State of Maryland

Interagency Commission on School Construction

Fiscal Year 2026 Annual Report

IAC

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Table of Contents

Table of Contents 2
A Message From IAC Chair Ed Kasemeyer 3
The IAC's Annual Report 4
The Commission 5
Legislative Update 6
School Openings 7
Helping School Districts Meet the Need 12
Facility Condition & Maintenance 19
    Statewide Facilities Assessment (SFA) 20
    Maintenance Effectiveness Assessment (MEA) 23
Financial & Program Reports 24
    Enrollment by LEA 27
IAC Staff 31

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A Message From IAC Chair Ed Kasemeyer

In the last several years, Maryland's school districts have faced unprecedented financial strain on school facility portfolios. Construction cost inflation has made limited school construction budgets even tighter. Although our network of State and local employees are well equipped to make decisions that have significant cost repercussions, every decision and every dollar count more than they ever have. Each day, we face cost escalation, changes in enrollment levels, maintenance backlogs and staffing shortages, and the facility needs of new educational practices with a determination to achieve and maintain educationally sufficient school facilities for our students.

The IAC is committed to facing these challenges by making and supporting decisions not just for what we are building or maintaining today but for future years and future generations. We must build what we need to the best of our abilities, while not making financial commitments in the form of unmanageable systems or excessive square footage that would saddle Maryland's taxpayers and students with deteriorating conditions that they can't affordably maintain or replace in the coming decades.

In FY 2026, the IAC has focused on continuing to communicate and incentivize affordable solutions that involve data-driven decision making and consider the full life cycle of school facilities. You can learn more about this work throughout this report. We pledge to continue working efficiently within the bounds of the funding amounts appropriated on the State and local levels for school construction.

I encourage anyone who is invested in the condition of public schools to use and share this annual report and the Commission's other resources as tools to understand the framework, options, and current limitations of school construction in Maryland. Please read on and join us in striving for adequate funding levels and spreading the good word of responsible school facility portfolio management.





Edward Kasemeyer
Chair

The IAC's Annual Report

This report is provided in conjunction with the IAC's website as a tool for public information regarding the IAC's programs, services, and obligations. With a shared mission to achieve a safe, healthy, and educationally sufficient learning environment for every child attending a public Prekindergarten through Grade 12 school in Maryland, the IAC collaborates with Local Education Agencies and State partners in an effort for long-term sustainability of Maryland's portfolio of school facilities.

The IAC's vision is a fiscally sustainable statewide portfolio of Pre-K-12 school facilities that will remain educationally sufficient for current and future generations of students and teachers.

We hope that you will enjoy, share, and refer back to the IAC's fifth published annual report.

FY 2026

1,350

Active & Holding Pre-K-12 Public School Facilities

142 M

Gross Square Feet

876 K+

Students

$75 Billion

Replacement Value

The Commission

IAC Members

Edward Kasemeyer, Chair

Linda Eberhart, Vice-chair

Atif Chaudhry, Secretary, Maryland Department of General Services

Michael Darenberg, Member of the Public

Rebecca Flora, Secretary, Maryland Department of Planning

Manish Kothari, Member of the Public

Gloria Lawlah, Member of the Public

Dr. Carey M. Wright, Superintendent, Maryland State Department of Education

Vacant, Appointee of the Speaker of the House

The 9 IAC Members are reported to by:

MSDE (Maryland State Department of Education, Designee: State Superintendent)

- Review Educational Specifications for alignment with LEA goals, review design submissions for alignment with Educational Specifications, and provide technical assistance and advice on school facilities architecture.

MDP (Maryland Department of Planning, Designee: Secretary of Planning)

- Development LEA-level enrollment projections, site reviews and recommendations, and provide planning advice to IAC and LEAs.

MDGS (Maryland Department of General Services, Designee: Secretary of General Services)

- Review design development and construction documents, review eligibility of items, and provide technical advice to the IAC and LEAs.

IAC (Interagency Commission, Executive Director & Staff)

- Manage programs and fiscal records, maintain Facilities Inventory Database, conduct facility and maintenance assessments, share best practices, and provide technical support.

Legislative Update

The 2026 Legislative Session was busy for the IAC with several influential bills passed.

HB 1430 and HB 854 tasked the IAC with creating two new school construction funding programs, the former mandating funding for public charter school facilities, and the latter containing intent language for the funding of non-public school facilities.

