## Workgroup on Educational Development Specifications

## Members

- Senators Bill Ferguson and Jim Rosapepe, appointed by Senate President Thomas V. Mike Miller Jr.;
- Delegates Mark Chang and Jefferson Ghrist, appointed by House Speaker Michael Busch;
- Local Education Agency facility designers and planners selected by the IAC, including Daniele Haley (Somerset County); Lisa Seaman-Crawford (Anne Arundel County); Cynthia Smith (Baltimore City); and Robert Wilkinson (Frederick County);
- Other members selected by the IAC who have expertise in school design and construction, including Brian Gibbons, IAC Member, Knott Commissioner and developer; Dick Lombardo, IAC Member and builder; Chris Parts, architect and member, AIA Committee on Architecture for Education; and Kathleen Sherrill, architect and Knott Commissioner; and
- Robert Gorrell, Executive Director of the IAC and Workgroup Chair

## Objectives

Study	Make Recommendations Regarding
Square footage allocations used to calculate the maximum allowable SF, including overly restrictive requirements and determining if alternative methodologies could increase space efficiency.	Square footage allocations, including for community space and schools with a high proportion of free and reduced-price meals.
MSDE school design standards to ensure that they are not overly specific and are aligned with space allowances for each type of space.	MSDE school design standards and guidelines.
Use of regional cost/sf figures, to reflect different construction and labor markets in the state.	Use of regional cost/sf figures.
State Rated Capacity (SRC) Process.	Updates to the SRC process, including updates necessary to address special programs and adjacent schools.
Cost (per student) of school construction processes, including differences in cost per student by type of school and across jurisdictions.	Options for increasing state share of eligible school construction costs for projects with lower than average cost per student for each type of school.

The purpose of the workgroup is NOT to develop standard Educational Development Specifications. It is critical for each LEA to maintain flexibility to effectively serve their students.



## Stakeholder Feedback and Reporting

In addition to its introductory meeting Nov. 28, the workgroup will gather for two full-day meetings prior to the start of the 2019 General Assembly session on Jan. 9. All meeting materials will be distributed to Local Education Agencies and other stakeholders for comment throughout the entire process. Materials will also be presented at Facility Planner Meetings throughout the year.

The workgroup shall report its findings and recommendations to the Governor and General Assembly on or before **July 1, 2019**.