Interagency Commission on School Construction

Active Funding Program Summary

Pass-Through Grants

Purpose:	Provide \$237 million for construction projects selected by County governments to be administered as block grants to Local Education Agencies with minimal oversight by the IAC, per 2022 Md. Laws, Ch 344 (SB 291).
Application Period:	Applications for this one-time funding program are due before May 1, 2023.
Minimum Project Cost:	N/A
Eligibility:	 Projects must be selected by each County Government. Funds cannot replace the local share of projects that received or will receive State funds under another IAC funding program. Funds can be combined with other State programs, though the other program funding must be expended first. All items purchased with these funds must have a median lifespan of at least 15 years. Funds can only be used for educational buildings, not administrative
	buildings for schools.Applications must be signed by an authorized LEA representative AND County Government representative.
Funding Allocation Methods:	 One time allocation with required allocations to specific LEAs (see the PTG APG for the distribution) and an additional \$2 million available to LEAs not specified and not eligible for an increase in the gross area baseline for projects bunding through the Built to Learn program. The additional \$2 million in funding is distributed based on each eligible LEA's proportionate share of the final full time equivalent enrollment as of 9/30/2021.
State/Local Participation:	N/A
Staff Role:	IAC staff will review eligibility of applications and recommend approval or disapproval to the IAC.
IAC Role:	· Approve project allocations.
Procurement:	· Comply with all applicable Federal, State, and Local requirements.
Payment/Reimbursement:	Block grant payments are distributed after approval. Reporting on expenditures and progress will be required twice per year on March 15 th and September 15 th , until all funds are expended. All funds must be expended within 7 years of allocation.