IAC staff anticipate that both new programs will require an additional staff member during FY 2027 for procedure development and implementation of the funding programs into FY 2028 and beyond, when the Public Charter School Facilities funding program is slated to be annually allocated $200 per public charter school student, or roughly $5 million in annual funding. The Non-public Special-Education School Facilities program contains intent language only and does not mandate funding, but aims to allocate a minimum of $5 million to the program annually beginning in FY 2028.

The IAC's departmental bill, SB 48, contained updates to streamline processes and align statutory language with existing practices and terms. This included changing the term 'maximum State construction allocation' to 'Maximum State Award' throughout the Education Article; clarifying the circumstances under which design review is required; changing several deadlines for mandatory reports; altering the requirement of the approval process for Capital Improvement Program projects by eliminating the 75% approval stage and instead requiring two reports to LEAs and local governments on anticipated State funding levels; clarifying the circumstances under which bond debt must be paid back for facility status changes to facilities; and several other minor clarifications.

Alterations to **the State budget** will impact the IAC and LEAs significantly. Instead of allocations under the **Nancy K. Kopp Public School Priority Fund** being awarded based on Statewide project priority, for FY 2027 there will be directed allocations to seven LEAs, with the 16 remaining LEAs sharing $1 million, effectively only enough funding for a single project. **Enrollment Growth and Relocatable Classroom** funding was also changed to allocate $4.5 million of the total funding to "the county with the greatest percentage of enrollment growth above the statewide average," which the IAC has determined to be Frederick County. Also for EGRC, $57.5 million of the funding is to be awarded based on "each eligible county board's proportionate share of the total full-time equivalent enrollment of the county boards that are eligible to participate in the Program," and the final $18 million awarded based on each eligible county board's proportionate share of the percentage of their enrollment growth above the statewide average. The IAC's **CIP** was awarded $300 million, and the School Safety Grant Program (SSGP) and **Nonpublic Aging Schools** program were also funded at $10 million and $5 million, respectively. Finally, the General Assembly appropriated $18.85 million from the Strategic Energy Investment Fund to the IAC for grants to **Baltimore City Schools for projects to upgrade HVAC systems in public schools in Baltimore City**.

School Openings



Early Learning Center at Maree G. Farring PK-8 #203

Baltimore City

Baltimore, MD; Renovation/Addition
Maximum State Award: $18,809,000
State Rated Capacity: 244
Photo: SEI



Margaret Jamieson Thornton Elementary (ES #23)

Charles County

White Plains, MD; New Construction
Total Project Cost: $45,197,000
Maximum State Award: $21,299,000
Photo: CCPS



Green Valley Elementary

Frederick County

Monrovia, MD; Replacement
Total Project Cost: $47,058,655
Maximum State Award: $26,504,000
State Rated Capacity: 753
Photo: Dustin Construction



Valley Elementary

Frederick County

Jefferson, MD; Replacement
Total Project Cost: $51,437,363
Maximum State Award: $27,009,000
State Rated Capacity: 759
Photo: Dustin Construction



Broad Ford School

Garrett County

Oakland, MD; Renovation, Relocation
Total Project Cost: $52,577,000
Maximum State Award: $43,358,000
Photo: GCPS



Homestead Wakefield Elementary

Harford County

Bel Air, MD; Replacement
Total Project Cost: $85,713,334
Maximum State Award: $36,168,000
Photo: J. Vinton Schafer Construction, LLC



Mardela Middle and High School

Wicomico County

Mardela Springs, MD; Renovation/Addition
Total Project Cost: $85,196,000
Maximum State Award: $54,935,000
State Rated Capacity: 867
Photo: Tony Weeg

Helping School Districts Meet the Need

Just as every car owner has to periodically replace tires when they wear down, school facilities require significant investment to make sure that they continue to be a sufficient space for teaching and learning.

Maryland's public school districts must put a great deal of money and effort into maintaining the condition and educational sufficiency of the 1,350 Pre-K-12 facilities in our state. Based on industry standards, the costs of operations, routine maintenance, building system replacements, and full facility replacements for Maryland's schools, which have a replacement value of approximately $76 billion, are estimated to add up to around $4.3 billion per year. And these costs aren't the only facility costs; school districts are also working to modify facilities to decrease carbon emissions (to meet Maryland's climate protection goals) and increase classroom space for Prekindergarten (under the Blueprint for Maryland's Future). All the while, construction costs nationally are increasing, competition for adequate and available sites is steep, and new mandates are not always accompanied by supporting funding streams.

While these factors may be overwhelming or uncomfortable truths to face, the IAC, its staff, and partner agencies throughout Maryland are taking action on multiple levels to support school districts with maintaining, building, and managing their facility portfolios.

