

IAC MEETING AGENDA Thursday, September 14, 2023

Virtual Meeting 9:00 a.m.

Live and archived streams of IAC meetings are available at https://mdschoolconstruction.org to sign up for public comment.

Introduction

- Meeting called to order
- Roll Call
- Revisions to the Agenda
- Public Comment

		Presenter	Page
1	Executive Director's Report	Alex Donahue, Executive Director	
2	Consent Agenda A. August 10, 2023 Minutes B. Contract Awards C. Site Approval - Montgomery County Public Schools - Former Forest Grove Elementary School D. Easements	Alex Donahue, Executive Director	2* 5* 57* 59*
	Informational E. Built to Learn Project Status Report		
3	Recommended Revisions to the Gross Area Baselines (GABs)	Alex Donahue, Executive Director; Melissa Wilfong, Capital Projects Supervisor	62*
4	Baltimore City Public Schools - Northeast Middle School Limited Renovation - Capital Improvement Program (CIP) Rescission & Amendment	Arabia Davis, Funding Programs Manager; Melissa Wilfong, Capital Projects Supervisor	103*
5	Fiscal Year 2023 Maintenance of Maryland's Public School Buildings Annual Report	Scott Snyder, Manager, Assessment & Maintenance Group; Brooke Finneran, Maintenance Administrative Officer	104*
6	IAC Fiscal Year 2023 Annual Report	Hannah Sturm, Communications Coordinator	304*

Announcements



Item 2.A. August 10, 2023 Minutes

Motion:

To approve the draft August 10, 2023 IAC Meeting Minutes, as presented.

Wes Moore | Governor

Edward J. Kasemeyer | Chair

Alex Donahue | Executive Director

DRAFT Meeting Minutes – August 10, 2023

Call to Order:

Chair Kasemeyer called the video-conference meeting of the Interagency Commission on School Construction to order at 9:01 a.m.

Members in Attendance:

Edward Kasemeyer, Appointee of the President of the Senate, Chair Linda Eberhart, Appointee of the Speaker of the House, Vice-chair Assistant Secretary Courtney League as Designee for Secretary Atif Chaudhry, Maryland Department of General Services

Superintendent Mohammed Choudhury, Maryland State Department of Education Brian Gibbons, Appointee of the Speaker of the House Secretary Rebecca Flora, Maryland Department of Planning Gloria Lawlah, Appointee of the President of the Senate

Members Not in Attendance:

Michael Darenberg, Appointee of the Governor

Revisions to the Agenda:

There were no revisions to the agenda.

Public Comment:

None.

IAC Correspondence:

None.

1. Executive Director's Report - Informational Only

Alex Donahue, IAC Executive Director, provided an update on IAC initiatives.

2. Consent Agenda – [Motion Carried]

Upon a motion by Ms. Lawlah, seconded by Vice Chair Eberhart, the IAC voted unanimously to approve the consent agenda.

A. June 13, 2023 Minutes

To approve the draft July 13, 2023 IAC Meeting Minutes, as presented.

B. Contract Awards

To approve contract procurement as noted below.

C. Revision to Previously Approved Contract

To approve the revision to one previously approved contract award as presented to accurately reflect the adjustments to the State and local participation in the contract amount.

D. Pass-Through Grant Amendment and Approval - Caroline County Public Schools

To approve recission of \$56,883 of Pass-Through Grant funds for the Caroline County Public Schools multi-bathroom remodeling project at Federalsburg Elementary School (PSC 05.007) and



to apply the funds to a new Pass-Through Grant project for the Caroline County Public Schools Hot Water Boiler replacement at North Caroline High School (PSC 05.002) in the amount of \$56,883.

3. Draft Recommended Revisions to the Gross Area Baselines - [Informational Only]

Executive Director Donahue and Capital Projects Supervisor Melissa Wilfong presented draft proposed updates to the Gross Area Baselines (GABs), which were last updated in 2019. A feedback period is currently underway with representatives of Local Education Agencies, County Governments, and State Agencies; staff will bring a finalized proposal to the IAC at the September meeting for a second reading and a vote to adopt.

Upon questions from Commission members, staff shared that there was collaboration and agreement that the proposed GABs are at appropriate levels.

Announcements:

There were no announcements.

Adjournment:

Upon a motion by Secretary Flora, with a second by Vice-chair Eberhart, the IAC voted unanimously to adjourn the meeting at 9:56 a.m.



Item 2.B. Summary Of Contract Awards

Motion:

To approve contract procurement as noted below.

The IAC staff has reviewed the contract procurement for the following State approved projects and recommends IAC approval.

		Bid Opening	Total Contract	State Funds	Local Funds
Alleg	any County				
1.	Washington MS PSC #01.034.23 SR Systemic Renovation - Ma	ain Electrical	\$1,113,300	\$765,000	\$348,300
	Upgrades 1 - Freestate Baltimore, LLC	05/25/2023	\$1,113,300		
2.	Braddock MS		\$196,000	\$195,582	\$418
	PSC #01.035.23 ASP Systemic Renovation - Co Renovation	nsumer Science	e		
	1 - Carl Belt, Inc.	05/25/2023	\$196,000		
3.	Braddock MS PSC #01.035.23 SR Systemic Renovation - Ma	ain Electrical	\$1,197,500	\$765,000	\$432,500
	Upgrades 1 - Freestate Baltimore, LLC	05/25/2023	\$1,197,500		
Anne	Arundel County				
4.	Four Seasons ES PSC #02.010.24 B Systemic Renovation - Ro	of Renlacement	\$2,732,520	\$1,443,200	\$1,289,320
	1 - Vatica Contracting, Inc.	06/01/2023	\$2,732,520		

		Bid Opening	Total Contract	State Funds	Local Funds
Anne	Arundel County - Cont'd				
5.	Glen Burnie HS PSC #02.020.24 B Systemic Renovation - Fir Replacement	e Alarm System	\$628,000	\$314,000	\$314,000
	1 - Action Electrical Contractors, Inc.	05/17/2023	\$628,000		
6.	Glen Burnie HS PSC #02.020.24 B		\$65,572	\$24,000	\$41,572
	Systemic Renovation - Fir Replacement (Design por	_			
	1 - EBL Engineering, LLC	•	\$65,572		
7.	Northeast MS		\$324,600	\$157,025	\$167,575
	PSC #02.044.24 B Systemic Renovation - Ex Replacement	terior Doors			
	1 - Bob Andrews Construction, Inc.	03/09/2023	\$324,600		
8.	Annapolis MS PSC #02.061.24 B Systemic Renovation - Ro	oof Replacement	\$7,165,700	\$3,921,600	\$3,244,100
	1 - Simpson Unlimited	05/30/2023	\$7,165,700		
9.	Jacobsville ES PSC #02.091.24 B	(5)	\$2,688,063	\$1,333,200	\$1,354,863
	Systemic Renovation - Ro 1 - Vatica Contracting	05/30/2023	\$2,688,063		
10.	Jones ES PSC #02.094.24 B	. О ГА	\$785,904	\$381,000	\$404,904
	Systemic Renovation - PA Replacement 1 - Lee's Electrical Contracting, Inc.	05/31/2023	\$785,904		

		Bid Opening	Total Contract	State Funds	Local Funds
Anne	Arundel County - Cont'd				
11.	Riviera Beach ES PSC #02.097.24 B Systemic Renovation - Ext Replacement	terior Doors	\$149,980	\$59,000	\$90,980
	1 - Hayes Construction Co.	03/09/2023	\$149,980		
12.	Cape St. Claire ES PSC #02.116.24 B System Renovation - PA R	enlacement	\$505,000	\$195,000	\$310,000
	1 - CT Electrical Corp.	05/05/2023	\$505,000		
13.	North Glen ES PSC #02.118.24 B Systemic Renovation - Ro	of Replacement	\$1,776,000	\$1,028,400	\$747,600
	1 - Simpson Unlimited	06/06/2023	\$1,776,000		
Baltii	more County				
14.	Perry Hall HS PSC #03.011.23 B Systemic Renovation - Me Upgrades	echanical	\$8,790,000	\$3,648,000	\$5,142,000
	1 - Towson Mechanical, Inc.	12/08/2022	\$8,790,000		
15.	Deer Park MS PSC #03.147.21 HSFF Systemic Renovation - Ro	of Replacement	\$10,415,877	\$3,690,750	\$6,725,127
	1 - Weatherproofing Technologies, Inc.	05/17/2023	\$10,415,877		
Frede	erick County				
16.	Monocacy ES PSC #10.040.17/23/24 B Systemic Renovation - Lin		\$16,998,932	\$7,744,750	\$9,254,182
	1 - Oak Contracting, LLC	05/02/2023	\$16,998,932		

		Bid Opening	Total Contract	State Funds	Local Funds
Frede	erick County - Cont'd				
17.	Brunswick MS PSC #10.055.24	f Danlagament	\$759,969	\$531,978	\$227,991
	System Renovation - Roo 1 - Garland/DBS, Inc.	03/27/2023	\$759,969		
Quee	n Anne's County				
18.	Kent Island HS PSC #17.023.24 B		\$7,998,746	\$4,079,360	\$3,919,386
	Systemic Renovation - Ro 1 - Garland/DBS, Inc.	oof Replacement 04/17/2023	\$7,998,746		
Talbo	ot County				
19.	Chapel District ES PSC #20.006.24 B Renovation/Addition -		\$1,364,899	\$750,694	\$614,205
	Renovation/Addition-Des 1 - Hord Coplan Macht	ign Services 06/08/2023	\$1,364,899		
<u>Baltir</u>	more City				
20.	#023 Wolfe Street Acade PSC #30.016.22 HSFF Systemic Renovation - Ro	•	\$802,194	\$552,000	\$250,194
	1 - St. Mary's Roofing & Home Improvement, LLC	03/13/2023	\$802,194		
21.	#083 William Paca ES PSC #30.042.22 HSFF Systemic Renovation - W	indow / Door	\$1,275,113	\$312,000	\$963,113
	Replacements 1 - Clyde McHenry, Inc.	05/15/2023	\$1,275,113		
22.	#212 Garrett Heights PK- PSC #30.210.24 HSFF Systemic Renovation - W		\$87,921	\$87,921	\$0
	replacement (Design) 1 - KPN Architects, LLC	06/02/2023	\$87,921		

Summary Totals

Total Projects: 22 Total Contracts: 22 \$67,821,790 \$31,979,460 \$35,842,330

LEA: Allegany County PSC No. 01.034.23 SR

Project Name: Washington MS Bid Opening: 5/25/2023

Project Type: Systemic Renovation

Scope of Work: Main Electrical Upgrades

Basis for Award of Contract: Base Bid

Basis of Funding: 90% of eligible base bid up to maximum state approved allocation.

 Local Funds:
 \$348,300

 State Funds:
 \$765,000

 Total Contract:
 \$1,113,300

State Contingency for Change Orders:

Transfer State Funds:	Account No.	Amount
Decrease Project Amount:		\$0
Increase Contingency Amount:		\$0
Decrease Contingency Amount:		\$0
Increase Project Amount:		<u>\$0</u>

Contract # Contractor Total Contract

1 Freestate Baltimore, LLC \$1,113,300

\$1,113,300

Notes: (1) Replace the 1965 main switch gear with a 3,000 Amp, 480/277 volt load center and the main break feeders and panels.

(2) Prevailing wage rates apply to this contract.

Washington Middle School Main Electrical Upgrades **Bid Tabulation**

July 6, 2023, 2:00 PM

Bidder		Freestate Baltimore, LLC	S & S Electrical, Inc.	
	1	Х	x	
Addenda	2	X	X	
Addenda				
Bid Bond		X	X	
Affidavit of Qualification	to Bid	X	X	
MBE Attachments		X	X	
Base Bid		\$1,113,300.00	\$1,314,000.00	
Alternates				
N/A				

LEA:Allegany CountyPSC No. 01.035.23 ASPProject Name:Braddock MSBid Opening: 5/25/2023

Project Type: Systemic Renovation

Scope of Work: Consumer Science Renovation

Basis for Award of Contract: Base Bid and Alt. 1.

Basis of Funding: 100% of eligible base bid and Alt. #1 up to maximum state approved

allocation.

 Local Funds:
 \$418

 State Funds:
 \$195,582

 Total Contract:
 \$196,000

State Contingency for Change Orders:

Transfer State Funds:	Account No.	Amount
Decrease Project Amount:		\$0
Increase Contingency Amount:		\$0
Decrease Contingency Amount:		\$0
Increase Project Amount:		\$0

Contract #	Contractor	Total Contract
1	Carl Belt, Inc.	\$196,000
		\$196,000

Notes: (1) Replace the existing 1965 casework and the consumer science lab, including the replacement of plumbing and electric outlets.

(2) Prevailing wage rates are not required for this contract.

Braddock Middle School Consumer Science Renovation Bid Tabulation

May 25, 2023, 2:00 PM

Bidder		Carl Belt, Inc.	
	1	×	
Addenda			
Addenda			
Bid Bond		X	
Affidavit of Qualification to Bid		X	
MBE Attachments		X	
Base Bid		188,000	
Alternates			
1 - ADD: Wall Cabine	ets	8,000	
2 - DEDUCT: Plastic Laminate Countertops and Back/Side Splashes		19,500	

LEA: Allegany County PSC No. 01.035.23 SR

Project Name: Braddock MS Bid Opening: 5/25/2023

Project Type: Systemic Renovation

Scope of Work: Main Electrical Upgrades

Basis for Award of Contract: Base Bid

Basis of Funding: 90% of eligible base bid up to maximum state approved allocation.

 Local Funds:
 \$432,500

 State Funds:
 \$765,000

 Total Contract:
 \$1,197,500

State Contingency for Change Orders:

Transfer State Funds:	Account No.	Amount
Decrease Project Amount:		\$0
Increase Contingency Amount:		\$0
Decrease Contingency Amount:		\$0
Increase Project Amount:		\$0

Contract # Contractor Total Contract

1 Freestate Baltimore, LLC \$1,197,500

\$1,197,500

Notes: (1) Replace the 1965 main switch gear with a 3,000 Amp, 480/277 Volt load center and also replace the main branch feeders and panels.

(2) Prevailing wage rates apply to this contract.

Braddock Middle School Main Electrical Upgrades Bid Tabulation

July 6, 2023, 2:00 PM

Bidder		S & S Electrical, Inc.	Freestate Baltimore, LLC	
	1	Х	X	
Addenda	2	Х	X	
Addenda				
Bid Bond		X	X	
Affidavit of Qualification	to Bid	X	X	
MBE Attachments		X	X	
Base Bid		\$1,290,000.00	\$1,197,500.00	
Alternates				
N/A				

LEA: Anne Arundel County PSC No. 02.010.24 B

Project Name: Four Seasons ES Bid Opening: 6/01/2023

Project Type: Systemic Renovation

Scope of Work: Roof Replacement

Basis for Award of Contract: Base Bid

Basis of Funding: 50% + 5% incentive add-on of eligible base bid up to maximum state

approved allocation.

 Local Funds:
 \$1,289,320

 State Funds:
 \$1,443,200

 Total Contract:
 \$2,732,520

State Contingency for Change Orders:

Transfer State Funds:	Account No.	Amount
Decrease Project Amount:		\$0
Increase Contingency Amount:		\$0
Decrease Contingency Amount:		\$0
Increase Project Amount:		\$0

Contract # Contractor Total Contract

1 Vatica Contracting, Inc. \$2,732,520

\$2,732,520

Notes: (1) Existing roof in need of replacement.

(2) Prevailing wage rates apply to contract.

23CN-151-011 Roof Replacement at Four Seasons ES

BID Opening

Thursday, June 1, 2023

2:30 PM

CONTRACTOR	Autumn Contracting, Inc.	CitiRoof Corporation	Ruff Roofing and Sheet Metal	Cole Roofing Company, Inc.
BASE BID	\$3,924,000	\$3,160,000	\$3,884,380	\$3,984,900
CONTRACTOR	Simpson Unlimited, Inc.	Vatica Contracting, Inc.		
BASE BID	\$3,400,000	\$2,732,520		

Bold Indicates Awardee

LEA: Anne Arundel County PSC No. 02.020.24 B

Project Name: Glen Burnie HS Bid Opening: 5/17/2023

Project Type: Systemic Renovation

Scope of Work: Fire Alarm System Replacement

Basis for Award of Contract: Base Bid

Basis of Funding: 50% of eligible base bid up to maximum state approved allocation.

 Local Funds:
 \$314,000

 State Funds:
 \$314,000

 Total Contract:
 \$628,000

State Contingency for Change Orders:

Transfer State Funds:	Account No.	Amount
Decrease Project Amount:		<u>\$0</u>
Increase Contingency Amount:		\$0
Decrease Contingency Amount:		\$0
Increase Project Amount:		<u>\$0</u>

Contract # Contractor Total Contract

1 Action Electrical Contractors, Inc. \$628,000

\$628,000

Notes: (1) Building A-Fire Alarm Replacement and Sprinkler System Modification

(2) Prevailing wage rates apply to contract.

23CN-151-015

GBHS Bldg A-Fire Alarm System Replacement & Sprinkler System Modification

CONTRACTOR	C. T. Electrical Corp.	Action Electrical Contractors, Inc.	Lee's Electrical Contracting, Inc.
BASE BID	\$1,160,000	\$628,000	\$666,537

Bold Indicates Awardee

LEA: Anne Arundel County PSC No. 02.020.24 B

Project Name: Glen Burnie HS Bid Opening: 6/22/2022

Project Type: Systemic Renovation

Scope of Work: Fire Alarm System Replacement (Design portion)

Basis for Award of Contract: Proposal

Basis of Funding: 50% of eligible proposal up to maximum state approved allocation.

 Local Funds:
 \$41,572

 State Funds:
 \$24,000

 Total Contract:
 \$65,572

State Contingency for Change Orders:

Transfer State Funds:	Account No.	Amount
Decrease Project Amount:		<u>\$0</u>
Increase Contingency Amount:		\$0
Decrease Contingency Amount:		\$0
Increase Project Amount:		<u>\$0</u>

Contract # Contractor Total Contract

1 EBL Engineering, LLC \$65,572

\$65,572

Notes: (1) Building A-Fire Alarm Replacement and Sprinkler System Modification (Design portion)

(2) Prevailing wage rates apply to contract.

ANNE ARUNDEL COUNTY PUBLIC SCHOOLS ARCHITECTUAL AND ENGINEERING SERVICES PROPOSAL SUMMARY

PROJECT TITLE:

Fire Alarm Replacement and Sprinkler System Modifications

at Glen Burnie HS - Building A

RFP NUMBER:

18CN-043-077

SCHEDULE	DATE
Notice-to-Proceed (NTP)	Immediately After Board Approval
50% Submission	60 Days ARO
On-Board Review	65 Days ARO
95% /IAC Submission	120 Days ARO
On-Board Review	125 Days ARO
100%/Final Documents (4 to 6 weeks to Bid Opening)	140 Days ARO
Bids Due	42 Days after Final Documents
Construction Starts	Immediately After Supervisor of Purchasing Signs Contract and NTP
Substantial Completion	482 ARO
FEE Firm fixed fee for this task	\$ 65,572.00
FILLI LIXEU ICE IOI UIIS IGSK	w 03,372.00

FEE BREAKDOWN

Phase	<u>Fee</u>
Design Phase	\$ 22,917.00
Bid Phase	\$ 4083.00
Construction Administration Phase	\$ 38,572.00

Subconsultant Firm(s)	MDOT Cert. No.	% of Utilization
1. N/A		
2.		
3.		
4.		
5.		
Total		%

PROJECT BUDGET

AACPS Construction cost estimate for this project is \$ 650,000.00

INSTRUCTION NOTE: In space(s) that do not apply to the proposal, place "N/A". In the SCHEDULE section, you shall use calendar days starting with NTP.

ARO: After Receipt of Order

12/08/06

LEA: Anne Arundel County PSC No. 02.044.24 B

Project Name: Northeast MS Bid Opening: 3/09/2023

Project Type: Systemic Renovation

Scope of Work: Exterior Doors Replacement

Basis for Award of Contract: Base Bid

Basis of Funding: 50% + 5% incentive add-on of eligible base bid up to maximum state

approved allocation.

 Local Funds:
 \$167,575

 State Funds:
 \$157,025

 Total Contract:
 \$324,600

State Contingency for Change Orders:

Transfer State Funds:	Account No.	Amount
Decrease Project Amount:		\$0
Increase Contingency Amount:		\$0
Decrease Contingency Amount:		\$0
Increase Project Amount:		\$0

Contract # Contractor Total Contract

1 Bob Andrews Construction, Inc. \$324,600

\$324,600

Notes: (1) Exterior Doors Replacement

(2) Prevailing wage rates apply to contract.

20CN-072-031 Exterior Door Replacement at Northeast Middle School

CONTRACTOR BASE BID	Bob Andrews Construction Inc \$324,600.00	The same to be a series for a series production and the same	Strayer Contracting Inc \$397,960.00	Baltimore Contractors Inc \$343,888.00
CONTRACTOR BASE BID	Hayes Construction \$484,490.00			

Bold indicates awardee

LEA: Anne Arundel County PSC No. 02.061.24 B

Project Name: Annapolis MS Bid Opening: 5/30/2023

Project Type: Systemic Renovation

Scope of Work: Roof Replacement

Basis for Award of Contract: Base Bid

Basis of Funding: 50% + 10% incentive add-on of eligible base bid up to maximum state

approved allocation.

 Local Funds:
 \$3,244,100

 State Funds:
 \$3,921,600

 Total Contract:
 \$7,165,700

State Contingency for Change Orders:

Transfer State Funds: Account No. Amount

Decrease Project Amount: \$0

Increase Contingency Amount: \$0

Decrease Contingency Amount: \$0

Increase Project Amount: \$0

Contract # Contractor Total Contract

1 Simpson Unlimited \$7,165,700

\$7,165,700

Notes: (1) Existing roof in need of replacement.

(2) Prevailing wage rates apply to contract.

23CN-151-009 Annapolis MS Roof Replacement

BID Opening

CONTRACTOR	Autumn Contracting, Inc.	Vatica Contracting, Inc.	Cole Roofing Company, Inc.
BASE BID	\$9,644,000	\$7,178,240	\$10,794,400
CONTRACTOR	CitiRoof Corporation	Simpson Unlimited, Inc.	
BASE BID	\$9,917,856	\$7,165,700	

BOLD INDICATES AWARDEE

LEA: Anne Arundel County PSC No. 02.091.24 B

Project Name: Jacobsville ES Bid Opening: 5/30/2023

Project Type: Systemic Renovation

Scope of Work: Roof Replacement

Basis for Award of Contract: Base Bid

Basis of Funding: 50% of eligible base bid up to maximum state approved allocation.

 Local Funds:
 \$1,354,863

 State Funds:
 \$1,333,200

 Total Contract:
 \$2,688,063

State Contingency for Change Orders:

Transfer State Funds:	Account No.	Amount
Decrease Project Amount:		\$0
Increase Contingency Amount:		\$0
Decrease Contingency Amount:		\$0
Increase Project Amount:		\$0

Contract # Contractor Total Contract

1 Vatica Contracting \$2,688,063

\$2,688,063

Notes: (1) Existing roof in need of replacement.

(2) Prevailing wage rates apply to contract.

	23CN-151-019 Roof Replacement at Jacobsville Elementary School			
BID Opening				Tuesday, May 30, 2023 2:30 PM
CONTRACTOR	Autumn Contracting, Inc.	Vatica Contracting, Inc.	Cole Roofing Company, Inc.	Simpson Unlimited, Inc.
BASE BID	\$3,890,000	\$2,688,063	\$3,458,000	\$3,179,000
CONTRACTOR	CitiRoof Corporation			
BASE BID	\$3,686,300			

Bold Indicates Awardee

LEA: Anne Arundel County PSC No. 02.094.24 B

Project Name: Jones ES Bid Opening: 5/31/2023

Project Type: Systemic Renovation

Scope of Work: PA & FA Replacement

Basis for Award of Contract: Base Bid

Basis of Funding: 50% of eligible base bid up to maximum state approved allocation.

 Local Funds:
 \$404,904

 State Funds:
 \$381,000

 Total Contract:
 \$785,904

State Contingency for Change Orders:

Transfer State Funds:	Account No.	Amount
Decrease Project Amount:		\$0
Increase Contingency Amount:		\$0
Decrease Contingency Amount:		\$0
Increase Project Amount:		<u>\$0</u>

Contract # Contractor Total Contract

1 Lee's Electrical Contracting, Inc. \$785,904

\$785,904

Notes: (1) Public Address Intercom / Fire Alarm replacement.

(2) Prevailing wage rates apply to contract.

23CN-151-012

PA System and Fire Alarm Replacement at Jones Elementary School

BID Opening

"DRAFT COPY FOR REVIEW PUPOSES ONLY"

Wednesday, May 31, 2023 10:00:00 AM

CONTRACTOR	Action Electrical Contractors, Inc	Lee's Electrical Contracting Inc	C.T. Electrical Corporation	10.00.00 AM
BASE BID	\$813,000.00	\$785,904.00	\$800,000.00	
CONTRACTOR				
BASE BID				
CONTRACTOR				
BASE BID				
CONTRACTOR				
BASE BID				
CONTRACTOR				
BASE BID				
CONTRACTOR				
BASE BID				

I affirm that the contents of the draft bid tab accurately reflect the bid prices as read.

Marlene Mueller

RECORDED BY Jayce Miller

LEA: Anne Arundel County PSC No. 02.097.24 B

Project Name: Riviera Beach ES Bid Opening: 3/09/2023

Project Type: Systemic Renovation

Scope of Work: Exterior Doors Replacement

Basis for Award of Contract: Base Bid

Basis of Funding: 50% of eligible base bid up to maximum state approved allocation.

 Local Funds:
 \$90,980

 State Funds:
 \$59,000

 Total Contract:
 \$149,980

State Contingency for Change Orders:

Transfer State Funds:	Account No.	Amount
Decrease Project Amount:		\$0
Increase Contingency Amount:		\$0
Decrease Contingency Amount:		\$0
Increase Project Amount:		<u>\$0</u>

Contract # Contractor Total Contract

1 Hayes Construction Co. \$149,980

\$149,980

Notes: (1) Exterior Doors Replacement

(2) Prevailing wage rates do not apply to contract.

20CN-072-029 Door Replacement at Riviera Beach Elementary School

CONTRACTOR	Nastos Construction Inc.	Colossal Contractors Inc.	Strayer Contracting, Inc.	Bob Andrews Construction, Inc.
BASE BID	\$213,750	\$216,680	\$189,105	\$244,543
	Hayes Construction	Baltimore Contractors,		
CONTRACTOR	Co.	Inc.		
BASE BID	\$149,980	\$208,888		

Bold indicates awardee

LEA: Anne Arundel County PSC No. 02.116.24 B

Project Name: Cape St. Claire ES Bid Opening: 5/05/2023

Project Type: System Renovation
Scope of Work: PA Replacement

Basis for Award of Contract: Base Bid

Basis of Funding: 50% of eligible base bid up to maximum state approved allocation.

 Local Funds:
 \$310,000

 State Funds:
 \$195,000

 Total Contract:
 \$505,000

State Contingency for Change Orders:

Transfer State Funds:	Account No.	Amount
Decrease Project Amount:		\$0
Increase Contingency Amount:		\$0
Decrease Contingency Amount:		\$0
Increase Project Amount:		\$0

Contract # Contractor Total Contract

1 CT Electrical Corp. \$505,000

\$505,000

Notes: (1) Public Address Intercom replacement.

(2) Prevailing wage rates apply to contract.

23CN-151-013 Public Address System at Cape St. Claire Elementary School

	Lee's Electrical	Action Electrical		MGM Electrical Systems,
CONTRACTOR	Contracting, Inc.	Contractors, Inc.	C.T. Electrical Corp.	Inc.
BASE BID	\$691,937	\$584,000	\$505,000	Withdrawn

Bold indicates Awardee

LEA: Anne Arundel County

PSC No. 02.118.24 B

Pid On a ping at Color FC

Project Name: North Glen ES Bid Opening: 6/06/2023

Project Type: Systemic Renovation

Scope of Work: Roof Replacement

Basis for Award of Contract: Base Bid

Basis of Funding: 50% + 10% incentive add-on of eligible base bid up to maximum state

approved allocation.

 Local Funds:
 \$747,600

 State Funds:
 \$1,028,400

 Total Contract:
 \$1,776,000

State Contingency for Change Orders:

Contract # Contractor Total Contract

1 Simpson Unlimited \$1,776,000

\$1,776,000

Notes: (1) Existing roof in need of replacement.

(2) Prevailing wage rates apply to contract.

23CN-151-017

Roof Replacement for North Glen Elementary School

BID Opening

Tuesday, June 6, 2023 2:00 PM

CONTRACTOR	Autumn Contracting, Inc.	Ruff Roofing and Sheet Metal, Inc.	Simpson Unlimited, Inc.	CitiRoof Corporation
BASE BID	\$2,670,000	\$2,383,519	\$1,776,000	\$2,167,635
CONTRACTOR	Cole Roofing Company Inc	Vatica Contracting Inc		
BASE BID	\$2,096,700	\$2,037,000		

BOLD INDICATES AWARDEE

LEA: Baltimore County PSC No. 03.011.23 B

Project Name: Perry Hall HS Bid Opening: 12/08/2022

Project Type: Systemic Renovation
Scope of Work: Mechanical Upgrades

Basis for Award of Contract: Base Bid + Alt. 1

Basis of Funding: 57% of eligible base bid + Alt. 1 up to maximum state approved allocation.

 Local Funds:
 \$5,142,000

 State Funds:
 \$3,648,000

 Total Contract:
 \$8,790,000

State Contingency for Change Orders:

Transfer State Funds:	Account No.	Amount
Decrease Project Amount:		<u>\$0</u>
Increase Contingency Amount:		\$0
Decrease Contingency Amount:		\$0
Increase Project Amount:		\$0

Contract # Contractor Total Contract

Towson Mechanical, Inc. \$8,790,000

\$8,790,000

Notes: (1) Replace the existing 1999 chillers and 2005 associated cooling tower, water pumps, main electrical switchgear, dual temperature pumps, piping valves, controls and accessories.

(2) Prevailing wage rates do apply to contract.

Contract Name: Perry Hall High School – Mechanical Upgrades LLY-402-23

	Bidders		
	Towson Mechanical, Inc.	Denver-Elek, Inc.	
Base Bid	\$8,645,000	\$8,925,400	
Alternate No. 1: Motor control center replacement	\$145,000	\$252,800	
Total	\$8,790,000	\$9,178,200	

Form revision date: 9/28/2021

Page 3

LEA: Baltimore County PSC No. 03.147.21 HSFF

Project Name: Deer Park MS Bid Opening: 5/17/2023

Project Type: Systemic Renovation

Scope of Work: Roof Replacement

Basis for Award of Contract: Proposal

Basis of Funding: 57% of eligible proposal up to maximum state approved allocation.

 Local Funds:
 \$6,725,127

 State Funds:
 \$3,690,750

 Total Contract:
 \$10,415,877

State Contingency for Change Orders:

Transfer State Funds:	Account No.	Amount
Decrease Project Amount:		\$0
Increase Contingency Amount:		\$0
Decrease Contingency Amount:		\$0
Increase Project Amount:		\$0

Contract # Contractor Total Contract

1 Weatherproofing Technologies, Inc. \$10,415,877

\$10,415,877

Notes: (1) Leaky roof was replaced in sections in 1990, 1992, and 2000. Needs replacement.

(2) Prevailing wage rates do apply to contract.

SECTION 004000 - FORM OF PROPOSAL

5/17/23 DATE:	
PROJECT TITLE:	DEER PARK MIDDLE SCHOOL – REPLACEMENT ROOF
BCPS BID NUMBER:	CWA-120-22-005
BIDDER CONTRACT	5055829 PACKAGE NUMBER:
BID SUBMITTED BY:	Weatherproofing Technologies, Inc. (Company Name as reflected on your company's W-9 Form)
SUBMITTED TO:	Baltimore County Public Schools Office of Purchasing Flectronic Submission

The undersigned BIDDER proposes and agrees, if this Bid is accepted, to enter into an Agreement with the OWNER in the form included in the Contract Documents to complete all Work as specified or indicated in the Contract Documents for the Contract Price and within the Contract Time indicated in this Bid and in accordance with the Contract Documents.

BIDDER has examined the site and locality where the Work is to be performed, the legal requirements (federal, state and local laws, ordinances, rules and regulations) and the conditions affecting cost, progress, or performance of the Work and has made such independent investigations, as BIDDER deems necessary.

BIDDER hereby agrees to furnish all labor, materials, equipment, and services required to complete the project in strict accordance with the Contract Documents for the following price:

K Williken/ss 5/17/23
Signature of Bidder) (Date)

FORM OF PROPOSAL

004000-1

BASE BID

TOTAL BASE BID consisting of the cost of asbestos abatement, demolition, and new construction, including the related architectural, mechanical, electrical, and other requirements incidental to the project.

Bidders shall include the following allowance(s) in their BASE BID: \$5,000 for Asbestos Abatement Services.

BASE BID: \$	10,415,877.36	(IN DOLLARS)
	Ten Million, Four-Hundred and Fifteen Thousand, Eight hundred and Seventy Seven Dollars and	
BASE BID: _	36/100	(IN WRITING)

If a BASE BID amount contains contradictory terms, handwritten terms prevail over typewritten terms, and words prevail over numbers. The dollar amount expressed in words shall govern.

K Williken/ss 5/17/23
(Signature of Bidder) (Date)

LEA: Frederick County PSC No. 10.040.17/23/24 B/EGRC

Project Name: Monocacy ES Bid Opening: 5/02/2023

Project Type: Systemic Renovation
Scope of Work: Limited Renovation

Basis for Award of Contract: Base Bid + Alts. 1, 2A, 3 & 4.

Basis of Funding: 65% of eligible base bid and Alts. 1, 2A, 3 & 4 up to maximum state

approved allocation.

 Local Funds:
 \$9,254,182

 State Funds:
 \$7,744,750

 Total Contract:
 \$16,998,932

State Contingency for Change Orders:

Transfer State Funds:	Account No.	Amount
Decrease Project Amount:		\$0
Increase Contingency Amount:		\$0
Decrease Contingency Amount:		\$0
Increase Project Amount:		\$0

Contract # Contractor Total Contract

1 Oak Contracting, LLC \$16,998,932

\$16,998,932

Notes: (1) Limited renovation of 57,900 sf, including cooperative use space, for 663 students. The request includes selected educational program enhancements and selected system upgrades.

- (2) Prevailing wage rates apply to contract.
- (3) Ineligible items removed from state funding calculation.



MONOCACY ELEMENTARY SCHOOL LIMITED RENOVATION GMP PRESENTATION with VALUE ENGINEERING

DATE: 6/15/2023- FINAL

DATE: 0/13/2023-1114AL					
CSI & DESCRIPTION	LOW/QUALIFIED BIDDER	% OF TOTAL	COST PER SQ. FT.	L	OW BID COST
1A GEN TRADES	BRAWNER BUILDERS	15.85%	\$ 41.93	\$	2,427,900.00
2A SITE WORK	RFP, INC	0.53%	\$ 1.40	\$	80,990.00
4A MASONRY	BRAGUNIER MASONRY	2.00%	\$ 5.29	\$	306,500.00
7A ROOFING	COLE ROOFING	20.27%	\$ 53.63	\$	3,105,000.00
7A ALTERNATE #4	COLE ROOFING	1.04%	\$ 2.75	\$	159,000.00
8A WINDOWS & STOREFRONTS	ECP	4.63%	\$ 12.24	\$	708,775.00
9A DRYWALL & ACOUSTICS	M3	4.36%	\$ 11.54	\$	668,100.00
9B CERAMIC TILE	L&R FLOORS	1.53%	\$ 4.05	\$	234,729.00
9C FLOORING	A&B FLOORING	3.14%	\$ 8.30	\$	480,777.00
9C ALTERNATE #2A	A&B FLOORING	0.60%	\$ 1.59	\$	92,029.00
9D PAINTING	COCHRAN & MANN	1.14%	\$ 3.02	\$	174,600.00
15A PLUMBING & MECHANICAL	DENVER ELEK	27.25%	\$ 72.10	\$	4,174,500.00
15A ALTERNATE #1	DENVER ELEK	0.52%	\$ 1.37	\$	79,300.00
15B SPRINKLER	AMERICAN LIFE SAFETY	1.29%	\$ 3.41	\$	197,500.00
16A ELECTRICAL	ARCO	15.17%	\$ 40.14	\$	2,324,000.00
16A ALTERNATE #1	ARCO	0.03%	\$ 0.09	\$	5,000.00
16A ALTERNATE #3	ARCO	1.33%	\$ 3.51	\$	203,500.00
				*11	NCLUDES BOND COST
VE for Replacement Switch Gear	ARCO			\$	(104,000.00)
			\$ 264.56	\$	15,318,200.00
		CONSTRUC	CTION TRADE COSTS	\$	15,318,200.00
		NTE GE	NERAL CONDITIONS	\$	495,828.00
		REIMBURSABLE GE	NERAL CONDITIONS	\$	156,050.00
			DESIGN FEE	\$	840,000.00
		DESIGN FEE	CHANGE ORDER #1	\$	9,860.00
		PRE	CONSTRUCTION FEE	\$	20,000.00
		CONSTRUCTION C	ONTINGENCY @ 1%	\$	159,700.78
		TOTAL CO	NSTRUCTION COSTS	\$	16,999,638.78
		CONSTRUCTION	MANAGEMENT FEE	\$	244,436.00
			GMP	\$	17,244,075

LEA: Frederick County PSC No. 10.055.24

Project Name: Brunswick MS Bid Opening: 3/27/2023

Project Type: System Renovation

Scope of Work: Roof Replacement

Basis for Award of Contract: Base Bid

Basis of Funding: 65% + 5% incentive add-on of eligible base bid up to maximum state

approved allocation.

 Local Funds:
 \$227,991

 State Funds:
 \$531,978

 Total Contract:
 \$759,969

State Contingency for Change Orders:

Transfer State Funds:	Account No.	Amount
Decrease Project Amount:		\$0
Increase Contingency Amount:		\$0
Decrease Contingency Amount:		\$0
Increase Project Amount:		\$0

Contract # Contractor Total Contract

1 Garland/DBS, Inc. \$759,969

\$759,969

Notes: (1) Cold applied two ply modified flood coat and gravel roof system.

(2) Prevailing wage rates apply to contract.



Garland/DBS, Inc. 3800 East 91st Street Cleveland, OH 44105 Phone: (800) 762-8225 Fax: (216) 883-2055



ROOFING MATERIAL AND SERVICES PROPOSAL

Frederick County Public Schools
Brunswick Middle School
301 Cummings Dr
Brunswick, MD 21716

Date Submitted: 03/27/2023 Proposal #: 25-MD-230269 MICPA # PW1925

Purchase orders to be made out to: Garland/DBS, Inc.

Please Note: The following budget/estimate is being provided according to the pricing established under the Master Intergovernmental Cooperative Purchasing Agreement (MICPA) with Racine County, WI and OMNIA Partners, Public Sector (U.S. Communities). Garland/DBS, Inc. administered an informal competitive process for obtaining quotes for the project with the hopes of providing a lower market-adjusted price whenever possible.

Scope of Work: Base Bid #1

Cold Applied Two Ply Modified Flood Coat and Gravel Roof System

1. All labor, materials, services, and equipment necessary for the completion of the work described in the specifications to completely tear out and replace the existing roof system as per the written specifications including all low sloped roof sections indicated on roof plans (30 Year Warranty).

Base Bid #1:

Proposal Price Based Upon Market Experience: \$	759,969
---	---------

Garland/DBS Price Based Upon Local Market Competition:

Apex Construction	\$ 759,969
Raintree Services, Inc.	\$ 866,732
Flynn Mid-Atlantic	\$ 898,876
Simpson Unlimited, Inc.	\$ 1,017,004
Kalkreuth Roofing and Sheet Metal, Inc.	\$ 1,059,250
Ron Ruff Roofing	\$ 1,097,774
Cole Roofing	\$ 1,318,179

Unforeseen Site Conditions:

Metal Deck Replacement \$ 27.36 per Sq. Ft.

Potential issues that could arise during the construction phase of the project will be addressed via unit pricing for additional work beyond the scope of the specifications. This could range anywhere from wet insulation, to the replacement of deteriorated wood nailers. Proposal pricing valid 60 days from proposal date listed above.

Please Note – The construction industry is experiencing unprecedented global pricing and availability pressures for many key building components. Specifically, the roofing industry is currently experiencing long lead times and significant price increases with roofing insulation and roofing fasteners. Therefore, this proposal can only be held for 30 days. DBS greatly values your business, and we are working diligently with our long-term suppliers to minimize price increases and project delays which could effect your project. Thank you for your understanding and cooperation.

Clarifications/Exclusions:

- 1. Permits are excluded. If permits are required, they will be addressed via Change Order.
- 2. Bonds are included.
- 3. Plumbing, Mechanical, Electrical work is excluded.
- 4. Masonry work is excluded.
- 5. Interior Temporary protection is excluded.
- 6. Any work not exclusively described in the above proposal scope of work is excluded.

If you have any questions regarding this proposal, please do not hesitate to call me at my number listed below.

Respectfully Submitted,

Matt Egan

Matt Egan Garland/DBS, Inc. (216) 430-3662

LEA: Queen Anne's County PSC No. 17.023.24 B

Project Name: Kent Island HS Bid Opening: 4/17/2023

Project Type: Systemic Renovation

Scope of Work: Roof Replacement

Basis for Award of Contract: Base Bid

Basis of Funding: 51% of eligible base bid up to maximum state approved allocation.

 Local Funds:
 \$3,919,386

 State Funds:
 \$4,079,360

 Total Contract:
 \$7,998,746

State Contingency for Change Orders:

Transfer State Funds:	Account No.	Amount
Decrease Project Amount:		<u>\$0</u>
Increase Contingency Amount:		\$0
Decrease Contingency Amount:		\$0
Increase Project Amount:		<u>\$0</u>

Contract # Contractor Total Contract

1 Garland/DBS, Inc. \$7,998,746

\$7,998,746

Notes: (1) Cold applied two ply modified flood coat and gravel roof system and standing seam metal roof replacement.

(2) Prevailing wage rates apply to contract.



Garland/DBS, Inc.

3800 East 91st Street Cleveland, OH 44105 Phone: (800) 762-8225

Fax: (216) 883-2055



ROOFING MATERIAL AND SERVICES PROPOSAL

Queen Anne's County Public Schools

Kent Island High School

900 Love Point Rd

Stevensville, MD 21666

Date Submitted: 04/17/2023 Proposal #: 25-MD-230314 MICPA # PW1925

Purchase orders to be made out to: Garland/DBS, Inc.

Please Note: The following budget/estimate is being provided according to the pricing established under the Master Intergovernmental Cooperative Purchasing Agreement (MICPA) with Racine County, WI and OMNIA Partners, Public Sector (U.S. Communities). Garland/DBS, Inc. administered an informal competitive process for obtaining quotes for the project with the hopes of providing a lower market-adjusted price whenever possible.

Scope of Work: Base Bid

Cold Applied Two Ply Modified Flood Coat and Gravel Roof System

1. All labor, materials, services, and equipment necessary for the completion of the work described in the specifications to completely tear off and replace the existing roof system as per the written specifications including all low sloped roof sections indicated on roof plans (30 Year Warranty).

Standing Seam Metal Roof Replacement

1. All labor, materials, services, and equipment necessary for the completion of the work described in the specifications to completely tear off and replace the existing roof system as per the written specifications including all steep sloped roof sections indicated on roof plans (30 Year Warranty).

Base Bid:

Proposal Price Based Upon Market Experience: \$ 7,998,74	Proposa	l Price Based Upon	Market Experience:	\$ 7,998,74
--	---------	--------------------	--------------------	-------------

Garland/DBS Price Based Upon Local Market Competition:

Apex Construction	\$ 7,998,746
Raintree Services	\$ 9,040,819
Ruff Roofers	\$ 9,548,711
Cole Roofing	\$ 14,453,415

Potential issues that could arise during the construction phase of the project will be addressed via unit pricing for additional work beyond the scope of the specifications. This could range anywhere from wet insulation, to the replacement of deteriorated wood nailers.

Please Note – The construction industry is experiencing unprecedented global pricing and availability pressures for many key building components. Specifically, the roofing industry is currently experiencing long lead times and significant price increases with roofing insulation and roofing fasteners. Therefore, this proposal can only be held for 30 days. DBS greatly values your business, and we are working diligently with our long-term suppliers to minimize price increases and project delays which could effect your project. Thank you for your understanding and cooperation.

Clarifications/Exclusions:

- 1. Permits are excluded. If permits are required, they will be addressed via Change Order.
- 2. Bonds are included.
- 3. Plumbing, Mechanical, Electrical work is excluded.
- 4. Masonry work is excluded.
- 5. Interior Temporary protection is excluded.
- 6. Any work not exclusively described in the above proposal scope of work is excluded.

If you have any questions regarding this proposal, please do not hesitate to call me at my number listed below.

Respectfully Submitted,

Matt Egan

Matt Egan Garland/DBS, Inc. (216) 430-3662

LEA: Talbot County PSC No. 20.006.24 B

Project Name: Chapel District ES Bid Opening: 6/08/2023

Project Type: Renovation/Addition

Scope of Work: Renovation/Addition-Design Services

Basis for Award of Contract: Base Bid

Basis of Funding: 50% + 5% incentive add-on of eligible base bid up to maximum state

approved allocation.

 Local Funds:
 \$614,205

 State Funds:
 \$750,694

 Total Contract:
 \$1,364,899

State Contingency for Change Orders:

Transfer State Funds:	Account No.	Amount
Decrease Project Amount:		\$0
Increase Contingency Amount:		\$0
Decrease Contingency Amount:		\$0
Increase Project Amount:		\$0

Contract # Contractor Total Contract

1 Hord Coplan Macht \$1,364,899

\$1,364,899

Notes: (1) Renovation & addition project for architectural/engineering services.

(2) Prevailing wage rates do not apply to design contract.

TALBOT COUNTY PUBLIC SCHOOLS FEE PROPOSAL FORM

CHAPEL DISTRICT ELEMENTARY SCHOOL RENOVATION & ADDITION PROJECT: PROPOSAL FOR ARCHITECTURAL/ENGINEERING SERVICES

Please complete and return a signed copy with your Proposal.

TOTAL FEE FOR ARCHITECTURAL/ENGINEERING SERVICES:	\$ 1,364,899
Please provide a breakdown of the Total Fee by Phases. On a separate sheet, provide a list of reimbursable expenses items.	See RFP Section 4.B.2.
PRE-CONSTRUCTION SERVICES:	
Schematic Design:	\$ 164,633
Design Development:	\$266,810
Construction Documents:	\$ 539,130
Bidding:	\$65,344
Subtotal, Pre-Construction Services	\$ <u>1,035,907</u>
CONSTRUCTION PHASE SERVICES:	
Construction Administration, Pre-Occupancy	\$ 294,876
Construction Administration, Post-Occupancy	\$ <u>19,150</u>
Project Close-Out	\$14,967
Subtotal, Construction Phase Services	\$ 328,992
ADDITIONAL SERVICES MARKUP PERCENTAGE:	<u>0</u> %
HOURLY RATES OF PRINCIPAL FIRM MEMBERS:	
Firm Principal	\$ <u>300</u> /hr
Project Manager	\$ <u>155</u> /hr
Project Architect	\$ <u>155</u> /hr
Wahr	
Signature	
Principal	
Title	
Hord Coplan Macht	
Name of Firm	····
April 26, 2023	

Date

LEA: Baltimore City PSC No. 30.016.22 HSFF

Project Name: #023 Wolfe Street Academy Bid Opening: 3/13/2023

Project Type: Systemic Renovation
Scope of Work: Roof Replacement

Basis of Funding: 96% of eligible items #1 & #2 bid up to maximum state approved

allocation.

 Local Funds:
 \$250,194

 State Funds:
 \$552,000

 Total Contract:
 \$802,194

State Contingency for Change Orders:

Account No.	Amount
	\$0
	\$0
	\$0
	<u>\$0</u>
	Account No.

Contract #	Contractor	Total Contract
1	St. Mary's Roofing & Home Improvement, LLC	\$802,194

\$802,194

Notes: (1) Replace the (2000) (11,450 sf) roof.

(2) Prevailing wage rates apply to contract.

BALTIMORE CITY PUBLIC SCHOOLS

IFB-23051

ROOF REPLACEMENT AT WOLFE STREET ACADEMY ELEMENTARY SCHOOL #023 BID DUE DATE: THURSDAY, MARCH 30, 2023, 12:00 P.M. LOCAL TIME

	Responding Vendor	<u> Item #1</u>	<u>Item #2</u>	Grand Total
1	Autumn Contracting	\$1,210,900.00	\$1,500.00	\$1,212,400.00
2	Cole Roofing	\$1,438,570.00	\$1,200.00	\$1,439,770.00
3	Ruff Roofers	\$819,771.00	\$18.00	\$819,789.00
4	St. Marys Roofing and Home Improvement	\$796,194.00	\$6,000.00	\$802,194.00
5	Swain Enterprises	\$445,000.00	\$2,200.00	\$447,200.00
6				
7				
8				
9				
10				
11				
12				
13				
14				
15				

Bids Opened By: <u>Stuart Feldman</u>

Date 3/30/2023

Bids Recorded By: <u>Patricia Graff</u>

Date 3/30/2023

LEA:Baltimore CityPSC No. 30.042.22 HSFFProject Name:#083 William Paca ESBid Opening: 5/15/2023

Project Type: Systemic Renovation

Scope of Work: Window / Door Replacements

Basis for Award of Contract: Item #1 thru #6.

Basis of Funding: 24.99% of eligible item #1 thru #6 up to maximum state approved

allocation.

 Local Funds:
 \$963,113

 State Funds:
 \$312,000

 Total Contract:
 \$1,275,113

State Contingency for Change Orders:

Transfer State Funds:	Account No.	Amount
Decrease Project Amount:		<u>\$0</u>
Increase Contingency Amount:		\$0
Decrease Contingency Amount:		\$0
Increase Project Amount:		\$0

Contract #	Contractor	Total Contract
1	Clyde McHenry, Inc.	\$1,275,113
		\$1,275,113

Notes: (1) Replace the 1975 windows, doors and frames.

(2) Prevailing wage rates required; project bid with non-prevailing wage rates therefore state participation in this contract is calculated at 24.99%.

BID PROPOSAL

PROPOSAL OF: Cyde McHenry, Inc.				
ADDRESS: 5712 Lafayette Place, Hyattsville, MD ZIP CODE: 20781				
BID DUE DATE: May 15, 2023 SOLICITATION TITLE: Window and Door Replacement at William Paca Elementary School #083				
Baltimore City Public Schools				
TO THE BOARD OF SCHOOL COMMISSIONERS OF BALTIMORE CITY				
The undersigned agree to furnish all labor, materials, equipment, services, and training necessary for the window and door replacement at William Paca Elementary School #083 for Baltimore City Public Schools in accordance with the attached specifications, drawings and other related contract documents.				
The entire work specified shall be completed for the following price:				
ITEM #1: Window and Door Replacement at William Paca Elementary School #083 One Million One Hundred Four Thousand Seven Hundred Seventy Six				
ITEM #2: Repoint 100 LF of Existing Masonry Joints				
Seven Hundred Dollars and zero Cents (\$ 700.00)				
ITEM #3: Replace 50 SF of Veneer Brick Masonry				
Two Thousand Five Hundred Dollars and <u>zero</u> Cents (\$ 2500.00)				

ITEM #4: Alternate #1: Repoint 2000 LF of Masonry Joints

Fourteen Thousand	<u>Doll</u>	ars and zero	Cents (\$	14,000.00)/ LF \$
ITEM #5: Alternat	te #2: Replace 1000 SF	of Brick Mason	ry	
Eighty Thousand	Dol	lars and <u>zero</u>	Cents (\$	80,000.00)/ LF
glass unit	e 3: Installation of lam ts: Base Bid: Provide (Glazing''.	· · · · · · · · · · · · · · · · · · ·	0	
	e: Provide Clear Insula Glazing''.	nting Laminated	Glass, as specifie	d in Section
Seventy Three Thousand One	e Hundred Thirty Seven_D	ollars and zero	Cents (S	73,137.00
BID TOTAL: Sum	of all bid item #'s 1 th	arough 6		
One Million Two Hundred Seventy Fiv		hirteen ollars and <u>zero</u>	Cents (\$	1,275,113.00)

TERMS: NET 30

F.O.B.: DELIVERED

BASIS OF AWARD: This contract shall be awarded to the lowest, qualified, responsive and responsible bidder based on per item or total lump sum cost whatever is in the best interest of Baltimore City Public Schools. Negative references received will affect award of the project.

LEA: Baltimore City PSC No. 30.210.24 HSFF

Project Name: #212 Garrett Heights PK-8 Bid Opening: 6/02/2023

Project Type: Systemic Renovation

Scope of Work: Window/Door replacement (Design)

Basis for Award of Contract: Proposal

Basis of Funding: 96% + 4% incentive add-on of eligible base bid up to maximum state

approved allocation.

 Local Funds:
 \$0

 State Funds:
 \$87,921

 Total Contract:
 \$87,921

State Contingency for Change Orders:

Transfer State Funds:	Account No.	Amount
Decrease Project Amount:		\$0
Increase Contingency Amount:		\$0
Decrease Contingency Amount:		\$0
Increase Project Amount:		\$0

Contract #ContractorTotal Contract1KPN Architects, LLC\$87,921

\$87,921

Notes: (1) Replace all 1993 existing (3,896 sf) windows frames, hardware, and all exterior doors. Interior and exterior walls, including sills and lintels, shall be repaired near damaged windows. New window shades. (Design portion)

(2) Prevailing wage rates do not apply to contract.

Baltimore City Public School Request for Fee Proposal Architectural Design Consultant Services Window and Exterior Door Replacement Design at

Garrett Heights PK-8 #212 Contract RFP-20007

Solicitation IFB-23126
Company Name: KPN Architects, LLC

Due Date: Friday, June 2, 2023, by 11:00 a.m.

Baltimore City Public Schools is requesting an on-call architectural consultant to submit a fee proposal for Window and Exterior Replacement Design at Garrett Heights PK-8 #212.

Fee Proposal shall be delivered via e-mail to Mr. Stuart Feldman at safeldman@bcps.k12.md.us.

Scope of Work:

City Schools is asking selected on-call architectural consulting firm to submit a fee proposal for Window and Exterior Replacement Design at Garrett Heights PK-8 #212, under existing Contract RFP-20007. The scope and requirements of this proposal are outlined in the following pages.

Total Lump Sum Price = \$\frac{\struct Eighty Seven Thousand, Nine Hundred and Twenty}{\text{and Sixty Cents}}\$ (\$\frac{\struct 87,920.60}{\text{struct}}\$)

Note: Attached MBE form for project shall be returned to City Schools together with fee proposal on a due date for review by the Minority Office on compliance with contract requirements.

For any additional information related to this request, please contact Ms. Cynthia Smith at csmith03@bcps.k12.md.us or call (410) 361-9212.

The City Schools design project manager for this project will be Rasheed Ragin. Please contact him at rigagin@bcps.k12.md.us for existing building information or to set up site visits.

Proposal Prepared by:

Company Name: KPN Architects, LLC

Company Address: 1800, Washington Blvd, Suite 414, Baltimore, MD 21230

Individual Name & Title: Jacob Panikar / President

Telephone: 443.682.7757

E-Mail: jpanikar@kpnarch.com



Item 2.C. Site Approval - Montgomery County Public Schools - Former Forest Grove Elementary School

Motion:

To approve Montgomery County Public Schools' re-acquisition of the former Forest Grove Elementary School Site at 9805 Dameron Drive, Silver Spring, Maryland to serve as an early childhood education center, and identified by the State Clearinghouse as MD20230411-0276.

Background Information:

Montgomery County Public Schools (MCPS) is requesting site approval from the IAC for reacquisition of the 6.16 acre site of the former Forest Grove Elementary School at 9805/9801 Dameron Drive.

In 1993, MCPS conveyed the former Forest Grove Elementary School to Montgomery County as a surplus school property. The property is currently leased by Chabad of Silver Spring, a private Maryland corporation operating under the name of "The Chabad School," under a lease agreement that expires on May 31, 2024. The MCPS is seeking to reacquire the property, in accordance with the Montgomery County Closed School Policy, to serve as an early childhood center for Pre-K students within the Downcounty Consortium and address requirements established by the Blueprint for Maryland's Future.

State Clearinghouse review was completed in April 2023. The Montgomery County Board of Education passed a resolution on March 28, 2023 authorizing the president of the Board of Education and the Superintendent of Schools to reacquire the site, subsequent to approval by the IAC.

Land Use and Infrastructure

- The site is in the County's Priority Funding Area (PFA).
- Current zoning is R-60 Residential (medium density single-family detached residential development). Properties surrounding the site are also zoned R-60 Residential.
- Public water, sewer, natural gas and electric service already serve the existing facility.
- No identified road frontage improvements will be required to provide access to the site.

Environmental and Natural Settings

- The site is not located within a 100-year floodplain.
- There are no identified wetland areas on the site.
- No known rare, threatened, or endangered species of plant or animals or habitats exist on or near the site.
- There are no steep slopes on the site.
- The site is forested around the east and south perimeter

 MNCPPC - Montgomery Parks maintains approximately 15 acres of adjacent land that is available for public recreation. The State Superintendent reviewed the request to acquire the site and approved it on August 30, 2023. 	
50, 2023.	



Item 2.D. Easements

Motion:

To approve the conveyance of the easements as presented.

Background Information:

The table below lists easements granting the holder access and use of the designated acreage.

LEA	PSC #	School	Type of Easement	Total Site Acreage	Easement Acreage
Montgomer yCounty	15.252	Stonegate Elementary	Utility Easement and Right-of-Way required by the Washington Suburban Sanitary Commission to install a new sanitary sewer and water connections and meter to support the Major Capital Project (pending recordation by WSSC).	10.2693	0.1617
Montgomer yCounty	15.066	Poolesville High	Poolesville High Right- of-Way Agreement required by the Potomac Edison Company to install new primary wire and a transformer in support of the Poolesville High School Major Capital Project.	37.1959	0.0808
Montgomer yCounty	15.011	Woodlin Elementary	Dedication of Right-of- Way to the Montgomery County Department of Transportation	10.96	0.2140



Item 2.E. Built to Learn Project Status Report

Motion:

This item is informational and does not require IAC action.

Background Information:

Please see the details regarding BTL allocations, report key, presented report dated as of September 5, 2023 - *Built to Learn Project Status Report.*

BTL Project Status Report Key

This report displays the current status of BTL projects that have been approved by the IAC.

The Delivery column indicates the type of project delivery method:

- O/B: Owner/Builder. The LEA acts as the prime at-risk construction manager (general
 contractor) and directly contracts with the trade contractors. The LEA may engage a
 not-at-risk construction manager to act as its agent to assist with the management of
 the project.
- CMAR: Construction Management At-Risk. The LEA engages an at-risk construction
 manager that will become the prime general contractor before the schematic design
 phase begins to gain the value-added benefits of ensuring design/construction viability
 and design cost effectiveness and for a turn-key project delivery within a guaranteed
 maximum price (GMP).
- **DBB**: Design-Bid-Build. The LEA utilizes the "traditional" sealed bid delivery method where the successful at-risk prime general contractor delivers the project turn-key for a fixed price based upon fully complete project documents.

The percentage within each box indicates the level of progress of that phase and the color indicates the degree to which the activities in that phase are/were on schedule based upon the LEA's initially submitted project schedule (generally from the schematic-design submission).

%	Phase completed or on track to be completed ahead of scheduled date.	
%	Phase completed or on track to be completed within 2 months of scheduled date.	
%	Phase completed or on track to be completed between 2-4 months of scheduled date.	
%	Phase completed or on track to be completed more than 4 months after scheduled date.	

