## MSDE Office of School Facilities / Interagency Commission on School Construction

## Teaching Station \& CUS Tally Table and Legend for Floor Plans

Provide plan diagrams that distinguish types of Teaching Stations needed for State Rated Capacity (SRC) calculations (as listed in the table below) as well as locate Cooperative Use Spaces (CUS) that meet the criteria for additional State funding. Include this filled-out legend with the plans.

NOTES: The colored floor plans must be labeled with room names \& numbers (if have) and nsf areas.

1. LEA can use their own colors or follow those below, but they must be distinguishable.
2. Color plans should only color teaching stations and CUS, not support spaces or other spaces that don't count toward capacity as it gets too difficult to read critical data on small-size plans.
3. Teaching Stations in the colored plans should match those in the Space Summary and be totaled the same.
4. CTE \& SE Teaching Stations should be confirmed by the LEA's Facility Planner \& Program Specialists.
5. Fill in Total \# of Teaching Stations in the table below. If none, then please write 0 or N/A. Do not leave blank.

| Date | LEA | School Project |  | PSC\#: |
| :---: | :---: | :---: | :---: | :---: |
| LEGEND | ALL GRADE LEVELS |  | TOTALS |  |
|  | Cooperative Use Space (ex. SBHC, Before/After Care, Rec \& Parks, PTA Room, Child Care Center, etc) Highlight only those spaces in the LEA request for CUS Funding. |  | Total CUS Gross Square Foot: |  |
|  | Special Education (SE) Teaching Station ( 550 nsf or greater in primary schools and 500 nsf or greater in secondary schools) and not serving as Resource Support or serving a Regional SE Program. IF CO-LOCATED SCHOOL, note which are primarily used for primary or secondary school grades. |  | Total \# of Teaching Stations: |  |
|  | SE Teaching Station (same description as written above) except DOES serve a Regional SE Program and may include students outside of their regular school attendance area. Give SE Program name. IF CO-LOCATED SCHOOL, note above applies. |  | Total \# of Teaching Stations: |  |
|  | Alternative Ed Teaching Stations ( 550 nsf or greater in primary schools and 500 nsf or greater in secondary schools). |  | Total \# of Teaching Stations: |  |
|  | PRIMARY / ELEMENTARY SCHOOLS |  | TOTALS |  |
|  | Pre-Kindergarten Classrooms (550 nsf or greater) |  | Total \# of Teaching Stations: |  |
|  | Kindergarten Classrooms (550 nsf or greater) |  | Total \# of Teaching Stations: |  |
|  | Grade 1-5 General Education Classrooms (550 nsf or greater) |  | Total \# of Teaching Stations: |  |
|  | SECONDARY SCHOOLS |  | TOTALS |  |
|  | High Schools Career \& Technology Education (CTE) Teaching Station (500 nsf or greater). Clarify if the classroom/adjacent lab combined to serve as one teaching station with one instructor. |  | Total \# of Teaching Stations: |  |
|  | Gym \& Auxiliary Gyms in Secondary schools (Provide nsf \& note placement of divider curtains if separate teaching areas) |  | Total \# of Teaching Stations in <br> Main Gym: Aux Gym: |  |
|  | All other secondary school teaching stations (greater > 500 nsf) |  | Total \# of Teaching Stations: |  |