Read on to learn how the IAC aims to effectively provide funding and technical assistance to continually improve the condition of our public schools.

Assessing the Need

The IAC has identified five main areas of facilities-related need to help support decision making on the local and State levels.

The first area of need is Physical Condition.

Even with good maintenance, the physical condition of every school facility declines. Normal use results in wear and tear, and so does weather and the passage of time. Physical condition is maintained through two sets of activities, each funded through a different budget. The first is the performance of proper operational care plus required preventive and corrective maintenance, which are funded through school districts' operating budgets. The second is replacing building systems and components as they near the end of their useful lifespans, which is funded generally through school districts' capital budgets.

For maintenance & operations (M&O) activities, which include utilities and security, industry standards suggest that districts should annually spend 3% of the current replacement value (CRV) of their facilities. Maryland's Pre-K through grade 12 facility portfolio of 142.3 million gross square feet (GSF) multiplied by an estimated ownership cost of $529 per GSF generates a total CRV of $75.3 billion. Three percent of this total CRV equals $2.26 billion. In Fiscal Year 2026, Maryland's LEAs' dedicated M&O budgets totaled $1.26 billion.

Maintenance & Operations Spending Standards

3% = percentage of current replacement value (CRV)

$75,301,217,563 = CRV of Maryland LEA's Public Pre-K-12 School Facilities (2026)

$2,259,036,527 = Estimated amount needed

$1,260,000,000 = Budgeted by LEAs for FY 2026

$999,036,527 = Estimated funding gap for FY 2026

Industry standards also suggest that each LEA should annually spend an average of 3.67% of the CRV to replace building systems and components as they near the end of their useful lifespans and to address deferred maintenance. This percentage equates to an average of $2.76 billion. In Fiscal Year 2026, Maryland's LEAs' capital budgets totaled around $1.82 billion.

Capital Renewal Spending Standards

3.67% = percentage of current replacement value (CRV)

$75,301,217,563 = CRV of Maryland LEA's Public Pre-K-12 School Facilities (2026)

$2,763,554,685 = Estimated amount needed

$1,820,000,000 = Budgeted by LEAs for FY 2026

$943,554,685 = Estimated funding gap for FY 2026



These industry-standard-based cost estimates are very rough “ballpark” estimates because they are not based upon an assessment of actual needs. Depending upon the specific deficiencies in condition and educational sufficiency in a given school district’s facilities, the needed annual investment amounts could be higher or lower. To collect data that can bring us to a stronger prediction of facility condition and educational sufficiency — and to drive project level State and local decision making — the IAC was tasked with adopting a Statewide Facilities Assessment (SFA) starting in 2020. IAC staff assessors periodically visit every Pre-K-12 public school facility in Maryland to collect a broad set of data of all of the major building system components in every school so conditions can be monitored and system and facility replacements can be projected.

To measure and describe physical condition, the SFA uses a percentage-of-lifespan-depleted measurement called the Facility Condition Index (FCI). Simply put, lower FCI scores are better: a FCI of 0% would indicate that a facility is brand new and not at all depleted, and anything above 60% indicates that a building isn’t functioning reliably and is visually and environmentally uncomfortable in some or all of the building. Average the FCI scores for every facility (what is referred to as the “portfolio” of facilities), and a score in the mid-30% range would be reasonable for facilities that are effectively supporting teaching and learning and are fiscally sustainable. In Maryland, the statewide portfolio has an average FCI of 52%. Individual LEA averages range from 48% up to 64%.

The second area of need is Educational Sufficiency.

The ways that education is delivered to students are continually evolving so the demands on facilities also evolve over time. Classroom instruction today looks different from how it looked just 15 years ago; as one example, it is widely agreed that open-space classrooms built in the 1970s do not support current teaching and learning practices, and LEAs have completed many open-space-enclosure projects over the last 20 years, but there is still work to be done on that front: 130 schools still contain open-space classrooms. In addition, standards and expectations today regarding environmental conditions, safety and security, and accommodating the needs of Prekindergarten and special-needs students are significantly higher than they once were.



Measuring educational sufficiency of a facility is challenging for a number of reasons:

1. Needs vary widely from school to school based on the programs they offer.
2. Standards for all programs offered do not exist.
3. Educational practices are continually changing.

Because there is no current benchmark that each facility can be measured against, the IAC's SFA cannot fully assess educational sufficiency (only space deficiencies) and therefore can't estimate the cost of making all facilities educationally sufficient. But, again using industry standards of 1% of CRV for facility alterations to support programmatic changes, this is estimated to require as much as $783 million statewide each year. The IAC does advise LEAs to use a two birds/one stone approach by making educational-sufficiency related improvements at the same time that facilities undergo full replacement for condition reasons.