Built to Learn Project Status Report

LEA	Project	PSC No.	Delivery	Design	Construction	Notes
Anne Arundel	Hillsmere ES Replacement	02.284	O/B	100%	90%	
Anne Arundel	Old Mill West HS New	02.002	O/B	100%	72%	
Anne Arundel	Rippling Woods ES Replacement	02.003	O/B	100%	90%	
Anne Arundel	West County ES New	02.137	O/B	100%	39%	
Anne Arundel	Old Mill MS South Replacement	02.133	O/B	100%	45%	
Baltimore City	Baltimore City College HS Renovation	30.110	CMAR	0%	0%	Design procurement in May 2023
Baltimore City	City Springs PK-8 Replacement	30.202	DBB	0%	0%	
Balt County	Bedford ES Replacement	03.089	O/B	100%	24%	Design was delayed awaiting funding to be secured.
Balt County	Summit Park ES Replacement	03.093	O/B	100%	70%	
Balt County	Northeast Area MS New	03.221	O/B	100%	65%	Design was delayed awaiting funding to be secured.
Balt County	Pine Grove MS Renovation/Addition	03.001	O/B	100%	55%	
Balt County	Lansdowne HS Replacement	03.149	O/B	100%	3%	
Caroline	North Caroline HS Roof Replacement	05.002	DBB	100%	97%	Work to be completed summer 2023
Carroll	Westminster East MS Replacement	06.004	CMAR	100%	85%	
Cecil	North East MS / HS Replacement	07.012	O/B	75%	0%	
Charles	J. P. Ryon ES PreK & K Addition	08.038	DBB	100%	96%	LEA delayed project for MSA MOU.
Charles	Malcolm ES PreK & K Addition/Renovation	08.024	DBB	100%	100%	LEA delayed project for MSA MOU.
Charles	McDonough HS Renovation/Addition	08.009	DBB	100%	51%	LEA delayed project for MSA MOU.
Frederick	Waverley ES Replacement	10.058	O/B	100%	99.5%	
Frederick	Brunswick ES Replacement	10.025	CMAR	100%	97%	
Frederick	Green Valley ES Replacement	10.042	CMAR	90%		
Frederick	Valley ES Replacement	10.018	CMAR	90%		
Harford	Homestead Wakefield ES Replacement	12.022	O/B	100%	12%	
Howard	Hammond HS Renovation/Addition	13.016	O/B	100%	98%	
Howard	Oakland Mills MS Renovation/Addition	13.008	O/B	95%	0%	Design scheduled to begin July 2023
Montgomery	Clarksburg Cluster ES #9 New	15.282	CMAR	100%	67%	
Montgomery	South Lake ES Renovation/Addition	15.086	CMAR	100%	66%	
Montgomery	Burnt Mills ES Replacement	15.208	CMAR	100%	62%	
Montgomery	Woodlin ES Replacement	15.011	CMAR	100%	50%	
Montgomery	Woodward HS Replacement (Phase 1)	15.125	CMAR	100%	60%	
Montgomery	Stonegate ES Renovation/Addition	15.252	CMAR	100%	68%	
Montgomery	Neelsville MS Replacement	15.136	CMAR	100%	32%	
Montgomery	Poolesville HS Renovation/Addition	15.066	CMAR	100%	56%	
Montgomery	Page ES Addition	15.102	DBB	100%	57%	
Montgomery	Parkland MS Addition			100%		
Wicomico	Mardela MS/HS Addition/Renovation	22.018	CMAR	100%	59%	



Item 3. Recommended Revisions to the Gross Area Baselines (GABs)

Motion:

To adopt the proposed Gross Area Baseline (GAB) updates as presented in this item for use in calculating state construction allocations; and to direct IAC staff to propose new methodologies for the allocation of GAB square foot add-ons for Career and Technology Education spaces and for schools with a high Concentration of Poverty and with a high concentration of English Learners (ELs).

Background Information:

House Bill 1290 (2022 Md. Laws, Ch. 32), mandated "That, on or before October 1, 2023, the [IAC] shall update the baseline gross area square footage per student for the Gross Area Baselines calculation to align with the standards and requirements in [the Blueprint Act] including:

- 1. instructional space for English-language learners;
- 2. community schools and schools eligible for Concentration of Poverty grants;
- collaborative planning spaces for teachers, taking into consideration that there
 will be more teachers in schools as additional collaborative time during the
 school day is phased in;
- 4. break-out space for more one-on-one and small group instruction;
- 5. career and technical education pathways; and
- 6. prekindergarten space."

IAC staff convened the Blueprint Facilities Workgroup in February of 2023 to carry out this mandate. The Workgroup included invited and volunteer members from LEAs, County Governments and Maryland State Department of Education. The Workgroup met eight times from February to June to review the six topics required by HB 1290. In addition, IAC staff hosted several meetings to review findings and recommendations prior to finalization of the proposed updates.

IAC staff analyzed feedback from the Workgroup as well as significant available data on which to base these recommendations. This analysis was performed for each of the three grade bands and included the following:

- Statewide comparison of square foot per student for all facilities.
- Comparison of existing 2019 GABs to recently built schools.
- Comparison of the existing 2019 GABs and proposed GABs to current projects in

- planning and design.
- The average of schools across the State based on inclusion of one school per LEA to avoid the data bias larger districts could create.
- Detailed programming analysis and space by space comparison of at least eight recently planned or built schools.
- Updates to the Space Tallies (Used for the development of the 2019 GABs) to address current educational practices and align with the findings of the detailed programming analysis.

In addition to the adjustments to the GABs required as a result of Blueprint, IAC staff and the workgroup considered additional changes based on lessons learned since the adoption of the 2019 GABs and subsequent changes to educational requirements. These two sets of considerations resulted in the following recommendations:

- A. Elementary School Gross Area Baseline is recommended to increase an average of 8.6%.
- B. Middle School Gross Area Baseline is recommended to increase an average of 0.75%
- C. High School Gross Area Baseline is recommended to increase and decrease in a range of -9% to +3%.

Presented with this item are the lookup tables that show the square foot per student for each of the three grade bands for each step in student capacity.

The following are the changes that had the greatest impact on the Gross Area Baseline square foot per student:

- Additional space allocation for PreK 3 and 4 year olds in the elementary school GAB.
- An increase in the services provided at all grade bands, including special education and behavior support resulted in increased space needs.
- Increased requirements for in school teacher professional development and collaboration resulted in additional space provided for teacher work rooms.
- Adjustments to the size of classrooms and specialty classrooms to support modern educational requirements.
- Changes to the space allocations across all grade bands to more accurately reflect common practices by LEAs as shown in our data analysis. This resulted in additions and subtractions to the middle school and high school GABs.

Please note that although the IAC considered typical space programming in order to develop the GABs, the GAB is intended to provide the outer boundary of State participation, within which the LEA can provide programming and spaces as they deem appropriate within State

educational requirements.

In addition to these changes in the Gross Area Baseline, IAC staff are also recommending further development of the following additional measures to more accurately account for spatial requirements based on school programing and community needs:

- 1. Concentration of Poverty (CPG) add-on to be allocated to schools that meet or exceed the 55% CPG grant criteria provided for based on Blueprint legislation.
- 2. English Learner (EL) add-on to be included separately from the CPG add on that will be based on the percentage of EL students in a given school community.
- 3. Career and Technology Education add-on that will be developed to provide a specific gross square foot to be added to the GAB based on the programs included.
- 4. State Rated Capacity changes to reflect the specialty spaces required for physical education that are unable to be used at the utilization rate anticipated by the previous GAB.

IAC staff have developed draft methodologies for these add-ons and are circulating them to the Blueprint Workgroup and other stakeholders for feedback. Add-ons are anticipated to be provided to the IAC for consideration at the October meeting.



Interagency Commission On School Construction Draft Proposed Updated Gross Area Baselines (GABs)

Presentation to the IAC

September 14, 2023

2022 HB 1290's Mandate

"That, on or before October 1, 2023, the [IAC] shall update the baseline gross area square footage per student for the Gross Area Baselines calculation to align with the standards and requirements in [the Blueprint Act], including:

- 1. instructional space for English-language learners;
- 2. community schools and schools eligible for Concentration of Poverty grants;
- 3. collaborative planning spaces for teachers, taking into consideration that there will be more teachers in schools as additional collaborative time during the school day is phased in;
- 4. break-out space for more one-on-one and small group instruction;
- 5. career and technical education pathways; and
- prekindergarten space."(2022 Md. Laws, Ch.32)



Proposed Changes

Summary of Proposed Changes:

- 1. Updated GAB for ES, MS and HS Presented for approval today
- 2. New Addons for CTE, CPG and ELs Vetting proposed methodology with Blueprint workgroup and other stakeholders; expected to be provided for IAC consideration in October.
 - a. CTE add-on of GSF per program to be allocated in 5 program categories
 - b. CPG add-on over 55%
 - c. EL add-on determined by percentage of student population



Upcoming Work

Future October 12th IAC Agenda:

- 1. Totals for each GSF Add-on for each of the 5 categories for CTE programs.
- 2. Percentages and totals for CPG Add-on and EL Add-on.
- 3. Changes to SRC calculations for gymnasium and 1 associated classroom.

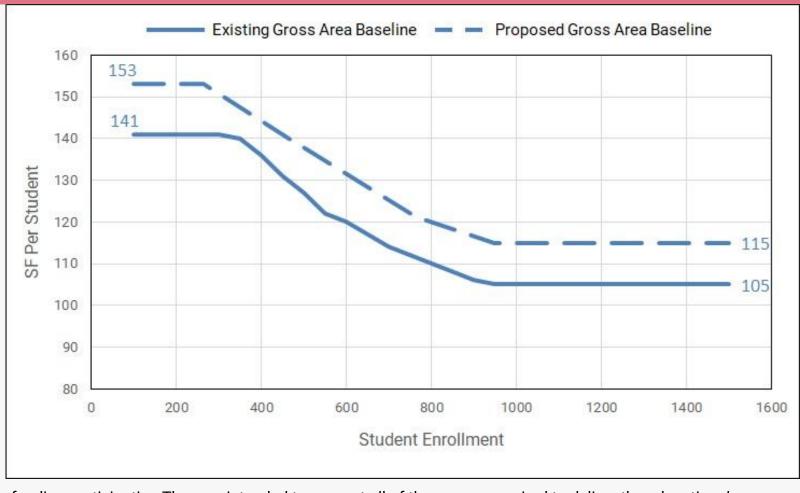
Other Ongoing Work:

- 1. Ongoing work with PK projections for upcoming FY25 CIP
- 2. GSF allocations for PK additions
- 3. Ongoing work with MSDE related to CPG data and Add-on



Elementary School GABs

5					
ELEMENTARY SCHOOL					
Student	2019 Baseline	Proposed Update			
Enrollment	GAB	Baseline GAB	GSF		
300	141.00	150.66	45,198		
350	140.00	147.41	51,595		
400	136.00	144.17	57,666		
450	131.00	140.92	63,413		
500	127.00	137.80	68,900		
550	122.00	134.66	74,066		
600	120.00	131.53	78,918		
650	117.00	128.39	83,457		
700	114.00	125.26	87,682		
750	112.00	122.12	91,594		
800	110.00	120.03	96,023		
850	108.00	118.34	100,586		
900	106.00	116.64	104,975		
950	105.00	114.97	109,222		
1000	105.00	115.00	115,000		



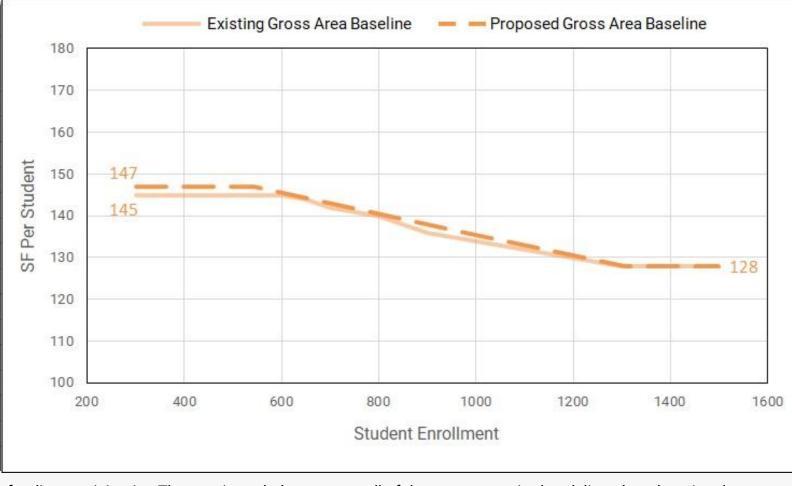


These total GSF baselines are for determining state funding participation They are intended to support all of the spaces required to deliver the educational programs required by the State of Maryland and to encourage multiple uses of spaces and other utilization-maximizing strategies that can reduce facility size and therefore the long-term costs of ownership. An LEA may challenge these state funding participation baselines for a given project on a case-by-case basis through an application for consideration by the IAC for a variance. As part of such an application, the LEA shall provide information sufficient that the IAC staff can analyze the proposed spaces and uses on a program-by-program basis. IAC Meeting 9/14/2023

-6

Middle School GABs

MIDDLE SCHOOL					
Student 2019 Baseline Proposed Update					
Enrollment	GAB	Baseline GAB	GSF		
600	145.00	145.55	87,329		
650	144.00	144.29	93,787		
700	142.00	143.03	100,119		
750	141.00	141.77	106,324		
800	140.00	140.50	112,404		
850	138.00	139.24	118,357		
900	136.00	137.98	124,184		
950	135.00	136.72	129,885		
1000	134.00	135.46	135,460		
1050	133.00	134.25	140,963		
1100	132.00	133.04	146,344		
1150	131.00	131.83	151,604		
1200	130.00	130.62	156,744		
1250	129.00	129.41	161,762		
1300	128.00	128.20	166,660		

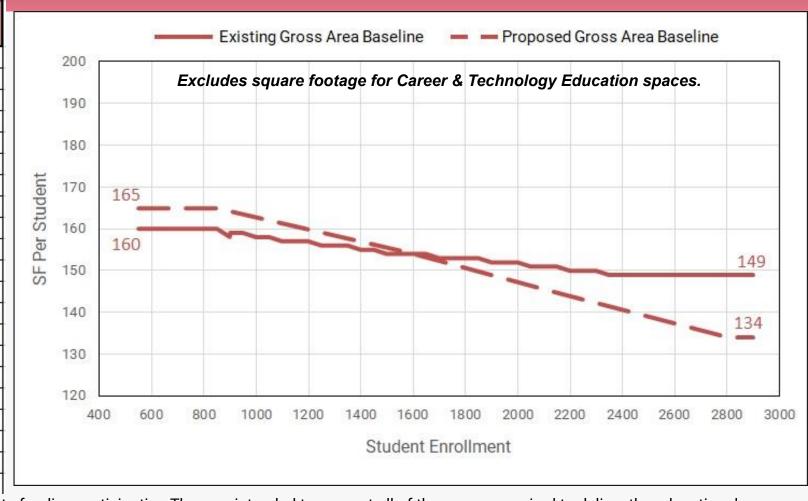




These total GSF baselines are for determining state funding participation They are intended to support all of the spaces required to deliver the educational programs required by the State of Maryland and to encourage multiple uses of spaces and other utilization-maximizing strategies that can reduce facility size and therefore the long-term costs of ownership. An LEA may challenge these state funding participation baselines for a given project on a case-by-case basis through an application for consideration by the IAC for a variance. As part of such an application, the LEA shall provide information sufficient that the IAC staff can analyze the proposed spaces and uses on a program-by-program basis. IAC Meeting 9/14/2023

High School GABs

HIGH SCHOOL					
Student Enrollment	2019 Baseline GAB	Proposed Update Baseline GAB	GSF		
900	159.00	164.27	147,846		
1000	158.00	162.82	162,821		
1100	157.00	161.37	177,505		
1200	157.00	159.92	191,899		
1300	156.00	158.46	206,002		
1400	155.00	157.01	219,814		
1500	154.00	155.56	233,336		
1600	154.00	154.08	246,528		
1700	153.00	152.38	259,045		
1800	153.00	150.68	271,223		
1900	152.00	148.98	283,060		
2000	152.00	147.28	294,557		
2100	151.00	145.58	305,714		
2200	150.00	143.92	316,624		
2300	150.00	142.28	327,251		
2400	149.00	140.65	337,552		
2500	149.00	139.01	347,525		
2600	149.00	137.37	357,171		
2700	149.00	135.74	366,489		
2800	149.00	134.10	375,480		
2900	149.00	134.00	388,600		





These total GSF baselines are for determining state funding participation They are intended to support all of the spaces required to deliver the educational programs required by the State of Maryland and to encourage multiple uses of spaces and other utilization-maximizing strategies that can reduce facility size and therefore the long-term costs of ownership. An LEA may challenge these state funding participation baselines for a given project on a case-by-case basis through an application for consideration by the IAC for a variance. As part of such an application, the LEA shall provide information sufficient that the IAC staff can analyze the proposed spaces and uses on a program-by-program basis. IAC Meeting 9/14/2023

-7

We'd love

to hear your questions





Student	Baseline SF per	Baseline SF per	Baseline SF per
Enrollment	Student (Elementary)	Student (Middle)	Student (High)
100	153.00	147.00	165.00
101	153.00	147.00	165.00
102	153.00	147.00	165.00
103	153.00	147.00	165.00
104	153.00	147.00	165.00
105	153.00	147.00	165.00
106	153.00	147.00	165.00
107	153.00	147.00	165.00
108	153.00	147.00	165.00
109	153.00	147.00	165.00
110	153.00	147.00	165.00
111	153.00	147.00	165.00
112	153.00	147.00	165.00
113	153.00	147.00	165.00
114	153.00	147.00	165.00
115	153.00	147.00	165.00
116	153.00	147.00	165.00
117	153.00	147.00	165.00
118	153.00	147.00	165.00
119	153.00	147.00	165.00
120	153.00	147.00	165.00
121	153.00	147.00	165.00
122	153.00	147.00	165.00
123	153.00	147.00	165.00
124	153.00	147.00	165.00
125	153.00	147.00	165.00
126	153.00	147.00	165.00
127	153.00	147.00	165.00
128	153.00	147.00	165.00
129	153.00	147.00	165.00
130	153.00	147.00	165.00
131	153.00	147.00	165.00
132	153.00	147.00	165.00
133	153.00	147.00	165.00
134	153.00	147.00	165.00
135	153.00	147.00	165.00
136	153.00	147.00	165.00
137	153.00	147.00	165.00
138	153.00	147.00	165.00
139	153.00	147.00	165.00
140	153.00	147.00	165.00
141	153.00	147.00	165.00
142	153.00	147.00	165.00
143	153.00	147.00	165.00
144	153.00	147.00	165.00
145	153.00	147.00	165.00

Student	Baseline SF per	Baseline SF per	Baseline SF per
Enrollment	Student (Elementary)	Student (Middle)	Student (High)
146	153.00	147.00	165.00
147	153.00	147.00	165.00
148	153.00	147.00	165.00
149	153.00	147.00	165.00
150	153.00	147.00	165.00
151	153.00	147.00	165.00
152	153.00	147.00	165.00
153	153.00	147.00	165.00
154	153.00	147.00	165.00
155	153.00	147.00	165.00
156	153.00	147.00	165.00
157	153.00	147.00	165.00
158	153.00	147.00	165.00
159	153.00	147.00	165.00
160	153.00	147.00	165.00
161	153.00	147.00	165.00
162	153.00	147.00	165.00
163	153.00	147.00	165.00
164	153.00	147.00	165.00
165	153.00	147.00	165.00
166	153.00	147.00	165.00
167	153.00	147.00	165.00
168	153.00	147.00	165.00
169	153.00	147.00	165.00
170	153.00	147.00	165.00
171	153.00	147.00	165.00
172	153.00	147.00	165.00
173	153.00	147.00	165.00
174	153.00	147.00	165.00
175	153.00	147.00	165.00
176	153.00	147.00	165.00
177	153.00	147.00	165.00
178	153.00	147.00	165.00
179	153.00	147.00	165.00
180	153.00	147.00	165.00
181	153.00	147.00	165.00
182	153.00	147.00	165.00
183	153.00	147.00	165.00
184	153.00	147.00	165.00
185	153.00	147.00	165.00
186	153.00	147.00	165.00
187	153.00	147.00	165.00
188	153.00	147.00	165.00
189	153.00	147.00	165.00
190	153.00	147.00	165.00
191	153.00	147.00	165.00

Student	Baseline SF per	Baseline SF per Student (Middle)	Baseline SF per
Enrollment 192	Student (Elementary) 153.00	147.00	Student (High)
192			165.00
193	153.00	147.00	165.00
	153.00	147.00	165.00
195 196	153.00 153.00	147.00	165.00
196		147.00	165.00
	153.00	147.00	165.00
198	153.00	147.00	165.00
199 200	153.00 153.00	147.00	165.00 165.00
200	153.00	147.00 147.00	165.00
201	153.00	147.00	165.00
202	153.00	147.00	165.00
203	153.00	147.00	165.00
205	153.00	147.00	165.00
206	153.00	147.00	165.00
207	153.00	147.00	165.00
208	153.00	147.00	165.00
209	153.00	147.00	165.00
210	153.00	147.00	165.00
211	153.00	147.00	165.00
212	153.00	147.00	165.00
213	153.00	147.00	165.00
214	153.00	147.00	165.00
215	153.00	147.00	165.00
216	153.00	147.00	165.00
217	153.00	147.00	165.00
218	153.00	147.00	165.00
219	153.00	147.00	165.00
220	153.00	147.00	165.00
221	153.00	147.00	165.00
222	153.00	147.00	165.00
223	153.00	147.00	165.00
224	153.00	147.00	165.00
225	153.00	147.00	165.00
226	153.00	147.00	165.00
227	153.00	147.00	165.00
228	153.00	147.00	165.00
229	153.00	147.00	165.00
230	153.00	147.00	165.00
231	153.00	147.00	165.00
232	153.00	147.00	165.00
233	153.00	147.00	165.00
234	153.00	147.00	165.00
235	153.00	147.00	165.00
236	153.00	147.00	165.00
237	153.00	147.00	165.00

Student	Baseline SF per	Baseline SF per	Baseline SF per
Enrollment	Student (Elementary)	Student (Middle)	Student (High)
238	153.00	147.00	165.00
239	153.00	147.00	165.00
240	153.00	147.00	165.00
241	153.00	147.00	165.00
242	153.00	147.00	165.00
243	153.00	147.00	165.00
244	153.00	147.00	165.00
245	153.00	147.00	165.00
246	153.00	147.00	165.00
247	153.00	147.00	165.00
248	153.00	147.00	165.00
249	153.00	147.00	165.00
250	153.00	147.00	165.00
251	153.00	147.00	165.00
252	153.00	147.00	165.00
253	153.00	147.00	165.00
254	153.00	147.00	165.00
255	153.00	147.00	165.00
256	153.00	147.00	165.00
257	153.00	147.00	165.00
258	153.00	147.00	165.00
259	153.00	147.00	165.00
260	153.00	147.00	165.00
261	153.00	147.00	165.00
262	153.00	147.00	165.00
263	153.00	147.00	165.00
264	153.00	147.00	165.00
265	152.94	147.00	165.00
266	152.87	147.00	165.00
267	152.81	147.00	165.00
268	152.74	147.00	165.00
269	152.68	147.00	165.00
270	152.61	147.00	165.00
271	152.55	147.00	165.00
272	152.48	147.00	165.00
273	152.42	147.00	165.00
274	152.35	147.00	165.00
275	152.29	147.00	165.00
276	152.22	147.00	165.00
277	152.16	147.00	165.00
278	152.09	147.00	165.00
279	152.03	147.00	165.00
280	151.96	147.00	165.00
281	151.90	147.00	165.00
282	151.83	147.00	165.00
283	151.77	147.00	165.00

Student	Baseline SF per	Baseline SF per	Baseline SF per
Enrollment	Student (Elementary)	Student (Middle)	Student (High)
284	151.70	147.00	165.00
285	151.64	147.00	165.00
286	151.57	147.00	165.00
287	151.51	147.00	165.00
288	151.44	147.00	165.00
289	151.38	147.00	165.00
290	151.31	147.00	165.00
291	151.25	147.00	165.00
292	151.18	147.00	165.00
293	151.12	147.00	165.00
294	151.05	147.00	165.00
295	150.99	147.00	165.00
296	150.92	147.00	165.00
297	150.86	147.00	165.00
298	150.79	147.00	165.00
299	150.73	147.00	165.00
300	150.66	147.00	165.00
301	150.60	147.00	165.00
302	150.53	147.00	165.00
303	150.47	147.00	165.00
304	150.40	147.00	165.00
305	150.34	147.00	165.00
306	150.27	147.00	165.00
307	150.21	147.00	165.00
308	150.14	147.00	165.00
309	150.08	147.00	165.00
310	150.01	147.00	165.00
311	149.95	147.00	165.00
312	149.88	147.00	165.00
313	149.82	147.00	165.00
314	149.75	147.00	165.00
315	149.69	147.00	165.00
316	149.62	147.00	165.00
317	149.56	147.00	165.00
318	149.49	147.00	165.00
319	149.43	147.00	165.00
320	149.36	147.00	165.00
321	149.30	147.00	165.00
322	149.23	147.00	165.00
323	149.17	147.00	165.00
324	149.10	147.00	165.00
325	149.04	147.00	165.00
326	148.97	147.00	165.00
327	148.91	147.00	165.00
328	148.84	147.00	165.00
329	148.78	147.00	165.00

Student	Baseline SF per	Baseline SF per	Baseline SF per
Enrollment	Student (Elementary)	Student (Middle)	Student (High)
330	148.71	147.00	165.00
331	148.65	147.00	165.00
332	148.58	147.00	165.00
333	148.52	147.00	165.00
334	148.45	147.00	165.00
335	148.39	147.00	165.00
336	148.32	147.00	165.00
337	148.26	147.00	165.00
338	148.19	147.00	165.00
339	148.13	147.00	165.00
340	148.06	147.00	165.00
341	148.00	147.00	165.00
342	147.93	147.00	165.00
343	147.87	147.00	165.00
344	147.80	147.00	165.00
345	147.74	147.00	165.00
346	147.67	147.00	165.00
347	147.61	147.00	165.00
348	147.54	147.00	165.00
349	147.48	147.00	165.00
350	147.41	147.00	165.00
351	147.35	147.00	165.00
352	147.28	147.00	165.00
353	147.22	147.00	165.00
354	147.15	147.00	165.00
355	147.09	147.00	165.00
356	147.02	147.00	165.00
357	146.96	147.00	165.00
358	146.89	147.00	165.00
359	146.83	147.00	165.00
360	146.76	147.00	165.00
361	146.70	147.00	165.00
362	146.63	147.00	165.00
363	146.57	147.00	165.00
364	146.50	147.00	165.00
365	146.44	147.00	165.00
366	146.37	147.00	165.00
367	146.31	147.00	165.00
368	146.24	147.00	165.00
369	146.18	147.00	165.00
370	146.11	147.00	165.00
371	146.05	147.00	165.00
372	145.98	147.00	165.00
373	145.92	147.00	165.00
374	145.85	147.00	165.00
375	145.79	147.00	165.00

Student	Baseline SF per	Baseline SF per	Baseline SF per
Enrollment	Student (Elementary)	Student (Middle)	Student (High)
376	145.72	147.00	165.00
377	145.66	147.00	165.00
378	145.59	147.00	165.00
379	145.53	147.00	165.00
380	145.46	147.00	165.00
381	145.40	147.00	165.00
382	145.34	147.00	165.00
383	145.27	147.00	165.00
384	145.21	147.00	165.00
385	145.14	147.00	165.00
386	145.08	147.00	165.00
387	145.01	147.00	165.00
388	144.95	147.00	165.00
389	144.88	147.00	165.00
390	144.82	147.00	165.00
391	144.75	147.00	165.00
392	144.69	147.00	165.00
393	144.62	147.00	165.00
394	144.56	147.00	165.00
395	144.49	147.00	165.00
396	144.43	147.00	165.00
397	144.36	147.00	165.00
398	144.30	147.00	165.00
399	144.23	147.00	165.00
400	144.17	147.00	165.00
401	144.10	147.00	165.00
402	144.04	147.00	165.00
403	143.97	147.00	165.00
404	143.91	147.00	165.00
405	143.84	147.00	165.00
406	143.78	147.00	165.00
407	143.71	147.00	165.00
408	143.65	147.00	165.00
409	143.58	147.00	165.00
410	143.52	147.00	165.00
411	143.45	147.00	165.00
412	143.39	147.00	165.00
413	143.32	147.00	165.00
414	143.26	147.00	165.00
415	143.19	147.00	165.00
416	143.13	147.00	165.00
417	143.06	147.00	165.00
418	143.00	147.00	165.00
419	142.93	147.00	165.00
420	142.87	147.00	165.00
421	142.80	147.00	165.00

Student	Baseline SF per	Baseline SF per	Baseline SF per
Enrollment	Student (Elementary)	Student (Middle)	Student (High)
422	142.74	147.00	165.00
423	142.67	147.00	165.00
424	142.61	147.00	165.00
425	142.54	147.00	165.00
426	142.48	147.00	165.00
427	142.41	147.00	165.00
428	142.35	147.00	165.00
429	142.28	147.00	165.00
430	142.22	147.00	165.00
431	142.15	147.00	165.00
432	142.09	147.00	165.00
433	142.02	147.00	165.00
434	141.96	147.00	165.00
435	141.89	147.00	165.00
436	141.83	147.00	165.00
437	141.76	147.00	165.00
438	141.70	147.00	165.00
439	141.63	147.00	165.00
440	141.57	147.00	165.00
441	141.50	147.00	165.00
442	141.44	147.00	165.00
443	141.37	147.00	165.00
444	141.31	147.00	165.00
445	141.24	147.00	165.00
446	141.18	147.00	165.00
447	141.11	147.00	165.00
448	141.05	147.00	165.00
449	140.98	147.00	165.00
450	140.92	147.00	165.00
451	140.85	147.00	165.00
452	140.79	147.00	165.00
453	140.72	147.00	165.00
454	140.66	147.00	165.00
455	140.59	147.00	165.00
456	140.53	147.00	165.00
457	140.46	147.00	165.00
458	140.40	147.00	165.00
459	140.33	147.00	165.00
460	140.27	147.00	165.00
461	140.20	147.00	165.00
462	140.14	147.00	165.00
463	140.07	147.00	165.00
464	140.01	147.00	165.00
465	139.94	147.00	165.00
466	139.88	147.00	165.00
467	139.81	147.00	165.00

Student Enrollment	Baseline SF per Student (Elementary)	Baseline SF per Student (Middle)	Baseline SF per Student (High)
468	139.75	147.00	165.00
469	139.68	147.00	165.00
470	139.62	147.00	165.00
471	139.55	147.00	165.00
472	139.49	147.00	165.00
473	139.42	147.00	165.00
474	139.36	147.00	165.00
475	139.29	147.00	165.00
476	139.23	147.00	165.00
477	139.16	147.00	165.00
478	139.10	147.00	165.00
479	139.03	147.00	165.00
480	138.97	147.00	165.00
481	138.90	147.00	165.00
482	138.84	147.00	165.00
483	138.77	147.00	165.00
484	138.71	147.00	165.00
485	138.64	147.00	165.00
486	138.58	147.00	165.00
487	138.51	147.00	165.00
488	138.45	147.00	165.00
489	138.38	147.00	165.00
490	138.32	147.00	165.00
491	138.25	147.00	165.00
492	138.19	147.00	165.00
493	138.12	147.00	165.00
494	138.06	147.00	165.00
495	137.99	147.00	165.00
496	137.93	147.00	165.00
497	137.86	147.00	165.00
498	137.80	147.00	165.00
499	137.74	147.00	165.00
500	137.8	147.00	165.00
501	137.74	147.00	165.00
502	137.67	147.00	165.00
503	137.61	147.00	165.00
504	137.55	147.00	165.00
505	137.49	147.00	165.00
506	137.42	147.00	165.00
507	137.36	147.00	165.00
508	137.30	147.00	165.00
509	137.24	147.00	165.00
510	137.17	147.00	165.00
511	137.11	147.00	165.00
512	137.05	147.00	165.00
513	136.98	147.00	165.00

Student	Baseline SF per	Baseline SF per	Baseline SF per
Enrollment	Student (Elementary)	Student (Middle)	Student (High)
514	136.92	147.00	165.00
515	136.86	147.00	165.00
516	136.80	147.00	165.00
517	136.73	147.00	165.00
518	136.67	147.00	165.00
519	136.61	147.00	165.00
520	136.55	147.00	165.00
521	136.48	147.00	165.00
522	136.42	147.00	165.00
523	136.36	147.00	165.00
524	136.30	147.00	165.00
525	136.23	147.00	165.00
526	136.17	147.00	165.00
527	136.11	147.00	165.00
528	136.04	147.00	165.00
529	135.98	147.00	165.00
530	135.92	147.00	165.00
531	135.86	147.00	165.00
532	135.79	147.00	165.00
533	135.73	147.00	165.00
534	135.67	147.00	165.00
535	135.61	147.00	165.00
536	135.54	147.00	165.00
537	135.48	147.00	165.00
538	135.42	147.00	165.00
539	135.35	147.00	165.00
540	135.29	147.00	165.00
541	135.23	147.00	165.00
542	135.17	147.00	165.00
543	135.10	146.99	165.00
544	135.04	146.96	165.00
545	134.98	146.94	165.00
546	134.92	146.91	165.00
547	134.85	146.89	165.00
548	134.79	146.86	165.00
549	134.73	146.84	165.00
550	134.66	146.81	165.00
551	134.60	146.78	165.00
552	134.54	146.76	165.00
553	134.48	146.73	165.00
554	134.41	146.71	165.00
555	134.35	146.68	165.00
556	134.29	146.66	165.00
557	134.23	146.63	165.00
558	134.16	146.61	165.00
559	134.10	146.58	165.00

Student	Baseline SF per	Baseline SF per	Baseline SF per
Enrollment	Student (Elementary)	Student (Middle)	Student (High)
560	134.04	146.56	165.00
561	133.98	146.53	165.00
562	133.91	146.51	165.00
563	133.85	146.48	165.00
564	133.79	146.46	165.00
565	133.72	146.43	165.00
566	133.66	146.41	165.00
567	133.60	146.38	165.00
568	133.54	146.36	165.00
569	133.47	146.33	165.00
570	133.41	146.31	165.00
571	133.35	146.28	165.00
572	133.29	146.26	165.00
573	133.22	146.23	165.00
574	133.16	146.20	165.00
575	133.10	146.18	165.00
576	133.03	146.15	165.00
577	132.97	146.13	165.00
578	132.91	146.10	165.00
579	132.85	146.08	165.00
580	132.78	146.05	165.00
581	132.72	146.03	165.00
582	132.66	146.00	165.00
583	132.60	145.98	165.00
584	132.53	145.95	165.00
585	132.47	145.93	165.00
586	132.41	145.90	165.00
587	132.35	145.88	165.00
588	132.28	145.85	165.00
589	132.22	145.83	165.00
590	132.16	145.80	165.00
591	132.09	145.78	165.00
592	132.03	145.75	165.00
593	131.97	145.73	165.00
594	131.91	145.70	165.00
595	131.84	145.68	165.00
596	131.78	145.65	165.00
597	131.72	145.62	165.00
598	131.66	145.60	165.00
599	131.59	145.57	165.00
600	131.53	145.55	165.00
601	131.47	145.52	165.00
602	131.40	145.50	165.00
603	131.34	145.47	165.00
604	131.28	145.45	165.00
605	131.22	145.42	165.00

Student	Baseline SF per	Baseline SF per	Baseline SF per
Enrollment	Student (Elementary)	Student (Middle)	Student (High)
606	131.15	145.40	165.00
607	131.09	145.37	165.00
608	131.03	145.35	165.00
609	130.97	145.32	165.00
610	130.90	145.30	165.00
611	130.84	145.27	165.00
612	130.78	145.25	165.00
613	130.71	145.22	165.00
614	130.65	145.20	165.00
615	130.59	145.17	165.00
616	130.53	145.15	165.00
617	130.46	145.12	165.00
618	130.40	145.09	165.00
619	130.34	145.07	165.00
620	130.28	145.04	165.00
621	130.21	145.02	165.00
622	130.15	144.99	165.00
623	130.09	144.97	165.00
624	130.03	144.94	165.00
625	129.96	144.92	165.00
626	129.90	144.89	165.00
627	129.84	144.87	165.00
628	129.77	144.84	165.00
629	129.71	144.82	165.00
630	129.65	144.79	165.00
631	129.59	144.77	165.00
632	129.52	144.74	165.00
633	129.46	144.72	165.00
634	129.40	144.69	165.00
635	129.34	144.67	165.00
636	129.27	144.64	165.00
637	129.21	144.62	165.00
638	129.15	144.59	165.00
639	129.08	144.57	165.00
640	129.02	144.54	165.00
641	128.96	144.51	165.00
642	128.90	144.49	165.00
643	128.83	144.46	165.00
644	128.77	144.44	165.00
645	128.71	144.41	165.00
646	128.65	144.39	165.00
647	128.58	144.36	165.00
648	128.52	144.34	165.00
649	128.46	144.31	165.00
650	128.39	144.29	165.00
651	128.33	144.26	165.00

Student	Baseline SF per	Baseline SF per	Baseline SF per
Enrollment	Student (Elementary)	Student (Middle)	Student (High)
652	128.27	144.24	165.00
653	128.21	144.21	165.00
654	128.14	144.19	165.00
655	128.08	144.16	165.00
656	128.02	144.14	165.00
657	127.96	144.11	165.00
658	127.89	144.09	165.00
659	127.83	144.06	165.00
660	127.77	144.04	165.00
661	127.71	144.01	165.00
662	127.64	143.99	165.00
663	127.58	143.96	165.00
664	127.52	143.93	165.00
665	127.45	143.91	165.00
666	127.39	143.88	165.00
667	127.33	143.86	165.00
668	127.27	143.83	165.00
669	127.20	143.81	165.00
670	127.14	143.78	165.00
671	127.08	143.76	165.00
672	127.02	143.73	165.00
673	126.95	143.71	165.00
674	126.89	143.68	165.00
675	126.83	143.66	165.00
676	126.76	143.63	165.00
677	126.70	143.61	165.00
678	126.64	143.58	165.00
679	126.58	143.56	165.00
680	126.51	143.53	165.00
681	126.45	143.51	165.00
682	126.39	143.48	165.00
683	126.33	143.46	165.00
684	126.26	143.43	165.00
685	126.20	143.41	165.00
686	126.14	143.38	165.00
687	126.07	143.35	165.00
688	126.01	143.33	165.00
689	125.95	143.30	165.00
690	125.89	143.28	165.00
691	125.82	143.25	165.00
692	125.76	143.23	165.00
693	125.70	143.20	165.00
694	125.64	143.18	165.00
695	125.57	143.15	165.00
696	125.51	143.13	165.00
697	125.45	143.10	165.00

Student	Baseline SF per	Baseline SF per	Baseline SF per
Enrollment	Student (Elementary)	Student (Middle)	Student (High)
698	125.39	143.08	165.00
699	125.32	143.05	165.00
700	125.26	143.03	165.00
701	125.20	143.00	165.00
702	125.13	142.98	165.00
703	125.07	142.95	165.00
704	125.01	142.93	165.00
705	124.95	142.90	165.00
706	124.88	142.88	165.00
707	124.82	142.85	165.00
708	124.76	142.82	165.00
709	124.70	142.80	165.00
710	124.63	142.77	165.00
711	124.57	142.75	165.00
712	124.51	142.72	165.00
713	124.44	142.70	165.00
714	124.38	142.67	165.00
715	124.32	142.65	165.00
716	124.26	142.62	165.00
717	124.19	142.60	165.00
718	124.13	142.57	165.00
719	124.07	142.55	165.00
720	124.01	142.52	165.00
721	123.94	142.50	165.00
722	123.88	142.47	165.00
723	123.82	142.45	165.00
724	123.76	142.42	165.00
725	123.69	142.40	165.00
726	123.63	142.37	165.00
727	123.57	142.35	165.00
728	123.50	142.32	165.00
729	123.44	142.30	165.00
730	123.38	142.27	165.00
731	123.32	142.24	165.00
732	123.25	142.22	165.00
733	123.19	142.19	165.00
734	123.13	142.17	165.00
735	123.07	142.14	165.00
736	123.00	142.12	165.00
737	122.94	142.09	165.00
738	122.88	142.07	165.00
739	122.81	142.04	165.00
740	122.75	142.02	165.00
741	122.69	141.99	165.00
742	122.63	141.97	165.00
743	122.56	141.94	165.00

Student Enrollment	Baseline SF per Student (Elementary)	Baseline SF per Student (Middle)	Baseline SF per Student (High)
744	122.50	141.92	165.00
745	122.44	141.89	165.00
746	122.38	141.87	165.00
747	122.31	141.84	165.00
748	122.25	141.82	165.00
749	122.19	141.79	165.00
750	122.12	141.77	165.00
751	122.06	141.74	165.00
752	122.00	141.72	165.00
753	121.94	141.69	165.00
754	121.87	141.66	165.00
755	121.81	141.64	165.00
756	121.75	141.61	165.00
757	121.69	141.59	165.00
758	121.62	141.56	165.00
759	121.56	141.54	165.00
760	121.50	141.51	165.00
761	121.44	141.49	165.00
762	121.37	141.46	165.00
763	121.31	141.44	165.00
764	121.25	141.41	165.00
765	121.21	141.39	165.00
766	121.18	141.36	165.00
767	121.15	141.34	165.00
768	121.11	141.31	165.00
769	121.08	141.29	165.00
770	121.04	141.26	165.00
771	121.01	141.24	165.00
772	120.98	141.21	165.00
773	120.94	141.19	165.00
774	120.91	141.16	165.00
775	120.87	141.13	165.00
776	120.84	141.11	165.00
777	120.81	141.08	165.00
778	120.77	141.06	165.00
779	120.74	141.03	165.00
780	120.71	141.01	165.00
781	120.67	140.98	165.00
782	120.64	140.96	165.00
783	120.60	140.93	165.00
784	120.57	140.91	165.00
785	120.54	140.88	165.00
786	120.50	140.86	165.00
787	120.47	140.83	165.00
788	120.43	140.81	165.00
789	120.40	140.78	165.00

Student	Baseline SF per	Baseline SF per	Baseline SF per
Enrollment	Student (Elementary)	Student (Middle)	Student (High)
790	120.37	140.76	165.00
791	120.33	140.73	165.00
792	120.30	140.71	165.00
793	120.27	140.68	165.00
794	120.23	140.66	165.00
795	120.20	140.63	165.00
796	120.16	140.61	165.00
797	120.13	140.58	165.00
798	120.10	140.55	165.00
799	120.06	140.53	165.00
800	120.03	140.50	165.00
801	119.99	140.48	165.00
802	119.96	140.45	165.00
803	119.93	140.43	165.00
804	119.89	140.40	165.00
805	119.86	140.38	165.00
806	119.83	140.35	165.00
807	119.79	140.33	165.00
808	119.76	140.30	165.00
809	119.72	140.28	165.00
810	119.69	140.25	165.00
811	119.66	140.23	165.00
812	119.62	140.20	165.00
813	119.59	140.18	165.00
814	119.55	140.15	165.00
815	119.52	140.13	165.00
816	119.49	140.10	165.00
817	119.45	140.08	165.00
818	119.42	140.05	165.00
819	119.39	140.03	165.00
820	119.35	140.00	165.00
821	119.32	139.97	165.00
822	119.28	139.95	165.00
823	119.25	139.92	165.00
824	119.22	139.90	165.00
825	119.18	139.87	165.00
826	119.15	139.85	165.00
827	119.11	139.82	165.00
828	119.08	139.80	165.00
829	119.05	139.77	165.00
830	119.01	139.75	165.00
831	118.98	139.72	165.00
832	118.95	139.70	165.00
833	118.91	139.67	165.00
834	118.88	139.65	165.00
835	118.84	139.62	165.00

Student	Baseline SF per	Baseline SF per	Baseline SF per
Enrollment	Student (Elementary)	Student (Middle)	Student (High)
836	118.81	139.60	165.00
837	118.78	139.57	165.00
838	118.74	139.55	165.00
839	118.71	139.52	165.00
840	118.67	139.50	165.00
841	118.64	139.47	165.00
842	118.61	139.45	165.00
843	118.57	139.42	165.00
844	118.54	139.39	165.00
845	118.51	139.37	165.00
846	118.47	139.34	165.00
847	118.44	139.32	165.00
848	118.40	139.29	165.00
849	118.37	139.27	165.00
850	118.34	139.24	165.00
851	118.30	139.22	164.99
852	118.27	139.19	164.97
853	118.23	139.17	164.96
854	118.20	139.14	164.94
855	118.17	139.12	164.93
856	118.13	139.09	164.91
857	118.10	139.07	164.90
858	118.07	139.04	164.88
859	118.03	139.02	164.87
860	118.00	138.99	164.85
861	117.96	138.97	164.84
862	117.93	138.94	164.83
863	117.90	138.92	164.81
864	117.86	138.89	164.80
865	117.83	138.86	164.78
866	117.79	138.84	164.77
867	117.76	138.81	164.75
868	117.73	138.79	164.74
869	117.69	138.76	164.72
870	117.66	138.74	164.71
871	117.63	138.71	164.69
872	117.59	138.69	164.68
873	117.56	138.66	164.67
874	117.52	138.64	164.65
875	117.49	138.61	164.64
876	117.46	138.59	164.62
877	117.42	138.56	164.61
878	117.39	138.54	164.59
879	117.35	138.51	164.58
880	117.32	138.49	164.56
881	117.29	138.46	164.55

Student	Baseline SF per	Baseline SF per	Baseline SF per
Enrollment	Student (Elementary)	Student (Middle)	Student (High)
882	117.25	138.44	164.54
883	117.22	138.41	164.52
884	117.18	138.39	164.51
885	117.15	138.36	164.49
886	117.12	138.34	164.48
887	117.08	138.31	164.46
888	117.05	138.28	164.45
889	117.01	138.26	164.43
890	116.98	138.23	164.42
891	116.95	138.21	164.40
892	116.91	138.18	164.39
893	116.88	138.16	164.38
894	116.84	138.13	164.36
895	116.81	138.11	164.35
896	116.77	138.08	164.33
897	116.74	138.06	164.32
898	116.71	138.03	164.30
899	116.67	138.01	164.29
900	116.64	137.98	164.27
901	116.60	137.96	164.26
902	116.57	137.93	164.24
903	116.54	137.91	164.23
904	116.50	137.88	164.22
905	116.47	137.86	164.20
906	116.43	137.83	164.19
907	116.40	137.81	164.17
908	116.37	137.78	164.16
909	116.33	137.76	164.14
910	116.30	137.73	164.13
911	116.26	137.70	164.11
912	116.23	137.68	164.10
913	116.20	137.65	164.08
914	116.16	137.63	164.07
915	116.13	137.60	164.06
916	116.09	137.58	164.04
917	116.06	137.55	164.03
918	116.03	137.53	164.01
919	115.99	137.50	164.00
920	115.96	137.48	163.98
921	115.92	137.45	163.97
922	115.89	137.43	163.95
923	115.86	137.40	163.94
924	115.82	137.38	163.93
925	115.79	137.35	163.91
926	115.75	137.33	163.90
927	115.72	137.30	163.88

Student	Baseline SF per	Baseline SF per	Baseline SF per
Enrollment	Student (Elementary)	Student (Middle)	Student (High)
928	115.69	137.28	163.87
929	115.65	137.25	163.85
930	115.62	137.23	163.84
931	115.58	137.20	163.82
932	115.55	137.18	163.81
933	115.51	137.15	163.79
934	115.48	137.12	163.78
935	115.45	137.10	163.77
936	115.41	137.07	163.75
937	115.38	137.05	163.74
938	115.34	137.02	163.72
939	115.31	137.00	163.71
940	115.28	136.97	163.69
941	115.24	136.95	163.68
942	115.21	136.92	163.66
943	115.17	136.90	163.65
944	115.14	136.87	163.63
945	115.11	136.85	163.62
946	115.07	136.82	163.61
947	115.04	136.80	163.59
948	115.00	136.77	163.58
949	114.97	136.75	163.56
950	114.97	136.72	163.55
951	114.98	136.70	163.53
952	115.00	136.67	163.52
953	115.00	136.65	163.50
954	115.00	136.62	163.49
955	115.00	136.59	163.47
956	115.00	136.57	163.46
957	115.00	136.54	163.45
958	115.00	136.52	163.43
959	115.00	136.49	163.42
960	115.00	136.47	163.40
961	115.00	136.44	163.39
962	115.00	136.42	163.37
963	115.00	136.39	163.36
964	115.00	136.37	163.34
965	115.00	136.34	163.33
966	115.00	136.32	163.31
967	115.00	136.29	163.30
968	115.00	136.27	163.29
969	115.00	136.24	163.27
970	115.00	136.22	163.26
971	115.00	136.19	163.24
972	115.00	136.17	163.23
973	115.00	136.14	163.21

Student	Baseline SF per	Baseline SF per	Baseline SF per
Enrollment	Student (Elementary)	Student (Middle)	Student (High)
974	115.00	136.12	163.20
975	115.00	136.09	163.18
976	115.00	136.07	163.17
977	115.00	136.04	163.16
978	115.00	136.01	163.14
979	115.00	135.99	163.13
980	115.00	135.96	163.11
981	115.00	135.94	163.10
982	115.00	135.91	163.08
983	115.00	135.89	163.07
984	115.00	135.86	163.05
985	115.00	135.84	163.04
986	115.00	135.81	163.02
987	115.00	135.79	163.01
988	115.00	135.76	163.00
989	115.00	135.74	162.98
990	115.00	135.71	162.97
991	115.00	135.69	162.95
992	115.00	135.66	162.94
993	115.00	135.64	162.92
994	115.00	135.61	162.91
995	115.00	135.59	162.89
996	115.00	135.56	162.88
997	115.00	135.54	162.86
998	115.00	135.51	162.85
999	115.00	135.49	162.84
1000	115.00	135.46	162.82
1001	115.00	135.44	162.81
1002	115.00	135.41	162.79
1003	115.00	135.39	162.78
1004	115.00	135.36	162.76
1005	115.00	135.34	162.75
1006	115.00	135.31	162.73
1007	115.00	135.29	162.72
1008	115.00	135.27	162.70
1009	115.00	135.24	162.69
1010	115.00	135.22	162.68
1011	115.00	135.19	162.66
1012	115.00	135.17	162.65
1013	115.00	135.15	162.63
1014	115.00	135.12	162.62
1015	115.00	135.10	162.60
1016	115.00	135.07	162.59
1017	115.00	135.05	162.57
1018	115.00	135.02	162.56
1018 1019	115.00 115.00	135.02 135.00	162.56 162.54

Student	Baseline SF per	Baseline SF per	Baseline SF per
Enrollment	Student (Elementary)	Student (Middle)	Student (High)
1020	115.00	134.98	162.53
1021	115.00	134.95	162.52
1022	115.00	134.93	162.50
1023	115.00	134.90	162.49
1024	115.00	134.88	162.47
1025	115.00	134.86	162.46
1026	115.00	134.83	162.44
1027	115.00	134.81	162.43
1028	115.00	134.78	162.41
1029	115.00	134.76	162.40
1030	115.00	134.73	162.39
1031	115.00	134.71	162.37
1032	115.00	134.69	162.36
1033	115.00	134.66	162.34
1034	115.00	134.64	162.33
1035	115.00	134.61	162.31
1036	115.00	134.59	162.30
1037	115.00	134.56	162.28
1038	115.00	134.54	162.27
1039	115.00	134.52	162.25
1040	115.00	134.49	162.24
1041	115.00	134.47	162.23
1042	115.00	134.44	162.21
1043	115.00	134.42	162.20
1044	115.00	134.40	162.18
1045	115.00	134.37	162.17
1046	115.00	134.35	162.15
1047	115.00	134.32	162.14
1048	115.00	134.30	162.12
1049	115.00	134.27	162.11
1050	115.00	134.25	162.09
1051	115.00	134.23	162.08
1052	115.00	134.20	162.07
1053	115.00	134.18	162.05
1054	115.00	134.15	162.04
1055	115.00	134.13	162.02
1056	115.00	134.10	162.01
1057	115.00	134.08	161.99
1058	115.00	134.06	161.98
1059	115.00	134.03	161.96
1060	115.00	134.01	161.95
1061	115.00	133.98	161.93
1062	115.00	133.96	161.92
1063	115.00	133.94	161.91
1064	115.00	133.91	161.89
1065	115.00	133.89	161.88

Student	Baseline SF per	Baseline SF per	Baseline SF per
Enrollment	Student (Elementary)	Student (Middle)	Student (High)
1066	115.00	133.86	161.86
1067	115.00	133.84	161.85
1068	115.00	133.81	161.83
1069	115.00	133.79	161.82
1070	115.00	133.77	161.80
1071	115.00	133.74	161.79
1072	115.00	133.72	161.78
1073	115.00	133.69	161.76
1074	115.00	133.67	161.75
1075	115.00	133.64	161.73
1076	115.00	133.62	161.72
1077	115.00	133.60	161.70
1078	115.00	133.57	161.69
1079	115.00	133.55	161.67
1080	115.00	133.52	161.66
1081	115.00	133.50	161.64
1082	115.00	133.48	161.63
1083	115.00	133.45	161.62
1084	115.00	133.43	161.60
1085	115.00	133.40	161.59
1086	115.00	133.38	161.57
1087	115.00	133.35	161.56
1088	115.00	133.33	161.54
1089	115.00	133.31	161.53
1090	115.00	133.28	161.51
1091	115.00	133.26	161.50
1092	115.00	133.23	161.48
1093	115.00	133.21	161.47
1094	115.00	133.19	161.46
1095	115.00	133.16	161.44
1096	115.00	133.14	161.43
1097	115.00	133.11	161.41
1098	115.00	133.09	161.40
1099	115.00	133.06	161.38
1100	115.00	133.04	161.37
1101	115.00	133.02	161.35
1102	115.00	132.99	161.34
1103	115.00	132.97	161.32
1104	115.00	132.94	161.31
1105	115.00	132.92	161.30
1106	115.00	132.89	161.28
1107	115.00	132.87	161.27
1108	115.00	132.85	161.25
1109	115.00	132.82	161.24
1110	115.00	132.80	161.22
1111	115.00	132.77	161.21

Student Enrollment	Baseline SF per Student (Elementary)	Baseline SF per Student (Middle)	Baseline SF per Student (High)
1112	115.00	132.75	161.19
1112	115.00	132.73	161.18
1114	115.00	132.70	161.16
1115	115.00	132.68	161.15
1116	115.00	132.65	161.14
1117	115.00	132.63	161.12
1118	115.00	132.60	161.11
1119	115.00	132.58	161.09
1120	115.00	132.56	161.08
1121	115.00	132.53	161.06
1122	115.00	132.51	161.05
1123	115.00	132.48	161.03
1124	115.00	132.46	161.02
1125	115.00	132.43	161.01
1126	115.00	132.41	160.99
1127	115.00	132.39	160.98
1128	115.00	132.36	160.96
1129	115.00	132.34	160.95
1130	115.00	132.31	160.93
1131	115.00	132.29	160.92
1132	115.00	132.27	160.90
1133	115.00	132.24	160.89
1134	115.00	132.22	160.87
1135	115.00	132.19	160.86
1136	115.00	132.17	160.85
1137	115.00	132.14	160.83
1138	115.00	132.12	160.82
1139	115.00	132.10	160.80
1140	115.00	132.07	160.79
1141	115.00	132.05	160.77
1142	115.00	132.02	160.76
1143	115.00	132.00	160.74
1144	115.00	131.98	160.73
1145	115.00	131.95	160.71
1146	115.00	131.93	160.70
1147	115.00	131.90	160.69
1148	115.00	131.88	160.67
1149	115.00	131.85	160.66
1150	115.00	131.83	160.64
1151	115.00	131.81	160.63
1152	115.00	131.78	160.61
1153	115.00	131.76	160.60
1154	115.00	131.73	160.58
1155	115.00	131.71	160.57
1156	115.00	131.68	160.55
1157	115.00	131.66	160.54

Student	Baseline SF per	Baseline SF per	Baseline SF per
Enrollment	Student (Elementary)	Student (Middle)	Student (High)
1158	115.00	131.64	160.53
1159	115.00	131.61	160.51
1160	115.00	131.59	160.50
1161	115.00	131.56	160.48
1162	115.00	131.54	160.47
1163	115.00	131.52	160.45
1164	115.00	131.49	160.44
1165	115.00	131.47	160.42
1166	115.00	131.44	160.41
1167	115.00	131.42	160.39
1168	115.00	131.39	160.38
1169	115.00	131.37	160.37
1170	115.00	131.35	160.35
1171	115.00	131.32	160.34
1172	115.00	131.30	160.32
1173	115.00	131.27	160.31
1174	115.00	131.25	160.29
1175	115.00	131.22	160.28
1176	115.00	131.20	160.26
1177	115.00	131.18	160.25
1178	115.00	131.15	160.24
1179	115.00	131.13	160.22
1180	115.00	131.10	160.21
1181	115.00	131.08	160.19
1182	115.00	131.06	160.18
1183	115.00	131.03	160.16
1184	115.00	131.01	160.15
1185	115.00	130.98	160.13
1186	115.00	130.96	160.12
1187	115.00	130.93	160.10
1188	115.00	130.91	160.09
1189	115.00	130.89	160.08
1190	115.00	130.86	160.06
1191	115.00	130.84	160.05
1192	115.00	130.81	160.03
1193	115.00	130.79	160.02
1194	115.00	130.77	160.00
1195	115.00	130.74	159.99
1196	115.00	130.72	159.97
1197	115.00	130.69	159.96
1198	115.00	130.67	159.94
1199	115.00	130.64	159.93
1200	115.00	130.62	159.92
1201	115.00	130.60	159.90
1202	115.00	130.57	159.89
1203	115.00	130.55	159.87

Student	Baseline SF per	Baseline SF per	Baseline SF per
Enrollment	Student (Elementary)	Student (Middle)	Student (High)
1204	115.00	130.52	159.86
1205	115.00	130.50	159.84
1206	115.00	130.47	159.83
1207	115.00	130.45	159.81
1208	115.00	130.43	159.80
1209	115.00	130.40	159.78
1210	115.00	130.38	159.77
1211	115.00	130.35	159.76
1212	115.00	130.33	159.74
1213	115.00	130.31	159.73
1214	115.00	130.28	159.71
1215	115.00	130.26	159.70
1216	115.00	130.23	159.68
1217	115.00	130.21	159.67
1218	115.00	130.18	159.65
1219	115.00	130.16	159.64
1220	115.00	130.14	159.63
1221	115.00	130.11	159.61
1222	115.00	130.09	159.60
1223	115.00	130.06	159.58
1224	115.00	130.04	159.57
1225	115.00	130.01	159.55
1226	115.00	129.99	159.54
1227	115.00	129.97	159.52
1228	115.00	129.94	159.51
1229	115.00	129.92	159.49
1230	115.00	129.89	159.48
1231	115.00	129.87	159.47
1232	115.00	129.85	159.45
1233	115.00	129.82	159.44
1234	115.00	129.80	159.42
1235	115.00	129.77	159.41
1236	115.00	129.75	159.39
1237	115.00	129.72	159.38
1238	115.00	129.70	159.36
1239	115.00	129.68	159.35
1240	115.00	129.65	159.33
1241	115.00	129.63	159.32
1242	115.00	129.60	159.31
1243	115.00	129.58	159.29
1244	115.00	129.56	159.28
1245	115.00	129.53	159.26
1246	115.00	129.51	159.25
1247	115.00	129.48	159.23
1248	115.00	129.46	159.22
1249	115.00	129.43	159.20

Student Enrollment	Baseline SF per Student (Elementary)	Baseline SF per Student (Middle)	Baseline SF per Student (High)
1250	115.00	129.41	159.19
1251	115.00	129.39	159.17
1252	115.00	129.36	159.16
1253	115.00	129.34	159.15
1254	115.00	129.31	159.13
1255	115.00	129.29	159.12
1256	115.00	129.26	159.10
1257	115.00	129.24	159.09
1258	115.00	129.22	159.07
1259	115.00	129.19	159.06
1260	115.00	129.17	159.04
1261	115.00	129.14	159.03
1262	115.00	129.12	159.01
1263	115.00	129.10	159.00
1264	115.00	129.07	158.99
1265	115.00	129.05	158.97
1266	115.00	129.02	158.96
1267	115.00	129.02	158.94
1268	115.00	129.00	158.93
1269	115.00	128.95	158.91
1270	115.00	128.93	158.90
1270		128.90	158.88
1271	115.00 115.00	128.88	158.87
1272	115.00	128.85	158.86
1273	115.00	128.83	158.84
1274	115.00	128.80	158.83
1275	115.00	128.78	158.81
1277	115.00	128.76	158.80
1277	115.00	128.73	158.78
1279 1280	115.00 115.00	128.71	158.77
		128.68	158.75
1281 1282	115.00 115.00	128.66 128.64	158.74 158.72
			158.72
1283 1284	115.00	128.61	
1284	115.00 115.00	128.59 128.56	158.70
			158.68
1286	115.00	128.54	158.67
1287	115.00	128.51	158.65
1288	115.00	128.49	158.64
1289 1290	115.00	128.47	158.62
1290	115.00	128.44 128.42	158.61
1291	115.00 115.00		158.59 158.58
1292	115.00	128.39 128.37	158.56
1293	115.00	128.37	158.55
1294	115.00	128.35	158.55
1295	115.00	128.32	108.54

