

# Webinar 1 Questions and Responses

- 1. Can you confirm that the state strategic planning is based on a 30 year renovation and a 50 or 60 year replacement?**
  - a. The 30-year renovation cycle referred to is a nationwide standard, where many national organizations, such as the National Institute of Building Sciences (NIBS), Association of Physical Plant Administrators (APPA aka The Association of Higher Education Facilities Officers) [APPA 1000], International Standards Organization (ISO) [ISO 41000, 55000, and 15686], International Finance Corporation (IFC) [IFC 16739], and others have determined that 30 years is an appropriate length to use in calculating total cost of ownership as the point when major renovations will be needed. This can be due to many reasons, but it is often due to evolution of use, simple wear and tear, gradual decay of a facility over time, or technological advancements surpassing the former state of the facility. Subsequently, Maryland has focused on 30 years as the number to utilize. We would like to see 50- or 60-year lifespans for our facilities, and currently that is a reasonable general expectation in Maryland. However, to obtain a 50-year facility life span, it is likely that in many cases the LEA will need to perform substantial renovations or renewal of the facility by 30 years.
- 2. Do we have an update on the statewide assessment?**
  - a. Unfortunately, no. We understand it may start soon, but we do not have an update as of today.
- 3. When you assess the educational sufficiency, do you assess only rooms included in the SRC, or all rooms that support instruction?**
  - a. In short, we assess all rooms that support instruction and the delivery of programs and services to students required by the Maryland State Board of Education to graduate. The Maryland [Educational Sufficiency Standards \(available on the IAC's website\)](#) list all the spaces we will be evaluating for sufficiency. All of these spaces are directly related to requirements to graduate within the State of Maryland or the delivery of basic services to students. These have already been adopted by the Interagency Commission, and form part of the basis for the assessment.
- 4. Based on this presentation, it appears that the IAC will be using the age of the facilities for the workgroup. What data will you need from the LEAs to help with this?**
  - a. We will not be using the actual age of LEAs' existing specific facilities in the workgroup. What we are doing in the workgroup, because we don't have an assessment yet, is creating hypothetical schools that are a sampling of different types of deficiencies that we have in the state. For example, one school might be a very old school that is in poor physical condition, whereas another might be a newer school that faces severe overcrowding. The Workgroup will consider at

least 10 different variations, and will use those variations to evaluate various options for how the State might adjust how it prioritizes projects for State funding in the future.