The third area of need is capacity to meet K-12 enrollment demand.

The Maryland Department of Planning projects that between 2025 and 2035, total K-12 enrollment in Maryland will decrease by approximately 7,000 students (or approximately 1%) with nine counties expected to decrease, four to hold nearly flat, and 11 to increase by more than 1%.

A lot of unpredictable variables come into play with enrollment levels: economic conditions, in- and out-migration rates, interest rates, birth rates, LEA administrative decisions, and others. Because of this, it is impossible for the State and LEAs to precisely quantify how much enrollment-related space will be needed, but it is expected that while some of the 11 LEAs with projected enrollment increases may be able to use existing capacity for these students, some will need to add capacity through additions, replacements, or new construction.



The fourth area of need is space required for additional Prekindergarten under the Blueprint.

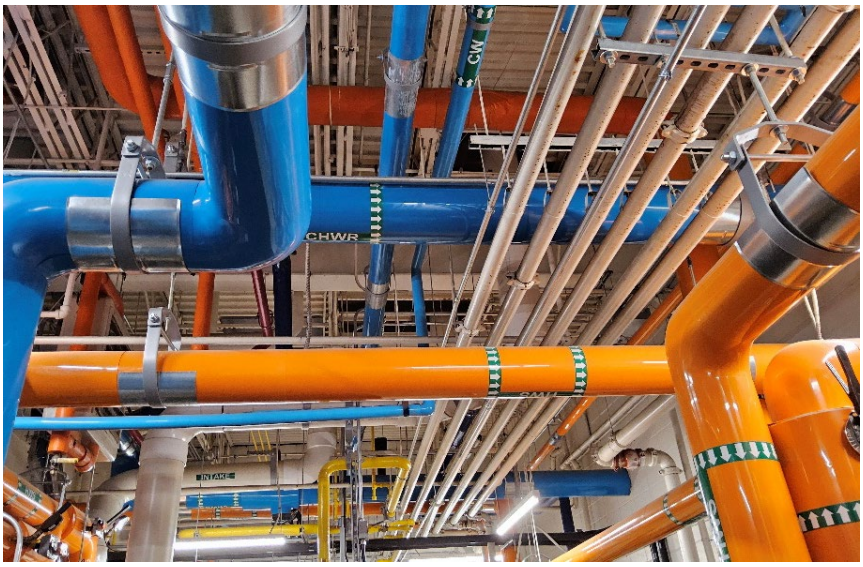
In FY 2024, the IAC staff developed a process to estimate the number of new Prekindergarten (Pre-K) students that each LEA may need to serve under expanded Pre-K available due to the Blueprint for Maryland's Future. The process uses data from LEAs on their existing Pre-K programs and facilities and data from the U.S. Census Bureau and the Maryland Department of Planning on local communities, populations, and income levels. The process also incorporated the Blueprint's

expectation that private providers would eventually serve about 50% of Pre-K students. The rough estimate showed that about 300 additional classrooms would be needed across the state. At an average cost of $1 million per classroom, delivering the Blueprint's expectations may require around $300 million more in capital funds over the course of a few years. This amount is in addition to the capital needs described above.

The fifth area of need is decarbonization and energy efficiency.

With an average age of square footage of 32 years, many of Maryland's school facilities were built with energy-inefficient systems that produce significant carbon-dioxide emissions. LEAs have made improvements to energy efficiency in some cases, but a large amount of work and expense is needed to align more closely with Maryland's climate-protection goals.

Governor Moore issued Executive Orders in May 2023 (01.01.2023.07) and June 2024 (01.01.2024.19) that include goals to reduce greenhouse-gas emissions by at least 60% by 2031, net-zero greenhouse-gas emissions by 2045, and 100% clean energy by 2034. In 2022, Maryland adopted goals and policies in the Climate Solutions Now Act (CSNA) (Ch. 38) to broadly apply energy efficiency and decarbonization requirements. The act did not include specific requirements for school facilities. However, due to the large scale of school-facility energy use and carbon-dioxide emissions, decarbonization of school facilities will ultimately be necessary for meeting the state's climate protection goals. Over the past several fiscal years, the IAC staff, other State agencies including the Maryland Energy Administration, and LEAs have been collaborating on a framework for getting this work done. In parallel with this effort, the Maryland Green Building Council has established requirements that future new and replacement school facilities be fully electrified in order to support decarbonization.