115.00 115.00 115.00 115.00 115.00 115.00	Student (Middle) 128.30 128.27 128.25 128.22	Student (High) 158.52 158.51
115.00 115.00 115.00	128.27 128.25	158.51
115.00 115.00	128.25	
115.00		158.49
	178 77	158.48
113.00	128.20	158.46
115.00	128.18	158.45
		158.43
		158.42
		158.40
		158.39
		158.38
		158.36
		158.35
		158.33
		158.32
		158.30
		158.29
		158.27
		158.26
		158.24
		158.23
		158.22
		158.20
		158.19
		158.17
		158.16
		158.14
		158.13
		158.11
		158.10
		158.09
		158.07
		158.06
		158.04
		158.03
		158.01
		158.00
		157.98
		157.97
		157.95
		157.94
		157.93
		157.91
		157.90
		157.88
		157.87
	115.00 115.00	115.00 128.15 115.00 128.13 115.00 128.10 115.00 128.08 115.00 128.05 115.00 128.03 115.00 128.01 115.00 128.00 115.00

Student	Baseline SF per	Baseline SF per	Baseline SF per
Enrollment	Student (Elementary)	Student (Middle)	Student (High)
1342	115.00	128.00	157.85
1343	115.00	128.00	157.84
1344	115.00	128.00	157.82
1345	115.00	128.00	157.81
1346	115.00	128.00	157.79
1347	115.00	128.00	157.78
1348	115.00	128.00	157.77
1349	115.00	128.00	157.75
1350	115.00	128.00	157.74
1351	115.00	128.00	157.72
1352	115.00	128.00	157.71
1353	115.00	128.00	157.69
1354	115.00	128.00	157.68
1355	115.00	128.00	157.66
1356	115.00	128.00	157.65
1357	115.00	128.00	157.63
1358	115.00	128.00	157.62
1359	115.00	128.00	157.61
1360	115.00	128.00	157.59
1361	115.00	128.00	157.58
1362	115.00	128.00	157.56
1363	115.00	128.00	157.55
1364	115.00	128.00	157.53
1365	115.00	128.00	157.52
1366	115.00	128.00	157.50
1367	115.00	128.00	157.49
1368	115.00	128.00	157.48
1369	115.00	128.00	157.46
1370	115.00	128.00	157.45
1371	115.00	128.00	157.43
1372	115.00	128.00	157.42
1373	115.00	128.00	157.40
1374	115.00	128.00	157.39
1375	115.00	128.00	157.37
1376	115.00	128.00	157.36
1377	115.00	128.00	157.34
1378	115.00	128.00	157.33
1379	115.00	128.00	157.32
1380	115.00	128.00	157.30
1381	115.00	128.00	157.29
1382	115.00	128.00	157.27
1383	115.00	128.00	157.26
1384	115.00	128.00	157.24
1385	115.00	128.00	157.23
1386	115.00	128.00	157.21
1387	115.00	128.00	157.20

Student	Baseline SF per	Baseline SF per	Baseline SF per
Enrollment	Student (Elementary)	Student (Middle)	Student (High)
1388	115.00	128.00	157.18
1389	115.00	128.00	157.17
1390	115.00	128.00	157.16
1391	115.00	128.00	157.14
1392	115.00	128.00	157.13
1393	115.00	128.00	157.11
1394	115.00	128.00	157.10
1395	115.00	128.00	157.08
1396	115.00	128.00	157.07
1397	115.00	128.00	157.05
1398	115.00	128.00	157.04
1399	115.00	128.00	157.02
1400	115.00	128.00	157.01
1401	115.00	128.00	157.00
1402	115.00	128.00	156.98
1403	115.00	128.00	156.97
1404	115.00	128.00	156.95
1405	115.00	128.00	156.94
1406	115.00	128.00	156.92
1407	115.00	128.00	156.91
1408	115.00	128.00	156.89
1409	115.00	128.00	156.88
1410	115.00	128.00	156.86
1411	115.00	128.00	156.85
1412	115.00	128.00	156.84
1413	115.00	128.00	156.82
1414	115.00	128.00	156.81
1415	115.00	128.00	156.79
1416	115.00	128.00	156.78
1417	115.00	128.00	156.76
1418	115.00	128.00	156.75
1419	115.00	128.00	156.73
1420	115.00	128.00	156.72
1421	115.00	128.00	156.71
1422	115.00	128.00	156.69
1423	115.00	128.00	156.68
1424	115.00	128.00	156.66
1425	115.00	128.00	156.65
1426	115.00	128.00	156.63
1427	115.00	128.00	156.62
1428	115.00	128.00	156.60
1429	115.00	128.00	156.59
1430	115.00	128.00	156.57
1431	115.00	128.00	156.56
1432	115.00	128.00	156.55
1433	115.00	128.00	156.53

Student	Baseline SF per	Baseline SF per	Baseline SF per
Enrollment	Student (Elementary)	Student (Middle)	Student (High)
1434	115.00	128.00	156.52
1435	115.00	128.00	156.50
1436	115.00	128.00	156.49
1437	115.00	128.00	156.47
1438	115.00	128.00	156.46
1439	115.00	128.00	156.44
1440	115.00	128.00	156.43
1441	115.00	128.00	156.41
1442	115.00	128.00	156.40
1443	115.00	128.00	156.39
1444	115.00	128.00	156.37
1445	115.00	128.00	156.36
1446	115.00	128.00	156.34
1447	115.00	128.00	156.33
1448	115.00	128.00	156.31
1449	115.00	128.00	156.30
1450	115.00	128.00	156.28
1451	115.00	128.00	156.27
1452	115.00	128.00	156.25
1453	115.00	128.00	156.24
1454	115.00	128.00	156.23
1455	115.00	128.00	156.21
1456	115.00	128.00	156.20
1457	115.00	128.00	156.18
1458	115.00	128.00	156.17
1459	115.00	128.00	156.15
1460	115.00	128.00	156.14
1461	115.00	128.00	156.12
1462	115.00	128.00	156.11
1463	115.00	128.00	156.09
1464	115.00	128.00	156.08
1465	115.00	128.00	156.07
1466	115.00	128.00	156.05
1467	115.00	128.00	156.04
1468	115.00	128.00	156.02
1469	115.00	128.00	156.01
1470	115.00	128.00	155.99
1471	115.00	128.00	155.98
1472	115.00	128.00	155.96
1473	115.00	128.00	155.95
1474	115.00	128.00	155.94
1475	115.00	128.00	155.92
1476	115.00	128.00	155.91
1477	115.00	128.00	155.89
1478	115.00	128.00	155.88
1479	115.00	128.00	155.86

Student	Baseline SF per	Baseline SF per	Baseline SF per
Enrollment	Student (Elementary)	Student (Middle)	Student (High)
1480	115.00	128.00	155.85
1481	115.00	128.00	155.83
1482	115.00	128.00	155.82
1483	115.00	128.00	155.80
1484	115.00	128.00	155.79
1485	115.00	128.00	155.78
1486	115.00	128.00	155.76
1487	115.00	128.00	155.75
1488	115.00	128.00	155.73
1489	115.00	128.00	155.72
1490	115.00	128.00	155.70
1491	115.00	128.00	155.69
1492	115.00	128.00	155.67
1493	115.00	128.00	155.66
1494	115.00	128.00	155.64
1495	115.00	128.00	155.63
1496	115.00	128.00	155.62
1497	115.00	128.00	155.60
1498	115.00	128.00	155.59
1499	115.00	128.00	155.57
1500	115.00	128.00	155.56
1501	115.00	128.00	155.54
1502	115.00	128.00	155.53
1503	115.00	128.00	155.51
1504	115.00	128.00	155.50
1505	115.00	128.00	155.48
1506	115.00	128.00	155.47
1507	115.00	128.00	155.46
1508	115.00	128.00	155.44
1509	115.00	128.00	155.43
1510	115.00	128.00	155.41
1511	115.00	128.00	155.40
1512	115.00	128.00	155.38
1513	115.00	128.00	155.37
1514	115.00	128.00	155.35
1515	115.00	128.00	155.34
1516	115.00	128.00	155.33
1517	115.00	128.00	155.31
1518	115.00	128.00	155.30
1519	115.00	128.00	155.28
1520	115.00	128.00	155.27
1521	115.00	128.00	155.25
1522	115.00	128.00	155.24
1523	115.00	128.00	155.22
1524	115.00	128.00	155.21
1525	115.00	128.00	155.19

Student	Baseline SF per	Baseline SF per	Baseline SF per
Enrollment	Student (Elementary)	Student (Middle)	Student (High)
1526	115.00	128.00	155.18
1527	115.00	128.00	155.17
1528	115.00	128.00	155.15
1529	115.00	128.00	155.14
1530	115.00	128.00	155.12
1531	115.00	128.00	155.11
1532	115.00	128.00	155.09
1533	115.00	128.00	155.08
1534	115.00	128.00	155.06
1535	115.00	128.00	155.05
1536	115.00	128.00	155.03
1537	115.00	128.00	155.02
1538	115.00	128.00	155.01
1539	115.00	128.00	154.99
1540	115.00	128.00	154.98
1541	115.00	128.00	154.96
1542	115.00	128.00	154.95
1543	115.00	128.00	154.93
1544	115.00	128.00	154.92
1545	115.00	128.00	154.90
1546	115.00	128.00	154.89
1547	115.00	128.00	154.87
1548	115.00	128.00	154.86
1549	115.00	128.00	154.85
1550	115.00	128.00	154.83
1551	115.00	128.00	154.82
1552	115.00	128.00	154.80
1553	115.00	128.00	154.79
1554	115.00	128.00	154.77
1555	115.00	128.00	154.76
1556	115.00	128.00	154.74
1557	115.00	128.00	154.73
1558 1559	115.00 115.00	128.00 128.00	154.71 154.70
1560	115.00	128.00	154.69
	1		
1561 1562	115.00 115.00	128.00 128.00	154.67 154.66
1563	115.00	128.00	154.64
1564	115.00	128.00	154.63
1565	115.00	128.00	154.61
1566	115.00	128.00	154.60
1567	115.00	128.00	154.58
1568	115.00	128.00	154.57
1569	115.00	128.00	154.56
1570	115.00	128.00	154.54
1571	115.00	128.00	154.53
13/1	113.00	120.00	104.00

Student Enrollment	Baseline SF per Student (Elementary)	Baseline SF per Student (Middle)	Baseline SF per Student (High)
1572	115.00	128.00	154.51
1573	115.00	128.00	154.50
1574	115.00	128.00	154.48
1575	115.00	128.00	154.47
1576	115.00	128.00	154.45
1577	115.00	128.00	154.44
1578	115.00	128.00	154.42
1579	115.00	128.00	154.41
1580	115.00	128.00	154.40
1581	115.00	128.00	154.38
1582	115.00	128.00	154.37
1583	115.00	128.00	154.35
1584	115.00	128.00	154.34
1585	115.00	128.00	154.32
1586	115.00	128.00	154.31
1587	115.00	128.00	154.29
1588	115.00	128.00	154.28
1589	115.00	128.00	154.26
1590	115.00	128.00	154.25
1591	115.00	128.00	154.23
1592	115.00	128.00	154.22
1593	115.00	128.00	154.20
1594	115.00	128.00	154.18
1595	115.00	128.00	154.16
1596	115.00	128.00	154.15
1597	115.00	128.00	154.13
1598	115.00	128.00	154.11
1599	115.00	128.00	154.10
1600	115.00	128.00	154.08
1601	115.00	128.00	154.06
1602	115.00	128.00	154.05
1603	115.00	128.00	154.03
1604	115.00	128.00	154.01
1605	115.00	128.00	153.99
1606	115.00	128.00	153.98
1607	115.00	128.00	153.96
1608	115.00	128.00	153.94
1609	115.00	128.00	153.93
1610	115.00	128.00	153.91
1611	115.00	128.00	153.89
1612	115.00	128.00	153.88
1613	115.00	128.00	153.86
1614	115.00	128.00	153.84
1615	115.00	128.00	153.82
1616	115.00	128.00	153.81
1617	115.00	128.00	153.79

Student	Baseline SF per	Baseline SF per	Baseline SF per
Enrollment	Student (Elementary)	Student (Middle)	Student (High)
1618	115.00	128.00	153.77
1619	115.00	128.00	153.76
1620	115.00	128.00	153.74
1621	115.00	128.00	153.72
1622	115.00	128.00	153.71
1623	115.00	128.00	153.69
1624	115.00	128.00	153.67
1625	115.00	128.00	153.65
1626	115.00	128.00	153.64
1627	115.00	128.00	153.62
1628	115.00	128.00	153.60
1629	115.00	128.00	153.59
1630	115.00	128.00	153.57
1631	115.00	128.00	153.55
1632	115.00	128.00	153.54
1633	115.00	128.00	153.52
1634	115.00	128.00	153.50
1635	115.00	128.00	153.48
1636	115.00	128.00	153.47
1637	115.00	128.00	153.45
1638	115.00	128.00	153.43
1639	115.00	128.00	153.42
1640	115.00	128.00	153.40
1641	115.00	128.00	153.38
1642	115.00	128.00	153.37
1643	115.00	128.00	153.35
1644	115.00	128.00	153.33
1645	115.00	128.00	153.31
1646	115.00	128.00	153.30
1647	115.00	128.00	153.28
1648	115.00	128.00	153.26
1649	115.00	128.00	153.25
1650	115.00	128.00	153.23
1651	115.00	128.00	153.21
1652	115.00	128.00	153.20
1653	115.00	128.00	153.18
1654	115.00	128.00	153.16
1655	115.00	128.00	153.14
1656	115.00	128.00	153.13
1657	115.00	128.00	153.11
1658	115.00	128.00	153.09
1659	115.00	128.00	153.08
1660	115.00	128.00	153.06
1661	115.00	128.00	153.04
1662	115.00	128.00	153.03
1663	115.00	128.00	153.01

Student	Baseline SF per	Baseline SF per	Baseline SF per
Enrollment	Student (Elementary)	Student (Middle)	Student (High)
1664	115.00	128.00	152.99
1665	115.00	128.00	152.97
1666	115.00	128.00	152.96
1667	115.00	128.00	152.94
1668	115.00	128.00	152.92
1669	115.00	128.00	152.91
1670	115.00	128.00	152.89
1671	115.00	128.00	152.87
1672	115.00	128.00	152.86
1673	115.00	128.00	152.84
1674	115.00	128.00	152.82
1675	115.00	128.00	152.80
1676	115.00	128.00	152.79
1677	115.00	128.00	152.77
1678	115.00	128.00	152.75
1679	115.00	128.00	152.74
1680	115.00	128.00	152.72
1681	115.00	128.00	152.70
1682	115.00	128.00	152.69
1683	115.00	128.00	152.67
1684	115.00	128.00	152.65
1685	115.00	128.00	152.63
1686	115.00	128.00	152.62
1687	115.00	128.00	152.60
1688	115.00	128.00	152.58
1689	115.00	128.00	152.57
1690	115.00	128.00	152.55
1691	115.00	128.00	152.53
1692	115.00	128.00	152.52
1693	115.00	128.00	152.50
1694	115.00	128.00	152.48
1695	115.00	128.00	152.46
1696	115.00	128.00	152.45
1697	115.00	128.00	152.43
1698	115.00	128.00	152.41
1699	115.00	128.00	152.40
1700	115.00	128.00	152.38
1701	115.00	128.00	152.36
1702	115.00	128.00	152.35
1703	115.00	128.00	152.33
1704	115.00	128.00	152.31
1705	115.00	128.00	152.29
1706	115.00	128.00	152.28
1707	115.00	128.00	152.26
1708	115.00	128.00	152.24
1709	115.00	128.00	152.23

Student	Baseline SF per	Baseline SF per	Baseline SF per
Enrollment	Student (Elementary)	Student (Middle)	Student (High)
1710	115.00	128.00	152.21
1711	115.00	128.00	152.19
1712	115.00	128.00	152.18
1713	115.00	128.00	152.16
1714	115.00	128.00	152.14
1715	115.00	128.00	152.12
1716	115.00	128.00	152.11
1717	115.00	128.00	152.09
1718	115.00	128.00	152.07
1719	115.00	128.00	152.06
1720	115.00	128.00	152.04
1721	115.00	128.00	152.02
1722	115.00	128.00	152.01
1723	115.00	128.00	151.99
1724	115.00	128.00	151.97
1725	115.00	128.00	151.95
1726	115.00	128.00	151.94
1727	115.00	128.00	151.92
1728	115.00	128.00	151.90
1729	115.00	128.00	151.89
1730	115.00	128.00	151.87
1731	115.00	128.00	151.85
1732	115.00	128.00	151.84
1733	115.00	128.00	151.82
1734	115.00	128.00	151.80
1735	115.00	128.00	151.78
1736	115.00	128.00	151.77
1737	115.00	128.00	151.75
1738	115.00	128.00	151.73
1739	115.00	128.00	151.72
1740	115.00	128.00	151.70
1741	115.00	128.00	151.68
1742	115.00	128.00	151.67
1743	115.00	128.00	151.65
1744	115.00	128.00	151.63
1745	115.00	128.00	151.61
1746	115.00	128.00	151.60
1747	115.00	128.00	151.58
1748	115.00	128.00	151.56
1749	115.00	128.00	151.55
1750	115.00	128.00	151.53
1751	115.00	128.00	151.51
1752	115.00	128.00	151.50
1753	115.00	128.00	151.48
1754	115.00	128.00	151.46
1755	115.00	128.00	151.44

Student	Baseline SF per	Baseline SF per	Baseline SF per
Enrollment	Student (Elementary)	Student (Middle)	Student (High)
1756	115.00	128.00	151.43
1757	115.00	128.00	151.41
1758	115.00	128.00	151.39
1759	115.00	128.00	151.38
1760	115.00	128.00	151.36
1761	115.00	128.00	151.34
1762	115.00	128.00	151.33
1763	115.00	128.00	151.31
1764	115.00	128.00	151.29
1765	115.00	128.00	151.27
1766	115.00	128.00	151.26
1767	115.00	128.00	151.24
1768	115.00	128.00	151.22
1769	115.00	128.00	151.21
1770	115.00	128.00	151.19
1771	115.00	128.00	151.17
1772	115.00	128.00	151.16
1773	115.00	128.00	151.14
1774	115.00	128.00	151.12
1775	115.00	128.00	151.10
1776	115.00	128.00	151.09
1777	115.00	128.00	151.07
1778	115.00	128.00	151.05
1779	115.00	128.00	151.04
1780	115.00	128.00	151.02
1781	115.00	128.00	151.00
1782	115.00	128.00	150.99
1783	115.00	128.00	150.97
1784	115.00	128.00	150.95
1785	115.00	128.00	150.93
1786	115.00	128.00	150.92
1787	115.00	128.00	150.90
1788	115.00	128.00	150.88
1789	115.00	128.00	150.87
1790	115.00	128.00	150.85
1791	115.00	128.00	150.83
1792	115.00	128.00	150.82
1793	115.00	128.00	150.80
1794	115.00	128.00	150.78
1795	115.00	128.00	150.76
1796	115.00	128.00	150.75
1797	115.00	128.00	150.73
1798	115.00	128.00	150.71
1799	115.00	128.00	150.70
1800	115.00	128.00	150.68
1801	115.00	128.00	150.66

Student	Baseline SF per	Baseline SF per	Baseline SF per
Enrollment	Student (Elementary)	Student (Middle)	Student (High)
1802	115.00	128.00	150.65
1803	115.00	128.00	150.63
1804	115.00	128.00	150.61
1805	115.00	128.00	150.59
1806	115.00	128.00	150.58
1807	115.00	128.00	150.56
1808	115.00	128.00	150.54
1809	115.00	128.00	150.53
1810	115.00	128.00	150.51
1811	115.00	128.00	150.49
1812	115.00	128.00	150.48
1813	115.00	128.00	150.46
1814	115.00	128.00	150.44
1815	115.00	128.00	150.42
1816	115.00	128.00	150.41
1817	115.00	128.00	150.39
1818	115.00	128.00	150.37
1819	115.00	128.00	150.36
1820	115.00	128.00	150.34
1821	115.00	128.00	150.32
1822	115.00	128.00	150.31
1823	115.00	128.00	150.29
1824	115.00	128.00	150.27
1825	115.00	128.00	150.25
1826	115.00	128.00	150.24
1827	115.00	128.00	150.22
1828	115.00	128.00	150.20
1829	115.00	128.00	150.19
1830	115.00	128.00	150.17
1831	115.00	128.00	150.15
1832	115.00	128.00	150.14
1833	115.00	128.00	150.12
1834	115.00	128.00	150.10
1835	115.00	128.00	150.08
1836	115.00	128.00	150.07
1837	115.00	128.00	150.05
1838	115.00	128.00	150.03
1839	115.00	128.00	150.02
1840	115.00	128.00	150.00
1841	115.00	128.00	149.98
1842	115.00	128.00	149.97
1843	115.00	128.00	149.95
1844	115.00	128.00	149.93
1845	115.00	128.00	149.91
1846	115.00	128.00	149.90
1847	115.00	128.00	149.88

Student	Baseline SF per	Baseline SF per	Baseline SF per
Enrollment	Student (Elementary)	Student (Middle)	Student (High)
1848	115.00	128.00	149.86
1849	115.00	128.00	149.85
1850	115.00	128.00	149.83
1851	115.00	128.00	149.81
1852	115.00	128.00	149.80
1853	115.00	128.00	149.78
1854	115.00	128.00	149.76
1855	115.00	128.00	149.74
1856	115.00	128.00	149.73
1857	115.00	128.00	149.71
1858	115.00	128.00	149.69
1859	115.00	128.00	149.68
1860	115.00	128.00	149.66
1861	115.00	128.00	149.64
1862	115.00	128.00	149.63
1863	115.00	128.00	149.61
1864	115.00	128.00	149.59
1865	115.00	128.00	149.57
1866	115.00	128.00	149.56
1867	115.00	128.00	149.54
1868	115.00	128.00	149.52
1869	115.00	128.00	149.51
1870	115.00	128.00	149.49
1871	115.00	128.00	149.47
1872	115.00	128.00	149.45
1873	115.00	128.00	149.44
1874	115.00	128.00	149.42
1875	115.00	128.00	149.40
1876	115.00	128.00	149.39
1877	115.00	128.00	149.37
1878	115.00	128.00	149.35
1879	115.00	128.00	149.34
1880	115.00	128.00	149.32
1881	115.00	128.00	149.30
1882	115.00	128.00	149.28
1883	115.00	128.00	149.27
1884	115.00	128.00	149.25
1885	115.00	128.00	149.23
1886	115.00	128.00	149.22
1887	115.00	128.00	149.20
1888	115.00	128.00	149.18
1889	115.00	128.00	149.17
1890	115.00	128.00	149.15
1891	115.00	128.00	149.13
1892	115.00	128.00	149.11
1893	115.00	128.00	149.10

Student	Baseline SF per	Baseline SF per	Baseline SF per
Enrollment	Student (Elementary)	Student (Middle)	Student (High)
1894	115.00	128.00	149.08
1895	115.00	128.00	149.06
1896	115.00	128.00	149.05
1897	115.00	128.00	149.03
1898	115.00	128.00	149.01
1899	115.00	128.00	149.00
1900	115.00	128.00	148.98
1901	115.00	128.00	148.96
1902	115.00	128.00	148.94
1903	115.00	128.00	148.93
1904	115.00	128.00	148.91
1905	115.00	128.00	148.89
1906	115.00	128.00	148.88
1907	115.00	128.00	148.86
1908	115.00	128.00	148.84
1909	115.00	128.00	148.83
1910	115.00	128.00	148.81
1911	115.00	128.00	148.79
1912	115.00	128.00	148.77
1913	115.00	128.00	148.76
1914	115.00	128.00	148.74
1915	115.00	128.00	148.72
1916	115.00	128.00	148.71
1917	115.00	128.00	148.69
1918	115.00	128.00	148.67
1919	115.00	128.00	148.66
1920	115.00	128.00	148.64
1921	115.00	128.00	148.62
1922	115.00	128.00	148.60
1923	115.00	128.00	148.59
1924	115.00	128.00	148.57
1925	115.00	128.00	148.55
1926	115.00	128.00	148.54
1927	115.00	128.00	148.52
1928	115.00	128.00	148.50
1929	115.00	128.00	148.49
1930	115.00	128.00	148.47
1931	115.00	128.00	148.45
1932	115.00	128.00	148.43
1933	115.00	128.00	148.42
1934	115.00	128.00	148.40
1935	115.00	128.00	148.38
1936	115.00	128.00	148.37
1937	115.00	128.00	148.35
1938	115.00	128.00	148.33
1939	115.00	128.00	148.32

Student	Baseline SF per	Baseline SF per	Baseline SF per
Enrollment	Student (Elementary)	Student (Middle)	Student (High)
1940	115.00	128.00	148.30
1941	115.00	128.00	148.28
1942	115.00	128.00	148.26
1943	115.00	128.00	148.25
1944	115.00	128.00	148.23
1945	115.00	128.00	148.21
1946	115.00	128.00	148.20
1947	115.00	128.00	148.18
1948	115.00	128.00	148.16
1949	115.00	128.00	148.15
1950	115.00	128.00	148.13
1951	115.00	128.00	148.11
1952	115.00	128.00	148.09
1953	115.00	128.00	148.08
1954	115.00	128.00	148.06
1955	115.00	128.00	148.04
1956	115.00	128.00	148.03
1957	115.00	128.00	148.01
1958	115.00	128.00	147.99
1959	115.00	128.00	147.98
1960	115.00	128.00	147.96
1961	115.00	128.00	147.94
1962	115.00	128.00	147.92
1963	115.00	128.00	147.91
1964	115.00	128.00	147.89
1965	115.00	128.00	147.87
1966	115.00	128.00	147.86
1967	115.00	128.00	147.84
1968	115.00	128.00	147.82
1969	115.00	128.00	147.81
1970	115.00	128.00	147.79
1971	115.00	128.00	147.77
1972	115.00	128.00	147.75
1973	115.00	128.00	147.74
1974	115.00	128.00	147.72
1975	115.00	128.00	147.70
1976	115.00	128.00	147.69
1977	115.00	128.00	147.67
1978	115.00	128.00	147.65
1979	115.00	128.00	147.64
1980	115.00	128.00	147.62
1981	115.00	128.00	147.60
1982	115.00	128.00	147.58
1983	115.00	128.00	147.57
1984	115.00	128.00	147.55
1985	115.00	128.00	147.53

Student	Baseline SF per	Baseline SF per	Baseline SF per
Enrollment	Student (Elementary)	Student (Middle)	Student (High)
1986	115.00	128.00	147.52
1987	115.00	128.00	147.50
1988	115.00	128.00	147.48
1989	115.00	128.00	147.47
1990	115.00	128.00	147.45
1991	115.00	128.00	147.43
1992	115.00	128.00	147.41
1993	115.00	128.00	147.40
1994	115.00	128.00	147.38
1995	115.00	128.00	147.36
1996	115.00	128.00	147.35
1997	115.00	128.00	147.33
1998	115.00	128.00	147.31
1999	115.00	128.00	147.30
2000	115.00	128.00	147.28
2001			147.26
2002			147.24
2003			147.23
2004			147.21
2005			147.19
2006			147.18
2007			147.16
2008			147.14
2009			147.13
2010			147.11
2011			147.09
2012			147.07
2013			147.06
2014			147.04
2015			147.02
2016			147.01
2017			146.99
2018			146.97
2019			146.96
2020			146.94
2021			146.92
2022			146.90
2023			146.89
2024			146.87
2025			146.85
2026			146.84
2027			146.82
2028			146.80
2029			146.79
2030			146.77
2031			146.75

Student	Baseline SF per	Baseline SF per	Baseline SF per
Enrollment	Student (Elementary)	Student (Middle)	Student (High)
2032	` ` ` ` ` ` ` ` ` ` ` ` ` ` ` ` ` ` ` `	, ,	146.73
2033			146.72
2034			146.70
2035			146.68
2036			146.67
2037			146.65
2038			146.63
2039			146.62
2040			146.60
2041			146.58
2042			146.56
2043			146.55
2044			146.53
2045			146.51
2046			146.50
2047			146.48
2048			146.46
2049			146.45
2050			146.43
2051			146.41
2052			146.39
2053			146.38
2054			146.36
2055			146.34
2056			146.33
2057			146.31
2058			146.29
2059			146.28
2060			146.26
2061			146.24
2062			146.22
2063			146.21
2064			146.19
2065	+		
			146.17
2066			146.16
2067			146.14
2068			146.12
2069			146.11
2070			146.09
2071			146.07
2072			146.05
2073			146.04
2074			146.02
2075			146.00
2076			145.99
2077			145.97

Student	Baseline SF per	Baseline SF per	Baseline SF per
Enrollment	Student (Elementary)	Student (Middle)	Student (High)
2078	Otauem (Elementary)	Ottadent (middle)	145.95
2079			145.94
2080			145.92
2081			145.90
2082			145.88
2082			145.87
2084			145.85
2085			145.83
2086			145.82
2087			145.80
2088			145.78
2089			145.77
2090			145.75
2091			145.73
2092			145.71
2093			145.70
2094			145.68
2095			145.66
2096			145.65
2097			145.63
2098			145.61
2099			145.60
2100			145.58
2101			145.56
2102			145.54
2103			145.53
2104			145.51
2105			145.49
2106			145.48
2107			145.46
2108			145.44
2109			145.43
2110			145.41
2111			145.39
2112			145.37
2113			145.36
2114			145.34
2115			145.32
2116			145.31
2117			145.29
2117			145.27
2119			145.26
2119			145.26
2121			145.22
2122			145.20
2123			145.19

Student	Baseline SF per	Baseline SF per	Baseline SF per
Enrollment	Student (Elementary)	Student (Middle)	Student (High)
2124			145.17
2125			145.15
2126			145.14
2127			145.12
2128			145.10
2129			145.09
2130			145.07
2131			145.05
2132			145.03
2133			145.02
2134			145.00
2135			144.98
2136			144.97
2137			144.95
2138			144.93
2139			144.92
2140			144.90
2141			144.89
2142			144.87
2143			144.85
2144			144.84
2145			144.82
2146			144.80
2147			144.79
2148			144.77
2149			144.75
2150			144.74
2151			144.72
2152			144.71
2153			144.69
2154			144.67
2155			144.66
2156			144.64
2157			144.62
2158			144.61
2159			144.59
2160			144.57
2161			144.56
2162			144.54
2163			144.53
2164			144.51
2165			144.49
2166			144.48
2167			144.46
2168			144.44
2169			144.43
	1		-

Student	Baseline SF per	Baseline SF per	Baseline SF per
Enrollment	Student (Elementary)	Student (Middle)	Student (High)
2170			144.41
2171			144.39
2172			144.38
2173			144.36
2174			144.35
2175			144.33
2176			144.31
2177			144.30
2178			144.28
2179			144.26
2180			144.25
2181			144.23
2182			144.21
2183			144.20
2184			144.18
2185			144.17
2186			144.15
2187			144.13
2188			144.12
2189			144.10
2190			144.08
2191			144.07
2192			144.05
2193			144.03
2194			144.02
2195			144.00
2196			143.99
2197			143.97
2198			143.95
2199			143.94
2200			143.92
2201			143.90
2202			143.89
2203			143.87
2204			143.85
2205			143.84
2206			143.82
2207			143.81
2208			143.79
2209			143.77
2210			143.76
2211			143.74
2212			143.72
2213			143.71
2214			143.69
2215			143.67
		1	

Student	Baseline SF per	Baseline SF per	Baseline SF per
Enrollment	Student (Elementary)	Student (Middle)	Student (High)
2216	(Ciacin (iiiiaii)	143.66
2217			143.64
2218			143.63
2219			143.61
2220			143.59
2221			143.58
2222			143.56
2223			143.54
2224			143.53
2225			143.51
2226			143.49
2227			143.48
2228			143.46
2229			143.45
2230			143.43
2231			143.41
2232			143.40
2233			143.40
2233			143.36
2235			143.35
2236			143.33
2237			143.31
2238			143.30
2239			143.28
2240			143.27
2241			143.25
2242			143.23
2243			143.22
2244			143.20
2245			143.18
2246			143.17
2247			143.15
2248			143.13
2249			143.12
2250			143.10
2251			143.09
2252			143.07
2253			143.05
2254			143.04
2255			143.02
2256			143.00
2257			142.99
2258			142.97
2259			142.95
2260			142.94
2261			142.92
2201	1		1 12.72

Student	Baseline SF per	Baseline SF per	Baseline SF per
Enrollment	Student (Elementary)	Student (Middle)	Student (High)
2262	Ottacint (Elementary)	Otaucht (Milaule)	142.91
2263			142.89
2264			142.87
2265			142.86
2266			142.84
2267			142.82
2268			142.81
2269			142.79
2270			142.77
2271			142.76
2272			142.74
2273			142.73
2274			142.71
2275			142.69
2276			142.68
2277			142.66
2278			142.64
2279			142.63
2280			142.61
2281			142.59
2282			142.58
2283			142.56
2284			142.55
2285			142.53
2286			142.51
2287			142.50
2288			142.48
2289			142.46
2290			142.45
2291			142.43
2292			142.41
2293			142.40
2294			142.38
2295			142.37
2296			142.35
2297			142.33
2298			142.32
2299	+		142.30
2300			142.28
2300			142.27
2301			142.25
	+		
2303			142.23
2304			142.22
2305			142.20
2306			142.18
2307			142.17

Student	Baseline SF per	Baseline SF per	Baseline SF per
Enrollment	Student (Elementary)	Student (Middle)	Student (High)
2308			142.15
2309			142.14
2310			142.12
2311			142.10
2312			142.09
2313			142.07
2314			142.05
2315			142.04
2316			142.02
2317			142.00
2318			141.99
2319			141.97
2320			141.96
2321			141.94
2322			141.92
2323			141.91
2324			141.89
2325			141.87
2326			141.86
2327			141.84
2328			141.82
2329			141.81
2330			141.79
2331			141.78
2332			141.76
2333			141.74
2334			141.73
2335			141.71
2336			141.69
2337			141.68
2338			141.66
2339			141.64
2340			141.63
2341			141.61
2342			141.60
2343			141.58
2344			141.56
2345			141.55
2346			141.53
2347			141.51
2348			141.50
2349			141.48
2350			141.46
2351			141.45
2352			141.43
2353			141.42
2000	1		171.72

Student Enrollment	Baseline SF per Student (Elementary)	Baseline SF per Student (Middle)	Baseline SF per Student (High)
2354	Student (Elementary)	Student (Middle)	141.40
2355	+		141.38
2356	+		141.37
2357			141.35
2358			141.33
2359			141.32
2360			141.30
2361			141.28
2362			141.27
2363			141.25
2364			141.24
2365			141.22
2366			141.20
2367			141.19
2368			141.17
2369			141.15
2370			141.14
2371			141.12
2372			141.10
2373			141.09
2374			141.07
2375			141.06
2376			141.04
2377			141.02
2378			141.01
2379			140.99
2380			140.97
2381			140.96
2382			140.94
2383			140.92
2384			140.91
2385			140.89
2386			140.88
2387			140.86
2388			140.84
2389			140.83
2390			140.81
2390			140.81
2391			140.79
2393			140.76
2394			140.74
2395			140.73
2396			140.71
2397			140.70
2398			140.68
2399			140.66

Student	Baseline SF per	Baseline SF per	Baseline SF per
Enrollment	Student (Elementary)	Student (Middle)	Student (High)
2400			140.65
2401			140.63
2402			140.61
2403			140.60
2404			140.58
2405			140.56
2406			140.55
2407			140.53
2408			140.52
2409			140.50
2410			140.48
2411			140.47
2412			140.45
2413			140.43
2414			140.42
2415			140.40
2416			140.38
2417			140.37
2418			140.35
2419			140.34
2420			140.32
2421			140.30
2422			140.29
2423			140.27
2424			140.25
2425			140.24
2426			140.22
2427			140.20
2428			140.19
2429			140.17
2430			140.16
2431			140.14
2432			140.12
2433	+		140.11
2434	+		140.09
2435			140.07
2435			140.07
2437			140.04
2437			140.02
2439			140.02
2440			139.99
2440			139.99
2441	+		139.96
2442			
			139.94
2444			139.93
2445			139.91

Student	Baseline SF per	Baseline SF per	Baseline SF per
Enrollment	Student (Elementary)	Student (Middle)	Student (High)
2446	otadent (Elementary)	Ottadent (middle)	139.89
2447			139.88
2448			139.86
2449			139.84
2450	+		139.83
2451			139.81
2452			139.80
2453	+		139.78
2454	+		139.76
2455	-		139.75
2456	-		139.73
2457			139.71
2458			139.70
2459			139.68
2460			139.66
2461			139.65
2462			139.63
2463			139.62
2464			139.60
2465			139.58
2466			139.57
2467			139.55
2468			139.53
2469			139.52
2470			139.50
2471			139.48
2472			139.47
2473			139.45
2474			139.44
2475			139.42
2476			139.40
2477			139.39
2478			139.37
2479			139.35
2480			139.34
2481			139.32
2482			139.30
2483			139.29
2484			139.27
2485			139.26
2486			139.24
2487			139.22
2488			139.21
2489			139.19
2490			139.17
2491			139.16
<u> </u>			109.10

Student	Baseline SF per	Baseline SF per	Baseline SF per
Enrollment	Student (Elementary)	Student (Middle)	Student (High)
2492	, , , , ,	, ,	139.14
2493			139.12
2494			139.11
2495			139.09
2496			139.08
2497			139.06
2498			139.04
2499			139.03
2500			139.01
2501			138.99
2502			138.98
2503			138.96
2504			138.94
2505			138.93
2506			138.91
2507			138.90
2508			138.88
2509			138.86
2510			138.85
2511			138.83
2512			138.81
2513			138.80
2514			138.78
2515			138.76
2516			138.75
2517			138.73
2518			138.72
2519			138.70
2520			138.68
2521			138.67
2522			138.65
2523			138.63
2524			138.62
2525			138.60
2526	1		138.58
2527			138.57
2528			138.55
2529			138.54
2530			138.52
2531			138.50
2532			138.49
2532			138.47
2534			138.45
2535			138.44
2536			138.42
2537			138.40
۷۵۵/			130.40

Student	Baseline SF per	Baseline SF per	Baseline SF per
Enrollment	Student (Elementary)	Student (Middle)	Student (High)
2538	Student (Liententary)	Student (Middle)	138.39
2539	+		138.37
2540	+		138.36
2541			138.34
			138.32
2542			
2543			138.31
2544	_		138.29
2545	_		138.27
2546			138.26
2547			138.24
2548			138.22
2549			138.21
2550			138.19
2551			138.18
2552			138.16
2553			138.14
2554			138.13
2555			138.11
2556			138.09
2557			138.08
2558			138.06
2559			138.04
2560			138.03
2561			138.01
2562			138.00
2563			137.98
2564			137.96
2565			137.95
2566			137.93
2567			137.91
2568			137.90
2569			137.88
2570			137.86
2571			137.85
2572			137.83
2573			137.82
2574			137.80
2575			137.78
2576			137.77
2577			137.75
2578			137.73
2579			137.72
2580			137.72
2581			137.68
2582			137.67
2583			137.65
2000			137.03

Student	Baseline SF per	Baseline SF per	Baseline SF per
Enrollment	Student (Elementary)	Student (Middle)	Student (High)
2584			137.64
2585			137.62
2586			137.60
2587			137.59
2588			137.57
2589			137.55
2590			137.54
2591			137.52
2592			137.50
2593			137.49
2594			137.47
2595			137.46
2596			137.44
2597			137.42
2598			137.41
2599			137.39
2600			137.37
2601			137.36
2602			137.34
2603			137.32
2604			137.31
2605			137.29
2606			137.28
2607			137.26
2608			137.24
2609			137.23
2610			137.21
2611			137.19
2612			137.18
2613			137.16
2614			137.14
2615			137.13
2616			137.11
2617			137.10
2618			137.08
2619			137.06
2620			137.05
2621			137.03
2622			137.01
2623			137.00
2624			136.98
2625			136.96
2626			136.95
2627			136.93
2628			136.92
2629			136.90
2029			130.90

Student	Baseline SF per	Baseline SF per	Baseline SF per
Enrollment	Student (Elementary)	Student (Middle)	Student (High)
2630	(Control (many	136.88
2631			136.87
2632			136.85
2633			136.83
2634			136.82
2635			136.80
2636			136.78
2637			136.77
2638			136.75
2639			136.73
2640			136.72
2641			136.72
2642			136.69
2643			136.67
2644			136.65
2645			136.64
2646			136.62
2647			136.60
2648			136.59
2649			136.57
2650			136.55
2651			136.54
2652			136.52
2653			136.51
2654			136.49
2655			136.47
2656			136.46
2657			136.44
2658			136.42
2659			136.41
2660			136.39
2661			136.37
2662			136.36
2663			136.34
2664			136.33
2665			136.31
2666			136.29
2667			136.28
2668			136.26
2669			136.24
2670			136.23
2671			136.21
2672			136.19
2673			136.18
2674			136.16
2675			136.15

Student Enrollment	Baseline SF per Student (Elementary)	Baseline SF per Student (Middle)	Baseline SF per Student (High)
2676	,,,	,	136.13
2677			136.11
2678			136.10
2679			136.08
2680			136.06
2681			136.05
2682			136.03
2683			136.01
2684			136.00
2685			135.98
2686			135.97
2687			135.95
2688			135.93
2689			135.92
2690			135.90
2691			135.88
2692			135.87
2693			135.85
2694			135.83
2695			135.82
2696			135.80
2697			135.79
2698			135.77
2699			135.77
2700			135.74
2701			135.72
2702			135.72
2703			135.69
2704			135.67
2705			135.65
2706 2707			135.64
			135.62
2708 2709			135.61
			135.59
2710			135.57
2711			135.56
2712			135.54
2713			135.52
2714			135.51
2715			135.49
2716			135.47
2717			135.46
2718			135.44
2719			135.43
2720			135.41
2721			135.39

Student	Baseline SF per	Baseline SF per	Baseline SF per
Enrollment	Student (Elementary)	Student (Middle)	Student (High)
2722			135.38
2723			135.36
2724			135.34
2725			135.33
2726			135.31
2727			135.29
2728			135.28
2729			135.26
2730			135.25
2731			135.23
2732			135.21
2733			135.20
2734			135.18
2735			135.16
2736			135.15
2737			135.13
2738			135.11
2739			135.10
2740			135.08
2741			135.07
2742			135.05
2743			135.03
2744			135.02
2745			135.00
2746			134.98
2747			134.97
2748			134.95
2749			134.93
2750			134.92
2751			134.90
2752			134.89
2753			134.87
2754			134.85
2755			134.84
2756			134.82
2757			134.80
2758			134.79
2759			134.77
2760			134.75
2761			134.74
2762			134.72
2763			134.71
2764			134.69
2765			134.67
2766			134.66
2767			134.64
2/0/	1		134.04

Student	Baseline SF per	Baseline SF per	Baseline SF per
Enrollment	Student (Elementary)	Student (Middle)	Student (High)
2768	, ,,	, ,	134.62
2769			134.61
2770			134.59
2771			134.57
2772			134.56
2773			134.54
2774			134.53
2775			134.51
2776			134.49
2777			134.48
2778			134.46
2779			134.44
2780			134.43
2781			134.41
2782			134.39
2783			134.38
2784			134.36
2785			134.35
2786			134.33
2787			134.31
2788			134.30
2789			134.28
2790			134.26
2790			134.25
2791			134.23
2792			134.21
2793			134.21
2794			134.20
2796			134.17
2796			134.17
2798 2799			134.13 134.12
2800			134.10
2801			134.08
2802			134.07
2803			134.05
2804			134.03
2805			134.02
2806			134.00
2807			134.00
2808			134.00
2809			134.00
2810			134.00
2811			134.00
2812			134.00
2813			134.00

Student	Baseline SF per	Baseline SF per	Baseline SF per
Enrollment	Student (Elementary)	Student (Middle)	Student (High)
2814	Control (Exercise)	Community (minimum)	134.00
2815			134.00
2816			134.00
2817			134.00
2818			134.00
2819			134.00
2820			134.00
2821			134.00
2822			134.00
2823			134.00
2824			134.00
2825			134.00
2826			134.00
2827			134.00
2828			134.00
2829			134.00
2830			134.00
2831			134.00
2832			134.00
2833			134.00
2834			134.00
2835			134.00
2836			134.00
2837			134.00
2838			134.00
2839			134.00
2840			134.00
2841			134.00
2842			134.00
2843			134.00
2844			134.00
2845			134.00
2846			134.00
2847			134.00
2848			134.00
2849			134.00
2850			134.00
2851			134.00
2852			134.00
2853			134.00
2854			134.00
2855			134.00
2856			134.00
2857			134.00
2858			134.00
	Student value of 134 contin	nues for all HS enrollme	
GSF per Student value of 134 continues for all HS enrollments above 2805			



Item 4. Baltimore City Public Schools - Northeast Middle School Limited Renovation - Capital Improvement Program (CIP) Rescission & Amendment

Motion:

- To approve the rescission of the Northeast Middle Building #049 (PSC 30.137) Capital Improvement Program (CIP) renovation project, which received planning approval in FY 2021 and funding in FY 2023;
- 2. To transfer \$2,504,000 assigned to the project to the LEAs reserve account; and,
- 3. To amend the FY 2024 CIP to include a new limited renovation project at the Northeast Middle Building #049 (PSC 30.137) with a Maximum State Allocation of \$27,400,000 and to apply \$2,504,000 from the LEA's reserve fund to this project.

Background Information:

On August 11, 2023, Baltimore City Public Schools submitted a request to amend the scope of work for the Northeast Middle Building #049 project from a full renovation to a limited renovation that includes:

- roof replacement,
- windows and exterior doors replacement,
- HVAC systems replacement,
- fire alarm and sprinkler replacement,
- elevator replacement, and
- interior renovations to accommodate the updated educational specification requirements throughout the school facility.

The building modifications at Northeast Middle are necessary to prepare for the relocation of the Vanguard Collegiate Middle School (VCMS) program #374 from its current location at Thurgood Marshall Building. For School Year 22-23 the enrollment at VCMS is 350 students. Baltimore City School's expects that the enrollment at VCMS will increase after relieving overcrowding at other over-utilized middle school programs.

Approval of this change in scope for the Northeast Middle Building #049 project will allow Baltimore City to dispose of the Thurgood Marshall Building #170, which is an over-sized (270,000 sf) facility with current conditions that require extensive maintenance and projected future capital costs. Prior to the disposal of the Thurgood Marshall Building #170, the facility will serve as a swing space for high school students.



Item 5. Fiscal Year 2023 Maintenance of Maryland's Public School Buildings Annual Report

Motion:

To approve the final draft of the FY 2023 Report, *Maintenance of Maryland's Public School Buildings*, dated October 1, 2023, pending non-substantive edits by staff.

Background Information:

Education Article §5-310(b)(3), Annotated Code of Maryland requires that the IAC report to the Governor and General Assembly by October 1 each year on the results of the maintenance assessments of Maryland PreK-12 educational facilities conducted by IAC staff in the prior fiscal year.

The final draft of the annual report for FY 2023, entitled "Maintenance of Maryland's Public School Buildings," is submitted here for IAC approval. Upon approval by the IAC, the report will be printed in final format and submitted to the Governor and General Assembly as well as Superintendents and other school system staff.



INTERAGENCY COMMISSION ON SCHOOL CONSTRUCTION FY 2023 IAC Maintenance-Effectiveness Assessment Annual Report

September 14, 2023

The MEA for FY 2023

Maintenance-Effectiveness Assessment

- Targeted to what matters most for facilities usefulness, reliability, and longevity
- More objective
- More consistent and comparable ratings
- More transparent
- More easily understood reports
- Uses technology for greater efficiency



- Help to ensure that LEAs are doing what's needed to maintain school facilities that are
 - 1. Educationally Sufficient &
 - 2. Fiscally Sustainable
- Meaning
 - Systems work as intended
 - No unplanned facility shutdowns
 - No lost educational delivery function
 - Facility lasts for its expected life span
 of 30 years

Purpose

of the MEA



Definitions of Major and Minor Deficiencies

Type	Definition	Category Rating Reduction
Minor Deficiency	Poses a <u>potential threat</u> to life, safety, or health of occupants; delivery of educational programs or services; or the expected life span of the facility.	-34%
Major Deficiency	Poses an immediate threat to life, safety, or health of occupants; delivery of educational programs or services; or the expected life span of the facility.	-100%



Inspections Performed, with Ratings & Percentages

FY 2023

Fiscal Year	Superior	Good	Adequate	Not Adequate	Poor	Total
Overall Ratings	0	4	106	57	5	172
Percentages	0.0%	2.32%	61.63%	33.14%	2.91%	100%
P/F	Pas	ssing: 110 (64	1%)	Failing: 6	52 (36%)	100%



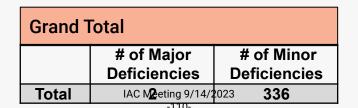
Major and Minor Deficiencies by Category

Site		
	# of Major	# of Minor
Category	Deficiencies	Deficiencies
Roadways, Parking Lots, & Walkways	0	54
Grounds	0	24
Positive Site Drainage Away from Structure(s)	0	3
Playgrounds, Equipment, & Fields	0	31
Relocatables & Additional Structures	0	11
Site Subtotals	0	123

Building Exterior			
Catamami	# of Major	# of Minor	
Category	Deficiencies	Deficiencies	
Exterior Structure & Finishes	1	13	
Roof Drains, Gutters, & Downspouts	0	3	
Windows, Caulking, & Skylights	0	5	
Entryways & Exterior Doors	0	9	
Roofs, Flashing, and Gravel Stops	0	4	
Building Exterior Subtotals	1	34	

Building Interior				
	# of Major	# of Minor		
Category	Deficiencies	Deficiencies		
Interior Doors, Walls, Partitions, & Finishes	0	16		
Floors	0	6		
Interior Cleanliness & Appearance (incl. of	0	14		
Equip. Rooms)	U	14		
Ceilings	0	13		
Interior Lighting	0	18		
Building Interior Subtotals	0	67		

Building Equipment & Systems				
Category	# of Major Deficiencies	# of Minor Deficiencies		
HVAC: Forced-air Heating, Ventilation, & Air Cond. (incl. Filters)	0	13		
Electrical Distribution & Service Equipment	0	18		
Boilers, Water Heaters, Steam, & Hot-water Distribution	0	14		
Plumbing Fixtures and Equipment	0	17		
Fire and Safety Systems & Utility Controls	1	36		
Conveyances	0	14		
Building Equipment & Systems Subtotals	1	112		





We'd love

to hear your questions





State of Maryland

Interagency Commission on School Construction

Maintenance of Maryland's
Public School Buildings
Fiscal Year 2023
Annual Report





351 W. Camden Street, Suite 701

Baltimore, MD 21201

(410) 767-0617

iac.pscp@maryland.gov

FY 2023 Annual Report: Maintenance of Maryland's Public School Buildings

Interagency Commission on School Construction

INTERAGENCY COMMISSION ON SCHOOL CONSTRUCTION

Edward Kasemeyer, Chair, Appointee of the President of the Senate, Member of the Public Linda Eberhart, Vice-Chair, Appointee of the Speaker of the House, Member of the Public Atif Chaudhry, Secretary, Maryland Department of General Services Mohammed Choudhury, Superintendent, Maryland State Department of Education Michael Darenberg, Appointee of the Governor, Member of the Public Rebecca Flora, Secretary, Maryland Department of Planning Brian Gibbons, Appointee of the Speaker of the House, Member of the Public Gloria Lawlah, Appointee of the President of the Senate, Member of the Public

Alex Donahue, Executive Director Cassandra Viscarra, Deputy Director for Administration

The following individuals within the staff of the Interagency Commission on School Construction's Assessment & Maintenance Group have made dedicated contributions of time and effort to the Maintenance Assessment Program and the development of this annual report:

Michael Bitz, Maintenance Assessor Kyle Connolly, Maintenance Assessor Nathan Ledl, Maintenance Assessor Josh Faby, Lead Maintenance Assessor Brooke Finneran, Administrative Officer Scott Snyder, Manager



FY 2023 Annual Report: Maintenance of Maryland's Public School Buildings

Table of Contents

I.	PreK-12 Public School Maintenance in Maryland	4
	A. Defined Terms	4
	B. Background	6
	C. The Changing Landscape of Facilities Maintenance	8
	D. The Post- FY 2020 Maintenance-Effectiveness Assessment	11
II.	The Assessment: Fiscal Year 2023	15
	A. Procedures and Methods	15
	B. Overview of FY 2023 Assessment Results	17
	<u>Table 1</u> : Summary of Maintenance-Effectiveness Assessment Results	18
	<u>Table 2</u> : Maintenance-Effectiveness Assessment Results by Fiscal Year	19
	<u>Table 3</u> : Major and Minor Deficiencies by Category	20
FY	2023 LEA Maintenance-Effectiveness Assessment Results: A District-by-District Overview	25



A. Defined Terms

The LEA Maintenance-Effectiveness Assessment Results reports provide an overview of maintenance assessments conducted at selected school facilities in each Maryland public school system. Each report provides general information about the school system, a listing of the facilities that were assessed, and a brief narrative highlighting important aspects of the school system's maintenance program.

Data regarding LEAs' facilities inventories as provided in the Key Facts sections of this report are drawn from the IAC's Facility Inventory database but are provided by the LEAs and are accurate to the extent that they have been updated by the LEAs.

Note:

The definition of "Adjusted Age" of a school facility, found in the fourth column of the Summary of School Ratings charts in the LEA Maintenance-Effectiveness Assessment Results section starting on page 25, is the average age of the total square footage. For the purposes of calculating the Adjusted Age, renovated square footage is generally treated as new.

A "major deficiency" is assigned to a category when a facility assessor determines there is an issue or multiple issues that pose an <u>immediate threat</u> to life, safety, or health of occupants, delivery of educational programs or services, or the expected life span of the facility. The score of any category assigned a major deficiency will be reduced by 100%.

A "minor deficiency" is assigned to a category when a facility assessor determines there is an issue or multiple issues that pose a <u>potential threat</u> to life, safety, or health of occupants, delivery of educational programs or services, or the expected life span of the facility. The score of any category assigned a minor deficiency will be reduced by 34%.

The number of reported major and minor deficiencies refers only to the number of <u>categories</u> containing one or more deficiencies when the MEA reports are finalized at the end of the 45-day remediation period. Taking this into account, it is possible that the number of individual major and minor deficiencies are greater than the number of deficiencies reported if categories contain more than one deficiency each. Any category which contains both major and minor deficiencies will be reported as a category with a major deficiency.

"Original existing square footage" as used in the narratives on the following pages refers to the construction dates of the existing square footage in a facility, regardless of if they were renovated at a later date. For example, if a school first built in 1954 received additions in 1960, 1975 and 2003, and the 1954 portion was also demolished in 2003, the original existing square footage would then date from 1960 to 2003. If one other school in the same county is assessed in the same year, and it was built in 1962 and received a complete renovation and addition in 2010, then the original existing square footage for that school would date from 1962 to 2010; combined, the original existing square footage at these schools dates from 1960 to 2010.



A. Defined Terms

Acronyms and other abbreviations used in this report:

Acronym	Meaning
A&M	Assessment & Maintenance
APPA	Association of Physical Plant Administrators
BPW	Board of Public Works
CDAC	Capital Debt Affordability Committee
CIP	Capital Improvement Program
CMMS	computerized maintenance management system
СМР	Comprehensive Maintenance Plan
CRV	current replacement value
DGS	Department of General Services
DLLR	Department of Labor, Licensing and Regulation
EFMP	Educational Facilities Master Plan
FCI	Facility Condition Index
FTE	full-time equivalent
FY	fiscal year
GSF	gross square footage
HVAC	heating, ventilation, and air conditioning
IAC	Interagency Committee on School Construction (1971-2017) Interagency Commission on School Construction (2018-present)
IFMA	International Facilities Management Association
IPM	integrated pest management
LEA	Local Education Agency
MD	Maryland
MDCI	Maryland Condition Index
MEA	maintenance-effectiveness assessment
MSB	Maryland School for the Blind
PM	preventive maintenance
SF	square feet/square footage
SoW	scope of work
TCO	total cost of ownership



B. Background

In June of 1971, the BPW established the Interagency Committee on School Construction, which in 2018 became the Interagency Commission on School Construction. Since the initial creation of the IAC, it has been understood that maintenance plays a significant role in facility condition and the educational sufficiency of each of Maryland's public schools, and the IAC has prioritized maintenance information accordingly. In 1973, the BPW directed the IAC to conduct a one-time comprehensive maintenance review of all operating public schools. The results revealed that about 21% of the State's 1,259 then-operative schools were in poor or fair condition. To improve upon those findings, comprehensive maintenance guidelines were developed by the IAC and approved by the BPW in 1974.

In 1980, the BPW directed the IAC to conduct a full maintenance survey of selected public schools that had received state funding assistance. The survey was performed by the DGS. Its initial purpose was to assess the quality of local maintenance programs in 100 school facilities that had benefited from State school construction funding. Subsequently, annual assessments of approximately 100 schools representing a range of approximately 7-16% of each LEA's schools were authorized.

In 1981, a section covering maintenance was included in the IAC's Administrative Procedures Guide and, in 1994, a requirement was added that each LEA submit a Board-approved CMP no later than October 15 of each year. A well-conceived CMP:

- provides an overview of the policies of the local board and a compendium of good maintenance practices;
- uses comparable metrics to determine if maintenance is being performed as required;
- · addresses the planning, funding, reporting, and compliance monitoring of school maintenance; and
- lists the highest priority capital and repair projects, with the anticipated funding source for each project.

In July 2005, the CDAC, consisting of the State Treasurer, the Comptroller, the Secretary of the Department of Budget and Management, the Secretary of Transportation, and a public member, requested that the IAC develop recommendations to ensure that Maryland's large investment in school facilities will be well protected through good maintenance practices. As a result, the IAC:

- Transferred the school maintenance survey function from DGS to the IAC beginning in FY 2007 and hired two full-time maintenance inspectors with experience in the fields of building maintenance, operations, and construction to conduct approximately 220 to 230 school assessments in the 24 school systems per year, as well as reassessments of schools assessed in a prior fiscal year that received ratings of Not Adequate or Poor.¹
- Included maintenance-assessment information as a component of the IAC Facilities Inventory database. This allows for longitudinal comparison of survey scores providing some value for analysis of statewide maintenance practices but it is not a CMMS that would allow robust maintenance management and reporting.
- Issued, in response to a requirement of the General Assembly, guidelines for maintenance of public school facilities in Maryland in May 2008.

¹ Assessments are not conducted for facilities on the campus of MSB, which is eligible for State school construction funding.



B. Background

- Continued to strengthen the alignment between the maintenance-assessment program and the annual CIP:
 - Beginning with the FY 2010 CIP, the IAC has required that LEAs submit the three most recent roof assessment reports as a threshold condition for approval of roof replacement projects.
 - The IAC continues to encourage LEAs to review TCO. The need for capital maintenance projects will increase as the average age of facilities portfolios also continues to grow. Major renewal projects that reduce the FCI score for a facility and address multiple deficiencies may provide the biggest "bang-for-the-buck" and extend the expected life of a facility.
 - ♦ The staff of the IAC has discussed maintenance budgets, staffing, and maintenance capital planning with LEAs in the annual October meetings regarding the CIP.

In 2019, following the General Assembly's passage of the 21st Century School Facilities Act (2018 Md. Laws, Ch. 14), the IAC began developing and testing with LEA input a new MEA that was implemented for FY 2021 to replace the maintenance inspections. The post-FY 2020 MEA is based upon a more stringent rubric that greatly reduces the subjectivity of the assessments. For FY 2023, the MEA has been refined to better identify the effectiveness of LEAs' practices with regard to the management of both in-house and contracted maintenance. See page 11 for a description of the post-FY 2020 MEA. Starting in FY 2023, two categories within the Maintenance Management group, Custodial Scope of Work (SoW) and Pest Management, were merged into other categories and no longer received a separate rating. All items assessed in Custodial Scope of Work (SoW) were incorporated into the rating for Interior Cleanliness & Appearance (incl. of Equip. Rooms). Pest management pertaining to interior pests were incorporated into the rating for Interior Cleanliness & Appearance (incl. of Equip. Rooms). Pest management items pertaining to exterior pests were incorporated into the rating for Grounds. The weights from Custodial Scope of Work (SoW) and Pest Management were redistributed to Preventive Maintenance (PM) Plan and Computerized Maint. Mgmt. System (incl. Equip. Data) to better emphasize the importance of these two categories. Preventive Maintenance (PM) Plan increased from a weight of 10 points to 15 points and the category was renamed to Preventive Maintenance (PM) as this category not only assesses an LEA's PM plan but also the implementation of that plan. Computerized Maint. Mgmt. System (incl. Equip. Data) increased from a weight of 10 points to 14 points.

The 21st Century School Facilities Act also mandated that the IAC require the annual submission of PM plans. The IAC updated its instructions for the submission of the CMP to make it possible for the IAC to compare LEAs' maintenance planning over time and across the state in a manner that supports the identification of best practices that the IAC can then share with all LEAs.

Starting in August 2023, MEA results were compiled into a filterable map and made available on the IAC's website. The map includes the average overall LEA rating each FY as well as the latest overall rating for each facility that has received an MEA since the assessment's implementation in FY 2020. To access the MEA results map, please see the IAC's website.



