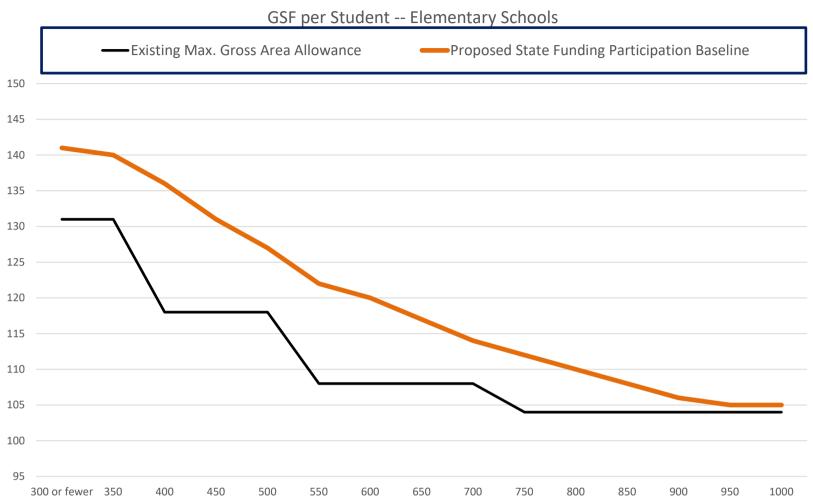
DRAFT State Funding Participation Baselines for Review

Version 11/27/2018

ELEMENTARY SCHOOLS						
	GSF/S	Total GSF				
Projected Capacity of Students*	Existing Max. Gross Area Allowance	Proposed State Funding Participation Baseline				
300 or	131	141				
fewer						
350	131	140	49,000			
400	118	136	54,400			
450	118	131	58,950			
500	118	127	63,500			
550	108	122	67,100			
600	108	120	72,000			
650	108	117 76				
700	108	114	79,800			
750	104	112	84,000			
800	104	110	88,000			
850	104	108	91,800			
900	104	106	95,400			
950	104	105	99,750			
1000	104	105	105,000			



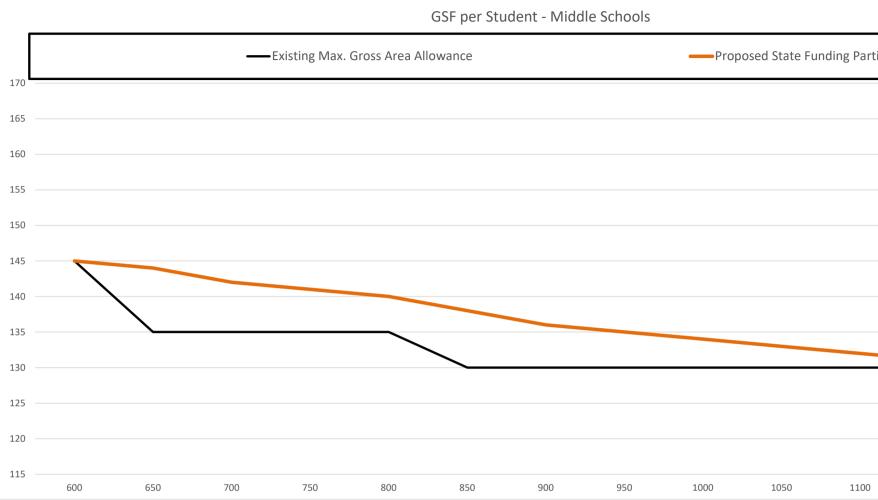
These total GSF baselines for state funding participation will challenge each project with regard to space efficiency and utilization. The funding baselines are intended to support all of the spaces required to deliver the educational programs required by the State of Maryland and to encourage multiple uses of spaces and other utilization-maximizing strategies that can reduce facility size and therefore the long-term costs of ownership. An LEA may challenge these state funding participation baselines for a given project on a case-by-case basis through an application to the IAC staff for a variance. As part of such an application, the LEA shall provide information sufficient that the IAC staff can analyze the proposed spaces and uses on a program-by-program basis. If agreement between the LEA and IAC staff cannot be reached, the LEA may appeal the decision to the IAC.

*Special-education students in MSDE LRE categories C, S, and W are counted separately and assigned 180 GSF each instead of the baseline GSF per student.

DRAFT State Funding Participation Baselines for Review

Version 4/9/2019

MIDDLE SCHOOLS						
	GSF/	Total GSF				
Projected Capacity of Students*	Existing Max. Gross Area Allowance	Proposed State Funding Participation Baseline				
600 or	145	145				
650	135	144	93,600			
700	135	142	99,400			
750	135	141	105,750			
800	135	140	112,000			
850	130	138	117,300			
900	130	136	122,400			
950	130	135	128,250			
1000	130	134	134,000			
1050	130	133	139,650			
1100	130	132	145,200			
1150	130	131	150,650			
1200	130	130	156,000			
1250	130	129	161,250			
1300	130	0 128 166,40				



These total GSF baselines for state funding participation will challenge each project with regard to space efficiency and utilization. The funding baselines are intended to support all of the spaces required to deliver the educational programs required by the State of Maryland and to encourage multiple uses of spaces and other utilization-maximizing strategies that can reduce facility size and therefore the long-term costs of ownership. An LEA may challenge these state funding participation baselines for a given project on a case-by-case basis through an application to the IAC staff for a variance. As part of such an application, the LEA shall provide information sufficient that the IAC staff cannot be reached, the LEA may appeal the decision to the IAC.

