

Interagency Committee on School Construction
Public School Construction Program
Procedure (pending revision of APG Section 102)
Distribution of the Capital Grant Program for Local School Systems with Significant Enrollment Growth or Relocatable Classrooms (EGRC)

The Capital Grant Program for Local School Systems with Significant Enrollment Growth and Relocatable Classrooms (EGRC) was established with the passing and signing of SB 490 Chapter 355, Laws of Maryland 2015. The initial appropriation for fiscal year 2016 was \$20,000,000. In 2016 the appropriation was increased from \$20,000,000 to \$40,000,000 with the enactment of SB271, Chapter 665 and HB722, Chapter 666 of the Laws of 2016. In 2016 and in each fiscal year thereafter, the Governor shall provide an additional grant of \$40,000,000 in the capital improvement program to the Public School Construction Program. The IAC administers the program in accordance with §5-313 State Education Article.

I. General

1. EGRC grants are supplemental to the amount that would otherwise be appropriated to the eligible LEA in the CIP through other funding programs.
2. Projects funded with the EGRC allocation must meet all of the procedural requirements that apply to projects submitted in an annual Capital improvement Program.
3. Grants recommended by the IAC under this program are subject to the State and local cost-share formula for each school system and require approval by the Board of Public Works.
4. Prior-year funds that are unexpended may, at the request of the LEA, be held in reserve and applied within two years to an eligible project in a subsequent CIP, in addition to other funds that the LEA may be granted.

II. Procedure for allocation of the annual capital budget appropriation for the Capital Grant Program for Local School Systems with Significant Enrollment Growth or Relocatable Classrooms (CIP-EGRC).

1. Procedure for allocation of the (CIP-EGRC) to school systems with Significant Enrollment Growth.
 - a. By July 1 preceding the October submission of the annual CIP, the IAC staff (PSCP) will determine which local school systems are eligible for an allocation from the EGRC grant program. The IAC determines the eligible LEAs based on one or both of the following factors:
 - i. Significant Enrollment Growth: Full-Time Equivalent (FTE) enrollment growth in a local school system that has exceeded 150% of the Statewide Average over the past five years; and/or
 - ii. Significant Number of Relocatable Classrooms: An average of more than 300 Relocatable classrooms in a local school system over the past 5 years
 - b. The Full-Time Equivalent enrollment growth in a local school system is determined by using the final published public school enrollment that is utilized for calculating the Foundation Program for the Major State Aid Programs, as published annually by the Maryland State Department of Education (MSDE) Office of Finance and Administration.
 - i. Enrollment includes SEED School MD students in home school systems.

- ii. Prekindergarten students are not included in the Full-time equivalent enrollment for the MSDE Foundation program funding.
 - iii. Full-Time Equivalent enrollment is defined in §5-202 State Education Article.
 - c. For fiscal years 2016 and 2017 the September 30, 2014 Full-Time Equivalent (FTE) enrollment was used. For the fiscal year 2018 capital budget the September 30, 2015 FTE enrollment will be used, and for each subsequent capital budget the FTE will be based on the September 30 enrollment as of two years prior to the year in which the capital budget is enacted.
 - d. The calculation of the average statewide FTE percentage of change over the past five years is calculated as follows:
 - i. Subtract the FTE for the last year in the five year period from the FTE for the first year in the five year period.
 - ii. Divide the result by the FTE for the first year, and then multiply by 100.
 - iii. Multiply the FTE statewide average percentage of change result by 1.5.
 - iv. This result sets the percentage of change that an LEA is required to exceed for eligibility. An LEA with an FTE percentage of change that exceeds the statewide percentage by 150% is eligible for an EGRC grant allocation proportionate to the school system's share of the total FTE enrollment of the eligible school systems.
 - e. The calculation of each LEA's FTE percentage of change over the past five fiscal years is calculated as follows:
 - i. Subtract the FTE for the last year in the five year period from the FTE for the first year in the five year period.
 - ii. Divide the result by the FTE for the first year, and then multiply by 100.
 - iii. Compare this result to the average statewide FTE percentage of change calculated in section 1.d. An LEA with an FTE percentage of change that exceeds this percentage is eligible for an EGRC grant allocation proportionate to the system's share of the total FTE enrollment of the eligible school systems.
- 2. Procedure for allocation of the CIP-EGRC to school systems with Relocatable Classrooms.
 - a. The significant number of Relocatable classrooms eligibility factor is determined as follows:
 - i. Using the annual Relocatable Inventory Survey conducted by the Maryland State Department of Education (MSDE) for the past five fiscal years, determine each LEA's average number of Relocatable classrooms over the past 5 years.
 - ii. Sum the number of Relocatable classrooms in use for the five year period, and then divide by five.

- iii. LEAs with an average of Relocatable classrooms exceeding 300 are eligible for the EGRC grant program.
3. Funding Proportionality. Each eligible school system's allocation is in proportion to the system's share of the total Full-Time Equivalent (FTE) enrollment for the eligible LEAs. To calculate each LEA's percentage share:
 - a. Sum the FTE enrollment of the school systems that are eligible to participate in the program.
 - b. Divide each eligible LEA's FTE enrollment by the sum total of the FTE enrollments of the eligible school systems, and then multiply by 100.
 - c. Multiply each school system's percentage share by the total capital budget appropriation available for the CIP-EGRC.
 - d. Round the result to the nearest thousand and adjust as necessary to allocate the entire appropriation.
4. By May 1, the IAC will recommend allocations of the CIP-EGRC funds to eligible projects in the current fiscal year CIP.
 - a. EGRC funds will be shown separately from the annual CIP public school construction funding.
 - b. Prior-year EGRC funds that have been allocated in the annual CIP are shown separately from both the current year EGRC and the annual CIP allocations.