C. The Changing Landscape of Facilities Maintenance

Every facility requires maintenance on an ongoing basis in order to ensure the continued effectiveness of the facility in supporting the delivery of programs and services, to achieve the full expected lifespans of the facility and its components, and to ensure that the facility remains fiscally sustainable. An LEA must implement highly effective preventive and reactive maintenance on a continual basis, and must also implement appropriate capital maintenance (i.e., periodic renewal or replacement of building systems) when it is needed. To do this, an LEA must have the tools, knowledge-equipped staffing, materials, and contracted support that are required to manage and implement the needed operations and maintenance activities. Paying for these inputs requires consistently having sufficient funds in the LEA's operations, maintenance, and capital budgets.

The question of how many resources are required for proper and sufficient operations and maintenance of a given facility — much less a portfolio of facilities — is a complex one. This is because, for each facility, the costs vary significantly based upon its design and specific components, its age and condition, how much of the maintenance work needed to date has been performed in a timely manner, the quality and effectiveness of that maintenance work, and the "wear and tear" on the facility from its usage and from the environmental conditions present around the facility. APPA provides standards for staffing both the custodial activities and the maintenance activities of facilities at various levels of functionality and fiscal sustainability. At the level appropriate for fiscally sustainable school facilities—Level 2: Comprehensive Stewardship—APPA recommends the following staffing in FTEs:

Maintenance (APPA Level 2: Comprehensive Stewardship)	1.0 per 67,456 GSF
Custodial (APPA Level 2: Ordinary Tidiness)	1.0 per 16,700 GSF
Upkeep of Grounds (APPA Level 2: High Level)	1.0 per 10 acres

In addition to general staffing, however, there are many preventive and reactive maintenance activities that must be performed to keep building systems in good condition, and these often involve significant staffing, parts, materials, and/or contracted labor. For this reason, operations, maintenance, and capital maintenance budgets must accommodate far more than only the costs of general staffing. Industry standards supported by APPA, the IFMA, the U.S. Department of Defense, and other experts suggest that a good rule of thumb for facilities funding is to spend, on average, the following amounts per year:

Operations & Routine Maintenance (preventive and reactive)	2% of facility CRV
Capital Maintenance (system renewal)	2% of facility CRV

These figures have been found to be effective in estimating facilities costs for the purposes of planning and budgeting, but are still only a very rough estimate. This is because they do not take into account the specific conditions that may be faced by a given facility, and do not address any backlog of deferred maintenance from past years that may exist. Nevertheless, it's likely that, if an LEA fails to spend an annual average of at least 4% of CRV per year on operations and maintenance of its facilities, it will have difficulty maintaining the functionality and the fiscal sustainability of the facilities and obtaining the full expected lifespans of the facilities.

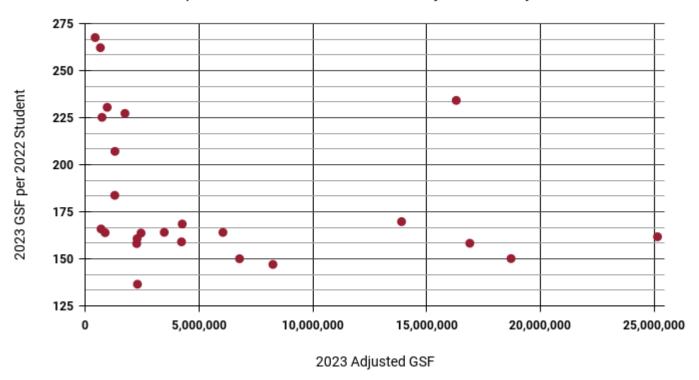


C. The Changing Landscape of Facilities Maintenance

The collection of statewide comparable data on the condition and educational sufficiency of PK-12 school facilities in Maryland is ongoing. A baseline Statewide Facilities Assessment was completed in the fall of 2021, and data is to be updated annually, with 25% of school facilities in Maryland re-assessed through site visits each year. Weighting based on the IAC's Educational Sufficiency Standards is to be finalized in the coming years to create an overall MDCI score for each facility that will allow for apples-to-apples comparison between school facilities. This score will provide valuable insight into the physical needs of Maryland school facilities and support prioritization of construction projects in order to provide environments that support the effective delivery of educational programs that meet Maryland's education standards and that can be effectively and efficiently maintained. The results of this assessment are outside of the scope of this maintenance report and will be published separately.

The total cost of ownership (TCO) of school facilities continues to increase, in significant part due to increasing square footage per student. Typically, LEAs' budgets have not been sufficient to support the increased cost. In 2023, Maryland's LEAs operated more than 142 million GSF of educational space to serve about 852,800 PK-12 students², for a statewide average of about 167 GSF per student. However, as shown in the chart below, the average GSF per student figure for many of Maryland's LEAs is significantly higher than 167.

2023 GSF per 2022 Student vs. 2023 Total Adjusted GSF by LEA



School facility size and TCO therefore must be at the forefront in planning decisions and the management and operation of school facilities must continuously improve in efficiency and effectiveness. Robust and data-driven facilities management is necessary for the effective management of the TCO and to sustain our schools.

² Maryland State Department of Education. (2023). FY24_StateAid_MASTER_FINAL_6-16-2023 [Microsoft Excel spreadsheet]. Retrieved from https://marylandpublicschools.org/about/Pages/OFPOS/StateAid/index.aspx



C. The Changing Landscape of Facilities Maintenance

Because funding for capital maintenance is limited, it is important that the local board's EFMP, CMP, and annual CIP are coordinated to ensure that maintenance-related capital projects are properly sequenced in relation to other facilities needs and support the board's educational and portfolio management objectives. LEAs are improving their efficiency through the use of best practices, including better training of staff, the expanded use of CMMS, and increased knowledge of how to manage and reduce the TCO of facilities.

It should be noted that budgets for maintenance often compete directly with educational program budgets and, therefore, planning and building right-sized school facilities that are affordable to operate over their lifespans is essential to having highly functioning and fiscally sustainable schools. The IAC has described a number of the key principles in facilities-portfolio management in a series of webinars published on the IAC's website. The IAC continues to support LEAs by informing best practices and looks in the future to provide adequate facilities ownership cost accounting, provision of post-occupancy evaluations, and performance benchmarks.



Brooklyn Park Elementary, Anne Arundel County

Galena Elementary, Kent County



D. The Post-FY 2020 Maintenance-Effectiveness Assessment

Following the General Assembly's passage of the 21st Century School Facilities Act, the IAC in 2019 began developing and testing with LEA input a new MEA and implemented it for FY 2021. The post-FY 2020 MEA differs significantly from the old maintenance surveys in that it:

- Covers more aspects of facilities maintenance, including the category of Maintenance Management, which includes maintaining and following PM plans and the use of a CMMS in certain ways;
- Is based upon clearer and more objective standards that are keyed to outcomes;

	Maintenance is likely to extend the life of systems within the facility beyond their expected lifespans.
Adequate	Maintenance is sufficient to achieve the life of each system within the facility and, with appropriate capital spending and renewal, the total expected lifespan.
-	Maintenance is insufficient to achieve the expected lifespans of systems within the facility.

- Utilizes a published rubric that describes criteria for each rating level (Superior, Good, Adequate, Not Adequate, and Poor) for each major building-component category, which facilitates greater consistency across assessments and supports increased reviewability;
- Weights the various building-component categories to better reflect their impact on the utility of the facility;

Туре	Definition	Category Rating Reduction
Minor Deficiency	Poses a <u>potential threat</u> to life, safety, or health of occupants; delivery of educational programs or services; or the expected lifespan of the facility.	-34%
Major Deficiency	Poses an <u>immediate threat</u> to life, safety, or health of occupants; delivery of educational programs or services; or the expected lifespan of the facility.	-100%

- Recognizes deficiencies in maintenance that pose a potential or immediate threat to occupants or the
 expected lifespan of the facility;
- Allows LEAs to request the elimination of a given score penalty resulting from an assessed major or minor deficiency when the LEA has timely provided sufficient evidence that the deficiency has been remediated or is in the process of being remediated; and
- Is more transparent because the rating standards, criteria, and scoring formula are all publicly available on the IAC's website.

It should be noted that any maintenance assessment results prior to FY 2021 are not comparable to results in FY 2021 or thereafter. For example, the assessment rating categories have been recalibrated so that a result of Adequate demonstrates an appropriate level of maintenance support for a school facility. Facilities that would have received a level of Good prior to FY 2021 may often receive an Adequate overall rating in FY 2021 or subsequent years.



D. The Post-FY 2020 Maintenance-Effectiveness Assessment

In the course of the FY 2021 implementation of the post-FY 2020 MEA, LEAs provided valuable feedback to the IAC based upon those LEAs' experiences in the assessments of their facilities. That feedback included suggestions for improvements and the IAC implemented changes in response to some of the suggestions. The feedback also included statements from LEAs that found the post-FY 2020 MEA delivers much greater value than the IAC's previous maintenance surveys. The IAC looks forward to a continuing feedback loop that will carry additional LEA ideas and suggestions back to the IAC for evaluation and consideration as part of the IAC's adherence to the principle of continuous improvement.

The Assessment Rubric

The assessment rubric as implemented in FY 2021 groups the building-system components into 21 categories within four groups. In order to focus the assessment's scoring on those categories that are likely to have the greatest potential impact on teaching and learning, each category receives a value of between three and ten points.

Group	Category	Weight
Site	1. Roadways, Parking Lots, & Walkways	5
	2. Grounds	3
	3. Positive Site Drainage Away from Structure(s)	8
	4. Playgrounds, Equipment, & Fields	4
	5. Relocatables & Additional Structures	6
Building Exterior	6. Exterior Structure & Finishes	6
	7. Roof Drains, Gutters, & Downspouts	7
	8. Windows, Caulking, & Skylights	3
	9. Entryways & Exterior Doors	7
	10. Roofs, Flashing, and Gravel Stops	7
Building Interior	11. Interior Doors, Walls, Partitions, & Finishes	3
	12. Floors	3
	13. Interior Cleanliness & Appearance (incl. of Equip. Rooms)	6
	14. Ceilings	3
	15. Interior Lighting	5
Building Equipment	16. HVAC: Forced-air Heating, Ventilation, & Air Cond. (incl. Filters)	10
& Systems	17. Electrical Distribution & Service Equipment	3
	18. Boilers, Water Heaters, Steam, & Hot-water Distribution	8
	19. Plumbing Fixtures and Equipment	5
	20. Fire and Safety Systems & Utility Controls	10
	21. Conveyances	5



D. The Post-FY 2020 Maintenance-Effectiveness Assessment

The rubric also includes the following two categories³ under the heading of Maintenance Management:

Group	Category	Weight
Maintenance Management	22. Preventive Maintenance (PM)	15
Management	23. Computerized Maintenance Management System (incl. Equip. Data)	14

For each category, the rubric specifies criteria for each of the five rating levels. The <u>complete rubric</u> can be read in its entirety on the IAC website. As an example, the following are the criteria for the rating levels within the category of Plumbing Fixtures and Equipment:

Category Rating	Rating Criteria
Superior	No problems or issues visible; and
	Evidence that only normal preventive maintenance is required.
Good	• Evidence of systems functioning normally with no signs of deterioration, corrosion, leaks, or delivery issues;
	Evidence of issues that may require minor repairs or cleanup but do not affect structural integrity or intended uses; and
	Evidence of routinely above-standard custodial and maintenance practices.
Adequate	Evidence of systems functioning normally with few signs of deterioration, corrosion, leaks, or delivery issues;
	• Evidence of issues that may require repairs or cleanup but do not significantly affect structural integrity or intended uses; and
	Evidence of regular competent custodial and maintenance practices.
Not	Systems are not functioning as intended;
Adequate	Evidence of significant deterioration, corrosion, leaks, or delivery issues;
	Evidence of issues requiring significant repairs or replacement; or
	Evidence of inconsistent custodial or maintenance practices.
Poor	System is nonfunctional or unsafe to operate;
	Evidence of extensive deterioration, corrosion, leaks, or delivery issues;
	Evidence of issues requiring extensive repairs or replacement; or
	Evidence of consistently sub-standard custodial or maintenance practices.

³ The Maintenance Management group originally had four total categories. Pest Management and Custodial Scope of Work (SoW) were both removed from this group and incorporated into other categories starting with FY 2023's assessments. See page 7 for additional details.



D. The Post-FY 2020 Maintenance-Effectiveness Assessment

After the assessor walks the facility and examines the grounds, the structure, and the spaces and building components within them, the rubric along with the assessor's trained professional judgment are used to assign a rating to each category.⁴ Each rating has a factor as follows:

Rating	Factor
Superior	100%
Good	85%
Adequate	75%
Not Adequate	65%
Poor	55%

The IAC's software⁵ then multiplies the weight for each category by the rating factor of the rating that the assessor assigns, and adjusts for any major or minor deficiencies that were assessed in that category. The resulting points are then scaled to a 100-point scale to generate an overall score for the facility, which translates into an overall facility rating as follows:

Scaled Score Range	Overall Rating
90% to 100%	Superior
80% to 89%	Good
70% to 79%	Adequate
60% to 69%	Not Adequate
0% to 59%	Poor

At the end of the fiscal year assessment cycle, the IAC averages the overall ratings conferred upon the facilities assessed during the fiscal year to derive an average overall facility rating for the LEA. Each year, the IAC selects a sample set of facilities to assess in each LEA based upon a number of factors including the number of years elapsed since each facility was last assessed.⁶

For more information about the MEA's rubric, deficiency removal guidelines, or scoring calculator, please see the <u>IAC's website</u>.

⁶ For more detail about the school selection process, see Overview of FY 2023 Assessment Results on page 17.



⁴ Where a school does not include assets in a given category, or the assessor could not evaluate the assets due to ongoing major construction projects, weather conditions, or other circumstances, the assessor assigns a rating of Not Applicable and the category is omitted from the scoring calculation. As a result, not every school may have a rating in every category.

⁵ The formulas used in the IAC's software are shown in the MEA scoring calculator provided on the IAC's website.

A. Procedures and Methods

In conducting a total of 172 MEAs between July 2022 and May 2023, the team implemented the following process:

Prior to the Site Visit

In June 2022, the IAC provided each LEA a list of the school facilities to be assessed and coordinated with the LEAs with regard to scheduling. LEAs were required to submit key school facility information including maintenance records to the IAC prior to each assessment. In order to improve their efficiency and accountability, all 24 LEAs have to varying degrees implemented CMMS tools. CMMS tools help LEAs manage and track maintenance activities through the use of work orders. A key function of a CMMS is to automatically generate work orders for PM tasks based upon equipment needs and PM schedules published by the manufacturers of each facility's building systems. When fully implemented, the CMMS can provide valuable and transparent data for improving facilities maintenance processes, including work order aging reports and the costs of performing maintenance. Prior to the site visit for each facility, the assessor reviewed work order reports to obtain an advance view on the levels of maintenance being performed on various parts of the facility.

During the Site Visit

Upon arrival, the IAC's assessor walked the facility in the presence of a facilities maintenance representative or designee. The assessor examined the components and systems of the buildings, listed on page 12. Based upon the assessor's observations of the building systems and the documentation of the LEA's maintenance activities in the facility as compared against the criteria in the MEA rubric, the assessor assigned a rating for each category. The assessor recorded any comments and assigned ratings on the IAC's web-based assessment form and attached photos taken during the assessment.

The IAC's assessor took care during the assessment to measure the effectiveness of the LEA's maintenance by evaluating the conditions observed and to avoid allowing the age of the facility or its systems to affect any category's rating. If a school facility is well maintained and has older equipment and components that are serviceable and are not causing harm to other equipment and building components, the facility is likely to receive a score that reflects the high level of effectiveness of maintenance that was performed.

After the Site Visit

Upon completion of the assessment, the assessor reviewed any notes and documentation as needed, completed the preliminary MEA report, and submitted it to the A&M group manager or lead assessor for review. The A&M group manager or lead assessor reviewed the report, coordinated with the assessor as needed to refine or adjust the report contents, and approved the report. The A&M group manager dispatched the report to the LEA's maintenance director and other appropriate personnel, generally within 72 business hours.

Once the LEA received the preliminary MEA report, the LEA had 15 calendar days in which to provide responses on any issues that the assessor marked for a required response. Such issues could include building-system categories that received a rating of Poor or Not Adequate as well as any major or minor deficiencies. The LEA had the option of requesting the removal of score penalties for any major or minor deficiencies assessed in the report. If the A&M group manager found that the LEA had timely provided sufficient evidence under the IAC's guidelines that the deficiency had been remediated or was in the process of being remediated, the IAC could reduce or remove the negative score impact of that deficiency.



A. Procedures and Methods

As described in the following section on the results of the FY 2023 MEAs, the LEAs accrued a total of 336 minor deficiencies — an average of 1.8 per assessed school facility — and 2 major deficiencies that were not remediated. Anecdotal feedback from LEAs suggests that the primary reason why many or most of the deficiencies were not remediated is that the LEAs lack sufficient fiscal and/or staffing resources to remediate the deficiencies while still meeting other pressing facility needs.



Atholton High, Howard County

Snow Hill High, Worcester County



B. Overview of FY 2023 Assessment Results

The IAC is reporting on 172 MEAs performed in FY 2023 representing 13% of Maryland's PK-12 public school facilities. These MEAs constitute the third batch of assessments using the post-FY 2020 approach, which provides for greater consistency and comparability across facilities and LEAs and is calibrated to reflect whether the LEA's maintenance effectiveness is sufficient to maintain the expected functionality of its facilities for educational purposes and to achieve the expected lifespans for the major building systems and the facilities overall.

In selecting facilities to assess during FY 2023, the IAC first prioritized the school facilities that had not been assessed within the last six fiscal years or were at least three years old and had never received an assessment. The IAC assessed approximately 13% of facilities in each LEA. To ensure each LEA's final results were a reflection of each LEA's overall average maintenance effectiveness, a minimum of three facilities were assessed in each

LEA. For the LEAs that implement multiple maintenance service centers to manage designated areas, care was taken to conduct MEAs distributed as proportionally as possible in each service area.

Table 1 provides a summary of the maintenance-effectiveness results for each LEA from FY 2023. Specifically, the table shows the average overall rating from the facilities assessed along with the corresponding rating level and the total number of major and minor deficiencies.

ADEQUATE IS ADEQUATE

A rating of Adequate suggests that the LEA's maintenance is such that, on average, the LEA should obtain the expected lifespans from its building systems and facilities.

The FY 2023 data shows the following:

- The statewide average maintenance-effectiveness rating by facility was 70.57%, which falls within the Adequate range under the IAC's rating system.
- 16 of 24 or 67% of LEAs earned an average overall maintenance-effectiveness rating of Adequate.
- 23 of 24 or 96% of LEAs accrued no major deficiencies, which are items that pose an immediate threat to life, safety, or health of occupants; delivery of educational programs or services; or the expected lifespan of the facility. The only two unremediated major deficiencies remaining were found in the same facility.
- 12 of 24 or 50% of LEAs averaged one unremediated minor deficiency per facility or fewer. These same 12 LEAs all earned an average overall maintenance-effectiveness rating of Adequate. Talbot County and Wicomico County were the only two LEAs that had no unremediated deficiencies.

As compared with results from FY 2022, the average overall rating for a facility in FY 2023 decreased by 2.49%. It is likely that multiple factors caused the decrease in facility ratings, such as merging the *Custodial Scope of Work (SoW)* and *Pest Management* categories and increasing the weight of the *Preventive Maintenance (PM)* and *Computerized Maint. Mgmt. System (incl. Equip. Data)* categories as mentioned on page 7.

⁷ Individual school reports are available upon request.



B. Overview of FY 2023 Assessment Results

Table 1: Summary of Maintenance-Effectiveness Assessment Results

	LEA Characteristics in FY23			FY2	FY23 Maintenance Assessment Results				
LEA	Total # of School Facilities	Total Square Footage	Average Adjusted Age of Schools	# of Schools Assessed	ΙΕΔ Δνα	erage Rating	# of Def	iciencies Minor	
TOTALS	1370	142,108,765	31	172	70.57%	Adequate	2	336	
Allegany	22	1,749,398	36.3	3	70.30%	Adequate	0	6	
Anne Arundel	121	13,902,130	30.1	14	75.51%	Adequate	0	3	
Baltimore City	140	16,304,883	37.8	17	69.57%	Adequate	2	40	
Baltimore Co	166	16,900,318	33.5	17	74.03%	Adequate	0	4	
Calvert	25	2,456,795	25.2	3	72.22%	Adequate	0	1	
Caroline	10	877,773	23.5	3	67.68%	Not Adequate	0	6	
Carroll	40	4,266,203	31.7	5	67.13%	Not Adequate	0	13	
Cecil	29	2,267,203	29.4	4	73.91%	Adequate	0	2	
Charles	39	4,235,048	29.6	5	71.35%	Adequate	0	5	
Dorchester	14	970,840	31.3	3	71.90%	Adequate	0	3	
Frederick	67	6,784,025	28.1	8	76.93%	Adequate	0	7	
Garrett	13	741,671	35.0	3	70.40%	Adequate	0	7	
Harford	52	6,054,298	31.9	6	67.42%	Not Adequate	0	17	
Howard	76	8,250,880	21.6	10	72.20%	Adequate	0	15	
Kent	5	441,409	44.7	3	68.74%	Not Adequate	0	7	
Montgomery	210	25,147,251	25.9	22	72.42%	Adequate	0	13	
Prince George's	198	18,712,667	39.7	21	63.70%	Not Adequate	0	130	
Queen Anne's	14	1,302,658	22.0	3	70.49%	Adequate	0	3	
St. Mary's	27	2,300,101	26.6	4	63.91%	Not Adequate	0	26	
Somerset	10	671,356	22.3	3	62.87%	Not Adequate	0	13	
Talbot	8	700,971	18.1	3	71.96%	Adequate	0	0	
Washington	46	3,476,622	35.8	6	68.03%	Not Adequate	0	13	
Wicomico	24	2,283,618	28.7	3	73.76%	Adequate	0	0	
Worcester	14	1,310,647	27.0	3	71.28%	Adequate	0	2	

SUPERIOR	90% - 100%
GOOD	80% - 89%
ADEQUATE	70% - 79%
NOT ADEQUATE	60% - 69%
POOR	0% - 59%

Updated 7/5/2023



B. Overview of FY 2023 Assessment Results

Table 2 summarizes the MEAs' overall rating results each fiscal year since the MEA was implemented in fiscal year 2021. More detailed information about the MEA results prior to fiscal year 2023 are available in previous annual reports provided on the <u>IAC's website</u>.

Table 2: Maintenance-Effectiveness Assessment Results by Fiscal Year

TABLE 2: MEA RESULTS FISCAL YEARS 2021-2023

NUMBER OF MEAS PERFORMED WITH RATINGS AND PERCENTAGES

Fiscal Year	Superior/Good	Adequate	Not Adequate	Poor	Total
2021	63	131	72	2	268
2022	22	189	52	2	265
2023	4	106	57	5	172
Total Ratings	89	426	181	9	705
Total Percentages	12.62%	60.43%	25.67%	1.28%	100%



Bester Elementary, Washington County

North Dorchester Middle, Dorchester County



B. Overview of FY 2023 Assessment Results

- Following the 45-day remediation period after an MEA, two major deficiencies were still remaining, both pertaining to categories in the same facility. One deficiency was in the exterior structure and finishes category for posing a threat to the longevity of the building, and one concerned the fire and safety systems related to life/safety issues.
- Of the minor deficiencies assessed, 36.6% pertained to Site; 33.3% pertained to Building Equipment & Systems; 19.9% pertained to Building Interior; and 10.1% pertained to Building Exterior.

Table 3: Major and Minor Deficiencies by Category

	Category	# of Major Deficiencies	# of Minor Deficiencies
	Roadways, Parking Lots, & Walkways	0	54
Site	Grounds	0	24
	Positive Site Drainage Away from Structure(s)	0	3
	Playgrounds, Equipment, & Fields	0	31
	Relocatables & Additional Structures	0	11
_	Site Subtotals	0	123
	Exterior Structure & Finishes	1	13
3uilding Exterior	Roof Drains, Gutters, & Downspouts	0	3
Exte	Windows, Caulking, & Skylights	0	5
ding	Entryways & Exterior Doors	0	9
Buil	Roofs, Flashing, and Gravel Stops	0	4
	Building Exterior Subtotals	1	34
Suilding Interior	Interior Doors, Walls, Partitions, & Finishes	0	16
	Floors	0	6
Inte	Interior Cleanliness & Appearance (incl. of Equip. Rooms)	0	14
ding	Ceilings	0	13
Buil	Interior Lighting	0	18
_	Building Interior Subtotals	0	67
	HVAC: Forced-air Heating, Ventilation, & Air Cond. (incl. Filters)	0	13
	Electrical Distribution & Service Equipment	0	18
ms	Boilers, Water Heaters, Steam, & Hot-water Distribution	0	14
yste	Plumbing Fixtures and Equipment	0	17
& Systems	Fire and Safety Systems & Utility Controls	1	36
	Conveyances	0	14
	Building Equipment & Systems Subtotals	1	112
	Total	2	336

Building Equipment

B. Overview of FY 2023 Assessment Results

The specific ratings of facilities assessed in each school district are shown on the FY 2023 Results: Summary of School Ratings pages in the district-by-district overview section starting on page 25. Of the 172 school facilities rated in FY 2023:

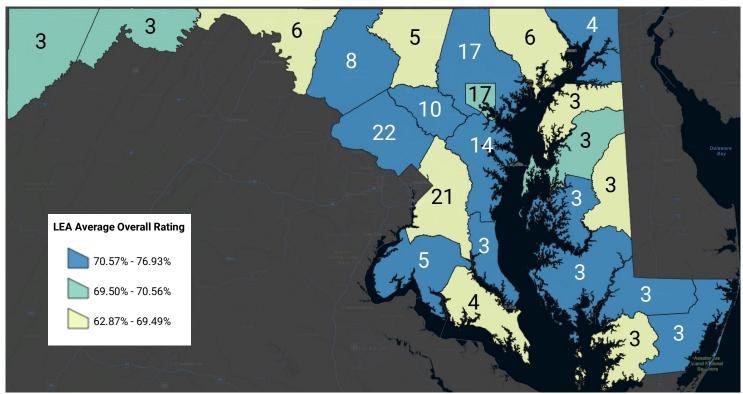
- 0 facilities (0%) were rated Superior
- 4 facilities (2.3%) were rated Good
- 106 facilities (61.6%) were rated Adequate
- 57 facilities (33.1%) were rated Not Adequate
- 5 facilities (2.9%) were rated Poor

The MEA is calibrated to indicate a rating of Adequate when the maintenance effectiveness supports achieving the full expected lifespan of the facility. A rating of Not Adequate or Poor indicates that, if the level of maintenance being provided at these facilities in FY 2023 is continued over a longer period of time, the facility will not achieve the full expected lifespans of the building systems and will begin to incur increased maintenance costs as the systems' conditions decline prematurely.

A rating of Not Adequate or Poor does not necessarily reflect an LEA's level of effort to perform maintenance but could mean that LEA lacks the funding, staffing, and/or resources to effectively maintain their school facilities. The purpose of these ratings is to identify the areas or school facilities that are receiving substandard maintenance so LEAs and their local boards can determine how best to prioritize funding or improve processes.

Figure 1. Number of Assessments and Average Overall Rating by LEA

As a result of these facility-level scores, sixteen LEAs received overall ratings of Adequate, twelve of which (in blue) are above the Statewide average and four of which (in green) are below. Eight LEAs (in pale yellow) received overall ratings of Not Adequate.





Fiscal Year 2023: Statewide Summary



In FY 2023, the State of Maryland had 1,370 active school facilities.

No change since FY 2022.



Maryland maintains 142,108,765 square feet throughout its 24 LEAs.

+ 394.427 SF since FY 2022.



The average adjusted age of all 1,370 school facilities is 31 years old.

No change since FY 2022.

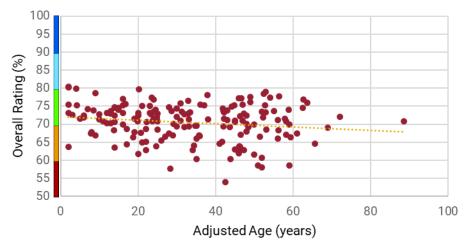


The current replacement value for all of Maryland's GSF, at the IAC's current replacement cost/SF, is approximately \$65 B.

Figure 2: Overall Rating vs. Adjusted Age

The scatterplot below shows that, in general, the overall rating for a facility decreases as the adjusted age of the square footage increases. However, there is significant variation (as much as 20 to 30 percentage points) within each adjusted age range. As facilities and assets age, problems are more likely to arise. This requires LEAs to invest more time, money and staff resources to continue to keep their buildings running effectively and efficiently. As shown in the data, on average, aging facilities are less effectively maintained, which suggests that LEAs are under-resourcing their older facilities. Despite these challenges, it is the LEAs' responsibility to ensure all students and staff have an adequately maintained learning environment no matter the age of the facility. Creating and implementing a comprehensive PM plan and using a CMMS effectively will help with the TCO as the facility and its assets age. This approach will also guide the LEAs in properly maintaining all of their facilities, ensuring that the critical components reach or exceed their expected useful life, and allocate resources appropriately while remaining fiscally responsible.

Overall Rating vs. Adjusted Age





B. Overview of FY 2023 Assessment Results

The following chart shows by building-system category the percentage of assessed school facilities that achieved passing ratings of Adequate or better and the percentage that achieved failing ratings of Not Adequate or Poor. Facilities are also counted as failing in a given category when the LEA achieved a rating of Adequate or higher but failed to remediate a minor or major deficiency that had been assessed in that category.



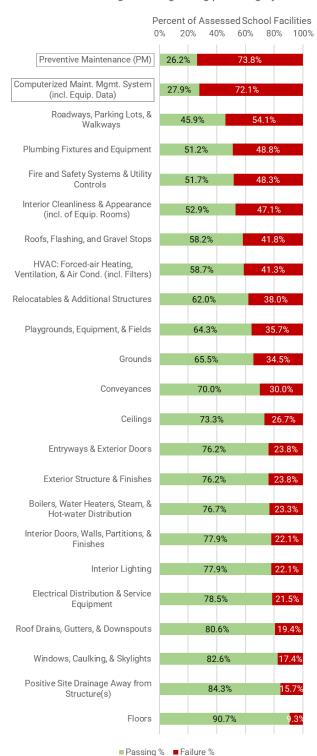


Figure 3: FY 2023 Passing vs. Failing Rating per Category

As not every facility contains the applicable assets to receive a rating for every building-system category, across the body of 172 school facilities assessed, only 3,438 ratings were assigned to the 21 building-system categories, of which 30.5% were a failing rating. This result shows that, within the facilities assessed during FY 2023, nearly a third of all building systems were not being maintained at a level likely to support achieving their full expected lifespans. In addition, there was an average of 1.97 categories with unremediated deficiencies per facility assessed.

Strengths

- The Floors category has the highest passing rating rate of any building-system category, as it has since the MEA was implemented in FY 2021. This category has the most Adequate ratings of any other category, but only two facilities earned a Superior rating, and two facilities earned a Good rating. This is likely because many LEAs do not include flooring in their PM schedules and therefore, are unable to earn higher than an Adequate rating regardless of the effectiveness of their PM efforts.
- The Conveyances and Roof Drains, Gutters, & Downspouts categories each earned the most Superior ratings of any other category. Both categories accrued 24 Superior ratings and 14 Good ratings. However, as many facilities do not have a conveyance to be rated, compared to the 170 facilities which received a rating in the Roof Drains, Gutters, & Downspouts category, only 100 facilities were rated in the Conveyances category. At a minimum, a Superior rating indicates that applicable assets are included in a facility's PM schedule, that those PM work orders are documented in the CMMS with evidence they are being performed effectively, and that no issues or concerns were noted during the day of assessment. In the case of conveyances, all DLLR certifications must also be up to date.



B. Overview of FY 2023 Assessment Results

Weaknesses

Both the Fire and Safety Systems & Utility Controls category and the HVAC: Forced-air Heating, Ventilation, & Air Cond. (incl. Filters) category are the two most important and heavily weighted building-system categories assessed during the MEA. Each of these two categories includes an array of complex assets, many of which differ at each facility and have unique PM frequencies or require outsourced resources to perform maintenance.

While the *HVAC* category improved by 8.9% since last FY (the most of any category), of the 172 facilities assessed, 71 (approximately 41.3%) still received a failing rating. Five facilities also earned a Poor rating for their HVAC systems' maintenance, the most of any other category except for the *Playgrounds*, *Equipment*, & *Fields* category which tied for most Poor ratings. Only four LEAs — Cecil County, Charles County, Frederick County, and Wicomico County — earned a passing rating in this category for all of their assessed facilities.

The Fire and Safety Systems & Utility Controls category had the most facilities which received a rating above Adequate, with 44 facilities earning either a Superior or Good rating. However, following the Roadways, Parking Lots, & Walkways category, the Fire and Safety Systems & Utility Controls category had the most facilities with one or more deficiencies remaining after the 45-day remediation period ended. Of the 172 facilities assessed, 37 (approximately 21.5%) still had unremediated deficiencies, one of which was a major deficiency. Only Talbot County earned a passing rating in this category for all of their assessed facilities.

- ◆ The Interior Cleanliness & Appearance (incl. of Equip. Rooms) category had the most facilities that received a rating below Adequate in a building-system category, with 77 facilities earning either a Not Adequate or Poor rating. 47.1% of facilities received a failing rating this FY in this category, an increase of 16.4% from last FY. This increase is likely due to the consolidation of the two maintenance management categories, Pest Management and Custodial Scope of Work (SoW). Interior pest management and custodial management activities are now included in Interior Cleanliness. Based on the IAC's observations of the LEAs' CMMS usage and PM schedules, many LEAs do not track custodial activities via CMMS, or one PM work order is created that encompasses multiple, diverse assets and activities which is not conducive to tracking the PM performed on individual assets and equipment. While pest management activities are included in a facility's PM schedule more often than custodial activities, the frequency that needed pest management takes place can vary from facility to facility and change depending on the time of year, as some pests can be more problematic due to location, surrounding landscapes, or weather conditions. While each LEA should have an IPM plan, most implementation is not a one-size-fits-all situation which can make pest management more difficult than other PM activities.
- The Plumbing Fixtures and Equipment category had the second highest number of facilities that received a rating below Adequate in a building-system category, with 74 facilities earning either a Not Adequate or Poor rating. 48.8% of facilities earned a failing rating this FY in this category, an increase of 15.6%. Many LEAs do not appear to incorporate PM activities for plumbing fixtures into their PM schedules, and some LEAs do not include their required backflow preventer inspections.
- Every LEA uses a CMMS to some degree, with a few LEAs still in the beginning stages of development and implementation, and a few LEAs with robust systems fully incorporated into their operations and culture. With shortages in money, resources, and time, it is imperative for all LEAs to implement an effective and fully functioning CMMS to auto-populate PM work orders, and track the maintenance and repair history as well as performance of individual assets over time, including fields for tracking labor hours, costs, and days each work order has aged to help identify causes of possible bottlenecks, streamline workflow processes, and establish predictable cost trends to support more efficient resource management.



ALLEGANY COUNTY

Total School Facilities Assessed in FY 2023: 3



Fiscal Year 2023: Key Facts



Allegany County has 22 active school facilities.

No change since FY 2022.



Allegany County maintains 1,749,398 SF throughout its 22 school facilities. It has the 16th greatest amount of SF of LEAs in MD.

No change since FY 2022.



The average adjusted age of all 22 school facilities is 36.3 years old.

+ 1 year since FY 2022.



The current replacement value for Allegany County's GSF, at the IAC's current replacement cost/SF. is approximately \$0.8 B.

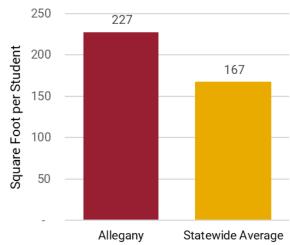
70.30% (Adequate) = Average Overall Rating for FY 2023

+ 4.55% since FY 22

FY 2023 Overall Rating Results by School Type

	Elementary	Middle	High	
Superior				
Good				
Adequate	2			2
Not Adequate		1		1
Poor				
Totals	2	1		3

Average Square Foot per Student





ALLEGANY COUNTY

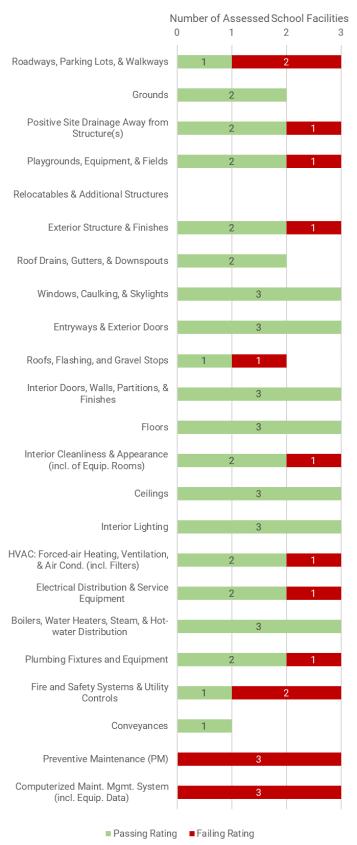
FY 2023 Results: Summary of School Ratings

Sc	hool Name	School Type	Square Footage	Adjusted Age	Overall Rating				Defici	encies		
						Superior	Good	Adequate	Not Adequate	Poor	Major	Minor
1.	Westmar Middle (01.014)	Middle	125,649	28	Not Adequate	1	0	12	9	0	0	3
2.	West Side Elementary (01.017)	Elementary	49,300	46	Adequate	1	2	15	3	0	0	2
3.	Frost Elementary (01.029)	Elementary	36,864	56	Adequate	0	0	15	3	0	0	1
To	otals				2	2	42	15	0	0	6	
Pe	rcentage of Total Ratings for Systen	n				3%	3%	69%	25%	0%		



FY 2023 Results: Assessment Findings by Category

FY23 Passing vs Failing Rating per Category

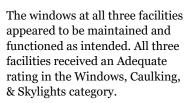


Strengths

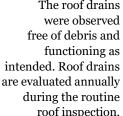


Most lighting fixtures were observed functioning properly, and two facilities had no issues or concerns with lighting fixtures in student-occupied areas.

No operational issues or concerns were observed with the exterior doors at two facilities, and no issues were noted with any interior fire doors at any of the assessed facilities.



The roof drains were observed free of debris and functioning as during the routine roof inspection.





FY 2023 Results: Assessment Findings by Category

Weaknesses

No corrective action work orders were created in the CMMS to address and track remediation of any issues or deficiencies noted in the fire alarm inspection reports at two facilities. Fire and safety systems were not identified in the

PM schedules for the assessed facilities. Multiple emergency exit signs and emergency lights did not operate properly at one facility.

Roadways, parking lots, and walkways were not identified in the PM schedules for the assessed facilities. Cracked and deteriorated roadways and parking lots were observed at two facilities as well as trip hazards due to uneven walkway surfaces. Ponding water was noted in the parking lot at one facility. were not identified in the PM schedules for the assessed facilities, such as fire and safety systems, plumbing, and DLLR-regulated equipment. All or most of the HVAC equipment was missing from the PM schedules for two facilities, and all three facilities were noted with dirty filters. The asset list for each facility included few, if any, essential assets; most of items identified in the asset lists were rooms or places.

Many essential assets



Multiple sinks at two facilities were noted with operational issues as well as leaks at multiple toilets and/or urinals. Plumbing fixtures and equipment were not identified in the PM schedules for the assessed facilities.



ALLEGANY COUNTY

FY 2023 Results: Summary of Deficiencies by Category

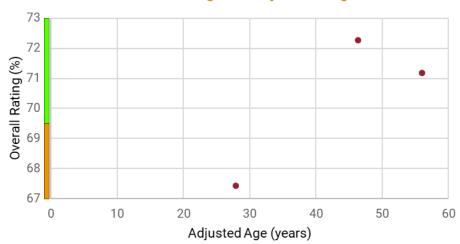
	Category	# of Major Deficiencies	# of Minor Deficiencies
	Roadways, Parking Lots, & Walkways	0	2
	Grounds	0	0
Site	Positive Site Drainage Away from Structure(s)	0	0
	Playgrounds, Equipment, & Fields	0	1
	Relocatables & Additional Structures	0	0
- Jo	Exterior Structure & Finishes	0	0
Building Exterior	Roof Drains, Gutters, & Downspouts	0	0
ng Ey	Windows, Caulking, & Skylights	0	0
ildir	Entryways & Exterior Doors	0	0
В	Roofs, Flashing, and Gravel Stops	0	0
	Interior Doors, Walls, Partitions, & Finishes	0	0
Building Interior	Floors	0	0
ng I	Interior Cleanliness & Appearance (incl. of Equip. Rooms)	0	0
ildii	Ceilings	0	0
<u>ā</u>	Interior Lighting	0	0
± _	HVAC: Forced-air Heating, Ventilation, & Air Cond. (incl. Filters)	0	0
mer S	Electrical Distribution & Service Equipment	0	1
ig Equipn Systems	Boilers, Water Heaters, Steam, & Hot-water Distribution	0	0
ng E k Sys	Plumbing Fixtures and Equipment	0	0
3uilding Equipment & Systems	Fire and Safety Systems & Utility Controls	0	2
<u>е</u>	Conveyances	0	0
	Total	0	6



Overall Rating vs Adjusted Building Age



Overall Rating vs. Adjusted Age





ALLEGANY COUNTY

FY 2023 Results: Recommendations

- Expand the asset list for each facility to encompass all essential and non-essential assets to store and manage asset-specific data (such as asset name, purchase date, purchase price, expected life span, model number, serial number, asset tag number or unique identification, type of asset, location, and any other relevant details), and use the CMMS to track the maintenance and repair history as well as performance of each asset over time.
- All essential assets should have auto-populating PM work orders created in the CMMS. These
 work orders should be scheduled to ensure the activities occur at industry-standard frequencies
 and within a reasonable timeframe of the expected completion.
- A field should be created in the CMMS to track the days each work order has aged to help identify causes of possible bottlenecks and streamline workflow processes. Fields should also be set up to track labor hours and costs to assist in establishing predictable cost trends and support more efficient resource management.
- Implementing quality control procedures is recommended to ensure PM work orders are being completed effectively and the actions taken to complete the work are recorded accurately.
- Corrective work orders should be created in the CMMS immediately following any inspection where deficiencies or issues are noted and identified as inspection deficiencies. This will help identify trends and common issues in order to better proactively maintain areas.
- Roadways and parking lots should be added to the PM schedule. Consider applying sealants to asphalt parking lots and roadways to slow deterioration until such assets can be resurfaced.
- PM activities for fire and safety systems, HVAC equipment, plumbing fixtures and equipment, and DLLR-regulated equipment should be added to each facility's PM schedule to help extend the useful life of the existing surfaces and assets, prevent hazardous conditions, and avoid premature capital replacement projects.
- All fire and safety systems and components should have PM activities scheduled at the
 appropriate frequencies and tracked using the CMMS. Depending on what is installed at each
 facility, the PM schedule may include PM activities for fire extinguishers, battery-operated
 emergency lights and exit features, fire doors, kitchen hood suppression, smoke evacuation
 dampers, and stairwell pressurization fans.



ANNE ARUNDEL COUNTY





Fiscal Year 2023: Key Facts



Anne Arundel County has 121 active school facilities. No change since FY 2022.



Anne Arundel County maintains 13,902,130 SF throughout its 121 school facilities. It has the 5th greatest amount of SF of LEAs in MD.

+ 18,406 SF since FY 2022.



The average adjusted age of all 121 school facilities is 30.1 years old.

+ 1 year since FY 2022.



The current replacement value for Anne Arundel County's GSF, at the IAC's current replacement cost/SF, is greater than \$6.3 B.

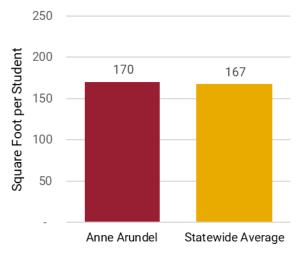
75.51% (Adequate) = Average Overall Rating for FY 2023

+ 0.18% since FY 22

FY 2023 Overall Rating Results by School Type

	Alternate	Environmental Ed.	Elementary	Middle	High	
Superior						
Good						
Adequate	1	1	8	3	1	14
Not Adequate						
Poor						
Totals	1	1	8	3	1	14

Average Square Foot per Student





ANNE ARUNDEL COUNTY

FY 2023 Results: Summary of School Ratings

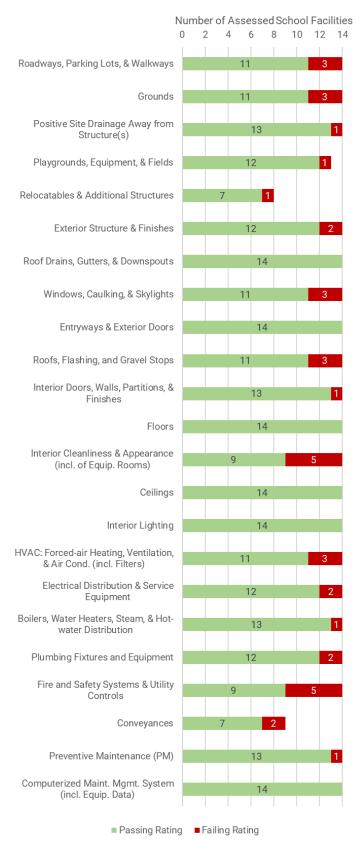
School Name	School Type	Square Footage	Adjusted Age	Overall Rating	Rating of Individual Categories (does not include items not rated)) Deficiencies	
		•		•	Superior	Good	Adequate	Not Adequate	Poor	Major	Minor
1. Fort Smallwood Elementary (02.031)	Elementary	64,907	36	Adequate	1	2	17	2	0	0	0
2. Belvedere Elementary (02.056)	Elementary	68,476	24	Adequate	1	3	18	1	0	0	1
3. Arundel Middle (02.057)	Middle	162,322	53	Adequate	2	3	18	0	0	0	0
4. Marley Middle (02.059)	Middle	154,293	16	Adequate	1	0	17	4	0	0	0
5. Southern High (02.068)	High	226,206	52	Adequate	1	7	14	1	0	0	0
6. Pasadena Elementary (02.070)	Elementary	68,023	14	Adequate	0	2	16	4	0	0	0
7. Marley Elementary (02.079)	Elementary	81,934	16	Adequate	1	0	20	2	0	0	0
8. Phoenix Academy (02.083)	Alternate	71,110	10	Adequate	1	1	14	6	0	0	1
9. Hillsmere Elementary (02.084)	Elementary	45,885	55	Adequate	1	0	12	9	0	0	0
10. Brooklyn Park Elementary (02.085)	Elementary	74,540	30	Adequate	0	2	18	2	0	0	0
11. Severna Park Middle (02.089)	Middle	205,905	12	Adequate	1	1	18	3	0	0	1
12. Jacobsville Elementary (02.091)	Elementary	73,193	24	Adequate	0	6	14	1	0	0	0
13. Arlington Echo Education Center (02.122)	Environmental Ed.	10,509	54	Adequate	1	3	16	1	0	0	0
14. Ferndale EEC (02.124)	Elementary	24,076	17	Adequate	1	1	18	1	0	0	0
Totals					12	31	230	37	0	0	3
Percentage of Total Ratings for System					4%	10%	74%	12%	0%		•



ANNE ARUNDEL COUNTY

FY 2023 Results: Assessment Findings by Category

FY23 Passing vs Failing Rating per Category



Strengths



Roof drains, gutters, and downspouts are evaluated annually during the routine roof inspection. Roof inspections were identified in the PM schedules for the assessed facilities.

All exterior doors operated properly at 10 of the assessed facilities. Emergency exit doors and pathways are included in an annual environmental services inspection listed in the PM schedules at 12 of the assessed facilities.

Conveyances were identified in the PM schedules at the applicable facilities. No issues or concerns were observed with the chairlifts or elevators at four facilities. These same four facilities all earned a Superior rating in the Conveyances category.

Several different play areas and equipment were identified in the PM schedules for the applicable facilities, such as tennis courts, athletic and turf fields, indoor and outdoor bleachers, playgrounds, and gymnasium curtains.





Weaknesses

The kitchen walk-in equipment was not identified in the PM schedules for the assessed facilities. This equipment was noted with dirty coils at four facilities. Three facilities received a Not Adequate rating in the HVAC category.

Improper or unsafe storage practices were identified at 10 facilities, which in some instances were blocking egress routes or equipment. Five facilities received a Not Adequate rating in the Interior Cleanliness & Appearance (incl. of Equip. Rooms) category. The custodial scope of work identifies area-specific custodial tasks and frequencies but these activities are not tracked using the CMMS.

Roadways, parking lots, and walkways were not identified in the PM schedules for 13 of the assessed facilities. Uneven walkway surfaces were noted at five facilities as potential trip hazards. Five facilities were observed with cracked walkways.



Potential safety issues were noted at seven facilities due to inoperable emergency lights, emergency exit signs, and/or eyewash stations.



ANNE ARUNDEL COUNTY

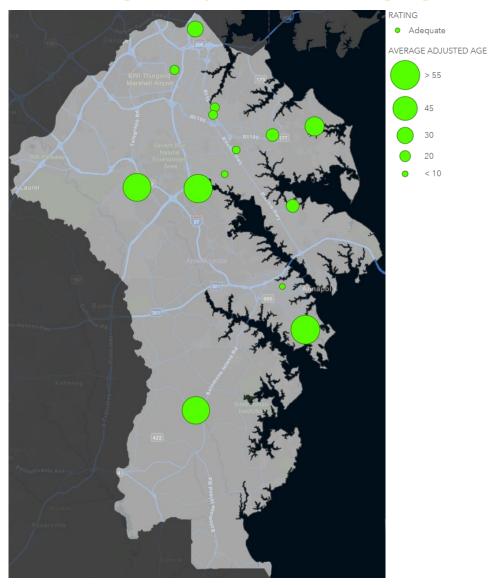
FY 2023 Results: Summary of Deficiencies by Category

	Category	# of Major Deficiencies	# of Minor Deficiencies
	Roadways, Parking Lots, & Walkways	0	0
	Grounds	0	0
Site	Positive Site Drainage Away from Structure(s)	0	0
	Playgrounds, Equipment, & Fields	0	0
	Relocatables & Additional Structures	0	0
o.	Exterior Structure & Finishes	0	0
xteri	Roof Drains, Gutters, & Downspouts	0	0
g E	Windows, Caulking, & Skylights	0	0
Building Exterior	Entryways & Exterior Doors	0	0
<u> </u>	Roofs, Flashing, and Gravel Stops	0	0
jo	Interior Doors, Walls, Partitions, & Finishes	0	0
Building Interior	Floors	0	0
n n	Interior Cleanliness & Appearance (incl. of Equip. Rooms)	0	0
iii	Ceilings	0	0
<u> </u>	Interior Lighting	0	0
±	HVAC: Forced-air Heating, Ventilation, & Air Cond. (incl. Filters)	0	0
mer s	Electrical Distribution & Service Equipment	0	1
ling Equipn & Systems	Boilers, Water Heaters, Steam, & Hot-water Distribution	0	0
ng E k Sys	Plumbing Fixtures and Equipment	0	0
Building Equipment & Systems	Fire and Safety Systems & Utility Controls	0	1
<u> </u>	Conveyances	0	1
	Total	0	3

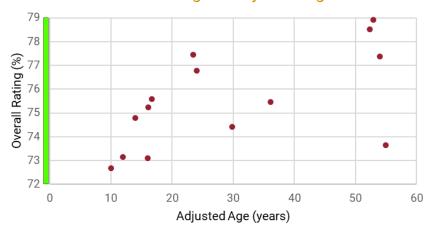


FY 2023 Results: Overall Ratings Graph and Map — Adjusted Building Age

Overall Rating vs Adjusted Building Age



Overall Rating vs. Adjusted Age





ANNE ARUNDEL COUNTY

FY 2023 Results: Recommendations

- The environmental service and operations assessments Anne Arundel County Public Schools
 (AACPS) conducts to perform PM work encompass multiple assets and PM work under one PM
 work order. PM work orders should generate automatically in the CMMS for each asset tag rather
 than for a group of asset tags so PM and follow-up corrective work orders can be more easily
 tracked for individual equipment.
- All site-specific PM schedules should have the remainder of essential and applicable non-essential assets added and auto-populating PM work orders created to address all maintainable features of equipment and systems at industry-standard frequencies.
- Roadways and parking lots should be added to the PM schedule. Consider applying sealants to asphalt parking lots and roadways to slow deterioration until such assets can be resurfaced.
- Additional PM checks and/or additional oversight are recommended to ensure the HVAC systems receive the necessary amount of PM work at the appropriate frequency to remain functional and efficient.
- Training for custodial staff should be enhanced or refreshed with an emphasis on safety requirements, including clearances around equipment and blockage of egress points. The CMMS could be used to track some or all custodial responsibilities in order to establish and ensure accountability.
- Safety issues, such as trip hazards and non-functional eyewash stations, should be reported and addressed immediately.



BALTIMORE CITY

Total School Facilities Assessed in FY 2023: 17



Fiscal Year 2023: Key Facts



Baltimore City has 140 active school facilities.

- 1 facility since FY 2022.



Baltimore City maintains 16,304,883 SF throughout its 140 school facilities. It has the 4th greatest amount of SF of LEAs in MD.

+ 53,297 SF since FY 2022.



The average adjusted age of all 140 school facilities is 37.8 years old.

+ 0.7 since FY 2022.



The current replacement value for Baltimore City's GSF, at the IAC's current replacement cost/SF. is greater than \$7.4 B.

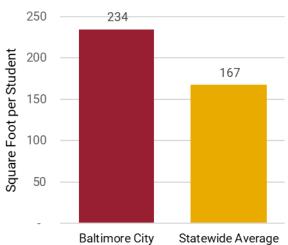
69.57% (Adequate) = Average Overall Rating for FY 2023

- 4.37% since FY 22

FY 2023 Overall Rating Results by School Type

	Elementary	Elementary/ Middle	PreK-8	Middle/ High	High	Science	
Superior							
Good	1						1
Adequate	3		2	1	1		7
Not Adequate	1	2	4		1	1	9
Poor							
Totals	5	2	6	1	2	1	17

Average Square Foot per Student





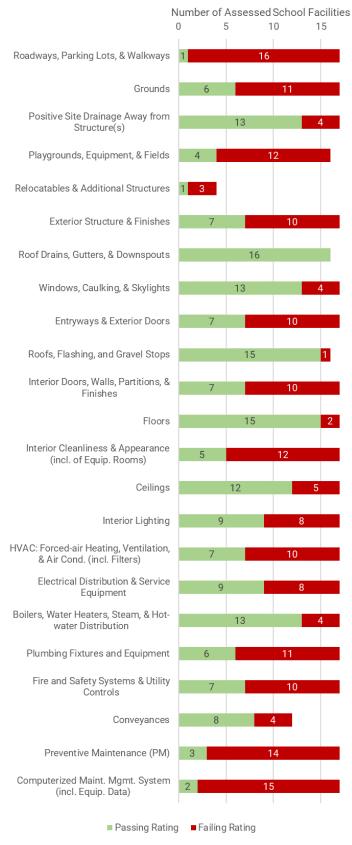
BALTIMORE CITY

FY 2023 Results: Summary of School Ratings

School Name	School Type	Square Footage	Adjusted Age	Overall Rating				l Categ		Defici	encies
			7.90	·······································	Superior	Good	Adequate	Not Adequate	Poor	Major	Minor
1. Federal Hill Prep PK-5 # 045 (30.023)	Elementary	70,385	48	Adequate	3	0	11	8	0	0	2
2. William H. Lemmel Building #079 (30.040)	Middle/High	213,358	63	Adequate	1	3	16	3	0	0	0
3. Moravia Park Building #105A (30.057)	Elementary	89,000	50	Adequate	2	1	7	11	0	0	3
4. John Ruhrah PK-8 #228 (30.086)	PreK-8	143,613	2	Not Adequate	0	0	9	13	0	0	6
5. Roland Park Elementary/Middle # 233 (30.092)	PreK-8	180,600	35	Not Adequate	2	1	5	11	3	2	4
6. Baltimore City College # 480 (30.110)	High	296,380	89	Adequate	2	3	7	9	1	0	3
7. Tench Tilghman PK-8 # 013 (30.144)	PreK-8	56,875	44	Adequate	3	2	7	10	0	0	2
8. Francis Scott Key Elementary/Middle # 076 (30.181)	Elementary/ Middle	99,791	33	Not Adequate	1	2	4	15	0	0	1
9. Garrett Heights PK-8 # 212 (30.210)	PreK-8	67,653	34	Not Adequate	0	1	8	13	1	0	5
10. Harbor City Building - West #413 (30.213)	High	64,153	22	Not Adequate	1	2	11	8	0	0	4
11. Mary A. Winterling Elementary (formerly Bentalou Elementary) (30.225)	Elementary	86,483	58	Not Adequate	0	0	10	9	2	0	1
12. Franklin Square # 095 (30.243)	PreK-8	71,937	59	Adequate	1	1	10	10	0	0	2
13. Cecil Elementary # 007 (30.250)	Elementary	71,045	23	Adequate	1	5	9	7	0	0	1
14. Dickey Hill PK-8 # 201 (30.255)	PreK-8	80,734	56	Not Adequate	0	0	9	11	1	0	3
15. Medfield Heights Elementary # 249 (30.258)	Elementary	79,690	2	Good	5	5	11	1	0	0	1
16. Barclay PK-8 # 054 (30.260)	Elementary/ Middle	69,650	59	Not Adequate	1	1	5	13	0	0	2
17. Bragg Nature Study Center (30.276)	Science	22,659	69	Not Adequate	0	1	8	12	0	0	0
Totals							147	164	8	2	40
Percentage of Total Ratings for System					6%	8%	40%	44%	2%	J	



FY23 Passing vs Failing Rating per Category



Strengths

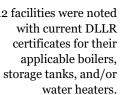


Roof inspections were included in the PM work orders and PM schedule at every facility assessed. Roofs, Flashing, and Gravel Stops has been identified as a strength for 3 years in a row.

One facility earned a Superior rating in the Floors category, and two facilities received a Good rating. Floor inspections are included in the LEA's repair blitz assessment, and the **Custodial Operations** document identifies various floor cleaning activities.

> No issues were noted in the Roof Drains, Gutters, & Downspouts category for 11 facilities which all earned a Superior rating. Roof drains, gutters, and downspouts are evaluated during the routine roof inspection.

12 facilities were noted with current DLLR certificates for their applicable boilers, storage tanks, and/or





Weaknesses

Overgrown vegetation
was observed at 15
facilities; at 11 of
those facilities, the
vegetation was in
contact with or
growing against
building surfaces.
Vegetation
maintenance is
included in the LEA's

grounds assessment, which is identified as a weekly PM in the PM schedule at each facility.

Damaged, deteriorated, and/or uneven walkways were observed at 15 facilities. Trip hazards were identified at 13 facilities due to uneven surfaces in walking areas. Sidewalk inspections are included in the LEA's repair blitz assessment, which is identified as a weekly PM in the PM schedule at each facility.



Playground and play equipment inspections are included in the LEA's grounds assessment; damaged playgrounds and/or play equipment were identified at 10 facilities. No playground inspection reports were provided in the required pre-assessment documentation for the 13 applicable facilities.



Various cleaning activities are identified in the Custodial Operations document, including weekly high dusting and monthly dusting of the ceiling areas and light fixtures; dirty ceilings, light lenses, and/or HVAC vent covers were noted at 13 facilities.



