FY 2013 Capital Improvement Program
Energy Efficiency Initiative
Custom Incentive Application (Attachment 5a)

Instructions: 1) Complete this application and submit along with the capital improvement program application. 2) Download the latest version of Adobe Reader, available at http://get.adobe.com/reader/?promoid=BUIGO 3) Describe the project in as much detail as possible on the application. 4) Include the following as attachments to the application:

> ➤ Equipment specification sheets for all equipment being installed.
> ➤ Application material and written approval of utility incentives, where available. Note that if a utility incentive is available for your project, you must apply for it. If written approval of the rebate cannot be obtained, present evidence that an effort was made to obtain an available rebate and did not succeed, or evidence that no rebate is available.
> ➤ If a study has been conducted, please provide.
> ➤ Please include a separate application for each project.

Eligibility: We recognize that there are countless ways to save energy, not all of which fit cleanly into prescriptive incentives. The custom incentives application is intended for those projects not covered by prescriptive incentives. Technology covered by prescriptive incentives is ineligible for custom incentives. Applications will be reviewed for technical viability and cost effectiveness. Projects with payback periods longer than 10 years are ineligible.

Incentives: Those projects determined to be eligible will receive up to 15% of construction cost, reduced by utility incentives. Note that the total funding from this FY13 CIP-EEI incentive and the regular FY14 CIP state match cannot exceed 98% of construction cost, reduced by utility incentives. The minimum construction cost is $100,000.

INCENTIVE APPLICATION

LEA							
School Name and Project Type				Priority Number		Date	
Construction Cost		Annual kWh Savings		Annual Fuel Savings (MMBtu)		Annual $ Savings	
Project Description (attach additional pages if necessary)							