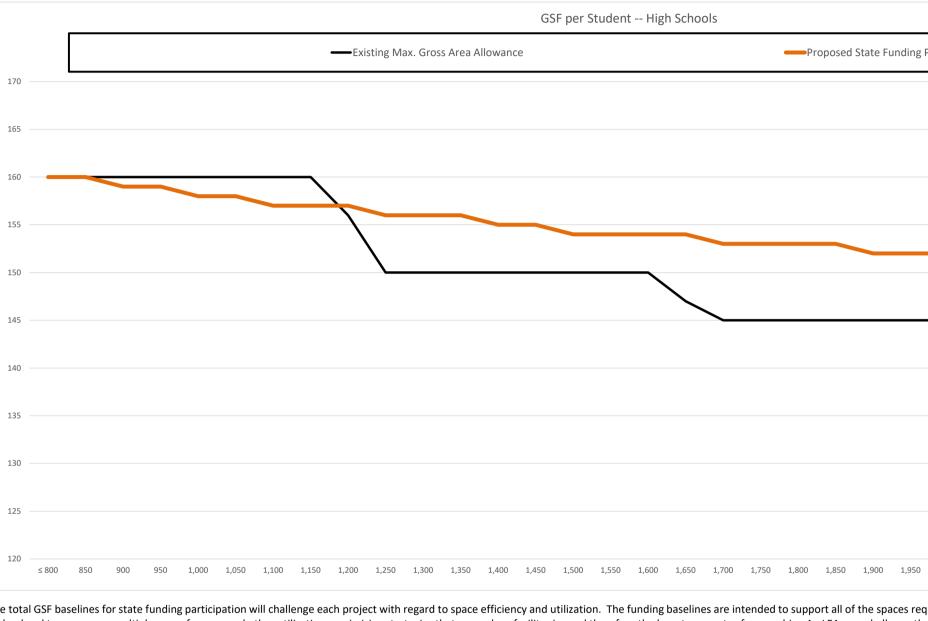
*Special-education students in MSDE LRE categories C, S, and W are counted separately and assigned 180 GSF each instead of the baseline GSF per student.

ticipatior	n Baseline			
	1150	1200	1250	1300

DRAFT State Funding Participation Baselines for Review

Version 11/5/2018

	HIGH	SCHOOLS			
	GS	GSF/Stu.			
Projected Capacity of Students* **	Existing Max. Gross Area Allowanc e	Proposed State Funding Participation Baseline			
≤ 800	160	160			
850	160	160	136,000		
900	160	159	143,100		
950	160	159	151,050		
1,000	160	158	158,000		
1,050	160	158	165,900		
1,100	160	157	172,700		
1,150	160	157	180,550		
1,200	156	157	188,400		
1,250	150	156	195,000		
1,300	150	156	202,800		
1,350	150	156	210,600		
1,400	150	155	217,000		
1,450	150	155	224,750		
1,500	150	154	231,000		
1,550	150	154	238,700		
1,600	150	154	246,400		
1,650	147	154	254,100		
1,700	145	153	260,100		
1,750	145	153	267,750		
1,800	145	153	275,400		
1,850	145	153			
1,900	145	152	288,800		
1,950	145	152	296,400		
2,000	145	152	304,000		
2,050	145	151	309,550		
2,100	145	151	317,100		
2,150	145	151	324,650		
2,200	145	150	330,000		
2,250	145	150	337,500		
2,300	145	150	345,000		
2,350	145	149	350,150		
2,400	145	149	357,600		



These total GSF baselines for state funding participation will challenge each project with regard to space efficiency and utilization. The funding baselines are intended to support all of the spaces required to deliver the educational programs required by the State of Maryland and to encourage multiple uses of spaces and other utilization-maximizing strategies that can reduce facility size and therefore the long-term costs of ownership. An LEA may challenge these state funding participation baselines for a given project on a case-by-case basis through an application to the IAC staff for a variance. As part of such an application, the LEA shall provide information sufficient that the IAC staff can analyze the proposed spaces and uses on a program-by-program basis. If agreement between the LEA and IAC staff cannot be reached, the LEA may appeal the decision to the IAC.

*Special-education students in MSDE LRE categories C, S, and W are counted separately and assigned 200 GSF each instead of the baseline GSF per student. **Students in career-technology education (CTE) programs are counted separately and assigned 210 GSF each instead of the baseline GSF per student.

ng P	articipat	ion Base	eline						
	_								
950	2,000	2,050	2,100	2,150	2,200	2,250	2,300	2,350	2,400