BALTIMORE CITY

FY 2023 Results: Summary of Deficiencies by Category

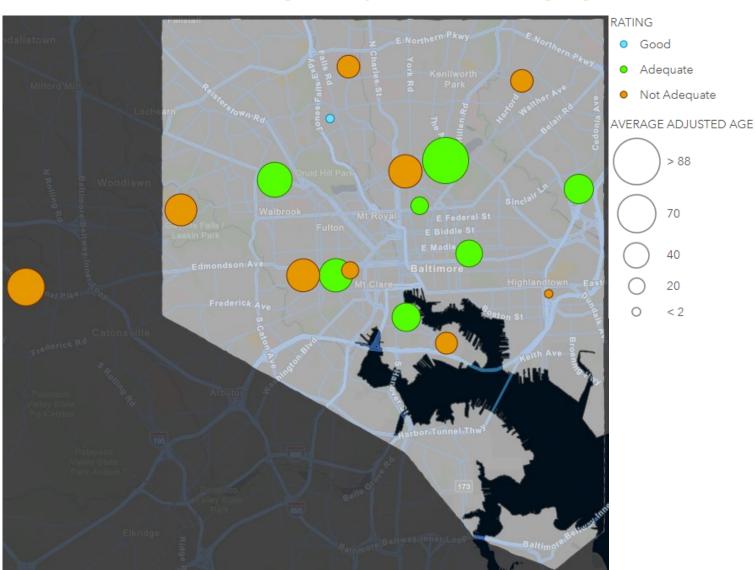
	Category	# of Major Deficiencies	# of Minor Deficiencies
	Roadways, Parking Lots, & Walkways	0	12
	Grounds	0	2
Site	Positive Site Drainage Away from Structure(s)	0	0
	Playgrounds, Equipment, & Fields	0	4
	Relocatables & Additional Structures	0	0
o_	Exterior Structure & Finishes	1	3
Building Exterior	Roof Drains, Gutters, & Downspouts	0	0
Э E	Windows, Caulking, & Skylights	0	0
ildir	Entryways & Exterior Doors	0	2
<u>В</u>	Roofs, Flashing, and Gravel Stops	0	1
	Interior Doors, Walls, Partitions, & Finishes	0	4
teri	Floors	0	0
Building Interior	Interior Cleanliness & Appearance (incl. of Equip. Rooms)	0	0
ilgi	Ceilings	0	1
<u> </u>	Interior Lighting	0	2
<u> </u>	HVAC: Forced-air Heating, Ventilation, & Air Cond. (incl. Filters)	0	1
S	Electrical Distribution & Service Equipment	0	2
Systems	Boilers, Water Heaters, Steam, & Hot-water Distribution	0	0
Sys	Plumbing Fixtures and Equipment	0	3
જ	Fire and Safety Systems & Utility Controls	1	2
·	Conveyances	0	1
	Total	2	40



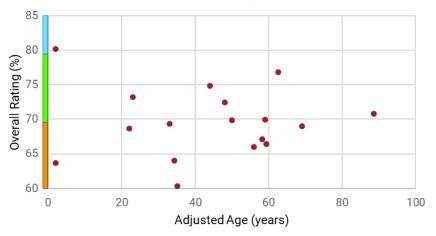
Building Equipment

FY 2023 Results: Overall Ratings Graph and Map — Adjusted Building Age

Overall Rating vs Adjusted Building Age



Overall Rating vs. Adjusted Age





BALTIMORE CITY

FY 2023 Results: Recommendations

- The grounds and repair blitz assessments Baltimore City Public Schools conducts to perform PM
 work encompass multiple assets and PM work under one PM work order. PM work orders should
 generate automatically in the CMMS for each asset tag rather than for a group of asset tags so
 PM and follow-up corrective work orders can be more easily tracked for individual equipment.
- Regularly scheduled playground and bleacher inspections should be created and tracked using
 the CMMS. Additional training on playground and bleacher maintenance procedures and
 requirements may be needed to ensure the required inspections, cleaning, and repairs are taking
 place. Safety issues should be reported and addressed immediately.
- All essential assets should have auto-populating PM work orders created in the CMMS. These
 work orders should be scheduled to ensure the activities occur at industry-standard frequencies
 and within a reasonable timeframe of the expected completion.
- The CMMS could be used to track some or all custodial responsibilities in order to establish and ensure accountability.





Total School Facilities Assessed in FY 2023: 17

Fiscal Year 2023: Key Facts



Baltimore County has 166 active school facilities.

+ 1 facility since FY 2022.



Baltimore County maintains 16,900,318 SF throughout its 166 school facilities. It has the 3rd greatest amount of SF of LEAs in MD.

+ 108,627 SF since FY 2022.



The average adjusted age of all 166 school facilities is 33.5 years old.

+ 0.8 years since FY 2022.



The current replacement value for Baltimore County's GSF, at the IAC's current replacement cost/SF, is greater than \$7.7 B.

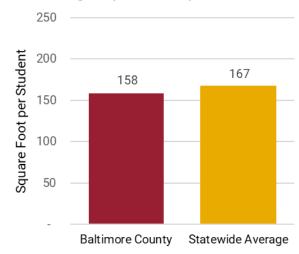
74.03% (Adequate) = Average Overall Rating for FY 2023

+ 0.85% since FY 22

FY 2023 Overall Rating Results by School Type

	Elementary	Elementary/ Middle	Middle	High	Career Tech	
Superior						
Good	1					1
Adequate	9	1	2		1	13
Not Adequate			1	2		3
Poor						
Totals	10	1	3	2	1	17

Average Square Foot per Student





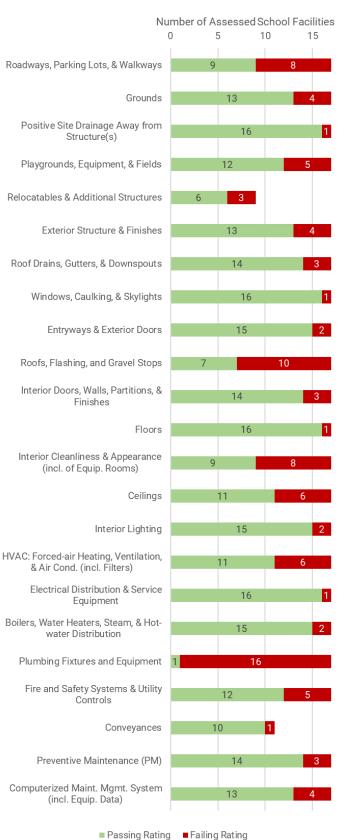
FY 2023 Results: Summary of School Ratings

School Name	School Type	Square Footage	Adjusted Age	Overall Rating			dividua lude ite			Defici	encies
					Superior	Good	Adequate	Not Adequate	Poor	Major	Minor
1. Fullerton Elementary (03.004)	Elementary	62,910	47	Adequate	0	5	13	4	0	0	0
2. Halethorpe Elementary (03.005)	Elementary	50,355	33	Adequate	1	5	13	4	0	0	0
3. Western School of Technology/ Science (03.008)	Career Tech	160,349	45	Adequate	0	2	18	3	0	0	0
4. Holabird Middle (03.047)	Elementary/ Middle	124,525	15	Adequate	1	0	17	4	0	0	0
5. Dundalk Elementary (03.052)	Elementary	99,545	4	Good	4	4	12	2	0	0	1
6. Perry Hall Elementary (03.070)	Elementary	63,680	33	Adequate	1	0	15	6	0	0	0
7. Owings Mills High (03.073)	High	176,810	42	Not Adequate	0	1	8	14	0	0	0
8. Jacksonville Elementary (03.074)	Elementary	75,672	28	Adequate	1	2	15	3	0	0	0
9. Seventh District Elementary (03.086)	Elementary	56,908	48	Adequate	1	0	13	8	0	0	1
10. Catonsville Middle (03.088)	Middle	95,235	14	Not Adequate	1	0	10	12	0	0	1
11. Hebbville Elementary (03.104)	Elementary	64,340	56	Adequate	1	5	14	2	0	0	0
12. General John Stricker Middle (03.122)	Middle	169,555	33	Adequate	1	0	16	5	0	0	1
13. Sudbrook Magnet Middle (03.126)	Middle	150,042	13	Adequate	1	0	16	5	0	0	0
14. Dulaney High (03.133)	High	250,286	48	Not Adequate	0	0	8	14	0	0	0
15. Martin Boulevard Elementary (03.142)	Elementary	54,947	24	Adequate	1	2	13	5	1	0	0
16. Timonium Elementary (03.169)	Elementary	62,847	64	Adequate	0	4	16	2	0	0	0
17. Mays Chapel Elementary (03.200)	Elementary	90,173	9	Adequate	3	5 35	12	2	0	0	0
Totals	otals							95	1	0	4
Percentage of Total Ratings for System	_				5%	9%	61%	25%	0%		



FY 2023 Results: Assessment Findings by Category

FY23 Passing vs Failing Rating per Category



Strengths



Exterior doors and hardware were identified in the PM schedules for 15 of the assessed facilities. Three facilities earned a Superior rating in the Entryways & Exterior Doors category.

Windows, caulking, hardware, and glazing inspections were identified in the PM schedules for 15 of the assessed facilities. All windows appeared to function as designed at 16 facilities.

All active conveyances had current DLLR certificates or passing Qualified Elevator Inspector reports at 10 of the 11 applicable facilities. Conveyances were identified in the PM schedules for 10 of the 11 applicable facilities. Five facilities earned a Superior rating in the Conveyances category.

The DLLR certificates
were current for all
active and applicable
boilers and water
heaters. Two facilities
earned a Superior rating
in the Boilers, Water
Heaters, Steam, &
Hot-water Distribution
category.





Weaknesses

Cracking and/or deterioration, from minor to severe, was noted in the roadways and/or parking lots at 16 facilities. Other than a general site care PM which includes checking and cleaning curbs, gutters, roadways, parking

e not identified in the

expired inspection tags or were missing tags. One facility appeared to have a backflow preventer with an inspection tag, but it was inaccessible and the tag's date could not be verified. Backflow preventers, plumbing fixtures, and related equipment were not identified in the PM schedules for the

The backflow preventers

in 13 facilities had either

lots, and walkways are not identified in the PM schedules for the assessed facilities.

Unsafe storage practices, such as cluttered storage rooms, items stored too close to the ceiling, and items blocking egress or access to equipment, were observed at 15 facilities. Evidence of pest activity was noted in food prep and/or eating areas at six facilities. Eight facilities received a Not Adequate rating in the Interior Cleanliness & Appearance (incl. of Equip. Rooms) category.



Vegetative growth was observed on the roofs at eight facilities. Eight facilities received a Not Adequate rating and one facility earned a Poor rating in the Roofs, Flashing, and Gravel Stops category.



FY 2023 Results: Summary of Deficiencies by Category

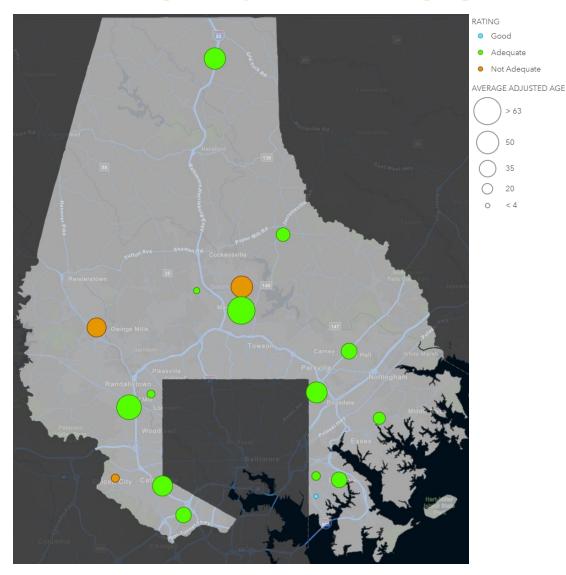
	Category	# of Major Deficiencies	# of Minor Deficiencies
	Roadways, Parking Lots, & Walkways	0	0
	Grounds	0	0
Site	Positive Site Drainage Away from Structure(s)	0	0
	Playgrounds, Equipment, & Fields	0	1
	Relocatables & Additional Structures	0	0
o –	Exterior Structure & Finishes	0	0
Building Exterior	Roof Drains, Gutters, & Downspouts	0	0
e E	Windows, Caulking, & Skylights	0	0
ildir	Entryways & Exterior Doors	0	0
В	Roofs, Flashing, and Gravel Stops	0	1
'n	Interior Doors, Walls, Partitions, & Finishes	0	0
iteri	Floors	0	0
Building Interior	Interior Cleanliness & Appearance (incl. of Equip. Rooms)	0	0
ilgi	Ceilings	0	0
<u>ā</u> _	Interior Lighting	0	0
. <u> </u>	HVAC: Forced-air Heating, Ventilation, & Air Cond. (incl. Filters)	0	1
S	Electrical Distribution & Service Equipment	0	0
Systems	Boilers, Water Heaters, Steam, & Hot-water Distribution	0	0
s Sys	Plumbing Fixtures and Equipment	0	0
∞	Fire and Safety Systems & Utility Controls	0	1
	Conveyances	0	0
	Total	0	4



Building Equipment

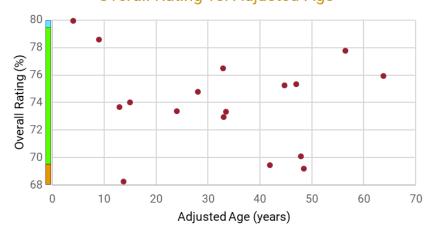
FY 2023 Results: Overall Ratings Graph and Map — Adjusted Building Age

Overall Rating vs Adjusted Building Age



50 35 20

Overall Rating vs. Adjusted Age





FY 2023 Results: Recommendations

- Training for custodial staff should be enhanced or refreshed with an emphasis on safety requirements, including clearances around equipment and blockage of egress points.
- The operations PM tasks Baltimore County Public Schools (BCPS) conducts to perform PM work
 encompass multiple assets and PM work under one PM work order. PM work orders should
 generate automatically in the CMMS for each asset tag rather than for a group of asset tags so
 PM and follow-up corrective work orders can be more easily tracked for individual equipment.
- All site-specific PM schedules should have the remainder of essential and applicable non-essential assets added and auto-populating PM work orders created to address all maintainable features of equipment and systems at industry-standard frequencies.
- Backflow preventer inspections are a requirement in most jurisdictions and should be scheduled
 and completed at the appropriate frequency. Inspections should be tracked and documented
 using the CMMS, and the inspection documentation should be available on site.
- Roadways and parking lots should be added to the PM schedule. Consider applying sealants to asphalt parking lots and roadways to slow deterioration until such assets can be resurfaced.
- Corrective work orders should be created in the CMMS immediately following any inspection where deficiencies or issues are noted and identified as inspection deficiencies. This will help identify trends and common issues in order to better proactively maintain areas.



CALVERT COUNTY

Total School Facilities Assessed in FY 2023: 3



Fiscal Year 2023: Key Facts



Calvert County has 25 active school facilities. No change since FY 2022.



Calvert County maintains 2,456,795 SF throughout its 25 school facilities. It has the 12th greatest amount of SF of LEAs in MD.

No change since FY 2022.



The average adjusted age of all 25 school facilities is 25.2 years old.

+ 1 year since FY 2022.



The current replacement value for Calvert County's GSF, at the IAC's current replacement cost/SF, is greater than \$1.1 B.

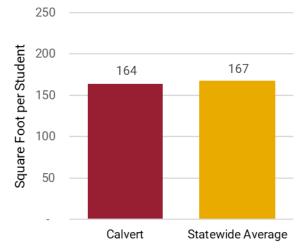
72.22% (Adequate) = Average Overall Rating for FY 2023

- 4.5% since FY 22

FY 2023 Overall Rating Results by School Type

	Elementary	Middle	High	
Superior				
Good				
Adequate	1	1	1	3
Not Adequate				
Poor				
Totals	1	1	1	3

Average Square Foot per Student





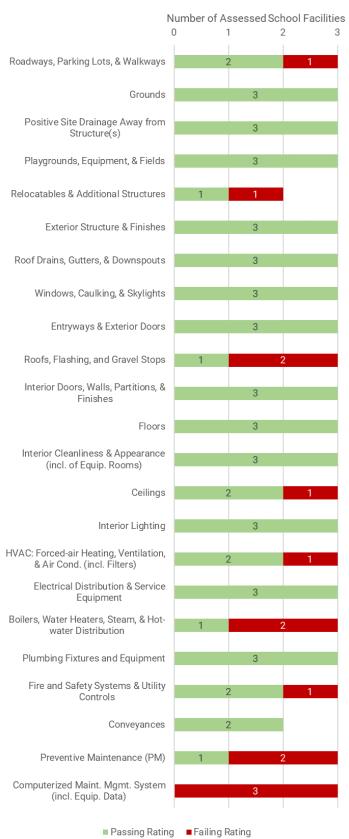
CALVERT COUNTY

FY 2023 Results: Summary of School Ratings

School Name	School Type	Square Adjusted Overall Rating of Individual Categories hool Type Footage Age Rating (does not include items not rated						ories rated)	Deficie	encies	
					Superior	Good	Adequate	Not Adequate	Poor	Major	Minor
1. Calvert High (4.003)	High	236,300	10	Adequate	1	0	15	7	0	0	0
2. Appeal Elementary (4.013)	Elementary	59,275	42	Adequate	0	2	17	3	0	0	0
3. Plum Point Middle (4.017)	Middle	101,300	31	Adequate	0	0	19	3	0	0	1
Totals						2	51	13	0	0	1
Percentage of Total Ratings for Sys	tem				1%	3%	76%	19%	0%		



FY23 Passing vs Failing Rating per Category

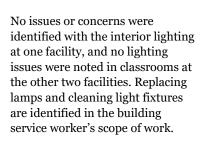


Strengths



Roof drain, gutters, and downspouts are evaluated during the routine roof inspection. One facility received a Good rating in the Roof Drains, Gutters, and Downspouts category.

The DLLR certificates
were current and
on display for the
elevators in service.
Elevator inspections
were included in the
PM work orders for the
applicable facilities.
The one elevator
out of service was
properly locked out
at the disconnect.



No issues or concerns were observed with the flooring at two facilities. Floor cleaning activities for various floor surface types are identified in the building service worker's scope of work.





Weaknesses

Some essential assets were not identified in the PM schedules for the assessed facilities, such as backflow preventers and generators. Many essential assets were missing from the asset list for each facility, such as roofs,

fire alarm systems, generators, and backflow preventers. The action taken field is not used consistently for completed work orders or lack descriptive notes.

One facility was observed with corrosion on two boilers, a water heater, and two pumps, some of which was severe. Another facility was noted with minor corrosion on three pumps and a water heater and boiler locked out of service with no associated work orders identified in the CMMS.

Two facilities were observed with cracked and deteriorated lap seam sealants on their roofs. One facility's roof inspection report indicated two sections of the roof are in poor condition, leak, and need replacing; at the time of the MEA, there were no open work orders for the roof, and CCPS did not indicate any plans for a roof replacement project.



Stained and damaged ceiling tiles were observed at two facilities. Ceiling maintenance was not identified in the PM schedules for the assessed facilities. One facility received a Not Adequate rating in the Ceilings category.



CALVERT COUNTY

FY 2023 Results: Summary of Deficiencies by Category

	Category	# of Major Deficiencies	# of Minor Deficiencies
	Roadways, Parking Lots, & Walkways	0	0
	Grounds	0	0
Site	Positive Site Drainage Away from Structure(s)	0	0
	Playgrounds, Equipment, & Fields	0	0
	Relocatables & Additional Structures	0	0
ō	Exterior Structure & Finishes	0	0
Building Exterior	Roof Drains, Gutters, & Downspouts	0	0
ng E)	Windows, Caulking, & Skylights	0	0
ildir	Entryways & Exterior Doors	0	0
<u>Б</u>	Roofs, Flashing, and Gravel Stops	0	0
o.	Interior Doors, Walls, Partitions, & Finishes	0	0
Building Interior	Floors	0	0
ng n	Interior Cleanliness & Appearance (incl. of Equip. Rooms)	0	0
uildi	Ceilings	0	0
Φ_	Interior Lighting	0	0
	HVAC: Forced-air Heating, Ventilation, & Air Cond. (incl. Filters)	0	0
SI	Electrical Distribution & Service Equipment	0	0
& Systems	Boilers, Water Heaters, Steam, & Hot-water Distribution	0	1
	Plumbing Fixtures and Equipment	0	0
	Fire and Safety Systems & Utility Controls	0	0
	Conveyances	0	0
	Total	0	1

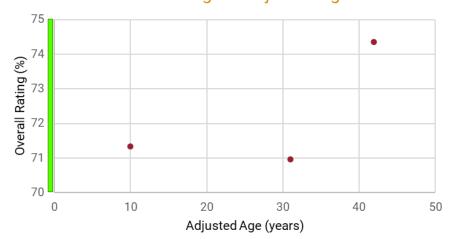


Building Equipment

Overall Rating vs Adjusted Building Age



Overall Rating vs. Adjusted Age





CALVERT COUNTY

FY 2023 Results: Recommendations

- Expand the asset list for each facility to encompass all essential and non-essential assets to store and manage asset-specific data (such as asset name, purchase date, purchase price, expected life span, model number, serial number, asset tag number or unique identification, type of asset, location, and any other relevant details), and use the CMMS to track the maintenance and repair history as well as performance of each asset over time.
- All site-specific PM schedules should have the remainder of essential and applicable non-essential assets added and auto-populating PM work orders created to address all maintainable features of equipment and systems at industry-standard frequencies.
- Regularly scheduled ceiling inspections should be created and tracked using the CMMS to
 identify any ceiling tiles missing, stained, or damaged. Corrective work orders should be created
 in the CMMS immediately following any inspection where deficiencies or issues are noted.
 Stained ceiling tiles should be replaced once the cause is identified and repaired.
- Abandoned equipment should be permanently disconnected from the power source and the supply terminated. Best practice is to remove abandoned equipment.
- Corrosion on equipment should be evaluated and addressed before additional damage or operational damage occurs.
- Implementing quality control procedures is recommended to ensure PM work orders are being completed effectively and the actions taken to complete the work are recorded accurately.
- Corrective work orders should be created in the CMMS immediately following any inspection where deficiencies or issues are noted and identified as inspection deficiencies. This will help identify trends and common issues in order to better proactively maintain areas.



CAROLINE COUNTY

Col. Richardson High

Total School Facilities Assessed in FY 2023: 3

Fiscal Year 2023: Key Facts



Caroline County has 10 active school facilities.

No change since FY 2022.



Caroline County maintains 877,773 SF throughout its 10 school facilities. It has the 20th greatest amount of SF of LEAs in MD.

No change since FY 2022.



The average adjusted age of all 10 school facilities is 23.5 years old.

+ 1 year since FY 2022.



The current replacement value for Caroline County's GSF, at the IAC's current replacement cost/SF, is approximately \$0.4 B.

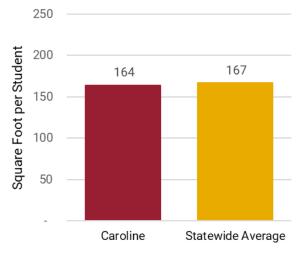
67.68% (Not Adequate) = Average Overall Rating for FY 2023

- 3.98% since FY 22

FY 2023 Overall Rating Results by School Type

	Elementary	Middle	High	
Superior				
Good				
Adequate			1	1
Not Adequate	1		1	2
Poor				
Totals	1		2	3

Average Square Foot per Student





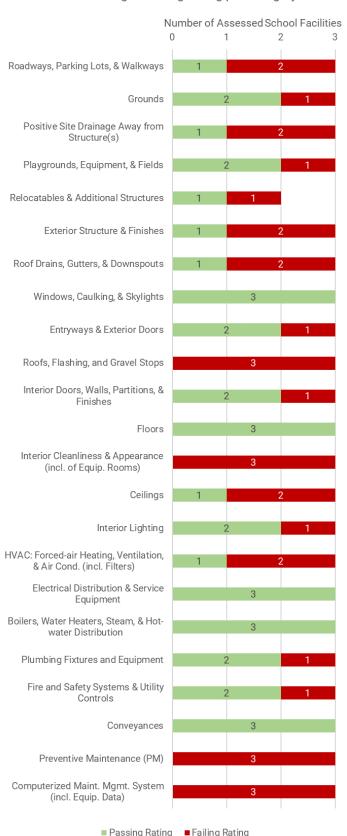
CAROLINE COUNTY

FY 2023 Results: Summary of School Ratings

School Name	School Type		Adjusted Age	Overall Rating				l Categ		Deficiencies	
					Superior	Good	Adequate	Not Adequate	Poor	Major	Minor
1. North Caroline High (05.002)	High	179,023	21	Not Adequate	0	0	12	11	0	0	2
2. Col. Richardson High (05.004)	High	121,085	12	Adequate	0	0	17	6	0	0	1
3. Federalsburg Elementary (05.007)	Elementary	70,187	22	Not Adequate	0	0	10	12	0	0	3
otals						0	39	29	0	0	6
Percentage of Total Ratings for System	centage of Total Ratings for System							43%	0%		•



FY23 Passing vs Failing Rating per Category



Strengths

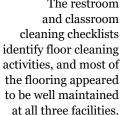


No issues or concerns were identified with the conveyances at two facilities. The **DLLR** certificates were current for all conveyances in the three assessed facilities.

No issues or concerns were identified with the windows at two facilities, and all windows appeared to operate properly at all three facilities.

> The DLLR certificates were current for the applicable boilers and water heaters at the two facilities with regulated equipment. No issues or concerns were identified with the boilers or pumps at one facility, and no issues or concerns were identified with the water heaters at any of the three assessed facilities.

The restroom and classroom cleaning checklists





Weaknesses

All three facilities received a Not Adequate rating in the Interior Cleanliness & Appearance (incl. of Equip. Rooms) category, and all three facilities were observed with rodent droppings in kitchen areas. Pest management activities

e LEA's integrated pest
were not tracked using

are identified in the LEA's integrated pest management policy, but were not tracked using the CMMS and did not appear in the PM work order history for any of the assessed facilities.

Annual and monthly roof inspections are identified in the CMP, but were not tracked using the CMMS and did not appear in the PM work order history for any of the assessed facilities. Vegetative growth was identified in multiple areas on the roofs at two facilities, which was also identified as a weakness for CCPS in FY22.

Routine operations checks and standard maintenance for various HVAC equipment are identified in the CMP, but were not tracked using the CMMS and did not appear in the PM work order history for any of the assessed facilities. Inoperable exhaust fans were observed at two facilities. Various HVAC equipment was noted with dirty filters at all three facilities. Two facilities received a Not Adequate rating in the HVAC category.



No site-specific PM plan was provided for any of the assessed facilities, and it did not appear that PM activities were tracked using the CMMS.



CAROLINE COUNTY

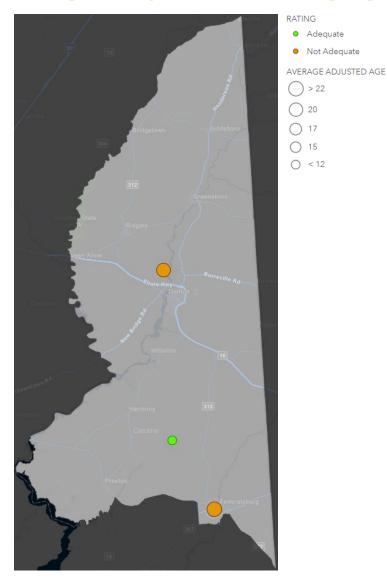
FY 2023 Results: Summary of Deficiencies by Category

	Category	# of Major Deficiencies	# of Minor Deficiencies
	Roadways, Parking Lots, & Walkways	0	2
	Grounds	0	0
Site	Positive Site Drainage Away from Structure(s)	0	1
	Playgrounds, Equipment, & Fields	0	0
	Relocatables & Additional Structures	0	0
<u>-</u>	Exterior Structure & Finishes	0	0
cteri	Roof Drains, Gutters, & Downspouts	0	0
g E	Windows, Caulking, & Skylights	0	0
Building Exterior	Entryways & Exterior Doors	0	0
<u>В</u>	Roofs, Flashing, and Gravel Stops	0	0
ر م	Interior Doors, Walls, Partitions, & Finishes	0	0
Building Interior	Floors	0	0
7 1	Interior Cleanliness & Appearance (incl. of Equip. Rooms)	0	0
ijdi	Ceilings	0	1
<u>ā</u>	Interior Lighting	0	1
± _	HVAC: Forced-air Heating, Ventilation, & Air Cond. (incl. Filters)	0	0
mer s	Electrical Distribution & Service Equipment	0	0
quip stem	Boilers, Water Heaters, Steam, & Hot-water Distribution	0	0
ing Equipn & Systems	Plumbing Fixtures and Equipment	0	0
Building Equipment & Systems	Fire and Safety Systems & Utility Controls	0	1
<u>—</u>	Conveyances	0	0
	Total	0	6

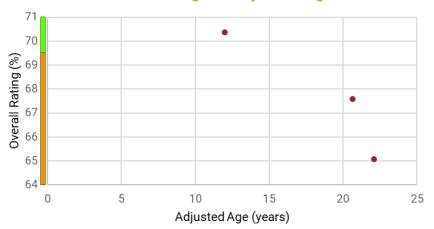


FY 2023 Results: Overall Ratings Graph and Map — Adjusted Building Age

Overall Rating vs Adjusted Building Age



Overall Rating vs. Adjusted Age





CAROLINE COUNTY

FY 2023 Results: Recommendations

- Expand the asset list for each facility to encompass all essential and non-essential assets to store and manage asset-specific data (such as asset name, purchase date, purchase price, expected life span, model number, serial number, asset tag number or unique identification, type of asset, location, and any other relevant details), and use the CMMS to track the maintenance and repair history as well as performance of each asset over time.
- All essential assets should have auto-populating PM work orders created in the CMMS. These
 work orders should be scheduled to ensure the activities occur at industry-standard frequencies
 and within a reasonable timeframe of the expected completion.
- Pest management PM activities should have auto-populating PM work orders created in the CMMS and scheduled to ensure the activities occur at industry-standard frequencies and within a reasonable timeframe of the expected completion. The custodial duties outlined in the IPM policy should also be reflected in the custodial scope of work.
- PM activities for roofs and HVAC equipment should be added to each facility's PM schedule to help extend the useful life of the existing surfaces and assets, prevent hazardous conditions, and avoid premature capital replacement projects. Corrective work orders should be created in the CMMS immediately following any inspection where deficiencies or issues are noted.
- A field should be created in the CMMS to track the days each work order has aged to help identify causes of possible bottlenecks and streamline workflow processes. Fields should also be set up to track labor hours and costs to assist in establishing predictable cost trends and support more efficient resource management.
- Implementing quality control procedures is recommended to ensure PM work orders are being completed effectively and the actions taken to complete the work are recorded accurately.



CARROLL COUNTY





FISCAL YEAR 2023: KEY FACTS



Carroll County has 40 active school facilities. No change since FY 2022.



Carroll County maintains 4,266,203 SF throughout its 40 school facilities. It has the 9th greatest amount of SF of LEAs in MD.

+ 89,462 SF since FY 2022.



The average adjusted age of all 40 school facilities is 31.7 years old.

+ 0.3 years since FY 2022.



The current replacement value for Carroll County's GSF, at the IAC's current replacement cost/SF, is greater than \$1.9 B.

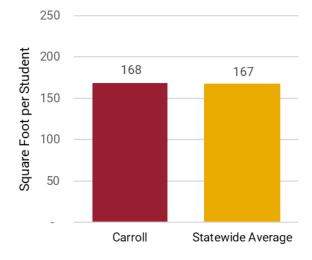
67.13% (Not Adequate) = Average Overall Rating for FY 2023

- 4.97% since FY 22

FY 2023 Overall Rating Results by School Type

	Elementary	Middle	High	
Superior				
Good				
Adequate				
Not Adequate	2	2	1	5
Poor				
Totals	2	2	1	5

Average Square Foot per Student





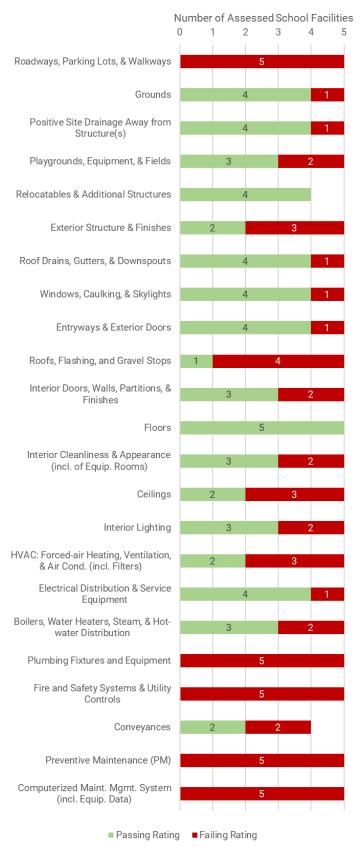
CARROLL COUNTY

FY 2023 Results: Summary of School Ratings

School Name		School Type	Square Footage	Adjusted Age	Overall Rating	Rating of Individual Categories (does not include items not rated)					Deficiencies	
						Superior	Good	Adequate	Not Adequate	Poor	Major	Minor
1.	Northwest Middle (06.002)	Middle	113,600	36	Not Adequate	0	0	12	11	0	0	2
2.	Sandymount Elementary (06.005)	Elementary	61,521	30	Not Adequate	0	1	13	8	0	0	2
3.	S. Carroll High (06.012)	High	258,326	41	Not Adequate	0	0	9	14	0	0	4
4.	Freedom Elementary (06.015)	Elementary	58,443	48	Not Adequate	0	2	7	14	0	0	1
5.	Mt. Airy Middle (06.026)	Middle	111,043	9	Not Adequate	0	0	15	7	0	0	4
To	Totals					0	3	56	54	0	0	13
Percentage of Total Ratings for System				0%	3%	50%	48%	0%				



FY23 Passing vs Failing Rating per Category

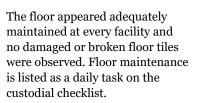


Strengths



The majority of roof drains and gutters were free of debris. The CMP identifies roof inspections are conducted annually. The reports include evaluations of the roof drains, gutters, and downspouts.

The CMP includes a list of PM checks assigned to building supervisors. Windows are checked for damage on a daily basis which is then repaired or reported. Most windows were found to have no operational issues.



The building supervisor's PM checklist identifies weekly operations checks for emergency generators. Annual generator PM was listed in the PM schedules for four of the assessed facilities.





FY 2023 Results: Assessment Findings by Category

Weaknesses

No fire alarm inspection reports were provided in the required pre-assessment documentation for any facility, and three facilities had their fire alarm panel in trouble status during the MEA.

Evidence of extensive corrosion and potentially damaging water quality in the chilled water loop was observed at one facility. Observations included rust and slime surrounding an active leak at the chiller and a concerning amount of rust flakes in water regularly flushed from a port which indicate that treatment of the hydronic water loops is not taking place or is ineffective. No evidence of a water treatment program was identified for the HVAC equipment at any of the assessed facilities.

Annual roof inspections are identified in the CMP, but were not tracked using the CMMS and did not appear in the PM work order history for any of the assessed facilities. Vegetative growth and/or debris was observed on the roofs at four facilities. Sealants were noted as peeling, failing, and/or deteriorating at four facilities.



The backflow preventers at three facilities were noted with either expired or missing inspection tags. All five facilities were observed with leaking plumbing fixtures.



CARROLL COUNTY

FY 2023 Results: Summary of Deficiencies by Category

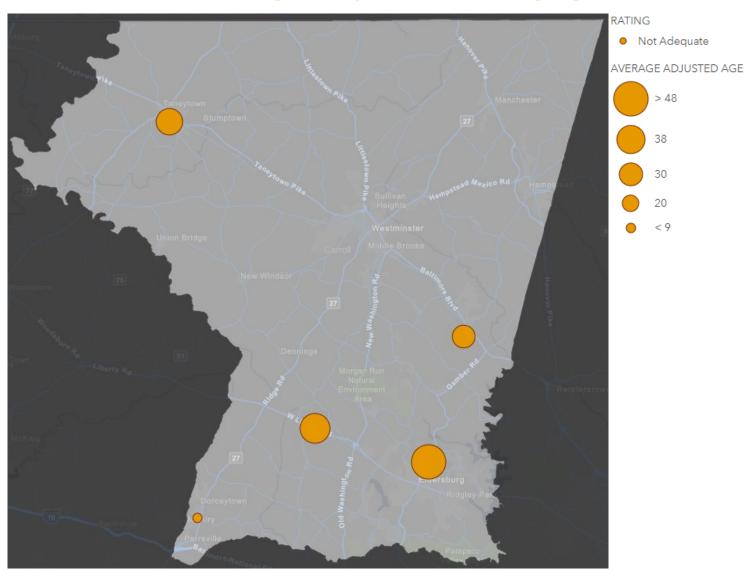
	Category	# of Major Deficiencies	# of Minor Deficiencies
	Roadways, Parking Lots, & Walkways	0	4
	Grounds	0	0
Site	Positive Site Drainage Away from Structure(s)	0	0
	Playgrounds, Equipment, & Fields	0	1
_	Relocatables & Additional Structures	0	0
or	Exterior Structure & Finishes	0	1
Building Exterior	Roof Drains, Gutters, & Downspouts	0	0
Jg E)	Windows, Caulking, & Skylights	0	0
ildir	Entryways & Exterior Doors	0	0
Buil	Roofs, Flashing, and Gravel Stops	0	0
or	Interior Doors, Walls, Partitions, & Finishes	0	1
ıteri	Floors	0	0
밀	Interior Cleanliness & Appearance (incl. of Equip. Rooms)	0	0
uildi	Ceilings	0	1
Building Interior	Interior Lighting	0	1
!	HVAC: Forced-air Heating, Ventilation, & Air Cond. (incl. Filters)	0	0
S	Electrical Distribution & Service Equipment	0	1
Systems	Boilers, Water Heaters, Steam, & Hot-water Distribution	0	0
sk Sys	Plumbing Fixtures and Equipment	0	0
∞	Fire and Safety Systems & Utility Controls	0	3
·	Conveyances	0	0
	Total	0	13



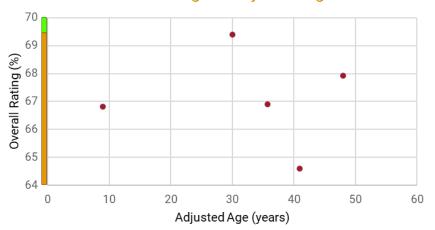
Building Equipment

FY 2023 Results: Overall Ratings Graph and Map — Adjusted Building Age

Overall Rating vs Adjusted Building Age



Overall Rating vs. Adjusted Age





CARROLL COUNTY

FY 2023 Results: Recommendations

- Corrective work orders should be created in the CMMS immediately following any inspection
 where deficiencies or issues are noted and identified as inspection deficiencies. This will help
 identify trends and common issues in order to better proactively maintain areas.
- All site-specific PM schedules should have the remainder of essential and applicable non-essential assets added and auto-populating PM work orders created to address all maintainable features of equipment and systems at industry-standard frequencies.
- PM activities for roofs, fire and safety systems, and plumbing fixtures and equipment should be
 added to each facility's PM schedule to help extend the useful life of the existing surfaces and
 assets, prevent hazardous conditions, and avoid premature capital replacement projects. Safety
 issues, such as a trouble signal on the fire alarm panel and non-functional eyewash stations,
 should be reported and addressed immediately.
- A field should be created in the CMMS to track the days each work order has aged to help identify
 causes of possible bottlenecks and streamline workflow processes. Fields should also be set up
 to track labor hours and costs to assist in establishing predictable cost trends and support more
 efficient resource management.
- It is recommended that a water treatment and testing program for all closed-loop hydronic
 systems be developed and implemented in order to achieve the expected life span of piping,
 pumps, coils, and associated components, and to avoid interruption of educational delivery due
 to cooling and heating breakdowns. An internal pipe inspection should be completed to evaluate
 the damage caused by the observed corrosion in the assessed facilities, and an action plan
 created to remediate the issues. A water treatment plan should be implemented and routinely
 maintained by a qualified professional. The CMMS should be used to track hydronic system
 water treatment activities.



CECIL COUNTY

Total School Facilities Assessed in FY 2023: 4



Fiscal Year 2023: Key Facts



Cecil County has 29 active school facilities. **No change since FY 2022.**



Cecil County maintains 2,267,203 SF throughout its 29 school facilities. It has the 15th greatest amount of SF of LEAs in MD.

+ 24,634 SF since FY 2022.



The average adjusted age of all 29 school facilities is 29.4 years old.

- 0.6 years since FY 2022.



The current replacement value for Cecil County's GSF, at the IAC's current replacement cost/SF, is greater than \$1.0 B.

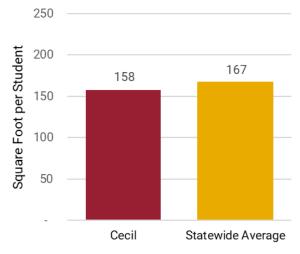
73.91% (Adequate) = Average Overall Rating for FY 2023

- 1.94% since FY 22

FY 2023 Overall Rating Results by School Type

	Elementary	Middle	High	
Superior				
Good				
Adequate	2	2		4
Not Adequate				
Poor				
Totals	2	2		4

Average Square Foot per Student





CECIL COUNTY

FY 2023 Results: Summary of School Ratings

School Name	School Type	Square Adjuste Footage Age	Adjusted Age		Rating of Individual Categories (does not include items not rated)						Deficiencies	
					Superior	Good	Adequate	Not Adequate	Poor	Major	Minor	
1. North East Middle (07.012)	Middle	101,200	72	Adequate	1	1	16	5	0	0	2	
2. Calvert Elementary (07.014)	Elementary	58,857	29	Adequate	0	3	15	3	0	0	0	
3. Chesapeake City Elementary (New) (07.015)	Elementary	65,749	2	Adequate	2	2	15	3	0	0	0	
4. Perryville Middle (07.018)	Middle	102,746	15	Adequate	1	1	18	2	0	0	0	
Totals	otals					7	64	13	0	0	2	
Percentage of Total Ratings for System	centage of Total Ratings for System							15%	0%			



FY 2023 Results: Assessment Findings by Category

FY23 Passing vs Failing Rating per Category



Strengths



No issues or concerns were noted with the electrical distribution at three facilities. Electrical panels were noted as having detailed breaker schedules.

Annual exterior door inspections were included in the PM schedule at three of the facilities assessed. Most of the exterior doors operated as expected and showed little to no signs of damaged or deterioration.

Monthly elevator inspections were included in the PM schedule at every applicable facility. The elevator cabs appeared clean and well lit, and had current DLLR certificates on display. All three applicable facilities earned a Superior rating in the Conveyances category.

Most of the roof drains and gutters were observed free and clear of debris. The roof drains, gutters, and downspouts are evaluated during the routine roof inspections.





Weaknesses

Roadways, parking lots, and walkways were not identified in the PM schedules for the assessed facilities. At two facilities, the parking lots were observed with cracks or deterioration. The walkways were

noted with deterioration at two facilities.

Some essential assets were not identified in the PM schedules for the assessed facilities, such as backflow preventers, HVAC units, interior lighting, and some **DLLR-regulated** equipment. Some assets were identified in the PM schedule but not in the PM work order history or were identified in the PM work order history but not in the PM schedule.

identified in the PM schedules for the other three facilities. While one facility had no issues or concerns with the boilers, water heater, or hot water distribution, the other three facilities had notable concerns; one facility was observed with a leak, one facility was missing a DLLR certificate, and one facility was observed with corrosion on multiple pumps and a bypass feeder.

Annual boiler maintenance

was identified in the PM

schedule for one facility

but no PM work orders

were identified in the PM

pumps and water heater

were not identified in the

PM schedule. The boilers

and water heaters were not

work order history and the

Pest management appeared to be inconsistent. Some facilities had dated sticky traps, some did not. One facility was noted as not using the pest activity log. Three facilities had pest management PM work orders, one did not. Pest activity was identified at three facilities.



CECIL COUNTY

FY 2023 Results: Summary of Deficiencies by Category

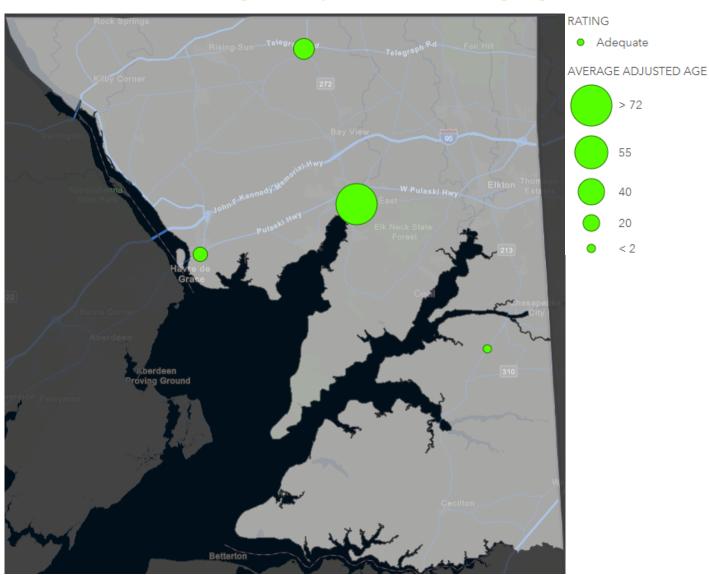
	Category	# of Major Deficiencies	# of Minor Deficiencies
	Roadways, Parking Lots, & Walkways	0	0
	Grounds	0	1
Site	Positive Site Drainage Away from Structure(s)	0	0
	Playgrounds, Equipment, & Fields	0	0
	Relocatables & Additional Structures	0	0
o	Exterior Structure & Finishes	0	0
cteri	Roof Drains, Gutters, & Downspouts	0	0
ng Ey	Windows, Caulking, & Skylights	0	0
ildi	Entryways & Exterior Doors	0	0
ing Interior Building Ex	Roofs, Flashing, and Gravel Stops	0	0
or_	Interior Doors, Walls, Partitions, & Finishes	0	0
ıteri	Floors	0	0
ng I	Interior Cleanliness & Appearance (incl. of Equip. Rooms)	0	0
uildi	Ceilings	0	0
<u> </u>	Interior Lighting	0	0
!	HVAC: Forced-air Heating, Ventilation, & Air Cond. (incl. Filters)	0	0
S	Electrical Distribution & Service Equipment	0	0
Systems	Boilers, Water Heaters, Steam, & Hot-water Distribution	0	0
s Sys	Plumbing Fixtures and Equipment	0	0
∞	Fire and Safety Systems & Utility Controls	0	1
۱ 	Conveyances	0	0
	Total	0	2



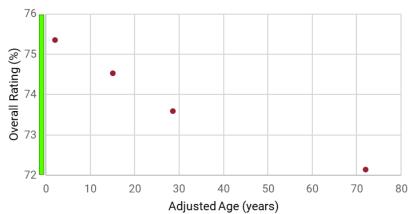
Building Equipment

FY 2023 Results: Overall Ratings Graph and Map — Adjusted Building Age

Overall Rating vs Adjusted Building Age



Overall Rating vs. Adjusted Age





CECIL COUNTY

FY 2023 Results: Recommendations

- Roadways and parking lots should be added to the PM schedule. Consider applying sealants to asphalt parking lots and roadways to slow deterioration until such assets can be resurfaced.
- Corrective work orders should be created in the CMMS immediately following any inspection where deficiencies or issues are noted and identified as inspection deficiencies. This will help identify trends and common issues in order to better proactively maintain areas.
- Expand the asset list for each facility to encompass all essential and non-essential assets to store and manage asset-specific data (such as asset name, purchase date, purchase price, expected life span, model number, serial number, asset tag number or unique identification, type of asset, location, and any other relevant details), and use the CMMS to track the maintenance and repair history as well as performance of each asset over time.
- All site-specific PM schedules should have the remainder of essential and applicable non-essential assets added and auto-populating PM work orders created to address all maintainable features of equipment and systems at industry-standard frequencies.



CHARLES COUNTY

Total School Facilities Assessed in FY 2023: 5



Fiscal Year 2023: Key Facts



Charles County has 39 active school facilities. No change since FY 2022.



Charles County maintains 4,235,048 SF throughout its 39 school facilities. It has the 10th greatest amount of SF of LEAs in MD.

+ 1,155 SF since FY 2022.



The average adjusted age of all 39 school facilities is 29.6 years old.

+ 1 year since FY 2022.



The current replacement value for Charles County's GSF, at the IAC's current replacement cost/SF, is greater than \$1.9 B.

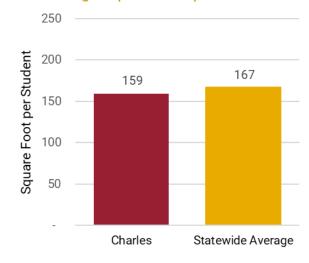
71.35% (Adequate) = Average Overall Rating for FY 2023

- 4.57% since FY 22

FY 2023 Overall Rating Results by School Type

	Elementary	Middle	High	
Superior				
Good				
Adequate	2	1	1	4
Not Adequate	1			1
Poor				
Totals	3	1	1	5

Average Square Foot per Student





CHARLES COUNTY

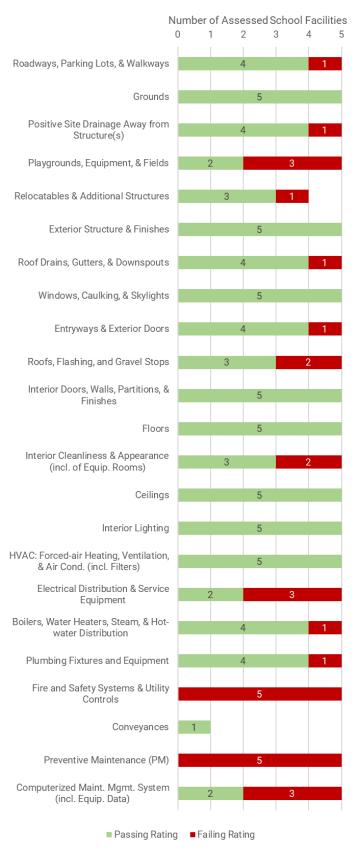
FY 2023 Results: Summary of School Ratings

School Name	School Type	Square Footage	Adjusted Age	Overall Rating		Rating of Individual Categories (does not include items not rated) Deficiencies		
					Superior	Good	Adequate	Not Adequate	Poor	Major	Minor		
1. Dr. James Craik Elementary (08.001)	Elementary	67,872	42	Adequate	0	1	17	4	0	0	1		
2. Dr. Gustavus Brown Elementary (08.004)	Elementary	64,819	42	Adequate	2	2	13	5	0	0	2		
3. Piccowaxen Middle (08.015)	Middle	83,032	45	Adequate	0	1	14	4	2	0	0		
4. Gale-Bailey Elementary (08.029)	Elementary	51,422	44	Not Adequate	0	0	14	8	0	0	1		
5. Westlake High (08.031)	High	186,500	30	Adequate	1	0	17	5	0	0	1		
Totals	otals						75	26	2	0	5		
Percentage of Total Ratings for System	rcentage of Total Ratings for System						68%	24%	2%				



FY 2023 Results: Assessment Findings by Category

FY23 Passing vs Failing Rating per Category

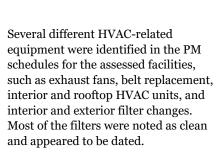


Strengths



Most of the grounds appeared maintained, with most storm drains observed free and clear of debris. All five facilities received an Adequate rating in the Grounds category.

The DLLR certificates
were current for all
applicable boilers,
water heaters, and
heat exchangers.
Boilers and water
heaters were
identified in the PM
schedules for the
applicable facilities.



All five facilities were observed with numbered exterior doors and classroom numbers on windows visible from the exterior. This best practice assists building occupants and emergency responders.





FY 2023 Results: Assessment Findings by Category

Weaknesses

No playground or bleacher inspection reports were provided in the required pre-assessment documentation for the applicable facilities. Fields, playgrounds, play equipment, bleachers, and hard play surfaces were

play equipment, bleachers, and hard play surfaces were not identified in the PM schedules for the applicable facilities. The two facilities with tennis courts were observed with cracking which was severe and included vegetation growing from the cracks at one facility.

Three facilities were noted with breaker blanks missing from electrical panels. The generator appeared to be leaking oil at two facilities, and was not connected to the building's electrical system at another facility. Electrical equipment and generators were not identified in the PM schedules for the assessed facilities.



No annual fire alarm inspection reports were provided in the required pre-assessment documentation for any facility, and fire and safety systems and utility controls were not identified in the PM schedules for the assessed facilities. The ANSUL kitchen hood suppression systems at all five facilities had inspection tags dating back to September and October 2017; the ANSUL inspection tags indicated they expired six months after their inspection date.



Some essential assets were not identified in the PM schedules for the assessed facilities, such as fire and safety systems, pest management, bleachers, playgrounds, backflow preventers, and generators.



CHARLES COUNTY

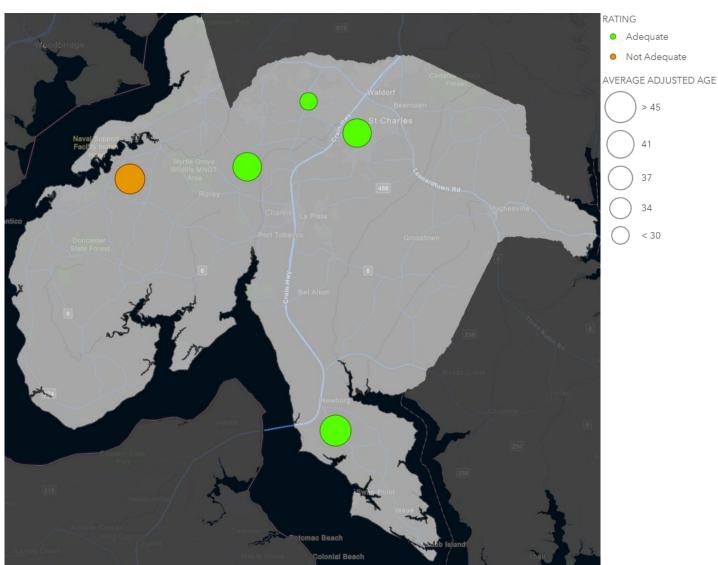
FY 2023 Results: Summary of Deficiencies by Category

	Category	# of Major Deficiencies	# of Minor Deficiencies
	Roadways, Parking Lots, & Walkways	0	0
	Grounds	0	0
Site	Positive Site Drainage Away from Structure(s)	0	0
	Playgrounds, Equipment, & Fields	0	2
	Relocatables & Additional Structures	0	0
o.	Exterior Structure & Finishes	0	0
Building Exterior	Roof Drains, Gutters, & Downspouts	0	0
ng Ey	Windows, Caulking, & Skylights	0	0
ildir	Entryways & Exterior Doors	0	0
<u>_</u>	Roofs, Flashing, and Gravel Stops	0	0
or	Interior Doors, Walls, Partitions, & Finishes	0	0
Building Interior	Floors	0	0
7 gr	Interior Cleanliness & Appearance (incl. of Equip. Rooms)	0	0
uildii	Ceilings	0	0
<u> </u>	Interior Lighting	0	0
¥	HVAC: Forced-air Heating, Ventilation, & Air Cond. (incl. Filters)	0	0
mer s	Electrical Distribution & Service Equipment	0	1
g Equipn Systems	Boilers, Water Heaters, Steam, & Hot-water Distribution	0	0
ing E & Sys	Plumbing Fixtures and Equipment	0	0
Building Equipment & Systems	Fire and Safety Systems & Utility Controls	0	2
<u> </u>	Conveyances	0	0
	Total	0	5

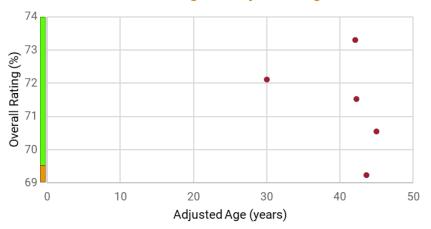


FY 2023 Results: Overall Ratings Graph and Map — Adjusted Building Age

Overall Rating vs Adjusted Building Age



Overall Rating vs. Adjusted Age





CHARLES COUNTY

FY 2023 Results: Recommendations

- Expand the asset list for each facility to encompass all essential and non-essential assets to store and manage asset-specific data (such as asset name, purchase date, purchase price, expected life span, model number, serial number, asset tag number or unique identification, type of asset, location, and any other relevant details), and use the CMMS to track the maintenance and repair history as well as performance of each asset over time.
- All site-specific PM schedules should have the remainder of essential and applicable non-essential assets added and auto-populating PM work orders created to address all maintainable features of equipment and systems at industry-standard frequencies.
- Implementing quality control procedures is recommended to ensure PM work orders are being completed effectively and the actions taken to complete the work are recorded accurately.
- Regularly scheduled playground and bleacher inspections should be created and tracked using
 the CMMS. Additional training on playground and bleacher maintenance procedures and
 requirements may be needed to ensure the required inspections, cleaning, and repairs are taking
 place. Safety issues should be reported and addressed immediately.
- All fire and safety systems and components should have PM activities scheduled at the
 appropriate frequencies and tracked using the CMMS. Depending on what is installed at each
 facility, the PM schedule may include PM activities for fire extinguishers, battery-operated
 emergency lights and exit features, fire doors, kitchen hood suppression, smoke evacuation
 dampers, and stairwell pressurization fans.
- Abandoned equipment should be permanently disconnected from the power source and the supply terminated. Best practice is to remove abandoned equipment.







Total School Facilities Assessed in FY 2023: 3

Fiscal Year 2023: Key Facts



Dorchester County has 14 active school facilities.

No change since FY 2022.



Dorchester County maintains 970,840 SF throughout its 14 school facilities. It has the 19th greatest amount of SF of LEAs in MD.

No change since FY 2022.



The average adjusted age of all 14 school facilities is 31.3 years old.

+ 1 year since FY 2022.



The current replacement value for Dorchester County's GSF, at the IAC's current replacement cost/SF. is greater than \$0.4 B.

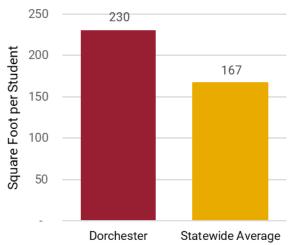
71.90% (Adequate) = Average Overall Rating for FY 2023

+ 1.36% since FY 22

FY 2023 Overall Rating Results by School Type

	Elementary	Middle	High	
Superior				
Good				
Adequate	2	1		3
Not Adequate				
Poor				
Totals	2	1		3

Average Square Foot per Student





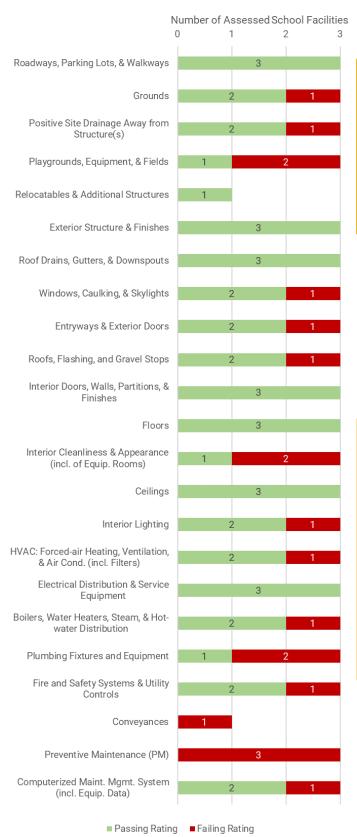
FY 2023 Results: Summary of School Ratings

Sc	hool Name	School Type	Square Footage			Rating of Individual Categories (does not include items not rated)					Deficiencies	
						Superior	Good	Adequate	Not Adequate	Poor	Major	Minor
1.	Choptank Elementary (09.016)	Elementary	45,815	25	Adequate	0	2	14	6	0	0	2
2.	Judy Hoyer Center (09.017)	Elementary	9,444	62	Adequate	1	0	18	2	0	0	1
3.	North Dorchester Middle (09.019)	Middle	92,941	13	Adequate	0	0	13	9	0	0	0
То	otals						2	45	17	0	0	3
Pe	rcentage of Total Ratings for System					2%	3%	69%	26%	0%		



FY 2023 Results: Assessment Findings by Category

FY23 Passing vs Failing Rating per Category

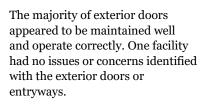


Strengths



The roof drains, gutters, and downspouts appeared adequately maintained. Per the LEA's CMP, trash and debris are removed from the roof drains and gutters quarterly.

The exterior structure and finishes appeared adequately maintained at all three facilities. Two facilities were observed with evidence of sealant being applied to a few areas of the exterior walls.



Two facilities had evidence of sealant being applied to the roadways and parking lots to extend their lifespan. No issues or concerns were observed with those areas at the third facility.





FY 2023 Results: Assessment Findings by Category

Weaknesses

Many essential assets were not identified in the PM work order histories for the assessed facilities, such as switchgear, roofs, generators, backflow preventers, interior lighting, playgrounds, water heaters.

conveyances, and pest management activities.

Some of the sticky pest traps were not dated to track pest activity and two facilities were observed with pests in traps in food areas and snap traps missing bait. Pest management PM activities were not tracked using the CMMS for any of the assessed facilities.

with having a completed PM work order for restroom fixtures and was observed with only a minor leak at one toilet fixture. The other two assessed facilities were identified with multiple corroded and leaking toilet fixtures; an open restroom fixtures PM work order was identified in the CMMS history for one facility but no completed PM work orders, and there were no plumbing fixtures or equipment PM work orders identified in the CMMS history or PM schedule for the other facility.

One facility was noted



Potential safety issues were observed on the playgrounds at the two facilities with these assets. Scheduled playground inspections are identified in the CMP, but were not tracked using the CMMS and did not appear in the PM history for either of the applicable facilities.



FY 2023 Results: Summary of Deficiencies by Category

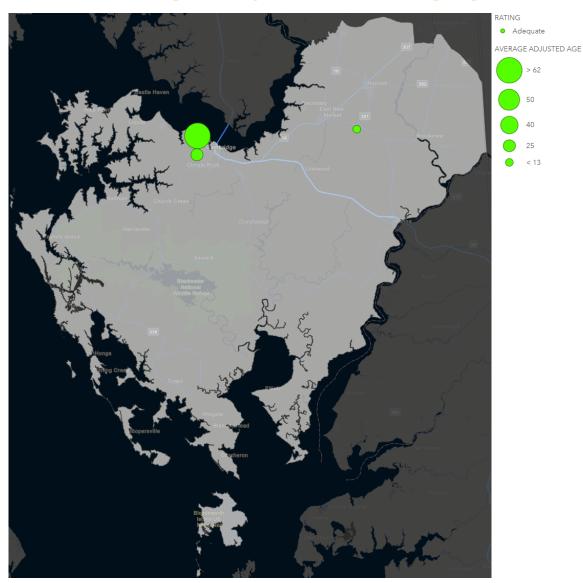
	Category	# of Major Deficiencies	# of Minor Deficiencies
	Roadways, Parking Lots, & Walkways	0	0
	Grounds	0	1
Site	Positive Site Drainage Away from Structure(s)	0	0
	Playgrounds, Equipment, & Fields	0	1
_	Relocatables & Additional Structures	0	0
or	Exterior Structure & Finishes	0	0
Building Exterior	Roof Drains, Gutters, & Downspouts	0	0
ng E	Windows, Caulking, & Skylights	0	0
ıildir.	Entryways & Exterior Doors	0	0
<u>—</u>	Roofs, Flashing, and Gravel Stops	0	0
Ž	Interior Doors, Walls, Partitions, & Finishes	0	0
Building Interior	Floors	0	0
n gc	Interior Cleanliness & Appearance (incl. of Equip. Rooms)	0	0
ıildir	Ceilings	0	0
<u>Б</u>	Interior Lighting	0	1
<u>.</u>	HVAC: Forced-air Heating, Ventilation, & Air Cond. (incl. Filters)	0	0
Systems	Electrical Distribution & Service Equipment	0	0
Systems	Boilers, Water Heaters, Steam, & Hot-water Distribution	0	0
& Sys	Plumbing Fixtures and Equipment	0	0
∞	Fire and Safety Systems & Utility Controls	0	0
<u> </u>	Conveyances	0	0
	Total	0	3



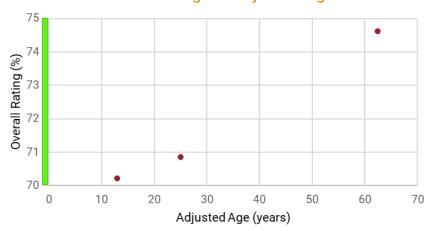


FY 2023 Results: Overall Ratings Graph and Map — Adjusted Building Age

Overall Rating vs Adjusted Building Age



Overall Rating vs. Adjusted Age





FY 2023 Results: Recommendations

- Expand the asset list for each facility to encompass all essential and non-essential assets to store and manage asset-specific data (such as asset name, purchase date, purchase price, expected life span, model number, serial number, asset tag number or unique identification, type of asset, location, and any other relevant details), and use the CMMS to track the maintenance and repair history as well as performance of each asset over time.
- All essential assets should have auto-populating PM work orders created in the CMMS. These
 work orders should be scheduled to ensure the activities occur at industry-standard frequencies
 and within a reasonable timeframe of the expected completion.
- Regularly scheduled playground inspections should be created and tracked using the CMMS.
 Additional training on playground maintenance procedures and requirements may be needed to
 ensure the required inspections, cleaning, and repairs are taking place. Safety issues should be
 reported and addressed immediately.
- Implementing quality control procedures is recommended to ensure PM work orders are being completed effectively and the actions taken to complete the work are recorded accurately.







Fiscal Year 2023: Key Facts



Frederick County has 67 active school facilities.

- 1 facility since FY 2022.



Frederick County maintains 6,784,025 SF throughout its 67 school facilities. It has the 7th greatest amount of SF of LEAs in MD.

- 27,000 SF since FY 2022.



The average adjusted age of all 67 school facilities is 28.1 years old.

+ 0.9 years since FY 2022.



The current replacement value for Frederick County's GSF, at the IAC's current replacement cost/SF, is approximately \$3.1 B.

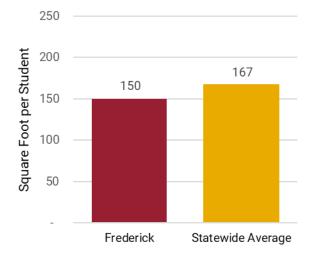
76.93% (Adequate) = Average Overall Rating for FY 2023

- 1.26% since FY 22

FY 2023 Overall Rating Results by School Type

	Elementary	Middle	High	Career Tech	
Superior					
Good	2				2
Adequate	2	3		1	6
Not Adequate					
Poor					
Totals	4	3		1	8

Average Square Foot per Student





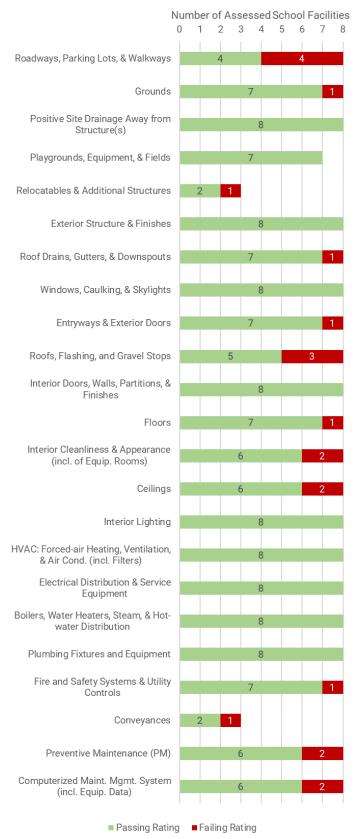
FY 2023 Results: Summary of School Ratings

Scl	nool Name	School Type	Square Footage	Adjusted Age	Overall Rating		g of Inc				Deficiencies		
						Superior	Good	Adequate	Not Adequate	Poor	Major	Minor	
1.	Middletown Elementary (10.001)	Elementary	54,854	49	Adequate	1	5	15	1	0	0	1	
2.	Urbana Elementary (10.022)	Elementary	98,360	2	Good	3	6	13	0	0	0	1	
3.	Career & Technology Center (10.026)	Career Tech	86,681	42	Adequate	0	4	13	4	0	0	0	
4.	New Market Middle (10.031)	Middle	114,936	49	Adequate	1	4	15	3	0	0	1	
5.	Ballenger Creek Middle (10.041)	Middle	113,850	32	Adequate	2	3	14	2	0	0	2	
6.	Walkersville Middle (10.045)	Middle	119,353	47	Adequate	2	5	11	3	0	0	1	
7.	Wolfsville Elementary (10.056)	Elementary	41,657	38	Adequate	2	5	14	1	0	0	1	
8.	Thurmont Primary (10.064)	Elementary	66,334	20	Good	3	4	13	1	0	0	0	
Tot	als					14	36	108	15	0	0	7	
Per	rcentage of Total Ratings for System						21%	62%	9%	0%			



FY 2023 Results: Assessment Findings by Category

FY23 Passing vs Failing Rating per Category

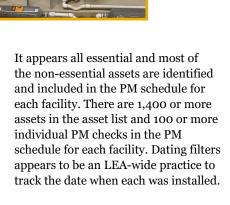


Strengths



For the six applicable facilities, the generators and automatic transfer switches are identified in the PM schedule. All eight of the assessed facilities earned either a Good or Superior rating in the Electrical Distribution & Service Equipment category.

No issues or concerns were identified with the boilers or water heaters at seven facilities. The DLLR certificates were current for all applicable boilers, water heaters, and heat exchangers. Four facilities earned a Superior rating in the Boilers, Water Heaters, Steam, & Hot-water Distribution category.





The PM schedule for each facility included inspections for multiple types of doors scheduled at various frequencies and PM inspections for manual and electric curtains and partitions when applicable.





Weaknesses

Roadways, parking lots, and walkways were not identified in the PM schedules for the assessed facilities. Four facilities were

Four facilities were noted with minor trip hazards due to uneven surfaces between the curbs and walkways. Light to widespread

cracking was observed in the roads and/or parking lots at six facilities.

d in the roads at six facilities.

Ceilings were not identified in the PM schedules for the assessed facilities. Five facilities were observed with stained ceiling tiles, and four facilities had sagging or improperly seated ceiling tiles.

Vegetative growth or debris were identified on the roofs at five facilities. The routine roof inspection reports are being completed, however, two facilities did not have follow-up corrective action work orders in their CMMS work order history to address the concerns noted in their roof reports.



Pest management PM activities were not tracked using the CMMS for any of the assessed facilities. Rodent droppings were noted in the kitchen area at two facilities.



FY 2023 Results: Summary of Deficiencies by Category

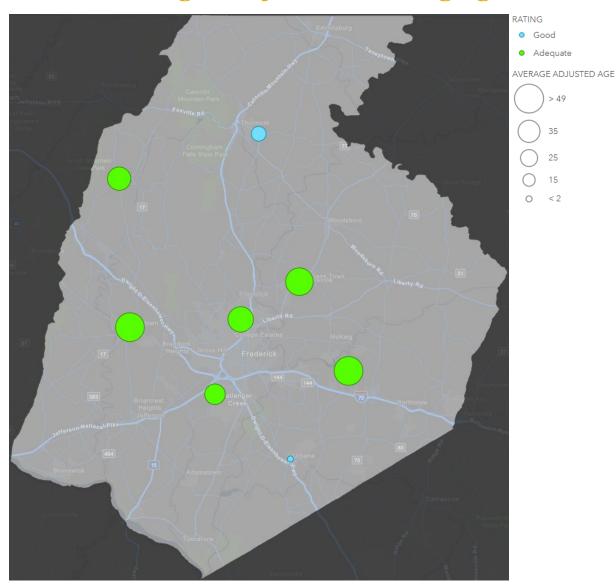
	Category	# of Major Deficiencies	# of Minor Deficiencies	
Site	Roadways, Parking Lots, & Walkways	0	4	
	Grounds	0	1	
	Positive Site Drainage Away from Structure(s)	0	0	
	Playgrounds, Equipment, & Fields	0	0	
	Relocatables & Additional Structures	0	0	
Building Exterior	Exterior Structure & Finishes	0	0	
	Roof Drains, Gutters, & Downspouts	0	0	
	Windows, Caulking, & Skylights	0	0	
	Entryways & Exterior Doors	0	0	
<u>Б</u>	Roofs, Flashing, and Gravel Stops	0	0	
ر ا	Interior Doors, Walls, Partitions, & Finishes	0	0	
Building Interior	Floors	0	0	
ng n	Interior Cleanliness & Appearance (incl. of Equip. Rooms)	0	0	
iildii	Ceilings	0	0	
<u> </u>	Interior Lighting	0	0	
	HVAC: Forced-air Heating, Ventilation, & Air Cond. (incl. Filters)	0	0	
S	Electrical Distribution & Service Equipment	0	0	
& Systems	Boilers, Water Heaters, Steam, & Hot-water Distribution	0	0	
	Plumbing Fixtures and Equipment	0	0	
	Fire and Safety Systems & Utility Controls	0	1	
	Conveyances	0	1	
	Total	0	7	



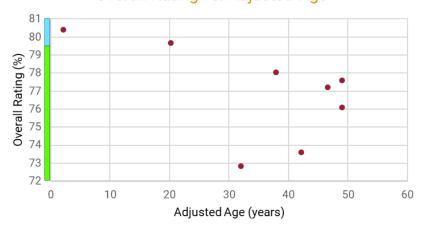
Building Equipment

FY 2023 Results: Overall Ratings Graph and Map — Adjusted Building Age

Overall Rating vs Adjusted Building Age



Overall Rating vs. Adjusted Age





FY 2023 Results: Recommendations

- Roadways and parking lots should be added to the PM schedule. Consider applying sealants to asphalt parking lots and roadways to slow deterioration until such assets can be resurfaced.
- Regularly scheduled ceiling inspections should be created and tracked using the CMMS to
 identify any ceiling tiles missing, stained, or damaged. Corrective work orders should be created
 in the CMMS immediately following any inspection where deficiencies or issues are noted.
 Stained ceiling tiles should be replaced once the cause is identified and repaired.
- Pest management PM activities should have auto-populating PM work orders created in the CMMS and scheduled to ensure the activities occur at industry-standard frequencies and within a reasonable timeframe of the expected completion. The custodial duties outlined in the IPM booklet should also be reflected in the custodial scope of work.
- Corrective work orders should be created in the CMMS immediately following any inspection where deficiencies or issues are noted and identified as inspection deficiencies. This will help identify trends and common issues in order to better proactively maintain areas.
- A field should be created in the CMMS to track the days each work order has aged to help identify causes of possible bottlenecks and streamline workflow processes.



GARRETT COUNTY

Total School Facilities Assessed in FY 2023: 3



Fiscal Year 2023: Key Facts



Garrett County has 13 active school facilities.

No change since FY 2022.



Garrett County maintains 741,671 SF throughout its 13 school facilities. It has the 21st greatest amount of SF of LEAs in MD.

No change since FY 2022.



The average adjusted age of all 13 school facilities is 35.0 years old.

+ 1 year since FY 2022.



The current replacement value for Garrett County's GSF, at the IAC's current replacement cost/SF, is greater than \$0.3 B.

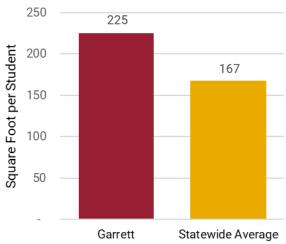
70.40% (Adequate) = Average Overall Rating for FY 2023

- 1.30% since FY 22

FY 2023 Overall Rating Results by School Type

	Elementary/ Middle	Middle	High	
Superior				
Good				
Adequate	1	1		2
Not Adequate			1	1
Poor				
Totals	1	1	1	3

Average Square Foot per Student





GARRETT COUNTY

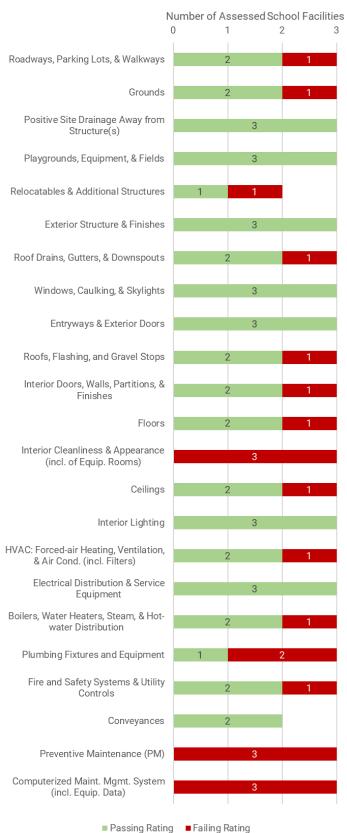
FY 2023 Results: Summary of School Ratings

Sc	hool Name	School Type	Square Footage	Adjusted Age	Overall Rating	Rating of Individual Categories (does not include items not rated)					Deficiencies	
						Superior	Good	Adequate	Not Adequate	Poor	Major	Minor
1.	Southern High (11.005)	High	177,715	34	Not Adequate	0	1	11	11	0	0	7
2.	Northern Middle (11.009)	Middle	84,008	13	Adequate	1	1	15	5	0	0	0
3.	Swan Meadow Elementary (11.016)	Elementary/ Middle	7,572	37	Adequate	2	2	15	3	0	0	0
Totals					3	4	41	19	0	0	7	
Percentage of Total Ratings for System						4%	6%	61%	28%	0%		•



FY 2023 Results: Assessment Findings by Category

FY23 Passing vs Failing Rating per Category

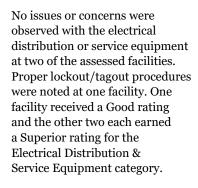


Strengths



The corridors and classrooms at all three facilities were found to be adequately lit for a proper learning environment.

The brick exteriors at all three facilities appeared to be structurally sound and waterproof. One facility was noted as having well-maintained expansion joint sealants.



MORTHBAN MIDDLE SCHOOL

One facility received a Good rating in the Playgrounds, Equipment, & Fields category. Consistent maintenance practices were observed at all three assessed facilities.





FY 2023 Results: Assessment Findings by Category

Weaknesses

At all three facilities, the PM schedule was missing some of the building's essential assets, such as backflow preventers, fire extinguishers, and emergency lighting.



Inconsistent custodial practices were identified at all three facilities. One facility was noted with blocked emergency exit doors and blocked access to electrical panels. All three facilities received a Not Adequate rating in the Interior Cleanliness & Appearance (incl. of Equip. Rooms) category.

The backflow preventers in two facilities were missing inspection tags to verify that they were in proper working order. Backflow preventer inspections were not identified in the LEA's PM schedule or PM work orders.



Cracked and deteriorating surfaces were identified in the roadways and parking lots at two of the assessed facilities.



GARRETT COUNTY

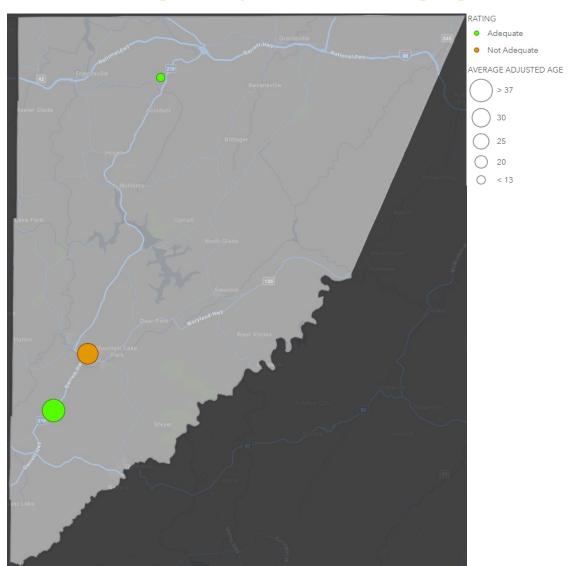
FY 2023 Results: Summary of Deficiencies by Category

	Category	# of Major Deficiencies	# of Minor Deficiencies
	Roadways, Parking Lots, & Walkways	0	1
	Grounds	0	1
Site	Positive Site Drainage Away from Structure(s)	0	0
	Playgrounds, Equipment, & Fields	0	0
	Relocatables & Additional Structures	0	1
or	Exterior Structure & Finishes	0	0
Building Exterior	Roof Drains, Gutters, & Downspouts	0	0
g E	Windows, Caulking, & Skylights	0	0
ildir	Entryways & Exterior Doors	0	0
_	Roofs, Flashing, and Gravel Stops	0	0
'n	Interior Doors, Walls, Partitions, & Finishes	0	1
Building Interior	Floors	0	0
	Interior Cleanliness & Appearance (incl. of Equip. Rooms)	0	0
ildii	Ceilings	0	1
<u> </u>	Interior Lighting	0	0
	HVAC: Forced-air Heating, Ventilation, & Air Cond. (incl. Filters)	0	1
S	Electrical Distribution & Service Equipment	0	0
Systems	Boilers, Water Heaters, Steam, & Hot-water Distribution	0	0
	Plumbing Fixtures and Equipment	0	0
∞	Fire and Safety Systems & Utility Controls	0	1
	Conveyances	0	0
	Total	0	7

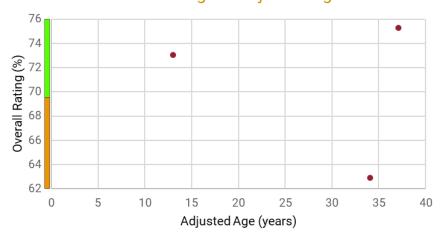
Building Equipment



Overall Rating vs Adjusted Building Age



Overall Rating vs. Adjusted Age





GARRETT COUNTY

FY 2023 Results: Recommendations

- Training for custodial staff should be enhanced or refreshed with an emphasis on safety requirements, including clearances around equipment and blockage of egress points. The CMMS could be used to track some or all custodial responsibilities in order to establish and ensure accountability.
- Roadways and parking lots should be added to the PM schedule. Consider applying sealants to asphalt parking lots and roadways to slow deterioration until such assets can be resurfaced.
- Backflow preventer inspections are a requirement in most jurisdictions and should be scheduled
 and completed at the appropriate frequency. Inspections should be tracked and documented
 using the CMMS, and the inspection documentation should be available on site.
- All essential assets should have auto-populating PM work orders created in the CMMS. These
 work orders should be scheduled to ensure the activities occur at industry-standard frequencies
 and within a reasonable timeframe of the expected completion.



HARFORD COUNTY

Total School Facilities Assessed in FY 2023: 6



Fiscal Year 2023: Key Facts



Harford County has 52 active school facilities. No change since FY 2022.



Harford County maintains 6,054,298 SF throughout its 52 school facilities. It has the 8th greatest amount of SF of LEAs in MD.

No change since FY 2022.



The average adjusted age of all 52 school facilities is 31.9 years old.

+ 1 year since FY 2022.



The current replacement value for Harford County's GSF, at the IAC's current replacement cost/SF, is greater than \$2.7 B.

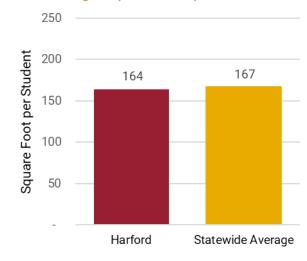
67.42% (Not Adequate) = Average Overall Rating for FY 2023

- 8.99% since FY 22

FY 2023 Overall Rating Results by School Type

	Elementary	Middle	High	Career Tech	
Superior					
Good					
Adequate	1				1
Not Adequate	2	2		1	5
Poor					
Totals	3	2		1	6

Average Square Foot per Student





HARFORD COUNTY

FY 2023 Results: Summary of School Ratings

School Name	School Type	Square Footage	Adjusted Age	Overall Rating				l Categ		Deficiencies	
					Superior	Good	Adequate	Not Adequate	Poor	Major	Minor
North Harford Middle (12.007)	Middle	173,728	46	Not Adequate	0	0	10	12	0	0	6
2. Harford Tech High (12.008)	Career Tech	218,225	36	Not Adequate	0	0	13	10	0	0	3
Fountain Green Elementary (12.033)	Elementary	60,000	29	Not Adequate	0	3	12	7	0	0	4
4. Roye-Williams Elementary (12.047)	Elementary	78,126	27	Not Adequate	0	0	9	12	1	0	1
5. Southampton Middle (12.050)	Middle	188,134	51	Not Adequate	0	0	12	10	0	0	3
6. George D. Lisby Elementary @ Hillsdale (12.052)	Elementary	56,295	53	Adequate	0	6	13	3	0	0	0
otals						9	69	54	1	0	17
Percentage of Total Ratings for System					0%	7%	52%	41%	1%		



FY 2023 Results: Assessment Findings by Category

FY23 Passing vs Failing Rating per Category

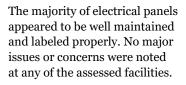
Number of Assessed School Facilities Roadways, Parking Lots, & Walkways Grounds Positive Site Drainage Away from Structure(s) Playgrounds, Equipment, & Fields Relocatables & Additional Structures Exterior Structure & Finishes Roof Drains, Gutters, & Downspouts Windows, Caulking, & Skylights Entryways & Exterior Doors Roofs, Flashing, and Gravel Stops Interior Doors, Walls, Partitions, & Finishes Floors Interior Cleanliness & Appearance (incl. of Equip. Rooms) Ceilings Interior Lighting HVAC: Forced-air Heating, Ventilation, & Air Cond. (incl. Filters) Electrical Distribution & Service Equipment Boilers, Water Heaters, Steam, & Hotwater Distribution Plumbing Fixtures and Equipment Fire and Safety Systems & Utility Controls Conveyances Preventive Maintenance (PM) Computerized Maint. Mgmt. System (incl. Equip. Data) ■ Passing Rating ■ Failing Rating

Strengths

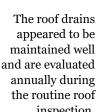


When applicable, the facility PM schedule identified routine PM for playgrounds, bleachers, basketball units, and synthetic fields.

Restroom partitions and door hardware received PM annually per the PM schedule. Some facilities also identified annual PM for stage curtains and gymnasium partitions when applicable.



The roof drains appeared to be maintained well annually during the routine roof inspection.



ELECTRICAL

MAIN SHUT-OFF



FY 2023 Results: Assessment Findings by Category

Weaknesses

Monthly fire extinguisher inspection tags were not consistently filled out at three facilities, and another facility was noted with non-functioning emergency lights. Some or all fire and safety equipment

assets were missing from the PM schedule for every facility.

The PM schedules for the assessed facilities were missing some essential assets, such as fire and safety systems, boilers, backflow preventers, and conveyances

Five facilities were observed with leaking faucets. Backflow preventers were not identified in any facility's PM schedule and the backflow preventers at five facilities were missing inspection tags; one of these facilities was observed with a leaking backflow preventer.



Three facilities were noted with vegetative growth in the walkways. All six facilities had cracks in their parking lots.



HARFORD COUNTY

FY 2023 Results: Summary of Deficiencies by Category

	Category	# of Major Deficiencies	# of Minor Deficiencies
	Roadways, Parking Lots, & Walkways	0	3
	Grounds	0	1
stems Building Interior Building Exterior Site	Positive Site Drainage Away from Structure(s)	0	0
	Playgrounds, Equipment, & Fields	0	0
	Relocatables & Additional Structures	0	0
or	Exterior Structure & Finishes	0	1
teri	Roof Drains, Gutters, & Downspouts	0	0
_	Windows, Caulking, & Skylights	0	0
	Entryways & Exterior Doors	0	0
	Roofs, Flashing, and Gravel Stops	0	0
ا م	Interior Doors, Walls, Partitions, & Finishes	0	1
ıteri	Floors	0	1
& Systems Building Interior Building Exterior Site	Interior Cleanliness & Appearance (incl. of Equip. Rooms)	0	0
	Ceilings	0	0
<u> </u>	Interior Lighting	0	2
!	HVAC: Forced-air Heating, Ventilation, & Air Cond. (incl. Filters)	0	1
S	Electrical Distribution & Service Equipment	0	1
tem	Boilers, Water Heaters, Steam, & Hot-water Distribution	0	2
Sys	Plumbing Fixtures and Equipment	0	0
ω,	Fire and Safety Systems & Utility Controls	0	3
	Conveyances	0	1
	Total	0	17



Building Equipment

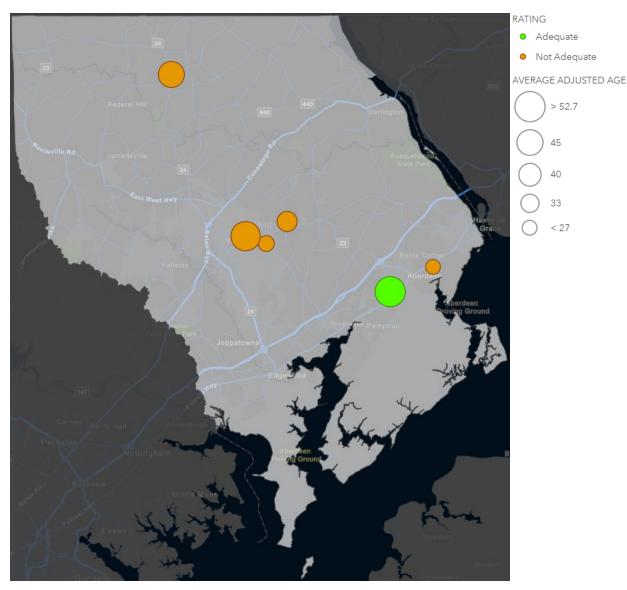
FY 2023 Results: Overall Ratings Graph and Map — Adjusted Building Age

Overall Rating vs Adjusted Building Age

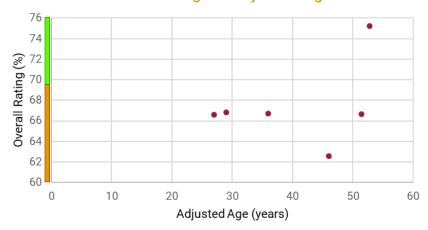
> 52.7

45

33 < 27



Overall Rating vs. Adjusted Age





HARFORD COUNTY

FY 2023 Results: Recommendations

- All site-specific PM schedules should have the remainder of essential and applicable non-essential assets added and auto-populating PM work orders created to address all maintainable features of equipment and systems at industry-standard frequencies.
- PM activities for roadways, parking lots, and walkways should be added to each facility's PM schedule to help extend the useful life of the existing surfaces, prevent hazardous conditions, and avoid premature capital replacement projects.
- Backflow preventer inspections are a requirement in most jurisdictions and should be scheduled
 and completed at the appropriate frequency. Inspections should be tracked and documented
 using the CMMS, and the inspection documentation should be available on site.
- All fire and safety systems and components should have PM activities scheduled at the
 appropriate frequencies and tracked using the CMMS. Depending on what is installed at each
 facility, the PM schedule may include PM activities for fire extinguishers, battery-operated
 emergency lights and exit features, fire doors, kitchen hood suppression, smoke evacuation
 dampers, and stairwell pressurization fans.



HOWARD COUNTY

Total School Facilities Assessed in FY 2023: 10



Fiscal Year 2023: Key Facts



Howard County has 76 active school facilities. **No change since FY 2022.**



Howard County maintains 8,250,880 SF throughout its 76 school facilities. It has the 6th greatest amount of SF of LEAs in MD.

No change since FY 2022.



The average adjusted age of all 76 school facilities is 21.6 years old.

+ 1 year since FY 2022.



The current replacement value for Howard County's GSF, at the IAC's current replacement cost/SF, is greater than \$3.7 B.

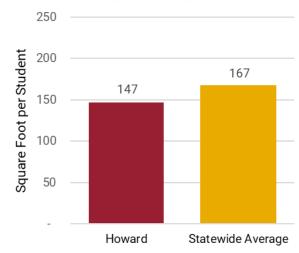
72.20% (Adequate) = Average Overall Rating for FY 2023

- 4.91% since FY 22

FY 2023 Overall Rating Results by School Type

	Alternate	Elementary	Middle	High	
Superior					
Good					
Adequate	1	2	4	1	8
Not Adequate		1		1	2
Poor					
Totals	1	3	4	2	10

Average Square Foot per Student





HOWARD COUNTY

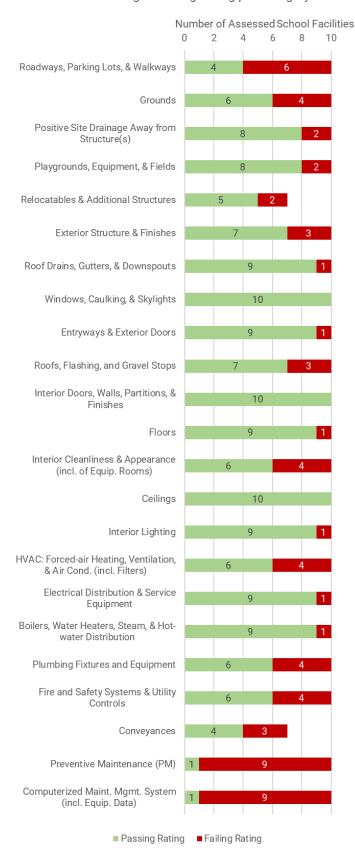
FY 2023 Results: Summary of School Ratings

Sc	hool Name	School Type	Square Footage	Overall Rating	Rating of Individual Categories (does not include items not rated)						Deficiencies		
				Age		Superior	Good	Adequate	Not Adequate	Poor	Major	Minor	
1.	Lisbon Elementary (13.004)	Elementary	55,999	16	Adequate	3	2	16	2	0	0	1	
2.	Oakland Mills Middle (13.008)	Middle	81,036	24	Adequate	1	2	14	4	0	0	3	
3.	Atholton High (13.013)	High	250,465	7	Adequate	3	2	15	3	0	0	3	
4.	Patuxent Valley Middle (13.041)	Middle	106,987	5	Adequate	1	0	15	6	0	0	0	
5.	Deep Run Elementary (13.042)	Elementary	94,570	6	Adequate	1	1	15	5	1	0	0	
6.	Mayfield Woods Middle (13.045)	Middle	100,894	31	Adequate	1	5	14	3	0	0	0	
7.	Long Reach High (13.055)	High	234,007	26	Not Adequate	0	0	12	11	0	0	4	
8.	Longfellow Elementary (13.056)	Elementary	68,590	8	Not Adequate	0	0	10	11	0	0	2	
9.	Hammond Middle (13.076)	Middle	87,030	31	Adequate	1	3	15	4	0	0	1	
10.	Homewood Center (13.091)	Alternate	61,421	20	Adequate	1	1	16	4	0	0	1	
	als					12	16	142	53	1	0	15	
Pe	rcentage of Total Ratings for System	1				5%	7%	63%	24%	0%			



FY 2023 Results: Assessment Findings by Category

FY23 Passing vs Failing Rating per Category

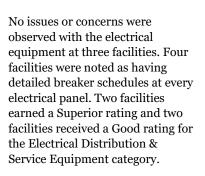


Strengths



The majority of assessed exterior doors appeared to be weatherproof and function as intended.

Exterior doors were included in the PM work orders and/or PM schedule at every facility assessed.



Only minor issues with the windows or skylights were observed at some facilities. Two facilities had no issues or concerns with these assets. The windows at five facilities were noted as fully functional.





FY 2023 Results: Assessment Findings by Category

Weaknesses

Dirty filters were noted at eight facilities. These same eight facilities were also observed with missing filters, collapsing filters, and/or filters not installed properly. Four facilities received a Not

HVAC category.

Adequate rating in the HVAC category.

Relocatables and concession stands were identified in the PM schedules of the seven applicable facilities that had relocatables and/or additional structures; however, the relocatable PM only identified HVAC and the concession stand PM only identified plumbing. No other PM work orders were identified for these

Seven facilities
were identified with
fire extinguishers
missing inspection
tags, tags not filled
out correctly, or tags
missing current
monthly inspections.
Fire extinguishers
were not identified in
the asset list for any
of the assessed
facilities.



Six facilities had uneven walkway surfaces. Roadways, parking lots, and walkways were not identified in the PM schedule for any of the assessed facilities.



HOWARD COUNTY

FY 2023 Results: Summary of Deficiencies by Category

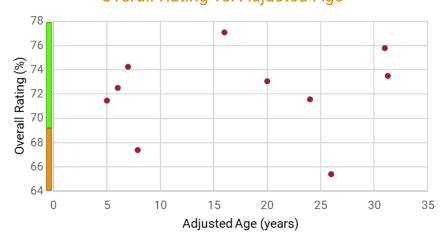
	Category	# of Major Deficiencies	# of Minor Deficiencies
	Roadways, Parking Lots, & Walkways	0	4
	Grounds	0	3
Site	Positive Site Drainage Away from Structure(s)	0	0
	Playgrounds, Equipment, & Fields	0	2
	Relocatables & Additional Structures	0	0
ة ا	Exterior Structure & Finishes	0	3
Building Exterior	Roof Drains, Gutters, & Downspouts	0	0
ng E	Windows, Caulking, & Skylights	0	0
uildii	Entryways & Exterior Doors	0	1
<u> </u>	Roofs, Flashing, and Gravel Stops	0	0
ō	Interior Doors, Walls, Partitions, & Finishes	0	0
Building Interior	Floors	0	0
ng Ir	Interior Cleanliness & Appearance (incl. of Equip. Rooms)	0	0
uildi	Ceilings	0	0
Δ_	Interior Lighting	0	0
Ħ	HVAC: Forced-air Heating, Ventilation, & Air Cond. (incl. Filters)	0	0
omei IS	Electrical Distribution & Service Equipment	0	0
ling Equipn & Systems	Boilers, Water Heaters, Steam, & Hot-water Distribution	0	0
ing E & Sys	Plumbing Fixtures and Equipment	0	1
Building Equipment & Systems	Fire and Safety Systems & Utility Controls	0	0
<u> </u>	Conveyances	0	1
	Total	0	15



Overall Rating vs Adjusted Building Age



Overall Rating vs. Adjusted Age





HOWARD COUNTY

FY 2023 Results: Recommendations

- Roadways and parking lots should be added to the PM schedule. Consider applying sealants to asphalt parking lots and roadways to slow deterioration until such assets can be resurfaced.
- All fire and safety systems and components should have PM activities scheduled at the
 appropriate frequencies and tracked using the CMMS. Depending on what is installed at each
 facility, the PM schedule may include PM activities for fire extinguishers, battery-operated
 emergency lights and exit features, fire doors, kitchen hood suppression, smoke evacuation
 dampers, and stairwell pressurization fans.
- Additional PM checks and/or additional oversight are recommended to ensure the HVAC systems receive the necessary amount of PM work at the appropriate frequency to remain functional and efficient.
- Corrective work orders should be created in the CMMS immediately following any inspection
 where deficiencies or issues are noted and identified as inspection deficiencies. This will help
 identify trends and common issues in order to better proactively maintain areas.
- All site-specific PM schedules should have the remainder of essential and applicable non-essential assets added and auto-populating PM work orders created to address all maintainable features of equipment and systems at industry-standard frequencies.



KENT COUNTY

Total School Facilities Assessed in FY 2023: 3



Fiscal Year 2023: Key Facts



Kent County has 5 active school facilities.

No change since FY 2022.



Kent County maintains 441,409 SF throughout its 5 school facilities. It has the least amount of SF of LEAs in MD.

+ 1,183 SF since FY 2022.



The average adjusted age of all 5 school facilities is 44.7 years old.

+ 0.9 years since FY 2022.



The current replacement value for Kent County's GSF, at the IAC's current replacement cost/SF, is approximately \$0.2 B.

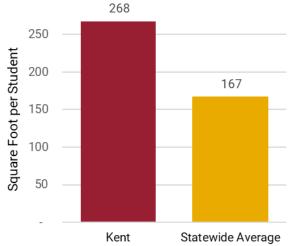
68.74% (Not Adequate) = Average Overall Rating for FY 2023

- 0.73% since FY 22

FY 2023 Overall Rating Results by School Type

	Elementary	Middle	High	
Superior				
Good				
Adequate	2			2
Not Adequate		1		1
Poor				
Totals	2	1		3

Average Square Foot per Student





KENT COUNTY

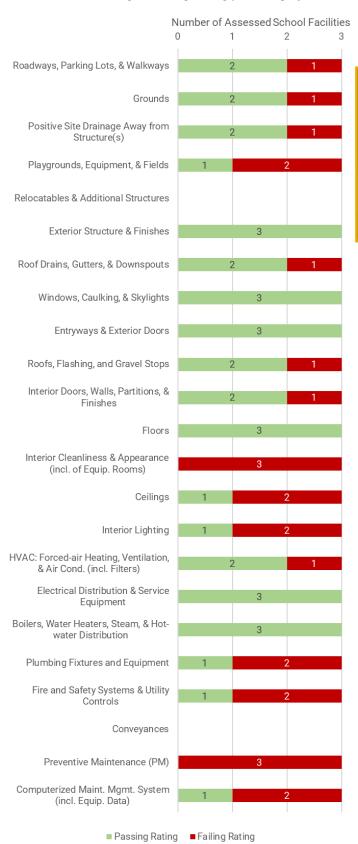
FY 2023 Results: Summary of School Ratings

School Name	School Type	Square Footage	Adjusted Age	Overall Rating	Rating of Individual Categories (does not include items not rated)						Deficiencies	
					Superior	Good	Adequate	Not Adequate	Poor	Major	Minor	
1. Galena Elementary (14.002)	Elementary	59,468	58	Adequate	1	0	12	8	0	0	2	
2. Kent County Middle (14.003)	Middle	78,785	46	Not Adequate	0	0	11	9	1	0	5	
3. Rock Hall Elementary (14.004)	Elementary	54,521	58	Adequate	0	0	16	5	0	0	0	
otals						0	39	22	1	0	7	
Percentage of Total Ratings for System					2%	0%	62%	35%	2%			



FY 2023 Results: Assessment Findings by Category

FY23 Passing vs Failing Rating per Category



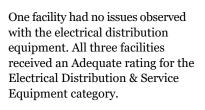
Strengths



The windows at all three facilities appeared adequately maintained.
One facility had no issues or concerns observed during the MEA.

Most floors at the three facilities appeared clean and well maintained. Floor cleaning procedures for various surface types are detailed in the Guide to Custodial Services document.

PANELBOARD P1A



The DLLR certificates
for the boilers and
water heaters were
current and on
display at all three
facilities. Water
heaters are listed in
the PM schedules for
all three facilities.





Weaknesses

No playground or bleacher inspection reports were provided in the required pre-assessment documentation for the applicable facilities. Potential safety issues were observed with these assets at two facilities.

Playgrounds and bleachers were not identified in the PM schedule for any of the assessed facilities.

At all three facilities, the PM schedule was missing a significant number of essential assets, such as electrical equipment, roofs, fire and safety systems, and backflow preventers.

Pest management PM activities were not tracked using the CMMS for any of the assessed facilities. Sticky pest traps did not appear to be dated at any of the facilities to track pest activity and all three facilities were observed with pests in traps.



Fire and safety systems were not identified in the PM schedule for any of the assessed facilities. Two facilities were observed with a non-functioning emergency light.



KENT COUNTY

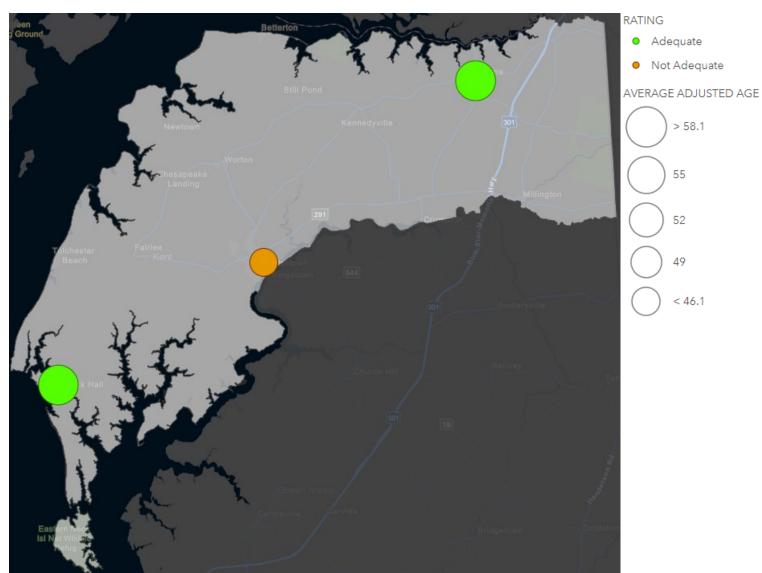
FY 2023 Results: Summary of Deficiencies by Category

	Category	# of Major Deficiencies	# of Minor Deficiencies
	Roadways, Parking Lots, & Walkways	0	0
	Grounds	0	1
Site	Positive Site Drainage Away from Structure(s)	0	0
	Playgrounds, Equipment, & Fields	0	1
	Relocatables & Additional Structures	0	0
or	Exterior Structure & Finishes	0	0
Building Exterior	Roof Drains, Gutters, & Downspouts	0	0
ng E	Windows, Caulking, & Skylights	0	0
riidi:	Entryways & Exterior Doors	0	0
<u>ā</u>	Roofs, Flashing, and Gravel Stops	0	0
or_	Interior Doors, Walls, Partitions, & Finishes	0	0
Building Interior	Floors	0	0
ng Ir	Interior Cleanliness & Appearance (incl. of Equip. Rooms)	0	0
uildi	Ceilings	0	0
<u> </u>	Interior Lighting	0	2
± _	HVAC: Forced-air Heating, Ventilation, & Air Cond. (incl. Filters)	0	1
omer IS	Electrical Distribution & Service Equipment	0	0
quip tem	Boilers, Water Heaters, Steam, & Hot-water Distribution	0	0
ing Equipn & Systems	Plumbing Fixtures and Equipment	0	1
Building Equipment & Systems	Fire and Safety Systems & Utility Controls	0	1
<u> </u>	Conveyances	0	0
	Total	0	7

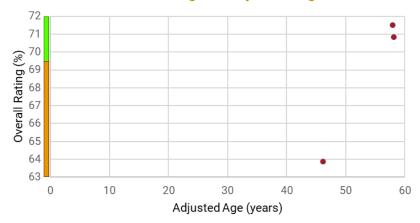


FY 2023 Results: Overall Ratings Graph and Map — Adjusted Building Age

Overall Rating vs Adjusted Building Age



Overall Rating vs. Adjusted Age





KENT COUNTY

FY 2023 Results: Recommendations

- Backflow preventer inspections are a requirement in most jurisdictions and should be scheduled
 and completed at the appropriate frequency. Inspections should be tracked and documented
 using the CMMS, and the inspection documentation should be available on site.
- All fire and safety systems and components should have PM activities scheduled at the
 appropriate frequencies and tracked using the CMMS. Depending on what is installed at each
 facility, the PM schedule may include PM activities for fire extinguishers, battery-operated
 emergency lights and exit features, fire doors, kitchen hood suppression, smoke evacuation
 dampers, and stairwell pressurization fans.
- Regularly scheduled playground inspections should be created and tracked using the CMMS.
 Additional training on playground maintenance procedures and requirements may be needed to ensure the required inspections, cleaning, and repairs are taking place.
- All essential assets should have auto-populating PM work orders created in the CMMS. These
 work orders should be scheduled to ensure the activities occur at industry-standard frequencies
 and within a reasonable timeframe of the expected completion.





Total School Facilities Assessed in FY 2023: 22

Fiscal Year 2023: Key Facts



Montgomery County has 210 active school facilities.

No change since FY 2022.



Montgomery County maintains 25,147,251 SF throughout its 210 school facilities. It has the greatest amount of SF of LEAs in MD.

No change since FY 2022.



The average adjusted age of all 210 school facilities is 25.9 years old.

+ 0.8 years since FY 2022.



The current replacement value for Montgomery County's GSF, at the IAC's current replacement cost/SF, is approximately \$11.5 B.

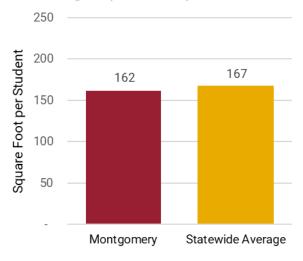
72.42% (Adequate) = Average Overall Rating for FY 2023

- 1.24% since FY 22

FY 2023 Overall Rating Results by School Type

	Alternate	Special Education	Elementary	Middle	High	
Superior						
Good						
Adequate	1	1	12	4	3	21
Not Adequate			1			1
Poor						
Totals	1	1	13	4	3	22

Average Square Foot per Student





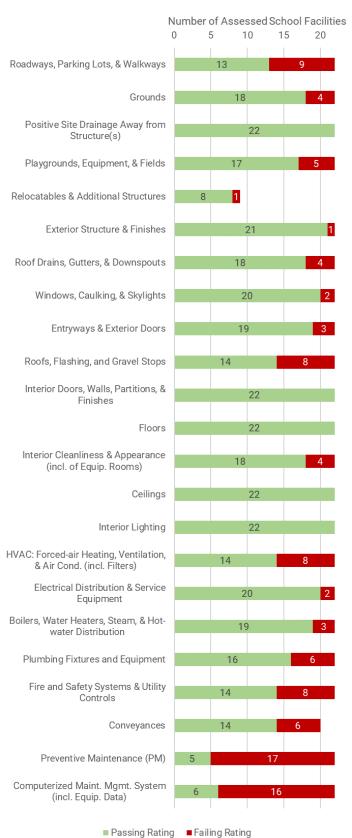
FY 2023 Results: Summary of School Ratings

School Name	School Type	Square Footage	Adjusted Age	Overall Rating			dividua lude ite			Deficiencies	
			J		Superior	Good	Adequate	Not Adequate	Poor	Major	Minor
1. Glen Haven Elementary (15.010)	Elementary	85,845	19	Adequate	0	2	16	4	0	0	1
2. Arcola Elementary (15.049)	Elementary	95,421	14	Adequate	1	2	17	3	0	0	0
3. Churchill (Winston) High (15.053)	High	322,078	23	Adequate	0	1	18	4	0	0	0
4. Potomac Elementary (15.110)	Elementary	86,550	2	Adequate	0	0	19	3	0	0	0
5. West (Julius) Middle (15.127)	Middle	182,617	25	Adequate	0	1	17	4	0	0	0
6. Woodfield Elementary (15.143)	Elementary	53,212	38	Adequate	0	1	15	5	0	0	1
7. Oak View Elementary (15.149)	Elementary	57,560	33	Adequate	0	0	15	8	0	0	0
8. Rockwell (Lois P.) Elementary (15.173)	Elementary	75,520	29	Adequate	1	0	13	8	0	0	1
9. Summit Hall Elementary (15.174)	Elementary	68,059	43	Adequate	0	1	17	3	0	0	0
10. Forest Oak Middle (15.191)	Middle	132,259	23	Adequate	0	4	17	1	0	0	1
11. Cashell Elementary (15.193)	Elementary	71,171	14	Adequate	0	2	18	3	0	0	1
12. Kingsview Middle (15.200)	Middle	140,398	25	Adequate	0	0	18	4	0	0	0
13. Bannockburn Elementary (15.204)	Elementary	54,234	35	Not Adequate	0	0	12	11	0	0	3
14. Bel Pre Elementary (15.206)	Elementary	102,198	8	Adequate	0	1	18	3	0	0	0
15. Tilden Middle (15.210)	Alternate	244,561	3	Adequate	0	0	19	3	0	0	0
16. Cedar Grove Elementary (15.214)	Elementary	57,037	35	Adequate	0	0	15	8	0	0	1
17. Luxmanor Elementary (15.220)	Elementary	99,376	4	Adequate	1	2	17	2	0	0	0
18. Sandburg (Carl) Learning Center (15.222)	Special Ed.	31,252	59	Adequate	1	2	15	4	0	0	1
19. Blake (James Hubert) High (15.226)	High	297,125	24	Adequate	0	0	18	5	0	0	1
20. Argyle Middle (15.231)	Middle	120,205	52	Adequate	1	2	14	6	0	0	0
21. Northwest High (15.239)	High	342,101	22	Adequate	0	0	19	4	0	0	2
22. Rock View Elementary (15.244)	Elementary	91,977	21	Adequate	1	2	17	2	0	0	0
Totals					6	23	364	98	0	0	13
Percentage of Total Ratings for System					1%	5%	74%	20%	0%		



FY 2023 Results: Assessment Findings by Category

FY23 Passing vs Failing Rating per Category

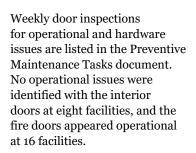


Strengths



The Preventive Maintenance Tasks document identifies weekly checks of the lights and lenses. Eight facilities had no operational issues with their interior lighting.

All 22 assessed facilities received an Adequate rating in the Floors category. No issues or concerns with the floors were identified at five facilities.



The Preventive Maintenance Tasks document identifies daily ceiling inspections for missing and stained tiles. Seven facilities had no stained ceiling tiles identified.





FY 2023 Results: Assessment Findings by Category

Weaknesses

Besides quarterly filter changes, most HVAC equipment was not identified in the PM schedules for the assessed facilities. Dirty HVAC equipment coils were observed at 10 facilities. Eight facilities received a Not Adequate rating in the HVAC category.

The Preventive **Maintenance Tasks** document identified monthly condition inspections of the sidewalks, steps, and parking lots, but were not tracked using the CMMS and did not appear in the PM work order history for any of the assessed facilities. Uneven walkway surfaces were noted as potential trip hazards at 11 facilities. The walkways at 18 facilities were observed cracked, damaged, and/or deteriorated.

Besides annual backflow preventer inspections, no other plumbing fixtures or equipment were identified in the PM schedules for the assessed facilities or tracked using the CMMS. Leaking plumbing fixtures or equipment were observed at 13 facilities. Five facilities were noted with inoperable sinks, toilets, and/or urinals.



Eight facilities received a Not Adequate rating in the Roofs, Flashing, and Gravel Stops category. Roofing sealants or coatings were noted as cracked and/or deteriorated at 18 facilities.



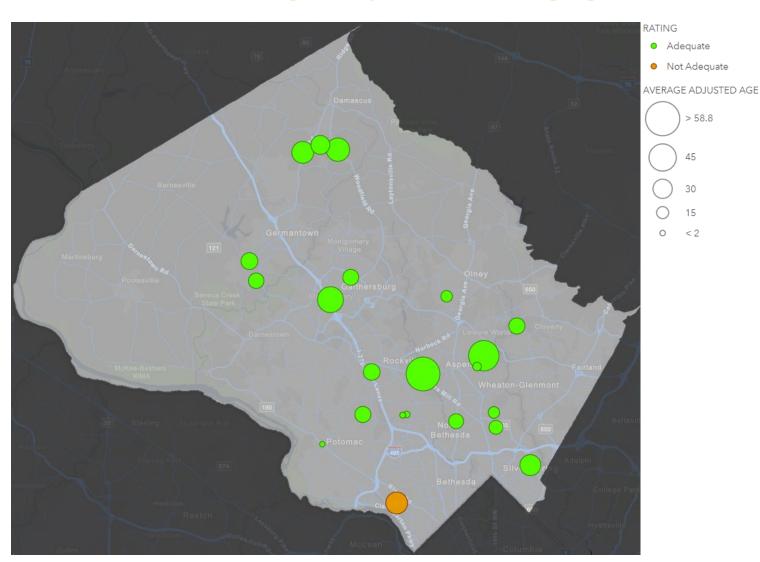
FY 2023 Results: Summary of Deficiencies by Category

	Category	# of Major Deficiencies	# of Minor Deficiencies
Site	Roadways, Parking Lots, & Walkways	0	6
	Grounds	0	0
	Positive Site Drainage Away from Structure(s)	0	0
	Playgrounds, Equipment, & Fields	0	2
	Relocatables & Additional Structures	0	0
<u></u>	Exterior Structure & Finishes	0	0
Building Exterior	Roof Drains, Gutters, & Downspouts	0	0
g Ex	Windows, Caulking, & Skylights	0	0
ildir	Entryways & Exterior Doors	0	1
Bu	Roofs, Flashing, and Gravel Stops	0	0
<u>_</u>	Interior Doors, Walls, Partitions, & Finishes	0	0
Building Interior	Floors	0	0
n n	Interior Cleanliness & Appearance (incl. of Equip. Rooms)	0	0
ildir	Ceilings	0	0
<u> </u>	Interior Lighting	0	0
± _	HVAC: Forced-air Heating, Ventilation, & Air Cond. (incl. Filters)	0	0
Building Equipment & Systems	Electrical Distribution & Service Equipment	0	0
	Boilers, Water Heaters, Steam, & Hot-water Distribution	0	0
	Plumbing Fixtures and Equipment	0	1
	Fire and Safety Systems & Utility Controls	0	1
ω	Conveyances	0	2
	Total	0	13

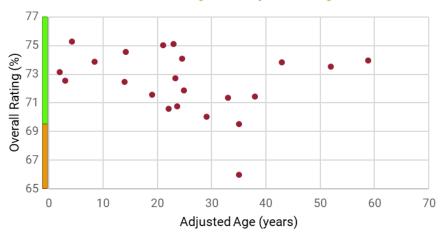


FY 2023 Results: Overall Ratings Graph and Map — Adjusted Building Age

Overall Rating vs Adjusted Building Age



Overall Rating vs. Adjusted Age





FY 2023 Results: Recommendations

- All essential assets should have auto-populating PM work orders created in the CMMS. These
 work orders should be scheduled to ensure the activities occur at industry-standard frequencies
 and within a reasonable timeframe of the expected completion.
- Corrective work orders should be created in the CMMS immediately following any inspection where deficiencies or issues are noted and identified as inspection deficiencies. This will help identify trends and common issues in order to better proactively maintain areas.
- PM activities for roofs, HVAC equipment, and plumbing fixtures and equipment should be added
 to each facility's PM schedule to help extend the useful life of the existing surfaces and assets,
 prevent hazardous conditions, and avoid premature capital replacement projects.
- Roadways and parking lots should be added to the PM schedule. Consider applying sealants to asphalt parking lots and roadways to slow deterioration until such assets can be resurfaced.





Total School Facilities Assessed in FY 2023: 21

Fiscal Year 2023: Key Facts



Prince George's County has 198 active school facilities.

+ 1 facility since FY 2022.



Prince George's County maintains 18,712,667 SF throughout its 198 school facilities. It has the 2nd greatest amount of SF of LEAs in MD.

+ 60,568 SF since FY 2022.



The average adjusted age of all 198 school facilities is 39.7 years old.

+ 0.7 years since FY 2022.



The current replacement value for Prince George's County's GSF, at the IAC's current replacement cost/SF, is greater than \$8.5 B.

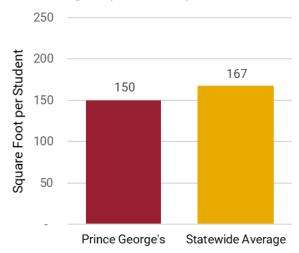
63.70% (Not Adequate) = Average Overall Rating for FY 2023

- 2.42% since FY 22

FY 2023 Overall Rating Results by School Type

	Environmental Education	Elementary	Elementary/ Middle	Middle	High	
Superior						
Good						
Adequate	1	1				2
Not Adequate		9	1	4	1	15
Poor		3			1	4
Totals	1	13	1	4	2	21

Average Square Foot per Student





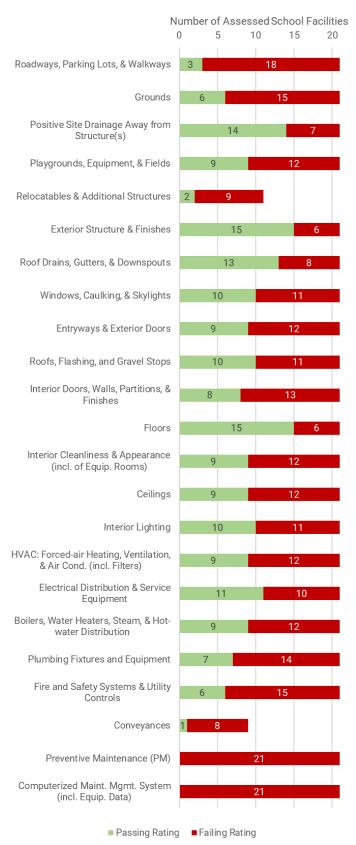
FY 2023 Results: Summary of School Ratings

School Name	School Type	Square Footage	Adjusted Age	Overall Rating	Ratin (does	g of Ind	dividua ude ite	l Categ	ories rated)	Defici	encies
					Superior	Good	Adequate	Not Adequate	Poor	Major	Minor
1. Roosevelt (Eleanor) High (16.002)	High	327,458	47	Not Adequate	0	1	11	11	0	0	7
2. Paint Branch Elementary (16.018)	Elementary	59,021	51	Poor	0	0	8	12	2	0	9
3. Bradbury Heights Elementary (16.025)	Elementary	79,457	32	Not Adequate	0	1	16	5	0	0	4
4. Kettering Middle (16.043)	Middle	120,800	44	Not Adequate	0	0	4	17	0	0	6
5. Lewisdale Elementary (16.049)	Elementary	54,103	42	Poor	0	0	6	14	2	0	13
6. District Heights Elementary (16.076)	Elementary	54,415	42	Not Adequate	0	0	16	5	0	0	6
7. Potomac Landing Elementary (16.086)	Elementary	60,596	35	Adequate	0	0	17	5	0	0	3
8. Forestville High (16.104)	High	193,222	28	Poor	0	0	3	16	3	0	7
9. Madison (James) Middle (16.114)	Middle	129,348	50	Not Adequate	0	0	10	13	0	0	8
10. Cooper Lane Elementary (16.131)	Elementary	47,370	56	Not Adequate	0	1	11	10	0	0	5
11. Heather Hills Elementary (16.132)	Elementary	36,825	53	Not Adequate	0	0	17	5	0	0	3
12. Columbia Park Elementary (16.147)	Elementary	57,372	61	Not Adequate	0	1	13	7	0	0	4
13. Cherokee Lane Elementary (Former) (16.158)	Elementary	140,030	19	Not Adequate	1	0	11	10	0	0	5
14. Kennedy (Dora) French Immersion (16.184)	Elementary/ Middle	141,125	66	Not Adequate	0	0	8	13	0	0	5
15. Tasker (Benjamin) Middle (16.185)	Middle	161,678	52	Not Adequate	0	0	8	14	0	0	9
16. Schmidt (William S.) Outdoor Education Center (16.199)	Environmental Ed.	37,790	52	Adequate	0	1	14	7	0	0	0
17. Fort Washington Forest Elementary (16.210)	Elementary	45,648	59	Poor	0	0	4	16	1	0	9
18. King, Jr. (Martin Luther) Middle (16.213)	Middle	127,516	45	Not Adequate	0	0	14	8	1	0	7
19. Robert R. Gray Elementary (16.222)	Elementary	74,520	22	Not Adequate	0	1	12	9	0	0	7
20. Rosaryville Elementary (16.227)	Elementary	76,200	21	Not Adequate	0	0	12	10	0	0	6
21. Mary Harris Mother Jones Elementary (16.231)	Elementary	76,842	20	Not Adequate	0	0	10	13	0	0	7
Totals					1	6	225	220	9	0	130
Percentage of Total Ratings for System					0%	1%	49%	48%	2%		



FY 2023 Results: Assessment Findings by Category

FY23 Passing vs Failing Rating per Category

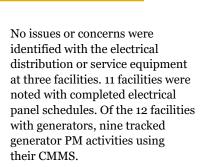


Strengths



19 facilities received an Adequate rating in the Floors category. No issues or concerns were noted with the floors at two of those facilities.

Many of the roof drains appeared to be intact and free of debris. Roof drains, gutters, and downspouts were evaluated when applicable during the routine roof inspection at most of the assessed facilities.





17 facilities received an Adequate rating in the Exterior Structure & Finishes category. No issues or concerns were observed with the exterior building lights at 10 facilities.





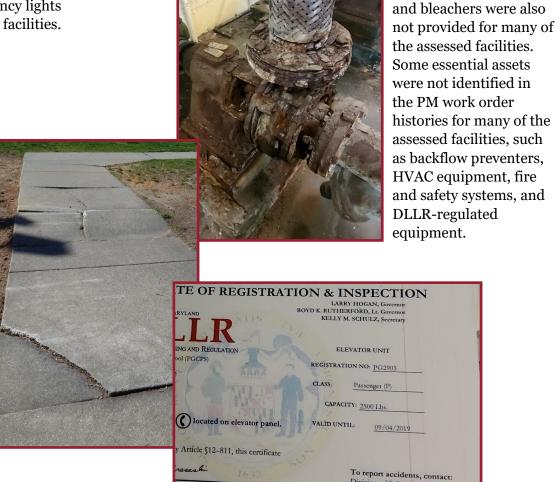
FY 2023 Results: Assessment Findings by Category

Weaknesses

13 facilities received a
Not Adequate rating
in the Fire and Safety
Systems & Utility
Controls category. The
fire alarm and/or
sprinkler system PM
work orders were not
identified in the
CMMS history at nine
facilities. Issues were

noted concerning emergency lights and/or exit signs at 11 facilities.

Roadways, parking lots, and walkways were not identified in the PM schedules for the assessed facilities. Trip hazards due to uneven walkway surfaces were identified at 10 facilities. Every assessed facility was observed with cracking walkways and/or parking lots. Potholes were noted in the roadways at three facilities.



Of the nine facilities with conveyances, eight had one or more expired DLLR certificates, one of which expired in 2019. Conveyances were not identified in the PM work order histories for the applicable facilities.

No custodial scope of

work, integrated pest

management plan, or

provided in the required

documentation for any

facility. The required

inspection reports for

fire alarms, sprinkler

systems, playgrounds,

PM schedule were

pre-assessment



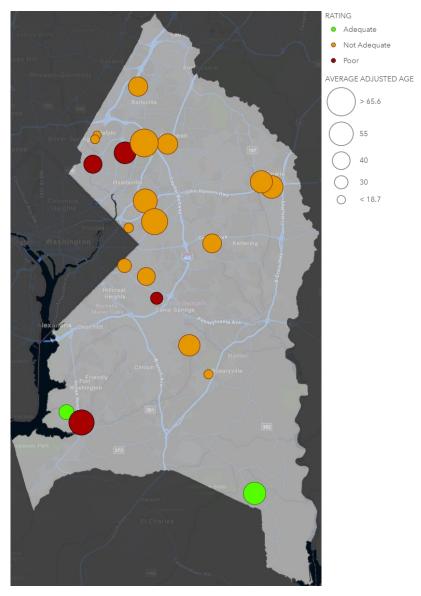
FY 2023 Results: Summary of Deficiencies by Category

	Category	# of Major Deficiencies	# of Minor Deficiencies
Site	Roadways, Parking Lots, & Walkways	0	10
	Grounds	0	9
	Positive Site Drainage Away from Structure(s)	0	2
	Playgrounds, Equipment, & Fields	0	10
	Relocatables & Additional Structures	0	7
r _	Exterior Structure & Finishes	0	4
Building Exterior	Roof Drains, Gutters, & Downspouts	0	2
ھ Ex	Windows, Caulking, & Skylights	0	3
ildir	Entryways & Exterior Doors	0	4
Bu	Roofs, Flashing, and Gravel Stops	0	1
r_	Interior Doors, Walls, Partitions, & Finishes	0	6
teric	Floors	0	5
78 L	Interior Cleanliness & Appearance (incl. of Equip. Rooms)	0	10
Building Interior	Ceilings	0	5
	Interior Lighting	0	5
Building Equipment & Systems	HVAC: Forced-air Heating, Ventilation, & Air Cond. (incl. Filters)	0	7
	Electrical Distribution & Service Equipment	0	6
	Boilers, Water Heaters, Steam, & Hot-water Distribution	0	10
	Plumbing Fixtures and Equipment	0	7
	Fire and Safety Systems & Utility Controls	0	10
<u>а</u>	Conveyances	0	7
	Total	0	130

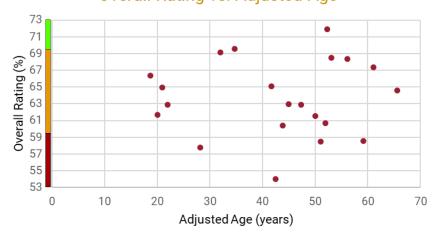


FY 2023 Results: Overall Ratings Graph and Map — Adjusted Building Age

Overall Rating vs Adjusted Building Age



Overall Rating vs. Adjusted Age





PRINCE GEORGE'S COUNTY

FY 2023 Results: Recommendations

- Create an asset list for each facility to encompass all essential and non-essential assets to store
 and manage asset-specific data (such as asset name, purchase date, purchase price, expected
 life span, model number, serial number, asset tag number or unique identification, type of asset,
 location, and any other relevant details), and use the CMMS to track the maintenance and repair
 history as well as performance of each asset over time.
- All essential assets should have auto-populating PM work orders created in the CMMS. These
 work orders should be scheduled to ensure the activities occur at industry-standard frequencies
 and within a reasonable timeframe of the expected completion.
- Roadways and parking lots should be added to the PM schedule. Consider applying sealants to asphalt parking lots and roadways to slow deterioration until such assets can be resurfaced.
 Safety issues should be reported and addressed immediately.
- Create and implement an integrated pest management (IPM) plan. Pest management PM
 activities should have auto-populating PM work orders created in the CMMS and scheduled to
 ensure the activities occur at industry-standard frequencies and within a reasonable timeframe
 of the expected completion. The custodial duties outlined in the IPM plan should also be
 reflected in the custodial scope of work.
- All fire and safety systems and components should have PM activities scheduled at the
 appropriate frequencies and tracked using the CMMS. Depending on what is installed at each
 facility, the PM schedule may include PM activities for fire extinguishers, battery-operated
 emergency lights and exit features, fire doors, kitchen hood suppression, smoke evacuation
 dampers, and stairwell pressurization fans.
- DLLR-regulated equipment inspections are a requirement and need to be scheduled and completed at the appropriate frequency. Inspections should be tracked and documented using the CMMS, and the inspection documentation should be available on site.







Fiscal Year 2023: Key Facts



Queen Anne's County has 14 active school facilities.

No change since FY 2022.



Queen Anne's County maintains 1,302,658 SF throughout its 14 school facilities. It has the 18th greatest amount of SF of LEAs in MD.

No change since FY 2022.



The average adjusted age of all 14 school facilities is 22.0 years old.

+ 1 year since FY 2022.



The current replacement value for Queen Anne's County's GSF, at the IAC's current replacement cost/SF, is nearly \$0.6 B.

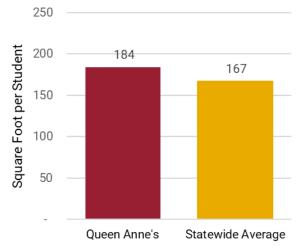
70.49% (Adequate) = Average Overall Rating for FY 2023

+ 3.21% since FY 22

FY 2023 Overall Rating Results by School Type

	Elementary	Middle	High	
Superior				
Good				
Adequate	1	2		3
Not Adequate				
Poor				
Totals	1	2		3

Average Square Foot per Student





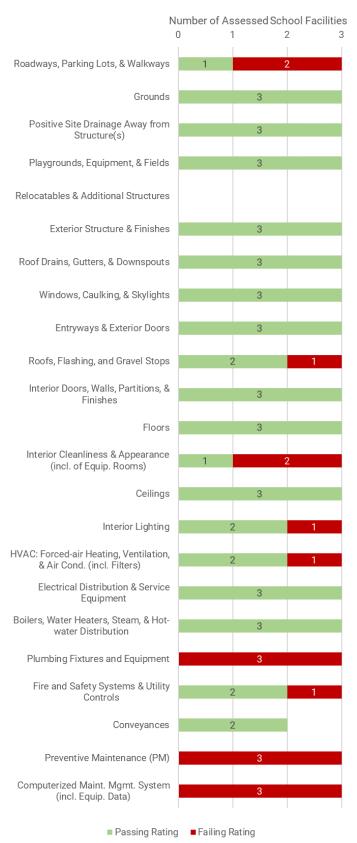
FY 2023 Results: Summary of School Ratings

Sc	hool Name	School Type	Square Footage	Adjusted Age	Overall Rating					Deficiencies		
						Superior	Good	Adequate	Not Adequate	Poor	Major	Minor
1.	Kennard Elementary (17.012)	Elementary	64,010	20	Adequate	0	0	16	5	0	0	1
2.	Matapeake Middle School (17.025)	Middle	110,427	16	Adequate	0	0	15	7	0	0	1
3.	New Sudlersville Middle (17.026)	Middle	100,884	11	Adequate	0	0	18	4	0	0	1
To	otals					0	0	49	16	0	0	3
Pe	rcentage of Total Ratings for System					0%	0%	75%	25%	0%		



FY 2023 Results: Assessment Findings by Category

FY23 Passing vs Failing Rating per Category

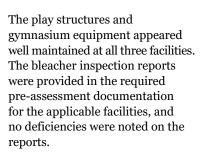


Strengths



The roof drains appeared to be maintained well and are evaluated annually during the routine roof inspection along with gutters, overflow drains, scuppers, and downspouts, when applicable.

The fire doors appeared to function as designed at the assessed facilities. The interior walls and finishes were free of cracks and damage at two facilities, and the restroom partitions appeared well maintained at two facilities.









FY 2023 Results: Assessment Findings by Category

Weaknesses

The backflow preventers in two facilities had either missing and/or expired inspection tags to verify that they were in proper working order, and a backflow preventer at the third facility appeared to be

TYPE OF BACKFLOW PREVENTER:

A.V.B. AIR GAP

P.V.B. D.C.V.A.

R.P.Z. OTHER

REDUCED PRESSURE DEVICES
AND DOUBLE CHECK DEVICES
1st Check
DC Closed
DC Closed
PR Across Check Valve
Did Check Leak?
Did Check Leak?
Did Check Leak?

Relief Valve: Opened at
Pressure Vacuum Breaker
Air Inlet: Opened at
Check Valve Leak?
Condition:
Did Check Valve Leak?
Condition:

Technician
Cert. Tester Closed
Date Tested:
Condition:

Technician
Cert. Tester Closed
Date Tested:
D

leaking. Other than PM work orders for water fountains, no other PM work orders were identified for plumbing fixtures or related equipment.

Improper storage practices were noted at all three assessed facilities. At two facilities, storage was observed blocking egress or access to equipment. Cleaning activities appeared to be inconsistent at all three facilities. **Custodial activities** did not appear to be tracked using the CMMS at any of the assessed facilities.

No site-specific PM plan was provided for any of the assessed facilities, and it did not appear that most PM activities were tracked using the CMMS, such as fire and safety systems, HVAC equipment, bleachers, playgrounds, ceilings, windows, roofs, and some DLLR-regulated equipment. Multiple stained ceiling tiles were observed at all three assessed facilities.



Cracked and/or deteriorated walkway surfaces were noted at all three facilities. One or more potholes were observed in the roadways at two facilities. Roadways, parking lots, and walkways were not identified in the PM schedules for the assessed facilities.



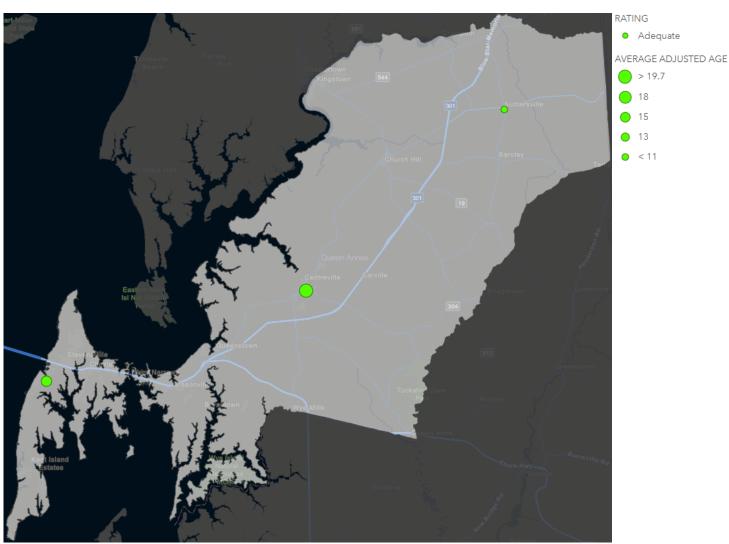
FY 2023 Results: Summary of Deficiencies by Category

	Category	# of Major Deficiencies	# of Minor Deficiencies
	Roadways, Parking Lots, & Walkways	0	1
	Grounds	0	0
Site	Positive Site Drainage Away from Structure(s)	0	0
	Playgrounds, Equipment, & Fields	0	0
	Relocatables & Additional Structures	0	0
م _	Exterior Structure & Finishes	0	0
Building Exterior	Roof Drains, Gutters, & Downspouts	0	0
ng Ey	Windows, Caulking, & Skylights	0	0
Jildir	Entryways & Exterior Doors	0	0
<u>—</u>	Roofs, Flashing, and Gravel Stops	0	0
ە -	Interior Doors, Walls, Partitions, & Finishes	0	0
ıteri	Floors	0	0
Building Interior	Interior Cleanliness & Appearance (incl. of Equip. Rooms)	0	1
nii Ii	Ceilings	0	0
<u> </u>	Interior Lighting	0	0
± _	HVAC: Forced-air Heating, Ventilation, & Air Cond. (incl. Filters)	0	0
ımer s	Electrical Distribution & Service Equipment	0	0
ing Equipn & Systems	Boilers, Water Heaters, Steam, & Hot-water Distribution	0	0
ng E k Sys	Plumbing Fixtures and Equipment	0	1
Building Equipment & Systems	Fire and Safety Systems & Utility Controls	0	0
<u> </u>	Conveyances	0	0
	Total	0	3

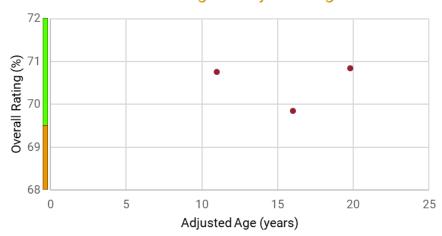


FY 2023 Results: Overall Ratings Graph and Map — Adjusted Building Age

Overall Rating vs Adjusted Building Age



Overall Rating vs. Adjusted Age





FY 2023 Results: Recommendations

- Create an asset list for each facility to encompass all essential and non-essential assets to store
 and manage asset-specific data (such as asset name, purchase date, purchase price, expected
 life span, model number, serial number, asset tag number or unique identification, type of asset,
 location, and any other relevant details), and use the CMMS to track the maintenance and repair
 history as well as performance of each asset over time.
- All essential assets should have auto-populating PM work orders created in the CMMS. These
 work orders should be scheduled to ensure the activities occur at industry-standard frequencies
 and within a reasonable timeframe of the expected completion.
- Fields should be set up to track the actions taken to complete the work order, work order purpose (such as preventive or reactive), labor hours, and costs to assist in establishing predictable cost trends and support more efficient resource management.
- Training for custodial staff should be enhanced or refreshed with an emphasis on safety requirements, including clearances around equipment and blockage of egress points. The CMMS could be used to track some or all custodial responsibilities in order to establish and ensure accountability.
- Backflow preventer inspections are a requirement in most jurisdictions and should be scheduled
 and completed at the appropriate frequency. Inspections should be tracked and documented
 using the CMMS, and the inspection documentation should be available on site.
- PM activities for roofs, HVAC equipment, fire and safety systems, and plumbing fixtures and
 equipment should be added to each facility's PM schedule to help extend the useful life of the
 existing surfaces and assets, prevent hazardous conditions, and avoid premature capital
 replacement projects.
- Regularly scheduled ceiling inspections should be created and tracked using the CMMS to
 identify any ceiling tiles missing, stained, or damaged. Corrective work orders should be created
 in the CMMS immediately following any inspection where deficiencies or issues are noted.
 Stained ceiling tiles should be replaced once the cause is identified and repaired.
- Roadways and parking lots should be added to the PM schedule. Consider applying sealants to asphalt parking lots and roadways to slow deterioration until such assets can be resurfaced.



ST. MARY'S COUNTY



Total School Facilities Assessed in FY 2023: 4

Fiscal Year 2023: Key Facts



St. Mary's County has 27 active school facilities. No change since FY 2022.



St. Mary's County maintains 2,300,101 SF throughout its 27 school facilities. It has the 13th greatest amount of SF of LEAs in MD.

No change since FY 2022.



The average adjusted age of all 27 school facilities is 26.6 years old.

+ 1 year since FY 2022.



The current replacement value for St. Mary's County's GSF, at the IAC's current replacement cost/SF, is greater than \$1.0 B.

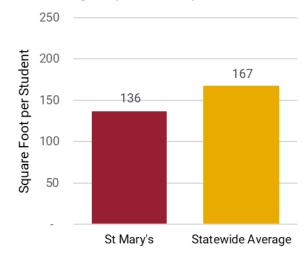
63.91% (Not Adequate) = Average Overall Rating for FY 2023

- 10.03% since FY 22

FY 2023 Overall Rating Results by School Type

	Elementary	Middle	High	
Superior				
Good				
Adequate				
Not Adequate	3	1		4
Poor				
Totals	3	1		4

Average Square Foot per Student





ST. MARY'S COUNTY

FY 2023 Results: Summary of School Ratings

School Name School Type Schoo						Defici	encies				
					Superior	Good	Adequate	Not Adequate	Poor	Major	Minor
1. Ridge Elementary (18.006)	Elementary	32,537	46	Not Adequate	0	1	13	8	1	0	7
2. Leonardtown Elementary (18.008)	Elementary	67,847	14	Not Adequate	1	1	10	10	0	0	6
3. Margaret Brent Middle (18.009)	Middle	131,354	17	Not Adequate	0	0	15	7	0	0	7
4. Piney Point Elementary (18.027)	Elementary	57,794	25	Not Adequate	0	0	12	10	0	0	6
Totals	1	2	50	35	1	0	26				
Percentage of Total Ratings for System					1%	2%	56%	39%	1%		



FY 2023 Results: Assessment Findings by Category

FY23 Passing vs Failing Rating per Category



Strengths



All windows appeared to operate as expected. Annual window glazing inspections were identified in the PM schedule at three facilities.

Dust mopping floors and vacuuming carpets are identified as daily tasks in the Operations Department - Standards document, which also details general procedures for floor care. No major issues that would require extensive repairs were identified.

TRATION & INSPECTION

LARRY HOGAN, Governor
BOYD K. RUTHERFORD, Lt. Governor

CAPACITY: 2500

VALID UNTIL: 01-27-2023

ELEVATOR UNIT



The DLLR certificates were current for all applicable boilers, water heaters, and conveyances. When applicable, the facility PM schedule identified routine PM for boilers and water heaters.

Semi-annual restroom partition inspections and annual cabinet inspections were included in the PM schedule at every facility assessed. No issues were noted concerning the cabinets or restroom partitions.





Weaknesses

Three facilities were noted with dirty coils in HVAC units. Drive belts were observed broken, cracked, and/or loose at all four facilities. Two facilities had multiple non-functioning exhaust fans, and one facility was observed

with mold-like growth on multiple split system units. All four facilities received a Not Adequate rating for the HVAC category.

Unsafe storage practices were observed at all four facilities assessed blocking access to mechanical equipment. Items were also obstructing a doorway and access to a chairlift at one facility, and obstructing egress in an emergency exit stairwell at another facility.

Even though many essential assets were included in the PM schedule for each facility, many work orders, both PM and reactive, were taking more than 30 days to complete. At least 93 or more work orders were aged over 30 days at each facility. Between 17 and 56 PM work orders were aged over 30 days at each facility, equating to 50%-100% of each facility's open PM work orders.



Annual emergency lighting inspections were identified in the PM schedules for the assessed facilities but were not being completed in a timely manner at every facility. One or more non-functioning emergency lights were identified at three facilities.



ST. MARY'S COUNTY

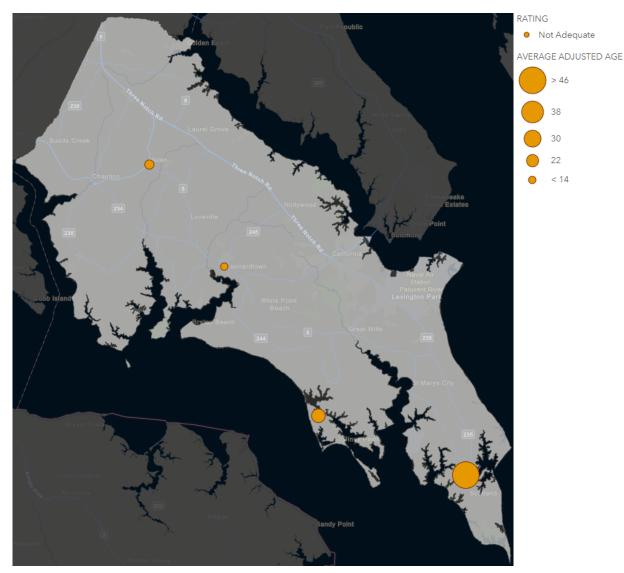
FY 2023 Results: Summary of Deficiencies by Category

	Category	# of Major Deficiencies	# of Minor Deficiencies
	Roadways, Parking Lots, & Walkways	0	1
	Grounds	0	2
Site	Positive Site Drainage Away from Structure(s)	0	0
	Playgrounds, Equipment, & Fields	0	1
	Relocatables & Additional Structures	0	3
ō	Exterior Structure & Finishes	0	0
Building Exterior	Roof Drains, Gutters, & Downspouts	0	1
g Br	Windows, Caulking, & Skylights	0	1
ildir	Entryways & Exterior Doors	0	0
<u>В</u>	Roofs, Flashing, and Gravel Stops	0	0
o_	Interior Doors, Walls, Partitions, & Finishes	0	1
Building Interior	Floors	0	0
ng Ir	Interior Cleanliness & Appearance (incl. of Equip. Rooms)	0	1
nildi	Ceilings	0	2
<u> </u>	Interior Lighting	0	3
±	HVAC: Forced-air Heating, Ventilation, & Air Cond. (incl. Filters)	0	1
omer S	Electrical Distribution & Service Equipment	0	2
ing Equipn & Systems	Boilers, Water Heaters, Steam, & Hot-water Distribution	0	1
ng E k Sys	Plumbing Fixtures and Equipment	0	2
Building Equipment & Systems	Fire and Safety Systems & Utility Controls	0	4
<u>—</u>	Conveyances	0	0
	Total	0	26

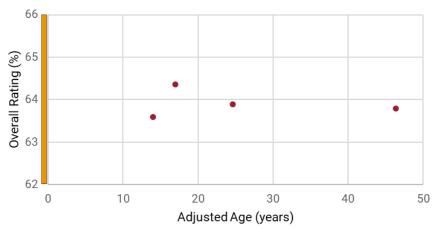


FY 2023 Results: Overall Ratings Graph and Map — Adjusted Building Age

Overall Rating vs Adjusted Building Age



Overall Rating vs. Adjusted Age





ST. MARY'S COUNTY

FY 2023 Results: Recommendations

- Additional PM checks and/or additional oversight are recommended to ensure the HVAC systems receive the necessary amount of PM work at the appropriate frequency to remain functional and efficient.
- Training for custodial staff should be enhanced or refreshed with an emphasis on safety requirements, including clearances around equipment and blockage of egress points. The CMMS could be used to track some or all custodial responsibilities in order to establish and ensure accountability.
- Implementing quality control procedures is recommended to ensure PM work orders are being completed effectively and the actions taken to complete the work are recorded accurately.
- A field should be created in the CMMS to track the days each work order has aged to help identify causes of possible bottlenecks and streamline workflow processes. Fields should also be set up to track labor hours and costs to assist in establishing predictable cost trends and support more efficient resource management.



SOMERSET COUNTY



Total School Facilities Assessed in FY 2023: 3

Fiscal Year 2023: Key Facts



Somerset County has 10 active school facilities. No change since FY 2022.

> 0.6 M GSF

Somerset County maintains 671,356 SF throughout its 10 school facilities. It has the 23rd greatest amount of SF of LEAs in MD.

No change since FY 2022.

22.3 years old

The average adjusted age of all 10 school facilities is 22.3 years old.

+ 1 year since FY 2022.



The current replacement value for Somerset County's GSF, at the IAC's current replacement cost/SF, is greater than \$0.3 B.

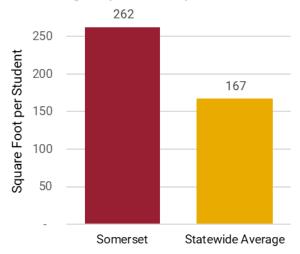
62.87% (Not Adequate) = Average Overall Rating for FY 2023

- 5.27% since FY 22

FY 2023 Overall Rating Results by School Type

	Elementary	Elementary/ Middle	Administrative	
Superior				
Good				
Adequate				
Not Adequate	1		1	2
Poor		1		1
Totals	1	1	1	3

Average Square Foot per Student





SOMERSET COUNTY

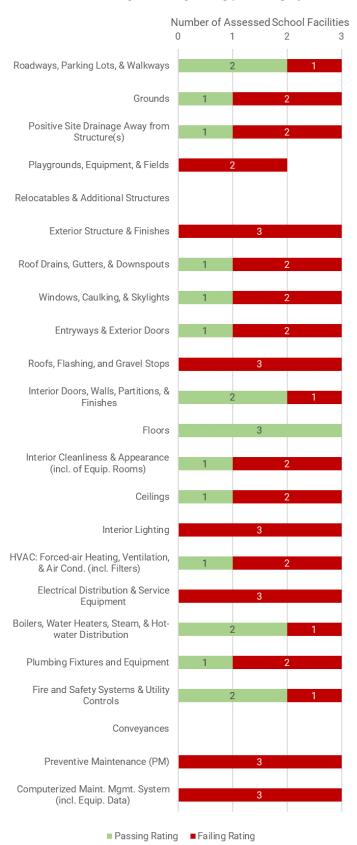
FY 2023 Results: Summary of School Ratings

School Name	School Type	Square Footage	Adjusted Age	Overall Rating	Rating of Individual Categories (does not include items not rated					Deficiencies	
					Superior	Good	Adequate	Not Adequate	Poor	Major	Minor
Somerset County Board of Education (19.003)	Administrative	49,500	46	Not Adequate	0	0	7	10	3	0	2
Deal Island Elementary School (19.007)	Elementary	29,462	46	Not Adequate	0	0	9	12	0	0	3
3. Ewell Elementary School (19.011)	Elementary/ Middle	8,614	52	Poor	0	0	6	10	5	0	8
Totals					0	0	22	32	8	0	13
Percentage of Total Ratings for System						0%	35%	52%	13%		



FY 2023 Results: Assessment Findings by Category

FY23 Passing vs Failing Rating per Category



Strengths



Two facilities received an Adequate rating for Interior Doors, Walls, Partitions, & Finishes due to evidence of regular competent custodial and maintenance practices.

The paving schedule for each facility's parking lots and sidewalks was provided in the CMP. Two facilities received an Adequate rating for Roadways, Parking Lots, & Walkways, and showed no significant signs of deterioration in these areas.

A chart detailing the carpet and tile replacement schedule for each facility was included in the CMP. All three facilities appeared to receive regular custodial and maintenance to their flooring assets.







FY 2023 Results: Assessment Findings by Category

Weaknesses

Roof blistering was noted at two facilities and vegetative growth was identified on all three facilities' roofs. No roof inspection reports were provided in the required pre-assessment documentation, and roof inspections were

not identified in the PM work order history for any of the assessed facilities.

> No PM plans or required

The two facilities with playgrounds were both observed with damaged equipment. Per the CMP, service maintenance contracts and/or agreements are in place for routine playground inspections. However, no playground inspection reports were provided in the required pre-assessment documentation, and playground inspections were not identified in the PM work order history for either facility.

schedules were provided in the pre-assessment documentation. Based on the CMMS work order history documentation received, it did not appear PM work orders were auto-generated or manually populated on a set schedule.



Several non-functioning light fixtures were observed at all three facilities. Interior lighting was not identified in the PM work order history for any of the assessed facilities.



SOMERSET COUNTY

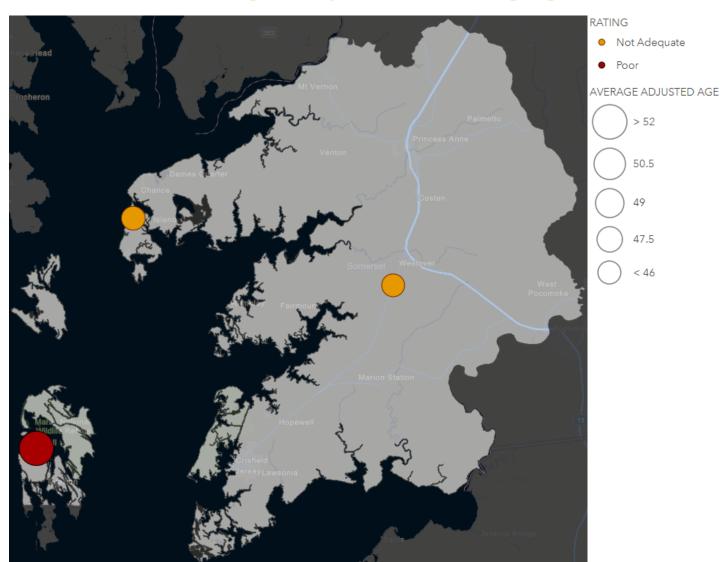
FY 2023 Results: Summary of Deficiencies by Category

	Category	# of Major Deficiencies	# of Minor Deficiencies
	Roadways, Parking Lots, & Walkways	0	0
	Grounds	0	2
Site	Positive Site Drainage Away from Structure(s)	0	0
	Playgrounds, Equipment, & Fields	0	1
	Relocatables & Additional Structures	0	0
<u></u>	Exterior Structure & Finishes	0	1
Building Exterior	Roof Drains, Gutters, & Downspouts	0	0
g E	Windows, Caulking, & Skylights	0	1
ildir	Entryways & Exterior Doors	0	1
<u>В</u>	Roofs, Flashing, and Gravel Stops	0	0
Ž_	Interior Doors, Walls, Partitions, & Finishes	0	1
Building Interior	Floors	0	0
n g In	Interior Cleanliness & Appearance (incl. of Equip. Rooms)	0	0
nildir.	Ceilings	0	1
<u> </u>	Interior Lighting	0	1
۲	HVAC: Forced-air Heating, Ventilation, & Air Cond. (incl. Filters)	0	0
mer s	Electrical Distribution & Service Equipment	0	3
ing Equipn & Systems	Boilers, Water Heaters, Steam, & Hot-water Distribution	0	0
ng E k Sys	Plumbing Fixtures and Equipment	0	0
Building Equipment & Systems	Fire and Safety Systems & Utility Controls	0	1
<u>—</u>	Conveyances	0	0
	Total	0	13

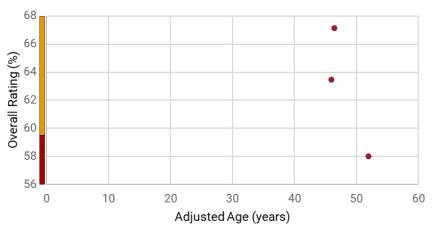


FY 2023 Results: Overall Ratings Graph and Map — Adjusted Building Age

Overall Rating vs Adjusted Building Age



Overall Rating vs. Adjusted Age





SOMERSET COUNTY

FY 2023 Results: Recommendations

- Roof inspections should be completed on an annual basis. These inspections should be scheduled and tracked using the CMMS.
- Corrective work orders should be created in the CMMS immediately following any inspection where deficiencies or issues are noted and identified as inspection deficiencies. This will help identify trends and common issues in order to better proactively maintain areas.
- Auto-populating PM work orders should be created and implemented for interior lighting.
 PM checks should detail the desired outcome for each check, such as:
 - ensure all light bulbs and fluorescent and LED tubes are functioning properly
 - ensure lenses, protective cages, or plastic tube sleeves in place
- Regularly scheduled playground inspections should be created and tracked using the CMMS.
 Additional training on playground maintenance procedures and requirements may be needed to ensure the required inspections, cleaning, and repairs are taking place.
- A site-specific PM plan should be created, encompassing all essential and applicable non-essential assets, and PM work orders scheduled to auto-populate to address all maintainable features of equipment and systems at industry-standard frequencies.



Total School Facilities Assessed in FY 2023: 3



Fiscal Year 2023: Key Facts



Talbot County has 8 active school facilities.

No change since FY 2022.

~ 0.7 M GSF

Talbot County maintains 700,971 SF throughout its 8 school facilities. It has the 22nd greatest amount of SF of LEAs in MD.

No change since FY 2022.



The average adjusted age of all 8 school facilities is 18.1 years old.

+ 1 year since FY 2022.



The current replacement value for Talbot County's GSF, at the IAC's current replacement cost/SF, is greater than \$0.3 B.

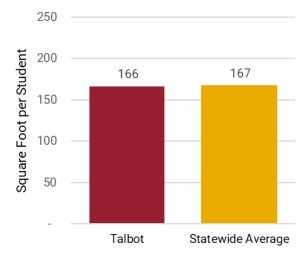
71.96% (Adequate) = Average Overall Rating for FY 2023

+ 1.13% since FY 22

FY 2023 Overall Rating Results by School Type

	Elementary	Middle	High	
Superior				
Good				
Adequate	2		1	3
Not Adequate				
Poor				
Totals	2		1	3

Average Square Foot per Student





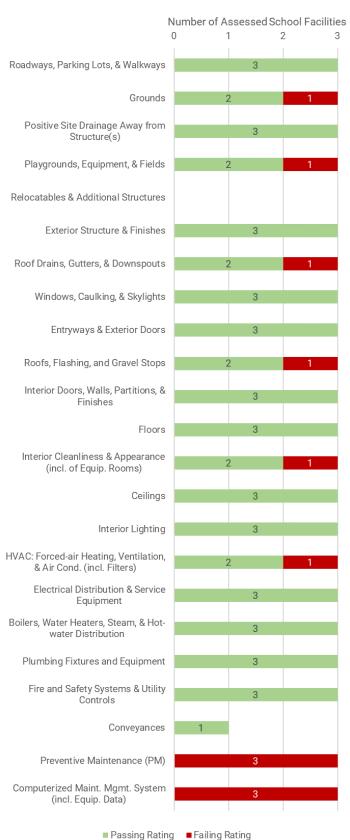
FY 2023 Results: Summary of School Ratings

Sc	School Name School Type Footage Adjusted Overall Rating of Individual Categories Rating of Individual Categories (does not include items not rated)					Deficiencies						
						Superior	Good	Adequate	Not Adequate	Poor	Major	Minor
1.	St. Michaels Elementary (20.001)	Elementary	80,581	14	Adequate	0	0	14	7	0	0	0
2.	Easton High (20.002)	High	186,829	25	Adequate	0	0	20	2	0	0	0
3.	Tilghman Elementary (20.009)	Elementary	28,684	20	Adequate	0	0	18	3	0	0	0
Tot	otals					0	0	52	12	0	0	0
Pe	rcentage of Total Ratings for System	rcentage of Total Ratings for System					0%	81%	19%	0%		•



FY 2023 Results: Assessment Findings by Category

FY23 Passing vs Failing Rating per Category



Strengths



No significant issues were noted with the exterior structures or finishes. The brick exteriors appeared structurally sound with little to no signs of deterioration.

Only minor issues were noted with the windows or skylights, and most appeared to be weatherproof and watertight.

The Custodial Standard Task List identifies various floor cleaning activities. No issues were observed with the floors at one facility, and most of the floors at another facility appeared well maintained. All three facilities received an Adequate rating in the Floors category.

No plumbing fixtures were leaking at two facilities. The backflow preventer inspection tags were current at all three facilities.





FY 2023 Results: Assessment Findings by Category

Weaknesses

Roadways, parking lots, and walkways were not identified in the PM schedules for the assessed facilities. Cracked and deteriorated concrete walkways were observed at two facilities; both also had vegetation

growing from cracks in the walkways and/or roadways.

Improper storage practices were observed at all three facilities. At one facility, storage was obstructing egress. One facility received a Not Adequate rating in the Interior Cleanliness & Appearance (incl. of Equip. Rooms) category.



Damaged gymnasium or play area equipment were observed at two facilities. The bleachers were not identified in the PM schedules for the two applicable facilities. Two facilities had playground equipment; playground inspections were identified in the PM schedule for only one of those facilities. and the associated PM work order was open and aged over 120 days.



Some essential assets were not identified in the PM schedules for the assessed facilities, such as fire and safety systems, pest management, and some DLLR-regulated equipment.



FY 2023 Results: Summary of Deficiencies by Category

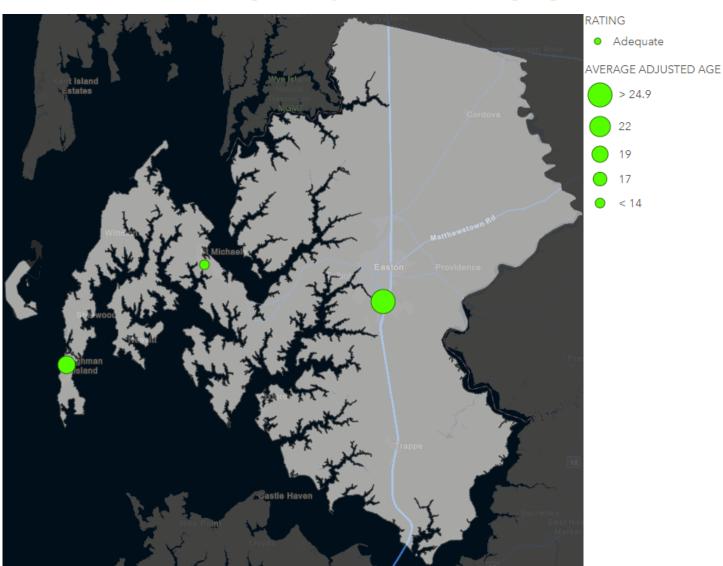
	Category	# of Major Deficiencies	# of Minor Deficiencies
	Roadways, Parking Lots, & Walkways	0	0
	Grounds	0	0
Site	Positive Site Drainage Away from Structure(s)	0	0
	Playgrounds, Equipment, & Fields	0	0
	Relocatables & Additional Structures	0	0
ō	Exterior Structure & Finishes	0	0
Building Exterior	Roof Drains, Gutters, & Downspouts	0	0
g E	Windows, Caulking, & Skylights	0	0
ildir	Entryways & Exterior Doors	0	0
<u>Б</u>	Roofs, Flashing, and Gravel Stops	0	0
آ ص	Interior Doors, Walls, Partitions, & Finishes	0	0
ıteri	Floors	0	0
Building Interior	Interior Cleanliness & Appearance (incl. of Equip. Rooms)	0	0
ildi	Ceilings	0	0
<u> </u>	Interior Lighting	0	0
:	HVAC: Forced-air Heating, Ventilation, & Air Cond. (incl. Filters)	0	0
ν	Electrical Distribution & Service Equipment	0	0
Systems	Boilers, Water Heaters, Steam, & Hot-water Distribution	0	0
sk Sys	Plumbing Fixtures and Equipment	0	0
∞	Fire and Safety Systems & Utility Controls	0	0
	Conveyances	0	0
	Total	0	0



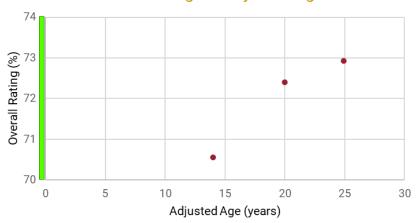
Building Equipment

FY 2023 Results: Overall Ratings Graph and Map — Adjusted Building Age

Overall Rating vs Adjusted Building Age



Overall Rating vs. Adjusted Age





FY 2023 Results: Recommendations

- All fire and safety systems and components should have PM activities scheduled at the
 appropriate frequencies and tracked using the CMMS. Depending on what is installed at each
 facility, the PM schedule may include PM activities for fire extinguishers, battery-operated
 emergency lights and exit features, fire doors, kitchen hood suppression, smoke evacuation
 dampers, and stairwell pressurization fans.
- All site-specific PM schedules should have the remainder of essential and applicable non-essential assets added and auto-populating PM work orders created to address all maintainable features of equipment and systems at industry-standard frequencies.
- Training for custodial staff should be enhanced or refreshed with an emphasis on safety requirements, including clearances around equipment and blockage of egress points. The CMMS could be used to track some or all custodial responsibilities in order to establish and ensure accountability.
- Additional training on playground maintenance procedures and requirements may be needed to
 ensure the required inspections, cleaning, and repairs are taking place. Safety issues should be
 reported and addressed immediately.







Fiscal Year 2023: Key Facts



Washington County has 46 active school facilities.

No change since FY 2022.



Washington County maintains 3,476,622 SF throughout its 46 school facilities. It has the 11th greatest amount of SF of LEAs in MD.

No change since FY 2022.



The average adjusted age of all 46 school facilities is 35.8 years old.

+ 1 year since FY 2022.



The current replacement value for Washington County's GSF, at the IAC's current replacement cost/SF, is nearly \$1.6 B.

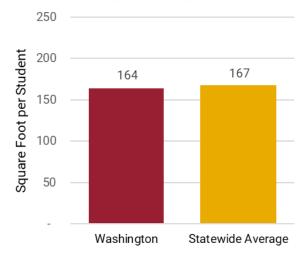
68.03% (Not Adequate) = Average Overall Rating for FY 2023

- 5.22% since FY 22

FY 2023 Overall Rating Results by School Type

	Elementary	Middle	High	
Superior				
Good				
Adequate	1	1		2
Not Adequate	3	1		4
Poor				
Totals	4	2		6

Average Square Foot per Student





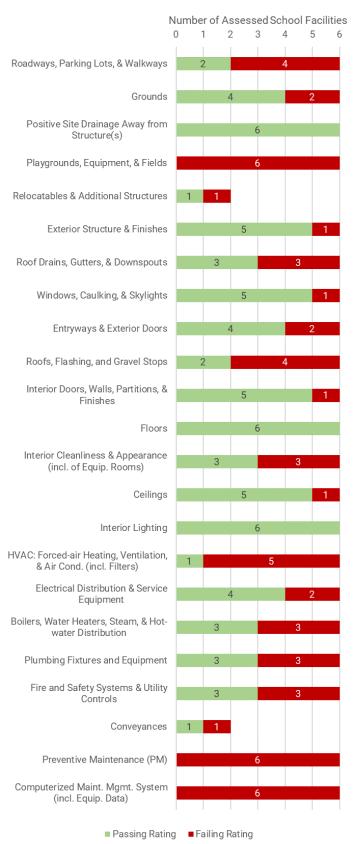
FY 2023 Results: Summary of School Ratings

Sc	Square Adjusted Overall Rating of Individual Categories Color Rating (does not include items not rated)					Deficiencies						
						Superior	Good	Adequate	Not Adequate	Poor	Major	Minor
1.	Hickory Elementary (21.004)	Elementary	39,571	47	Adequate	0	0	14	7	0	0	0
2.	Clear Spring Middle (21.007)	Middle	66,122	43	Adequate	0	1	13	7	0	0	0
3.	Boonsboro Middle (21.010)	Middle	105,590	46	Not Adequate	0	0	11	10	0	0	7
4.	Bester Elementary (21.021)	Elementary	72,951	8	Not Adequate	0	0	14	8	0	0	3
5.	Williamsport Elementary (21.029)	Elementary	64,112	19	Not Adequate	0	0	12	10	0	0	2
6.	Smithsburg Elementary (21.036)	Elementary	48,587	25	Not Adequate	0	0	12	11	0	0	1
Tot	Totals					0	1	76	53	0	0	13
Pe	Percentage of Total Ratings for System				0%	1%	58%	41%	0%			



FY 2023 Results: Assessment Findings by Category

FY23 Passing vs Failing Rating per Category

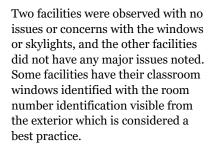


Strengths



The majority of classrooms appeared to be well lit with functional lighting fixtures. Daily lighting maintenance tasks are identified in the Custodial Manual.

No evidence of ponding water at the buildings' foundations or water intrusion were observed at any of the assessed facilities. All six facilities received an Adequate rating in the Positive Site Drainage Away from Structure(s) category.



Cleaning routines for various floor types are identified in the Custodial Manual. All six assessed facilities received an Adequate rating in the Floors category.





FY 2023 Results: Assessment Findings by Category

Weaknesses

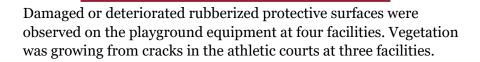
Inoperable exhaust fans were noted at five facilities, and the exhaust fans were observed with cracked belts at five facilities. Dirty filters and/or coils were identified at all six assessed facilities. Five facilities received

a Not Adequate rating in the HVAC category.

Ponding water or evidence of ponding was observed at five facilities. These same five facilities were also noted with either open seams or cracks in seam sealants. Four facilities received a Not Adequate rating in the Roofs, Flashing, and Gravel Stops category.



Some essential assets were not identified in the PM schedules for the assessed facilities, such as water heaters, emergency lighting, and backflow preventers. Closing aging PM work orders also appeared to be a challenge as several were open 30 days or more at all six facilities; aged HVAC-related PM work orders were identified at all six facilities.





FY 2023 Results: Summary of Deficiencies by Category

	Category	# of Major Deficiencies	# of Minor Deficiencies
or Site	Roadways, Parking Lots, & Walkways	0	3
	Grounds	0	0
	Positive Site Drainage Away from Structure(s)	0	0
	Playgrounds, Equipment, & Fields	0	3
	Relocatables & Additional Structures	0	0
	Exterior Structure & Finishes	0	0
cteri	Roof Drains, Gutters, & Downspouts	0	0
Э Б	Windows, Caulking, & Skylights	0	0
Building Exterior	Entryways & Exterior Doors	0	0
<u>Б</u>	Roofs, Flashing, and Gravel Stops	0	1
Building Interior	Interior Doors, Walls, Partitions, & Finishes	0	1
	Floors	0	0
	Interior Cleanliness & Appearance (incl. of Equip. Rooms)	0	2
	Ceilings	0	1
	Interior Lighting	0	0
:	HVAC: Forced-air Heating, Ventilation, & Air Cond. (incl. Filters)	0	0
& Systems	Electrical Distribution & Service Equipment	0	0
	Boilers, Water Heaters, Steam, & Hot-water Distribution	0	0
	Plumbing Fixtures and Equipment	0	1
	Fire and Safety Systems & Utility Controls	0	1
	Conveyances	0	0
	Total	0	13



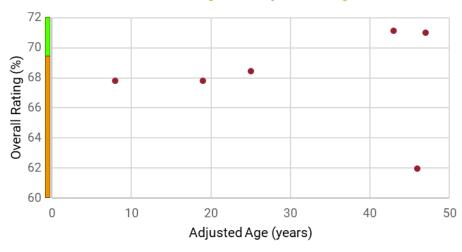
Building Equipment

FY 2023 Results: Overall Ratings Graph and Map — Adjusted Building Age

Overall Rating vs Adjusted Building Age



Overall Rating vs. Adjusted Age





WASHINGTON COUNTY

FY 2023 Results: Recommendations

- All site-specific PM schedules should have the remainder of essential and applicable non-essential assets added and auto-populating PM work orders created to address all maintainable features of equipment and systems at industry-standard frequencies.
- Implementing quality control procedures is recommended to ensure PM work orders are being completed effectively and the actions taken to complete the work are recorded accurately.
- Regularly scheduled playground and bleacher inspections should be created and tracked
 using the CMMS. Additional training on playground and bleacher maintenance procedures and
 requirements may be needed to ensure the required inspections, cleaning, and repairs are taking
 place. Safety issues should be reported and addressed immediately.
- Additional PM checks and/or additional oversight are recommended to ensure the HVAC systems receive the necessary amount of PM work at the appropriate frequency to remain functional and efficient.



WICOMICO COUNTY

Wicomico Middle

Total School Facilities Assessed in FY 2023: 3

Fiscal Year 2023: Key Facts



Wicomico County has 24 active school facilities. No change since FY 2022.



Wicomico County maintains 2,283,618 SF throughout its 24 school facilities. It has the 14th greatest amount of SF of LEAs in MD.

+ 39,300 SF since FY 2022.



The average adjusted age of all 24 school facilities is 28.7 years old.

- 0.7 years since FY 2022.



The current replacement value for Wicomico County's GSF, at the IAC's current replacement cost/SF, is greater than \$1.0 B.

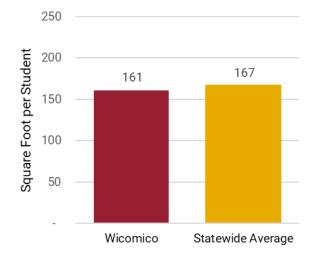
73.76% (Adequate) = Average Overall Rating for FY 2023

- 5.07% since FY 22

FY 2023 Overall Rating Results by School Type

	Elementary	Middle	High	
Superior				
Good				
Adequate	2	1		3
Not Adequate				
Poor				
Totals	2	1		3

Average Square Foot per Student





WICOMICO COUNTY

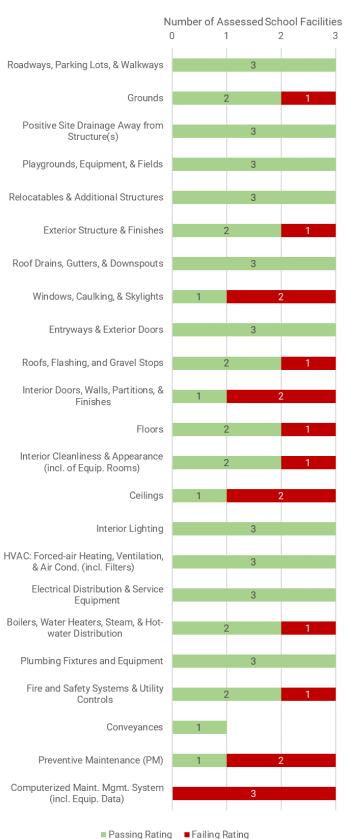
FY 2023 Results: Summary of School Ratings

Sc	nool Name	School Type	Square Footage	Adjusted Age	Overall Rating	Rating of Individual Categories (does not include items not rated)				Deficiencies		
						Superior	Good	Adequate	Not Adequate	Poor	Major	Minor
1.	East Salisbury Elementary (22.003)	Elementary	61,889	47	Adequate	1	1	14	6	0	0	0
2.	Wicomico Middle (22.015)	Middle	135,750	45	Adequate	1	0	12	10	0	0	0
3.	Fruitland Primary (22.016)	Elementary	56,308	46	Adequate	1	4	15	2	0	0	0
Totals						3	5	41	18	0	0	0
Percentage of Total Ratings for System							7%	61%	27%	0%		

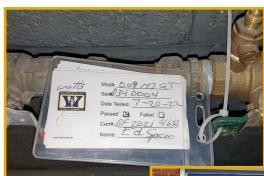


FY 2023 Results: Assessment Findings by Category

FY23 Passing vs Failing Rating per Category



Strengths



The inspection tags on the backflow preventers were current at all three facilities. Annual backflow preventer inspections were included in the PM schedule at every facility assessed.

Most of the exterior doors appeared to be weatherproof and watertight with little to no signs of deterioration. Annual exterior door inspections were included in the PM schedule at every facility assessed.

> The HVAC filters appeared to be dated and serviced according to industry standards. Multiple HVAC assets were included in the PM schedule at every facility assessed, such as summer coil cleaning and electrical unit heater cleaning, annual exhaust fan inspections, and quarterly air handler unit inspections.

Most areas in the facilities appeared well lit. No instances of non-functioning light fixtures were noted at one facility, and another facility was observed with only one inoperable light.





FY 2023 Results: Assessment Findings by Category

Weaknesses

Sagging ceiling tiles were observed at all three facilities, and two facilities were noted with multiple stained ceiling tiles in both classroom and non-classroom areas. Ceilings were not identified in the PM schedules for the assessed facilities.



Damaged walls and peeling paint were noted at all three facilities.
Two facilities received a Not Adequate rating in the Interior Doors,
Walls, Partitions, & Finishes category.

Two facilities were observed with ponding water or evidence of ponding water on their roofs, and two facilities were noted with vegetative growth. The roof inspection report for one facility indicated that the roof leaks every time it rains but no work orders were identified in the open or closed work order history to address the issues noted in the report.



Some essential assets were not identified in the PM schedules and/or asset lists for the assessed facilities, such as emergency lighting, water heaters, and pumps.



WICOMICO COUNTY

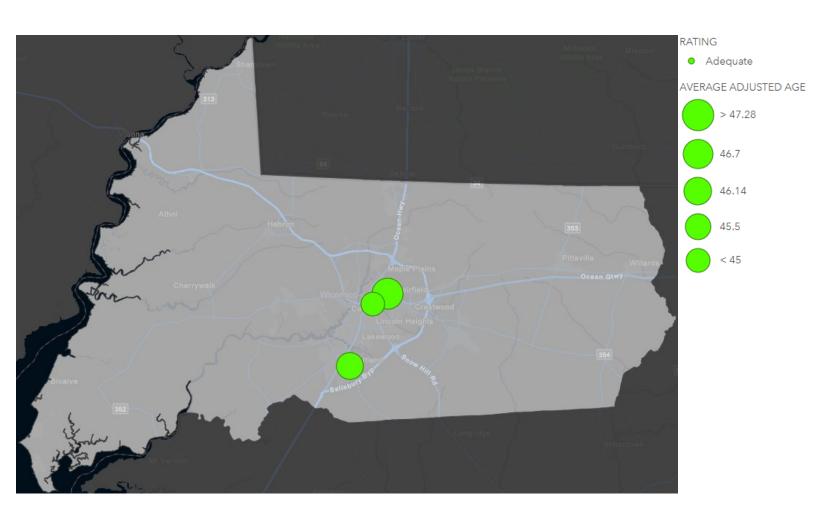
FY 2023 Results: Summary of Deficiencies by Category

	Category	# of Major Deficiencies	# of Minor Deficiencies
	Roadways, Parking Lots, & Walkways	0	0
	Grounds	0	0
Site	Positive Site Drainage Away from Structure(s)	0	0
	Playgrounds, Equipment, & Fields	0	0
	Relocatables & Additional Structures	0	0
o.	Exterior Structure & Finishes	0	0
Building Exterior	Roof Drains, Gutters, & Downspouts	0	0
e E	Windows, Caulking, & Skylights	0	0
ildir	Entryways & Exterior Doors	0	0
<u>В</u>	Roofs, Flashing, and Gravel Stops	0	0
ر ا	Interior Doors, Walls, Partitions, & Finishes	0	0
Building Interior	Floors	0	0
<u> </u>	Interior Cleanliness & Appearance (incl. of Equip. Rooms)	0	0
ildii	Ceilings	0	0
<u> </u>	Interior Lighting	0	0
:	HVAC: Forced-air Heating, Ventilation, & Air Cond. (incl. Filters)	0	0
S	Electrical Distribution & Service Equipment	0	0
Systems	Boilers, Water Heaters, Steam, & Hot-water Distribution	0	0
Sys	Plumbing Fixtures and Equipment	0	0
જ	Fire and Safety Systems & Utility Controls	0	0
	Conveyances	0	0
	Total	0	0

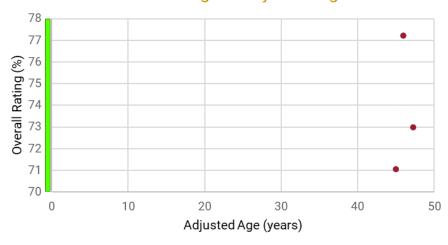


Building Equipment

Overall Rating vs Adjusted Building Age



Overall Rating vs. Adjusted Age





WICOMICO COUNTY

FY 2023 Results: Recommendations

- All site-specific PM schedules should have the remainder of essential and applicable non-essential assets added and auto-populating PM work orders created to address all maintainable features of equipment and systems at industry-standard frequencies.
- A field should be created in the CMMS to track the days each work order has aged to help
 identify causes of possible bottlenecks and streamline workflow processes. Fields should also
 be set up to track labor hours and costs to assist in establishing predictable cost trends and
 support more efficient resource management.
- Expand the asset list for each facility to encompass all essential and non-essential assets to store and manage asset-specific data (such as asset name, purchase date, purchase price, expected life span, model number, serial number, asset tag number or unique identification, type of asset, location, and any other relevant details), and use the CMMS to track the maintenance and repair history as well as performance of each asset over time.
- Regularly scheduled ceiling inspections should be created and tracked using the CMMS to
 identify any ceiling tiles missing, stained, or damaged. Corrective work orders should be created
 in the CMMS immediately following any inspection where deficiencies or issues are noted.
 Stained ceiling tiles should be replaced once the cause is identified and repaired.





Total School Facilities Assessed in FY 2023: 3

Fiscal Year 2023: Key Facts



Worcester County has 14 active school facilities. No change since FY 2022.



Worcester County maintains 1,310,647 SF throughout its 14 school facilities. It has the 17th greatest amount of SF of LEAs in MD.

+ 24,795 since FY 2022.



The average adjusted age of all 14 school facilities is 27.0 years old.

+ 0.5 years since FY 2022.



The current replacement value for Worcester County's GSF, at the IAC's current replacement cost/SF, is approximately \$0.6 B.

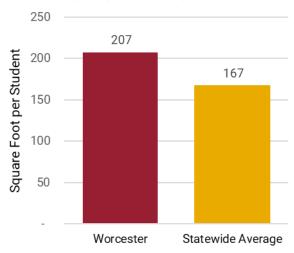
71.28% (Adequate) = Average Overall Rating for FY 2023

- 1.89% since FY 22

FY 2023 Overall Rating Results by School Type

	Elementary	Elementary/ Middle	High	
Superior				
Good				
Adequate		1	1	2
Not Adequate	1			1
Poor				
Totals	1	1	1	3

Average Square Foot per Student





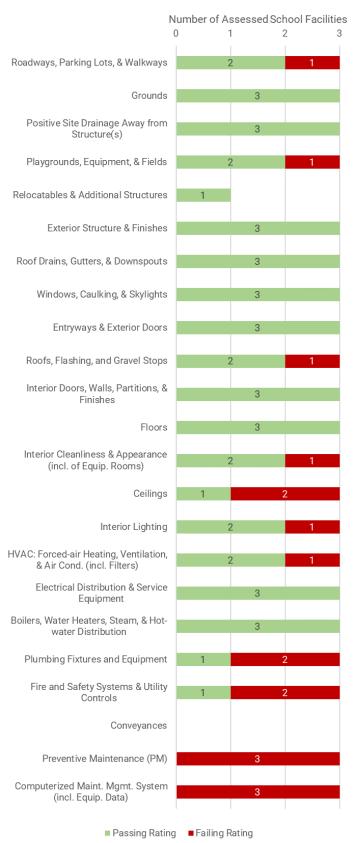
FY 2023 Results: Summary of School Ratings

School Name	School Type Square Adjusted Overall Rating (c				Rating of Individual Categories (does not include items not rated)					Deficiencies	
					Superior	Good	Adequate	Not Adequate	Poor	Major	Minor
1. Snow Hill High (23.005)	High	122,310	6	Adequate	0	0	18	4	0	0	0
2. Ocean City Elementary (23.006)	Elementary	87,477	17	Not Adequate	0	0	14	7	0	0	2
3. Pocomoke Middle (23.011)	Elementary/ Middle	87,600	53	Adequate	0	3	12	6	0	0	0
Totals 0 3 44 17 0						0	2				
ercentage of Total Ratings for System						5%	69%	27%	0%		



FY 2023 Results: Assessment Findings by Category

FY23 Passing vs Failing Rating per Category

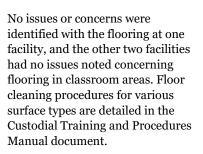


Strengths



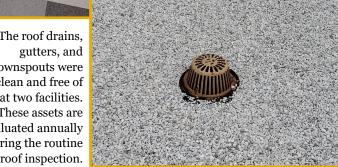
All of the assessed windows operated as expected. The PM schedules at two facilities identified yearly PM for windows. The skylights at the one applicable facility appeared watertight.

No issues or concerns were identified with the water heaters or hot water distribution at any of the assessed facilities. The DLLR certificates were current and on display for all applicable water heaters.





The roof drains, gutters, and downspouts were clean and free of debris at two facilities. These assets are evaluated annually during the routine roof inspection.





FY 2023 Results: Assessment Findings by Category

Weaknesses

Plumbing fixtures are not identified in the PM schedules for the assessed facilities, and leaks were observed at the plumbing fixtures or equipment at two facilities. Two facilities were noted with backflow

Zip 21801 Pass XX Certification # BF-4743 (Maryland) Date: 2/12/2015 DO NOT REMOVE THE STATE BY ORDER OF FIRE MARSHAL CALL FOR INSPECTION, RECHARGE AND SALES preventer inspection tags missing or expired. Johnson Controls Fire Protection LP SERIAL # PERMIT #.

ABC DRY CHEMICALO FIRE HOSE
VET AGENT SYSTEM

O RESTAURANT

Fire and safety systems were not identified in the PM schedule for one facility. Some fire and safety assets were included in the PM schedules for the other two facilities but most did not appear in the PM work order histories. One facility was noted with an expired kitchen hood suppression system inspection tag. Deficiencies were noted in various fire and safety inspection reports provided in the pre-assessment documentation for all three facilities but no corrective action work orders were identified in the CMMS work order histories to address the identified deficiencies.

Ceilings were not identified in the PM schedules for the assessed facilities, and multiple stained ceiling tiles were observed in classrooms as well as other areas at all three facilities. Two facilities received a Not Adequate rating in the Ceilings category. Ceilings were also identified as a weakness for WCPS in FY20 and FY22 due to stained ceiling tiles.



O SYSTEM
O HALON 1301

O CARTRIDGE OPERATED

Johnson Controls

□ NEW □ SERVICED □ RECHARGED

JAN.
HEB.
JULY
AUG.
SEPT.
OCT.
DOCT.

2021

Some essential assets were not identified in the PM schedules for the assessed facilities, such as interior lighting, ceilings, plumbing fixtures, and some fire and safety systems.

CARBON DIOXIDEO



FY 2023 Results: Summary of School Ratings

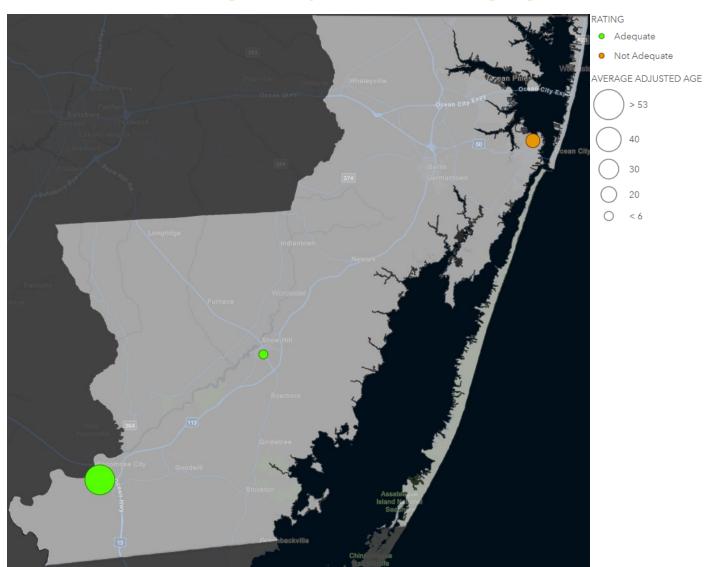
	Category	# of Major Deficiencies	# of Minor Deficiencies
	Roadways, Parking Lots, & Walkways	0	1
	Grounds	0	0
Site	Positive Site Drainage Away from Structure(s)	0	0
	Playgrounds, Equipment, & Fields	0	1
	Relocatables & Additional Structures	0	0
_ 	Exterior Structure & Finishes	0	0
Building Exterior	Roof Drains, Gutters, & Downspouts	0	0
g E	Windows, Caulking, & Skylights	0	0
ildir	Entryways & Exterior Doors	0	0
Bu	Roofs, Flashing, and Gravel Stops	0	0
 ნ	Interior Doors, Walls, Partitions, & Finishes	0	0
Building Interior	Floors	0	0
n In	Interior Cleanliness & Appearance (incl. of Equip. Rooms)	0	0
iblir	Ceilings	0	0
<u>В</u> _	Interior Lighting	0	0
<u> </u>	HVAC: Forced-air Heating, Ventilation, & Air Cond. (incl. Filters)	0	0
S	Electrical Distribution & Service Equipment	0	0
Systems	Boilers, Water Heaters, Steam, & Hot-water Distribution	0	0
~ o & Sys	Plumbing Fixtures and Equipment	0	0
∞	Fire and Safety Systems & Utility Controls	0	0
	Conveyances	0	0
	Total	0	2



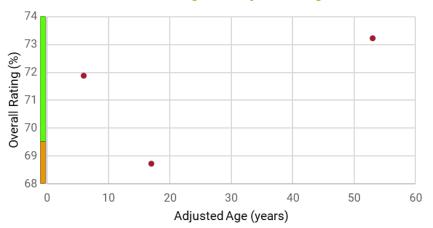
Building Equipment

FY 2023 Results: Overall Ratings Graph and Map — Adjusted Building Age

Overall Rating vs Adjusted Building Age



Overall Rating vs. Adjusted Age





FY 2023 Results: Recommendations

- All site-specific PM schedules should have the remainder of essential and applicable non-essential assets added and auto-populating PM work orders created to address all maintainable features of equipment and systems at industry-standard frequencies.
- Corrective work orders should be created in the CMMS immediately following any inspection where deficiencies or issues are noted and identified as inspection deficiencies. This will help identify trends and common issues in order to better proactively maintain areas.
- Regularly scheduled ceiling inspections should be created and tracked using the CMMS to
 identify any ceiling tiles missing, stained, or damaged. Corrective work orders should be created
 in the CMMS immediately following any inspection where deficiencies or issues are noted.
 Stained ceiling tiles should be replaced once the cause is identified and repaired.
- PM activities for fire and safety systems and plumbing fixtures and equipment should be added
 to each facility's PM schedule to help extend the useful life of the existing surfaces and assets,
 prevent hazardous conditions, and avoid premature capital replacement projects.
- A field should be created in the CMMS to track the days each work order has aged to help identify causes of possible bottlenecks and streamline workflow processes. Fields should also be set up to track labor hours and costs to assist in establishing predictable cost trends and support more efficient resource management.





Item 6. IAC Fiscal Year 2023 Annual Report

Motion:

To approve the final draft of the comprehensive *IAC Fiscal Year 2023 Annual Report*, pending non-substantive edits by staff.

Background Information:

Following this agenda item is the final draft of the IAC's second annual report. The IAC Fiscal Year 2023 Annual Report includes summary data for the IAC's funding programs and assessments, information on facility funding formulas and variables, and two interviews with County representatives on fiscal sustainability, among other topics.

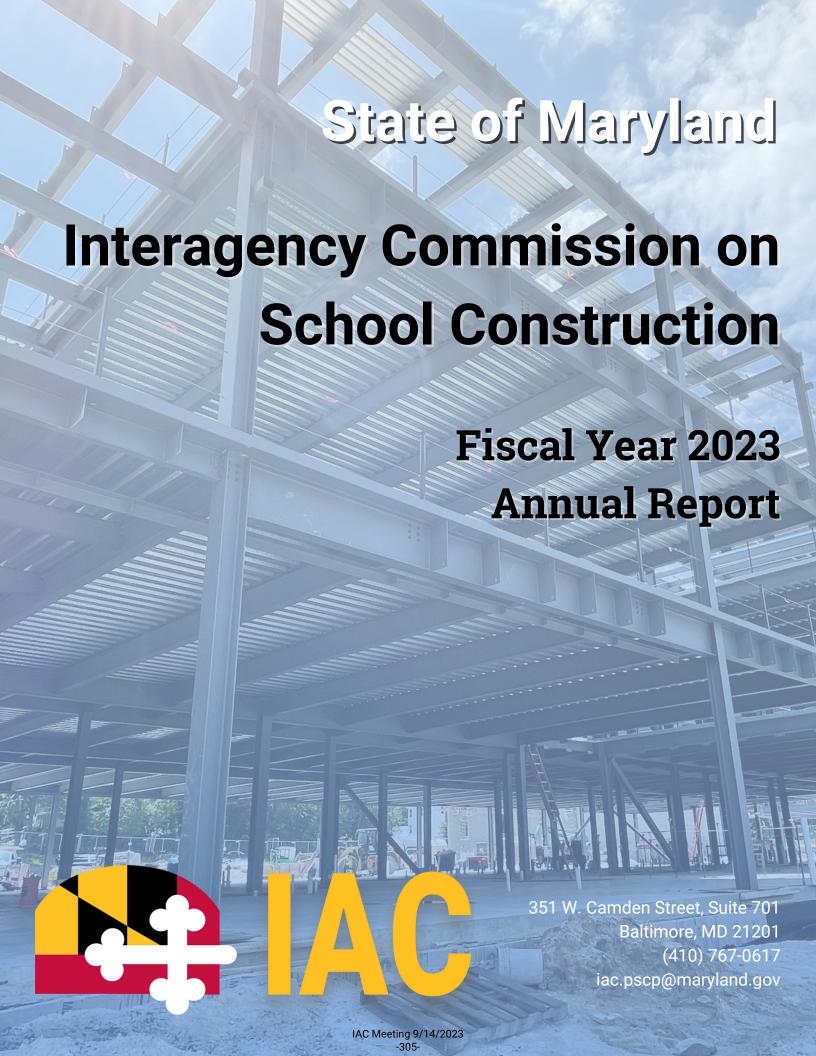


Table of Contents

A Message from the IAC Chair	3
IAC Members & Organization	5
Legislative Update	6
School Openings	7
Facility Condition & Maintenance	11
State & Local Features	17
Financial & Program Reports	23
IAC & Partner Agency Staff	40

Visit the IAC online at <u>mdschoolconstruction.org</u> Subscribe to hear from us at <u>bit.ly/IACemails</u> Questions? Email <u>iac.pscp@maryland.gov</u>

A Message From IAC Chair Ed Kasemeyer

One year ago we published the IAC's first ever comprehensive annual report, which was an appropriate start to a year where the IAC focused first and foremost on enhancing our communication and collaboration with all of our various stakeholders. As Chair of the Commission and on behalf of the Commission members, I'm proud to provide this second installment of the IAC's annual report, which provides details regarding our six public funding programs, two non-public funding programs, ongoing annual maintenance assessments, our first refresh of the Statewide Facilities Assessment, and more.

We have been hard at work implementing years of legislative and policy changes and improvements and building the relationships and information access that must be at the heart of all of our work. In December, the Commission selected Alex Donahue as the IAC's Executive Director. The Commission and our staff have been working with significant success to fill vacant IAC positions with the right staff to meet the needs of our various stakeholders, and to streamline our submission and approval processes. Through it all, we remain committed to our mission of ensuring that all of Maryland's students have a healthy, safe, and educationally sufficient learning environment today and in the future.

We will continue our hard work, and I look forward to reporting the results of our efforts to you next year, when we will have finished the configuration of and launched our new business management system. We also will have updated our programmatic funding factors—including not only the State cost shares and the cost per square foot for construction, but also the gross area baselines—in order to meet project needs. And, we will undoubtedly be able to provide other information about how we are facing new school facilities challenges.

Edward Kasemeyer

Edward I Raver

Chair



The IAC's Second Annual Report

This report is provided, in conjunction with the IAC's website, as a tool for public information regarding the IAC's programs and services. With a shared mission to achieve a safe, healthy, and educationally sufficient learning environment for every child attending a public school in Maryland, the IAC collaborates with Local Education Agencies in an effort for constant improvement and long-term sustainability of our state's portfolio of schools. The IAC's vision is a fiscally sustainable statewide portfolio of K-12 school facilities that will remain educationally sufficient for current and future generations of students and teachers.

We hope that you will enjoy, share, and refer back to the IAC's second annual report.

REPLACEMENT VALUE

= 142.1 M GSF x \$458 (FY 2024 construction cost per SF plus site) 1,370 ACTIVE & HOLDING K-12 PUBLIC SCHOOLS

142.1 M GROSS SQUARE FEET

853K+ STUDENTS

IAC Members & Organization

IAC Members

Edward Kasemeyer, Chair, Appointee of the President of the Senate, Member of the Public Linda Eberhart, Vice-chair, Appointee of the Speaker of the House, Member of the Public Atif Chaudhry, Secretary, Maryland Department of General Services

Mohammed Choudhury, Superintendent, Maryland State Department of Education

Michael Darenberg, Appointee of the Governor, Member of the Public

Rebecca Flora, Secretary, Maryland Department of Planning

Brian Gibbons, Appointee of the Speaker of the House, Member of the Public

Gloria Lawlah, Appointee of the President of the Senate, Member of the Public

The 9 IAC Members are reported to by:

MSDE

MD Dept. of Education

Designee - State Superintendent

- Review Ed Specs for alignment with LEA goals
- · Review Feasibility Studies
- Review design submissions for alignment with Ed Specs
- Provide technical assistance and advice on school facilities architecture

MDP

MD Dept. of Planning

Designee - Secretary of Planning

- Develop annual enrollment projections
- Review Educational Facility Master Plans
- Site reviews and recommendations
- Planning advice to IAC and LEAs

DGS

MD Dept. of General Services

Designee - Secretary of General Services

- Review design development and construction documents
- Review eligiblity of items
- Technical advice to the IAC and LEAs

IAC

Interagency Commission

Executive Director & Staff

- Manage programs and fiscal records
- Maintain facilities inventory database
- Facility and maintenance assessments
- Share best practices and provide technical support
- Recommend contract awards
- Approve Ed Specs

Legislative Update

New legislation implemented in the 2023 legislative session impacting the IAC is outlined below.

HB458 (Ch. 679, 2023) - Alterations established the IAC as an independent unit of State government as of July 1, 2023 (previously the IAC operated as a unit of the Maryland State Department of Education). This bill also makes alterations to school construction approvals by the State Superintendent and Board of Public Works and to provisions related to a public-private partnership agreement in Prince George's County. HB458 can be read on the General Assembly website.

<u>HB366/SB175</u> (Ch. 639, 2023) - Eligibility repeals the termination date on the eligibility of the Maryland School for the Blind for IAC funding, which was previously available for FY 2013 to 2029 only.

The IAC continues to work on implementing five years worth of major legislation since the passage of the 21st Century School Facilities Act (House Bill 1783/Chapter 14) in 2018.

The 21st Century School Facilities Act (Ch. 14, 2018) codified recommendations of the 21st Century School Facilities Commission, transformed the IAC from the Interagency *Committee* to the Interagency *Commission* of a body of nine members with school construction responsibilities previously held by the Board of Public Works, and created Workgroups for Educational Development Specifications and Assessment and Funding of School Facilities.

In 2021, the Built to Learn Act (Ch. 20, 2020) provided for a significant amount of school construction funding (up to \$2.2 billion in revenue bonds) requiring project scope and funding approval by the IAC, increased expenses eligible for State participation to include design and other project expenses, and extended the Healthy School Facility Fund, among other changes.

In 2020 and subsequent years, legislation laying out the Blueprint for Maryland's Future required that school districts begin to expand the pre-Kindergarten and other selected programs and services that they offer, thereby causing changes and/or increases to the demands placed upon school facilities. In 2022, HB 1290 required that the IAC update its Gross Area Baselines (GABs) to take these demands into account. To meet this requirement, the IAC convened a workgroup of school districts, counties, and State agency representatives to inform updated GABs that would be brought to the IAC for adoption in fall 2023.

In the last five years the IAC has seen a dramatically increased scope of work for its staff, increased school construction funding requiring management, and a growing staff to begin addressing these needs. The IAC and its staff appreciates the partnerships with Local Education Agencies and other State Agencies which allows all of this work to move forward.

School Openings · Seculariti



Highlandtown Elementary/Middle in Baltimore City



Montebello Elementary/Middle in Baltimore City



Rossville Elementary in Baltimore County



Waverley Elementary in Frederick County



Talbott Springs Elementary in Howard County



Cherokee Lane Elementary in Prince George's County

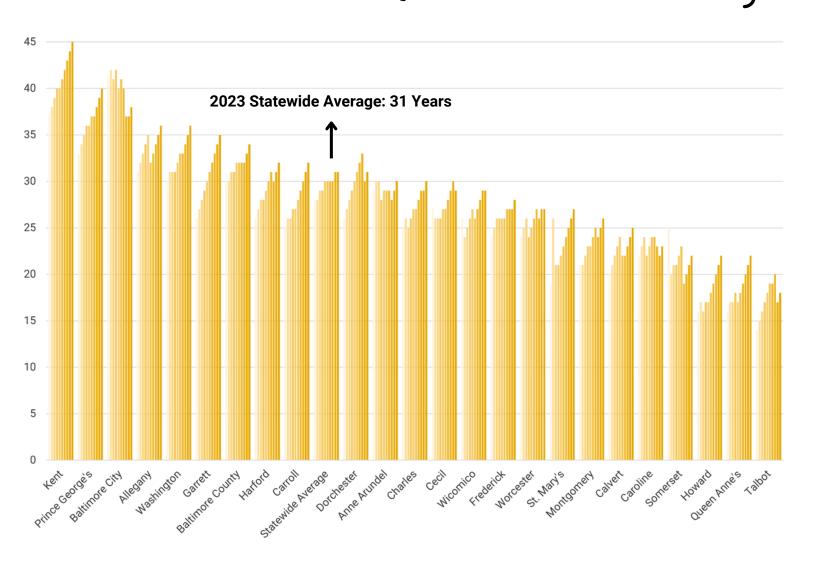


Beaver Run Elementary in Wicomico County

Facility Condition & Maintenance

SCHOOL FACILITY CONDITION INDICATORS

Based solely on the average age of square footage statewide, the average age of school facilities in Maryland is 31 years.



For 2023, all LEAs saw an increase in their Average Age from their 2022 Average Age figure with the exception of Wicomico and Worcester counties which held steady and Cecil County which saw a one year decrease. This has led the Statewide Average Age of Facilities to hold steady at 31 years.

The IAC's two assessments, the **Statewide Facilities Assessment** and the **Maintenance Effectiveness Assessment**, provide more sophisticated and accurate evaluations of the condition and maintenance of Maryland's public school facilities. Those two assessments are detailed on the following pages.

Statewide Facilities Assessment

The SFA assesses the physical condition and educational sufficiency of school facilities in Maryland to give the State the ability to identify the facilities with the highest needs, and to provide critical information to both State and local decision makers so they are better equipped to focus capital dollars on those facilities. The IAC will re-assess each facility at least every four years to ensure the data is up to date, as mandated by law.

Using data collected in the assessment, each facility receives an overall Facility Condition Index (FCI) score, which is the amount the facility is depleted with respect to the Expected Useful Lifespan of its systems. The Statewide average FCI is 48% indicating that, on average, facilities and their systems are nearly halfway through their expected life-cycle. A comfortable and more fiscally sustainable average FCI level would be in the 30-35% range.

After relevancy weighting is determined by the Workgroup on the Assessment and Funding of School Facilities, the FCI score will be combined with considerations of the IAC's Educational Facilities Sufficiency Standards to create a combined facility score called the Maryland Condition Index (MDCI), which will reflect both the condition and educational sufficiency of the facility and allow the State and LEAs to compare each facility against all others and make informed, data driven decisions to determine funding priority for capital construction projects based on need.

Download the SFA Info Packet to learn more



48%

		FCI	Common First Perceptions	State Average FCI
		15% and below	Feels essentially like a new building!	
		15-30%	Good condition. Comfortable. Appears to be in good overall repair. Generally, everything operates as intended.	
Low FCI		30-45%	Condition is satisfactory, although some repairs are needed. Does not generally feel uncomfortable anywhere in the occupied spaces of the facility.	
bet	ter	45-60%	Visibly in need of repair. Conditions verge on uncomfortable with some areas of the facility worse than others. Building generally functions OK, but occasionally becomes unreliable. LEA should be considering and planning improvement solutions.	
100	0%	Above 60%	Building functions have become unreliable. Not esthetically or environmentally comfortable in some or all areas of the facility. Should be considered imminently for improvements (including potential renovation/replacement)	

FCI SCORES STATEWIDE Pennsylvania 8 Allegany New Jersey Garrett West Virginia Delaware Virginia Dorchester 20 Miles = 4 Square Miles

Facility Condition Index (FCI)

Montgomery

Less Than 15% (Like New)

15% to 30% (Good Condition)

30% to 45% (Satisfactory)

45% to 60% (Needs Repairs)

Above 60% (Functions Unreliable)

No Facility Present

Facility Condition Index (FCI) aggregated by 4 sq. mi. hexagonal grid. Given jurisdiction edges are approximated by the grids; facilities whose true location is outside of their gridded jurisdiction boundary have been reassigned to the nearest grid within the proper jurisdiction.

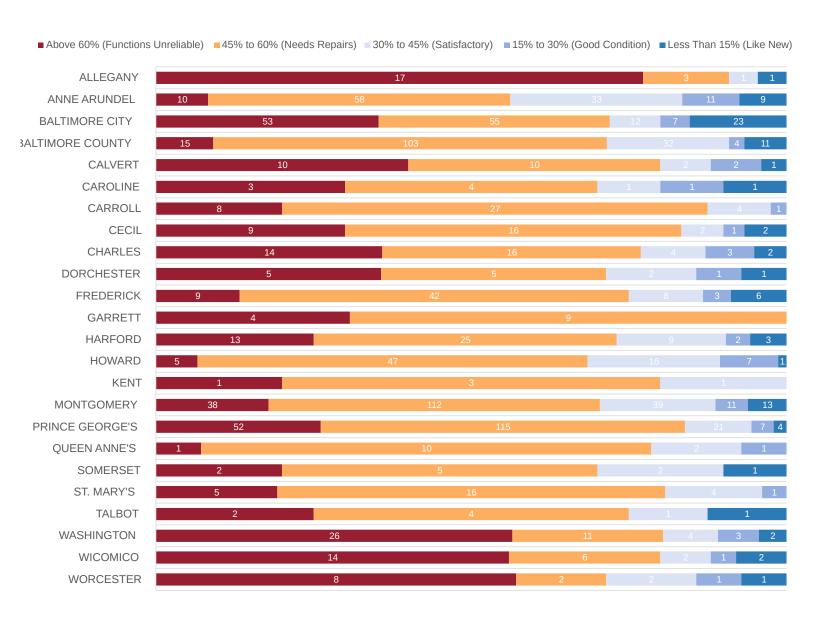
Baltimore City

The three large scale (1 sq mi. hexagonal grid) call-out exhibits display aggregate FCI for areas in which density of school facilities exceeds 7 facilities per 4 sq. mi. hexagonal grid in the statewide figure.

FCI scores for individual facilities can be found on the IAC website.

Prince George's

FCI BY LEA



The baseline assessment, conducted from December 2020-June 2021 assessed 1,383 facilities. 392 facilities were reassessed in the first refresh cycle from July-October 2022, and 328 in the second refresh cycle from January-August 2023.

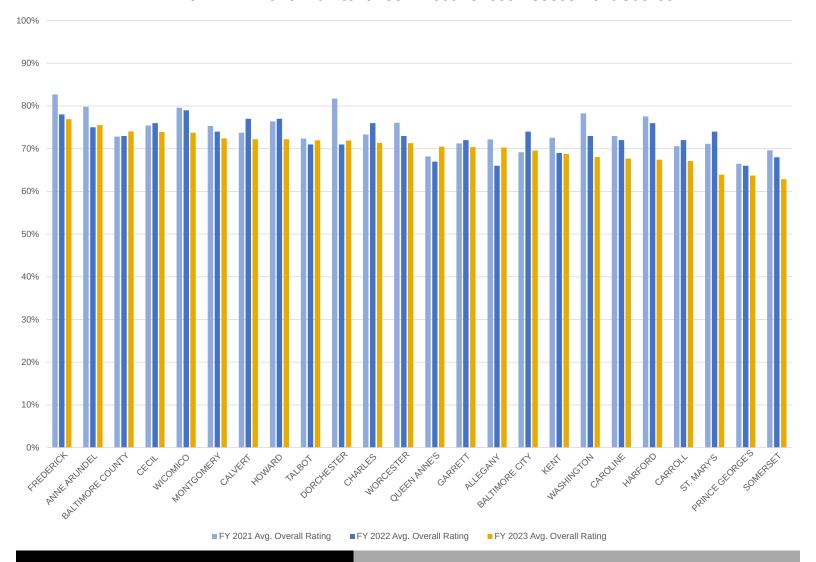
The IAC's facilities assessment team will continue to conduct physical refresh assessments each year of approximately 25% of school facilities in the state, ensuring that every facility in Maryland is re-assessed at least every four years. Facilities not assessed in a given year will have their scores mathematically updated.

Maintenance Effectiveness Assessment

172 facilities were assessed as part of the Maintenance Effectiveness Assessment in FY 2023. The Annual Maintenance Report is currently being compiled; it is released every October on the IAC website.

Because of significant changes to the MEA process, results of the FY 2021 and subsequent fiscal year assessments are not comparable to results in prior years. Please note that a different sample set of facilities is assessed each year, so results from one year to the next are not necessarily directly comparable and may be a result of the specific facilities selected, especially in smaller LEAs with small sample sets.

FY 2021 - FY 2023 Maintenance-Effectiveness Assessment Scores



The Annual Maintenance Report is released every October on the IAC website.



Learn more about the MEA through the IAC's Reference Guide and Preventive-Maintenance Task List



State & Local Features

Collaborating for Fiscal Sustainability

An Interview with Jennifer Lynch, Ph.D, Sr. Policy Advisor of Education and Workforce, Baltimore County.

IAC: Can you tell us a bit about your role with Baltimore County?

Lynch: As the Senior Policy Advisor of Education and Workforce to Baltimore County Executive Olszewski, I serve as a liaison to both the Baltimore County Board of Education and Baltimore County Public Schools (BCPS) administration, engage key stakeholders and community members on behalf of the County Executive, and help coordinate the administration's education-focused policies in alignment with the County's Strategic Plan.



IAC: What is the biggest challenge counties face in terms of school-facilities portfolio management? And Baltimore County in particular?

Lynch: Across our state, counties are facing aging infrastructure and increased costs for construction projects. Baltimore County has the third oldest and third largest school portfolio in the state. In order to assess and address the full scope of needs in our county, Baltimore County Government partnered with CannonDesign to develop the Multiyear Improvement Plan for All Schools (MYIPAS) -- Baltimore County's longrange multi-billion dollar roadmap that equitably prioritizes capital improvements across all of Baltimore County's 177 schools.



IAC: What is your approach to balancing local fiscal constraints with available funding from the State?

Lynch: Baltimore County Government closely partners with the IAC to evaluate current and future projects identified in Baltimore County's long-range capital plan. In partnership with BCPS and the IAC, we create a strategic approach that both maximizes multiple funding streams while also ensuring that our projects have the greatest impact across the County. In addition, County Executive Olszewski works closely with State legislative partners to advocate for additional funding to address our capital needs. As a result of this partnership, we have been able to secure and leverage Built to Learn funding and Pass-through Grant funds to accelerate key school construction projects.

IAC: How do you suggest Maryland's counties work with the IAC to obtain value and gain support for school projects that are local priorities?

Lynch: Baltimore County has benefited greatly from our close relationship with the IAC. We have been able to balance and prioritize projects in a manner that maximizes our funding streams. As a result of this transparent relationship, we are confident that we are able to effectively secure more funding and efficiently move projects through to completion.

IAC: With Baltimore County's large school-facilities portfolio, how does the county work to vet and sequence all of the potential solutions to facilities needs?

Lynch: Commissioned under the partnership of Baltimore County Government and Baltimore County Public Schools, MYIPAS was developed with input from 100 school stakeholders and over 25,000 BCPS community members. The process included a comprehensive assessment of every public school in Baltimore County for facility condition, educational adequacy, and capacity needs. MYIPAS provides a 15-year sequence of strategic capital investments intended to maximize State funding and provide all students and teachers a safe environment in which to teach and learn, with enough capacity in each community to provide a space for every student. The Baltimore County team utilizes MYIPAS as a roadmap to determine a sequence of projects. In consultation with the IAC, the team determines the scope and timing of each project.



Fix It or Replace It?

A Conversation with Bob Wilkinson, Frederick County Public Schools' Director of Maintenance and Operations

Bob Wilkinson, Frederick County Public Schools' Director of Maintenance and Operations, is a leader of the FCPS team working to decrease the average age of school facilities by forgoing capital maintenance projects in favor of coordinated facility renovation and replacement. Wilkinson's soup-to-nuts background in facilities and public works (everything from waste management with the City of Frederick to ten years on the Navy's tactical ballistic defense system) gives a solid footing for a holistic and creative approach to school facility portfolio management.

We spoke recently with Wilkinson about Frederick County's lifecycle alignment approach to portfolio sustainability.

IAC: Can you tell us a bit about your role with FCPS and what brought you to work there?

Wilkinson: Nineteen years ago, I approached FCPS to explore the prospect of teaching, and through fortuitous timing I applied for my current position as Director of Maintenance and Operations. I was selected for the position, and I inherited a very disciplined and talented team.

As Director, I lead a 155-member team of professionals who operate and maintain 68 school buildings for more than 45,000 students. My team has accomplished incredible feats. In terms of asset inventory and work process control, our computerized maintenance management system implementation is considered within the top ten of the software application's 7,000 educational-facility users. Our technicians are adept at performing the planned and emergent work necessary to avoid interruptions to instruction. We have also focused efforts outside of our core business areas to improve staff selection and professional development. As a result, our team was awarded the Association of School Business Officials International Pinnacle of Excellence Award for our employee onboarding program. We continue to pursue facility management excellence, and through our evolving trades apprentice program we hope to ensure a bright future for our profession, and for FCPS.

There is an inherent virtue in working with public education, and I have found this organization to offer a most innovative and enriching work environment.



IAC: What are the main components of your LEA's plan to ensure fiscal sustainability of your school facility portfolio?

Wilkinson: The lifecycle alignment approach means that new facilities are built with a goal that building systems will reach their end of life at the same time, notably at the 35 and 70 year marks. Planning for milestones of limited renovation after 35 years of operation and replacement after 70 years of operation will allow us to channel limited financial resources at the local and State levels into large consolidated projects that will minimize disruptions to facility use and instruction time.

IAC: How did your LEA decide to move towards this approach for managing capital maintenance projects?

Wilkinson: The idea of reducing building-system replacements in favor of full-facility renewals originated from the maintenance team. The notion will not appeal to many in maintenance, due to the risk of building-system failures. In our case, our roofs were in good shape, and our team's predictive- and preventive-maintenance efforts allow us to extend the life of our systems. All that we asked was that a portion of the capital funding be set aside for contingencies so that, in the event of a system failure, the funding is available to enact a timely repair or replacement.

In lieu of capital-maintenance, we plan to maintain systems until failure, and when necessary we will repair or replace failed systems with CIP contingency funds that are provided by the Frederick County Government.

FCPS Comprehensive

Maintenance Plan

IAC: Your LEA has a unique approach to anticipating and scheduling systems aging in each facility. Can you tell us about this approach?

Wilkinson: Our maintenance team is involved in the design, construction, and prioritization of projects with our Capital Program staff. Our mutual focus on planned capital renewal will also reduce funds spent on maintaining systems that are obsolete based on new or current regulations for ADA compliance, HVAC, and fire suppression, among other areas. Instead we can focus on major infrastructure updates that will meet these regulations and align with educational specifications.

IAC: How has planning for system aging to coincide impacted the total cost of ownership for Frederick's portfolio?

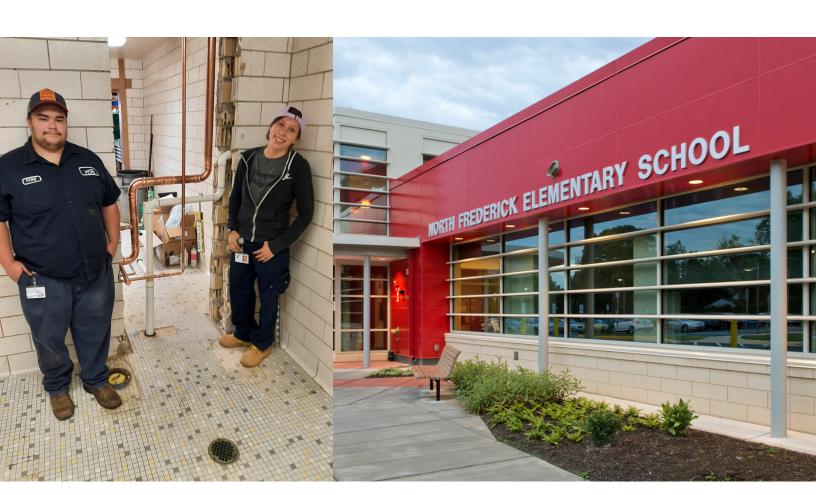
Wilkinson: Our capital maintenance strategy focusing on "Maintaining to Fail" has been in place since 2020. Long term planning and utilizing \$125 K of reserve contingency funds for unscheduled repair has helped us to avoid around \$21 million in capital maintenance. Over the next eight years, we plan to flip our existing ratio of new construction to capital renewal from 4-to-1 to 1-to-4.

IAC: Do you have suggestions for LEAs who are considering trying this method out?

Wilkinson: Changing any process entails some leap-of-faith, and we must acknowledge that any significant change to capital planning may result in long-term, significant consequences. I think that perhaps one should only consider this method if you have already arrived at two conclusions: 1) the existing method is hypothetically viable and based on industry protocol, but it has proven to be unsustainable given the conditions of the existing facility portfolio and the available capital resources, and 2) there is no other authority or funding agency that is going to intervene to make the existing system sustainable.

That's your call-to-action; when you have people stating that "someone has to do something", that "someone" may be you.

When resigned to change, it's always best to gain a consensus from stakeholders – especially the funding agencies. Not everyone will be comfortable, or even amenable, with abandoning existing methodology.

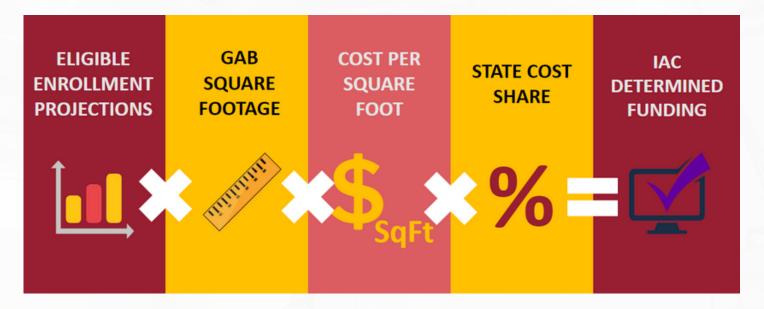


Financial & Program

Reports

Facility Funding Formulas & Variables

The IAC uses four funding factors in a formula to determine project funding participation in several of its programs, including its two largest programs, the Capital Improvement Program (CIP) with typically between \$280 million and \$400 million annually in funding and the Built to Learn Program (BTL) with up to \$1.7 billion in funding anticipated over the course of the program.



The Funding Factors (eligible enrollment projections, Gross Area Baselines square footage, cost per square foot, and the State cost share) are evaluated together to set the Maximum State Allocation for a project. This estimate of the State's participation in a project is set when the project receives first-time construction funding and is used again for any subsequent funding requests for the project.

The use of the Funding Factors in setting the maximum funding amount ensures that the State does not devote more scarce State dollars to fund the seats, space, and construction costs than necessary to provide an adequate learning environment to a given student population, thereby depriving another student population of the funds needed to address its needs. While the same formula is used on every major CIP and BTL project, the IAC allows and encourages conversation between Local Education Agencies (LEAs) and IAC staff to address project specific adjustments for each of the Factors when needed.

The delicate balance between ensuring that State dollars go as far as they can go and that individual projects receive the appropriate and equitable level of support is a driving focus for the State's evaluation of funding requests from LEAs until each Funding Factor, and eventually the Maximum State Allocation, is set for a project. Together, the IAC and LEAs work together for a balanced and thoughtfully funded facilities portfolio on both the State and local levels.

Each Funding Factor

Eligible Enrollment
Gross Area Baselines Square Footage
Cost per Square Foot
State Cost Share Percentages

can be reviewed and adjusted based on the following:

Eligible Enrollment

The enrollment number eligible for State funding for a facility is the net difference between the State Rated Capacity (SRC, which is essentially how many students the State determines the facility can support) and the sum of the projected full-time equivalent seven-year enrollments for the project school and similar adjacent schools. LEAs have the opportunity to request an exclusion of specific schools in the adjacency determination for a number of reasons, including geographical barriers, transportation constraints, and enrollment projections.

Gross Area Baselines Square Footage

The Gross Area Baselines (GABs), established in in 2019, are the maximum square footages per student that the State can support for each school facility. The GABs are currently under review by the Blueprint Facility Workgroup and IAC staff. The GAB is a reasonable outer boundary of size determined on a per-student basis that varies depending on the type of facility and the eligible projected enrollment. A variance process exists in which the IAC can grant additional square footage on a case-by-case basis if the LEA provides sufficient data to support it.



Cost per Square Foot

Established annually by the IAC in the July prior to each CIP approval, the State supportable cost per square foot is based on industry sources and anticipated cost escalation factors used by Maryland's State agencies. The IAC is able to increase the cost per square foot (in accordance with COMAR 14.39.02.07) on a project specific basis when the LEA can demonstrate the reasonableness of the project budget and the LEA's efforts to reduce construction costs.

See the past and projected school construction costs on the IAC website.



State Cost Share Percentages

Most of the IAC's programs are subject to a cost sharing between the State and County, which is determined for each fiscal year based on a variety of financial and demographic factors for each LEA. While the cost share cannot be adjusted upon LEA request, the IAC approved in July 2023 that decreases would be phased in over a two year period.

Additionally, beginning in FY 2024, LEAs can receive add-ons (up to 100% of the eligible project costs) to the State share percentage based on the status or qualifications of schools:

With a Concentration of Poverty between 55% and 80% (5 percentage point increase).

With a Concentration of Poverty above 80% (10 percentage point increase).

That received a Superior or Good rating on their most recent Maintenance Effectiveness Assessment (MEA) OR facilities that received an Adequate rating and for which the average achieved lifespan of all systems in the school is at least 120% of the expected useful lifespan (5 percentage point increase).

That were designed and built as net zero energy facilities (5 percentage point increase).

Together, the Funding Factors and opportunities to adjust them are a driving support for the collaborative work between LEAs and the IAC to build and maintain a fiscally sustainable statewide portfolio of K-12 school facilities.

Financial Reports

The final section of this report includes summary information and data for each of the IAC's funding programs active in Fiscal Year 2023. Full details, including procedures guides, eligibility requirements, past year information, and legacy programs, are available on the IAC website.

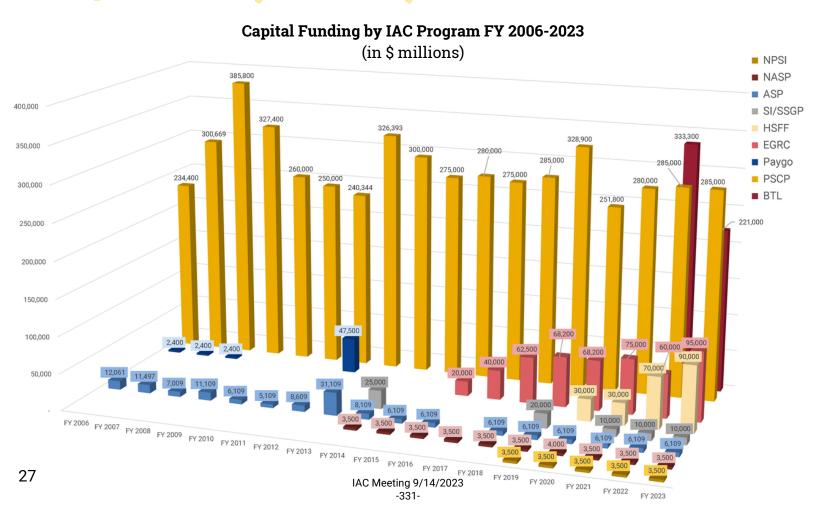
Funding amounts for the State's Capital Improvement Program are based on funding targets, which are a combination of the LEA's ten-year funding average and enrollment. Other programs use different allocation methods. Some IAC programs have statutory minimums for projects and some are competitive based on need. All funding is provided to the extent that the LEA requests funding for projects that are eligible. Details regarding eligibility and requirements for each program are available on the IAC website.

\$730,499,990 \$983,159,157

Appropriated

Awarded

Includes Federal HSFF Funds



Capital Improvement Program

\$412.5M

114 Schools 22

Awarded

The State's largest school construction grant program. Can be used for major new, renewal, replacement, addition, or capital maintenance (systemic renovation) projects and includes add-ons for certain LEAs through the Enrollment Growth and Relocatable Classroom program.

Pass-Through Funding

237M

Schools 22

Awarded

2022 Md. Laws, Ch. 344 (SB291) appropriated \$237 million to be distributed to specified LEAs for school construction projects selected by each County government. These funds are statutorily required to be allocated as block grants to the LEAs with minimal oversight by the IAC.

Healthy School Facility Fund

S89.6M

Awarded

For projects improving HVAC, mold remediation, temperature regulation, plumbing (including lead in drinking water), roofs, and windows. Priority is given to issues posing an immediate life, safety, or health threat to occupants. HSFF allocations for FY 2023 included \$40 million in Federal funding. A total of \$89,568,925 of the available \$90M was awarded.

School Safety Grant Program

\$9.9M Awarded

276 Schools 25 LEAS

Provides funds for school security improvements such as access control, new camera surveillance systems, door hardware and improvements, emergency generators, campus lighting, etc.

Aging Schools Program



Funds projects in aging facilities for capital improvements, repairs, maintenance, and deferred maintenance. Funds can also be used to address life, safety, and public health risks that may negatively impact building occupants.

> Information on the Built to Learn Program, which is a multiyear funding program, can be found on pages 30-31.

Information on Nonpublic Funding Programs can be found on page 39.

Built to Learn Program

Unlike the IAC funding programs listed on the previous page, the Built to Learn Program is a multiyear funding program in which funds were appropriated for the full life of the program rather than for one fiscal year of the program. BTL projects are awarded on a rolling basis.

The program involves revenue bonds issued by the Maryland Stadium Authority (MSA) to fund school construction projects and provides for MSA to manage projects. The total available funding for BTL is based on bond proceeds; the most recent estimate is \$1.7 billion.

LEA	Awards During FY 2022		Awards During FY 2023		FY	vards During 2024 (as of publication)	Remaining Available Allocation	
ALLEGANY							\$	6,937,020
ANNE ARUNDEL	\$	131,443,000	\$	34,264,000			\$	46,793,000
BALTIMORE CITY			\$	147,913,000			\$	209,087,000
BALTIMORE CO.	\$	198,979,000	\$	8,887,000			\$	149,134,000
CALVERT							\$	13,566,212
CAROLINE			\$	4,802,284				
CARROLL	\$	23,818,913						
CECIL			\$	12,724,701				
CHARLES	\$	16,900,000					\$	6,277,756
DORCHESTER							\$	3,894,498
FREDERICK	\$	87,170,062					\$	(470,062)
GARRETT							\$	3,162,862
HARFORD	\$	31,454,000	\$	4,231,083				
HOWARD	\$	34,901,360	\$	1,742,000			\$	75,556,640
KENT							\$	1,569,659
MONTGOMERY	\$	207,716,500	\$	6,693,000	\$	54,900,000	\$	87,690,500
QUEEN ANNE'S							\$	6,544,605
SOMERSET							\$	2,341,408
ST. MARY'S							\$	14,944,896
TALBOT							\$	3,878,801
WASHINGTON							\$	19,036,473
WICOMICO	\$	13,815,508						
WORCESTER							\$	5,599,322

Funding Awarded during FY 2022

\$750M

29 Schools

S LEAs

Funding Awarded during FY 2023

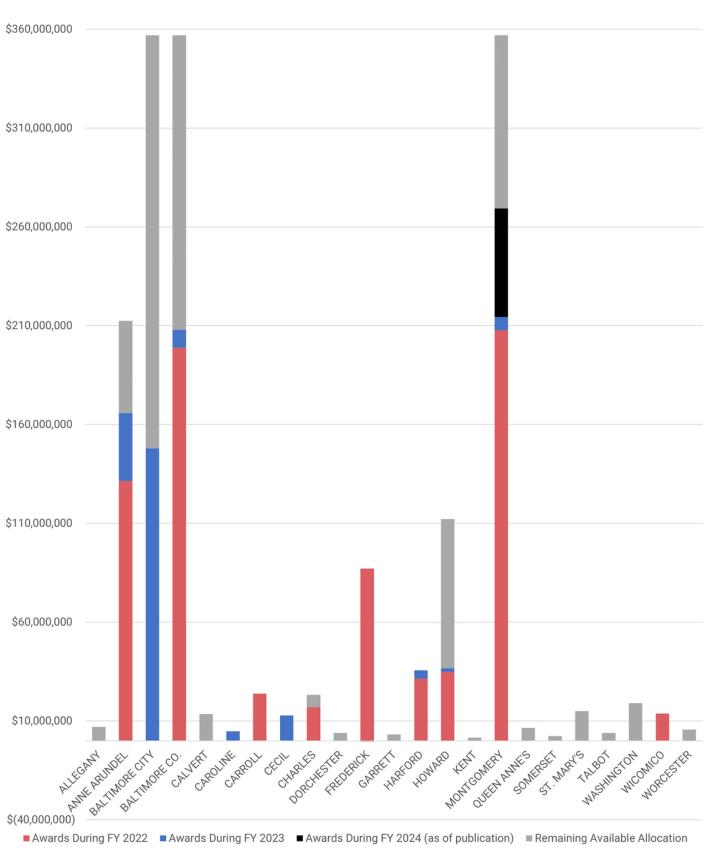
\$221M

Schools

9

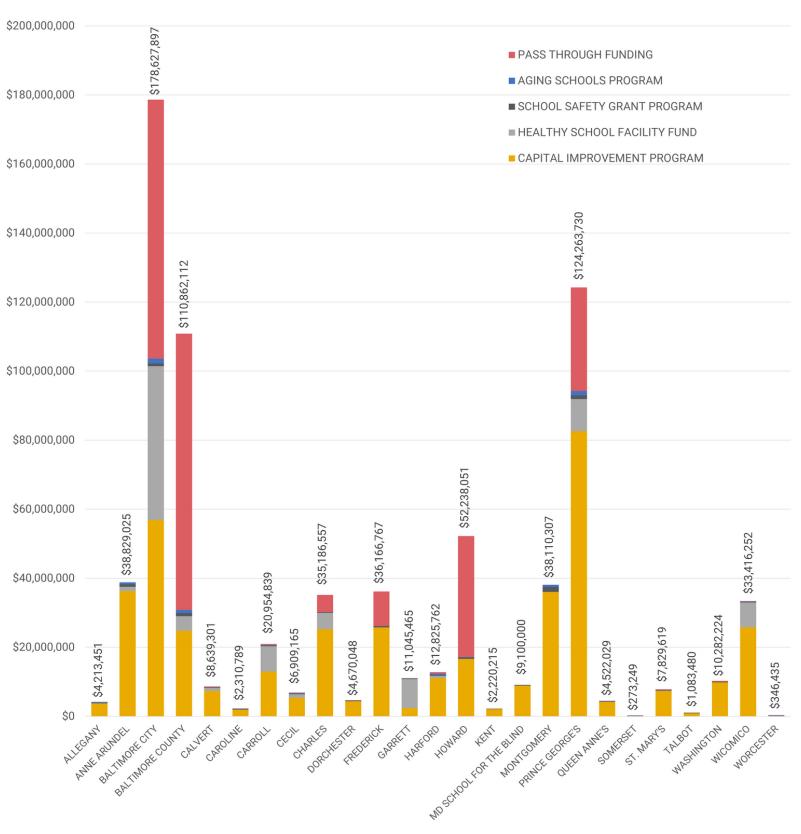
LEAs

Built to Learn Program Funding to Date



Total IAC Funding

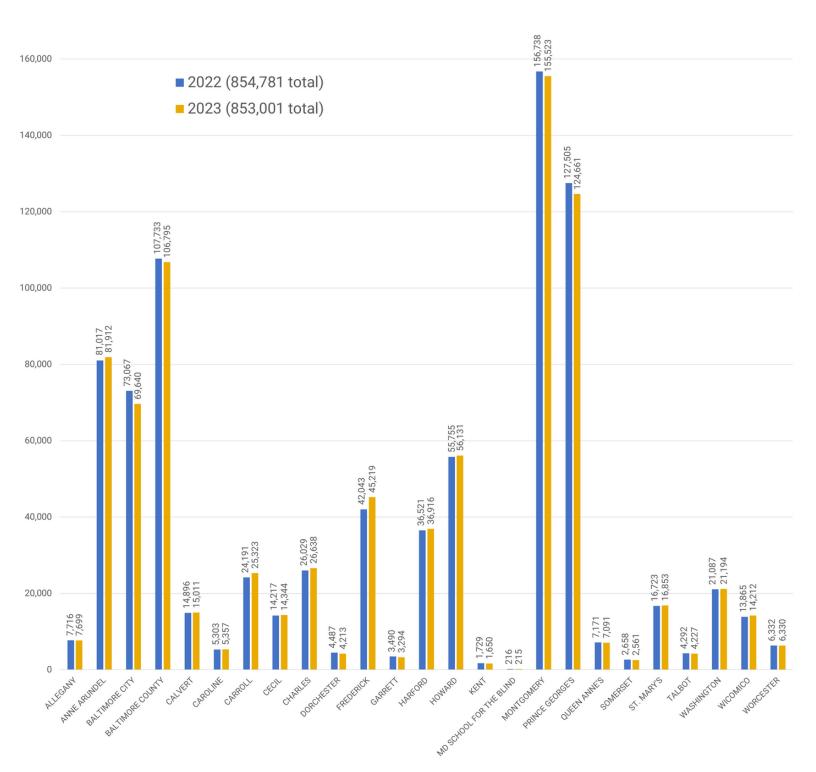
FY 2023 Total Public Funding Program Awards by LEA



Enrollment by LEA

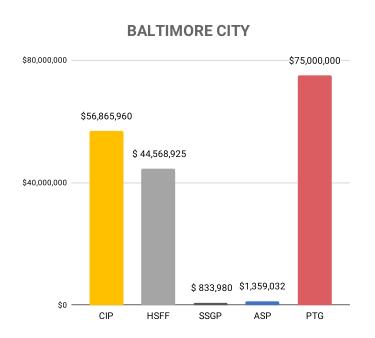
Some, but not all, IAC funding programs and allocations are driven by enrollments, either as a formula like SSGP or as a rough target like the CIP. Compare the enrollment graph below with the funding chart on the previous page to see that generally, the distribution of State funding follows enrollments fairly closely.

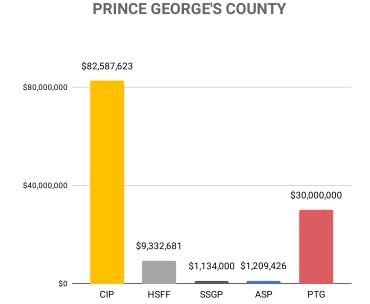
FY 2022-2023 Public School Enrollment by LEA

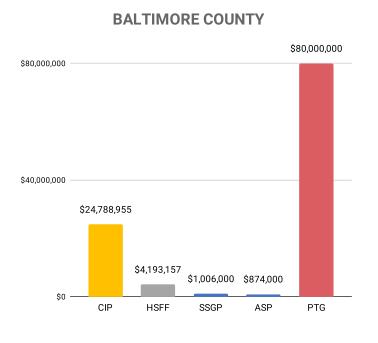


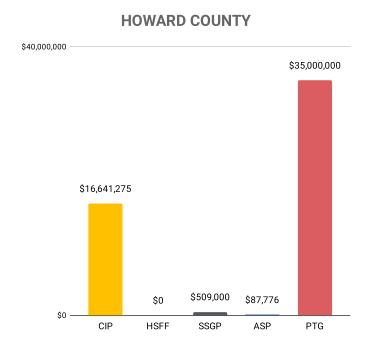
FY 2023 IAC public funding program allocations, excluding Built to Learn funding, for each LEA and the Maryland School for the Blind are displayed on the following pages.

LEA graphs are in order of greatest to least total funding allocation, with the y axis adjusted accordingly for each.







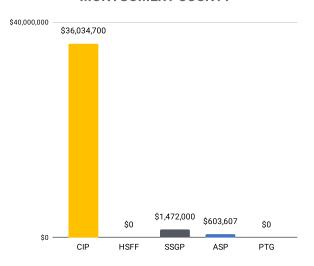


LEA graphs are in order of greatest to least total funding allocation, with the y axis adjusted accordingly for each.

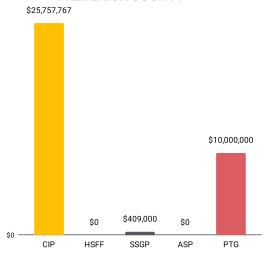
ANNE ARUNDEL COUNTY

\$40,000,000 \$36,304,774 \$522.251 \$0 CIP ASP PTG HSFF SSGP

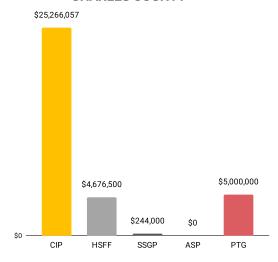
MONTGOMERY COUNTY



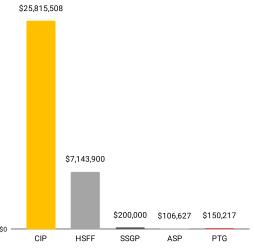
FREDERICK COUNTY



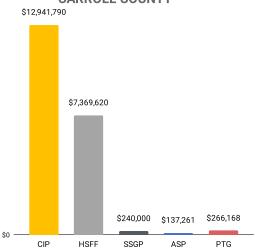
CHARLES COUNTY



WICOMICO COUNTY



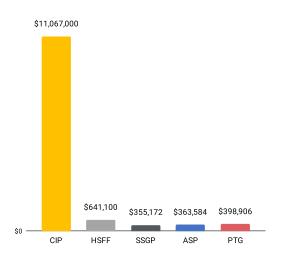
CARROLL COUNTY

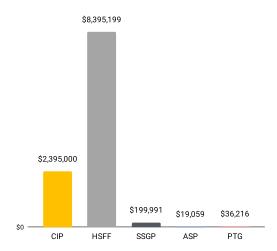


LEA graphs are in order of greatest to least total funding allocation, with the y axis adjusted accordingly for each.

HARFORD COUNTY

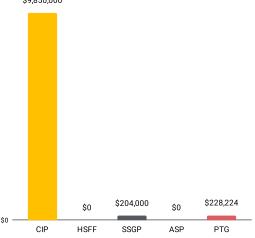
GARRETT COUNTY





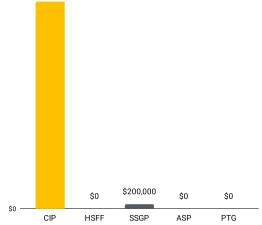
WASHINGTON COUNTY

\$9,850,000

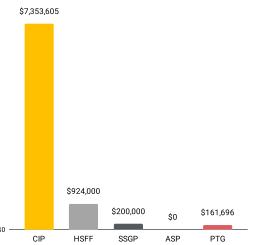




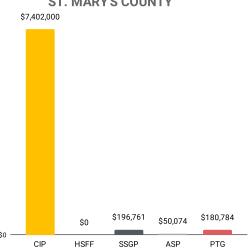
\$8,900,000



CALVERT COUNTY



ST. MARY'S COUNTY



LEA graphs are in order of greatest to least total funding allocation, with the y axis adjusted accordingly for each.

CECIL COUNTY

\$1,068,259 \$200,000 \$139,750 \$153,156 \$0 CIP HSFF SSGP ASP PTG

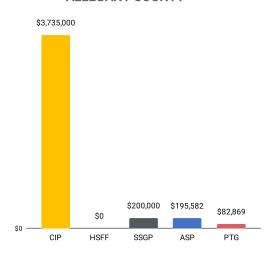
DORCHESTER COUNTY



QUEEN ANNE'S COUNTY



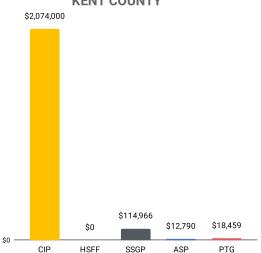
ALLEGANY COUNTY



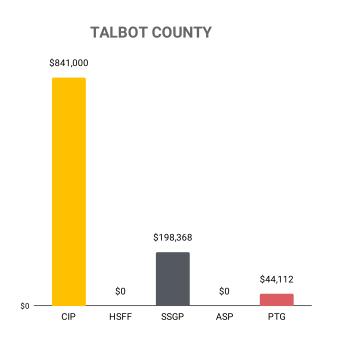
CAROLINE COUNTY

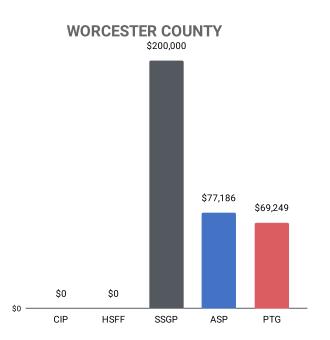


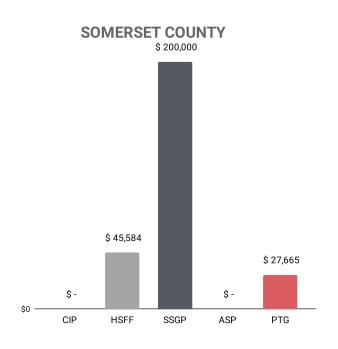
KENT COUNTY



LEA graphs are in order of greatest to least total funding allocation, with the y axis adjusted accordingly for each.







Nonpublic Funding Programs

While the vast majority of the IAC's funding programs provide support for public school construction, FY 2023 included funding for two small programs for nonpublic schools in Maryland. To receive funding, schools must be eligible for participation in the Maryland State Department of Education's Aid to Nonpublic Schools Textbook Loan Program, which ensures that eligible schools have tuition at or below the statewide average per pupil expenditure by Local Education Agencies from the second prior fiscal year.

The Nonpublic Schools Safety Improvements program provides grants for renovations and safety improvements with an estimated life expectancy of at least 15 years. The Nonpublic Aging Schools Program provides grants for projects that protect the school from deterioration.

Nonpublic Aging Schools Program

\$3.5M

177 so

Schools

18

Counties

The Senator James E. "Ed" DeGrange Nonpublic Aging Schools Program provides grants for renovations and improvements to existing nonpublic school buildings. \$3,499,998.38 was allocated by the IAC at their meeting on April 20, 2023, with \$1.62 of unobligated funds remaining.

Nonpublic School Safety Grants

\$3.5M

111

Schools

20

Counties

Awarded

Provide grants for safety improvements to existing nonpublic school buildings. This program is managed by the Maryland Center for School Safety. The total award amount for fiscal year 2023 was \$3,475,321.45 with \$24,678.55 of unobligated funds remaining.

Interagency Commission on School Construction Staff

Administration

Alex Donahue, Executive Director

Cassandra Viscarra, Deputy Director for Administration

Hannah Sturm, Communications Coordinator

Programs

Arabia Davis, Funding Programs Manager Sheron Johnson, Funding Programs Assistant Deterrion Sims, Funding Programs Assistant

Finance

Tom Lockman, Chief Financial Officer
Popi Paragios, Finance Administrator
Ashley Hicks, Finance & Operations Assistant

Information Technology

Nabhodipta Sil Upadhyay, Director of IT Brett Stevens, Assistant Director of IT Robert Davis, Software Engineer Robert Goetz, Systems Trainer

Field Operations

Assessment & Maintenance

Scott Snyder, Assessment & Maintenance Group Manager
Josh Faby, Lead Maintenance Assessor
Kenneth Johnson, Lead School Facilities Assessor
David Bailey, Facilities Assessor
Michael Bitz, Facilities Assessor
Kyle Connolly, Facilities Assessor
Ben Kaplan, Assessment Data Coordinator
Daniel McBee, Facilities Assessor
Diego Mora, Facilities Assessor
Soulihe Nida, Facilities Assessor
Brooke Finneran, Maintenance Administrative Officer

Capital Projects

Melissa Wilfong, Capital Projects Supervisor Gene Shanholtz, Lead Capital Projects Manager Lisa Vaughn, Capital Projects Manager Sean Vorsteg, Capital Projects Manager LaQuay Fleming, Field Operations Administrator

Planning

Jamie Bridges, Planning Manager Graham Twibell, Regional Planner

Partner Agency Staff

Office of School Facilities

Jillian Storms, Architect Supervisor/Acting Director
Neil Joshi, Architect
Jo Anne Murray, Architect
Maria Prawirodihardjo, Architect
Myron Mason, Program Officer

Department of Planning

Jill Lemke, Manager of Infrastructure and Development

Department of General Services

Craig Curtis, Chief of Public Schools & Community Colleges Construction Program Katie Shaffer, Public Schools Construction Administrator