Expanding State Supports

For each new, replacement, or renewal school construction project, the State only financially supports eligible costs based on the amount of space that is needed to deliver State-required educational programs and services; offerings above what the State requires must be paid for locally. Over the past several years, with efforts continuing today, the IAC staff initiated a number of ways to increase and diversify how LEAs can obtain State funding:

Increased Eligible Square Footage

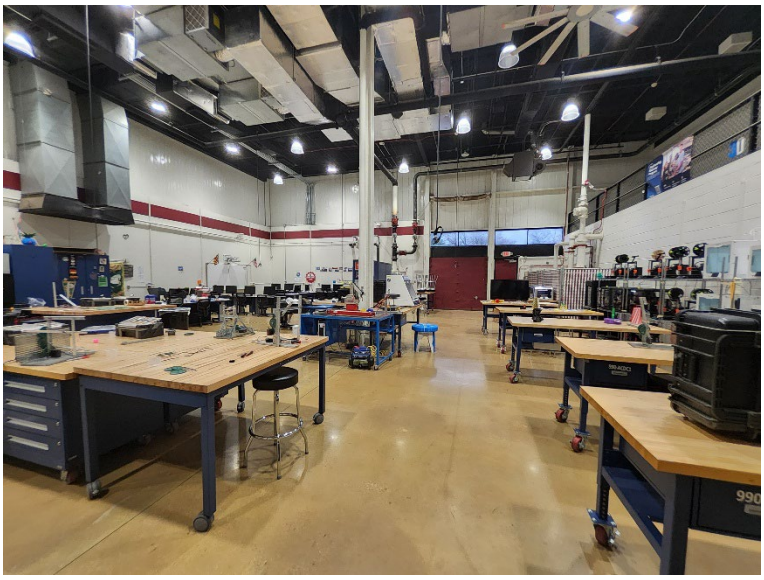
To make sure the State's limits are uniformly applied, the IAC sets (and periodically updates) the Gross Area Baseline (GAB) square footage based on traditional facility-space allocations, with additional square footage permitted for some special education programs, community spaces, Career and Technology Education (CTE) programs, and school populations with specific rates of English Language Learners and Concentrations of Poverty. The GAB takes these space needs and enrollment numbers into account to determine how much of a project the IAC can provide funding for.

The Blueprint for Maryland's Future introduced transformational improvements to our state's public education system. In 2023, the IAC staff facilitated a Blueprint Facilities Workgroup to determine how the IAC could provide greater support for the changes required by the Blueprint.

Emphasizing strategies to maximize utilization of what is built, the Workgroup reviewed facility space data and design approaches to determine how much space would be needed to implement Blueprint-related changes to prekindergarten, CTE and English Language Learner program offerings, as well as increases to support spaces for small groups, teacher collaboration, and Community School offerings. Recommendations were developed with the input of LEA and other State agency staff, with increases to the GABs approved by the IAC in September 2023.

Expanded Project Cost Eligibility

In 2020, the IAC began allowing State funding participation in costs related to project development and design up to 10% of the project's construction cost, as well as in furniture, fixtures, and equipment up to 5% of the project's construction cost. This resulted in a significant expansion of how much State funding LEAs can obtain for each major construction project, which allows more local dollars to be freed up to meet other needs.



State Cost Share Add-Ons

Every school construction project in Maryland that involves State funds is limited to a LEA-specific percentage of costs that can be paid by the State. In 2022 the General Assembly enacted State share percentage add-ons that can significantly increase State funding support for projects at schools that have a Concentration of Poverty level above 80% (a 10-percentage-point increase) and between 55% and 80% (a 5-percentage-point increase). To incentivize effective maintenance, a 5-percentage-point increase can be received for some high ratings on the facility's most recent Maintenance Effectiveness Assessment. Additionally, if a project is to build a net-zero-energy facility, a 5-percentage-point increase can be received. These add-ons can be stacked, so applicable projects can get another 20 percentage points of eligible costs covered by the State, effectively saving millions of local dollars to meet other unmet needs.

In March of 2026, the IAC also approved amendments to COMAR 14.39.02.06 to implement a new factor in calculating the State cost share that increased the State share for qualifying low-wealth counties by 25 percentage points. This change was made to support a number of counties where it was extremely difficult or impossible to fund the local share of major school construction projects within a reasonable number of years.

Connecting LEAs with Federal and Non-IAC State Funds

The IAC staff recognizes both the great need statewide for financial support for school facilities and the limitations of the support that can be provided via IAC programs. To ensure that LEAs are aware of and effectively using non-IAC funding sources, the IAC staff partners with other groups to encourage use of diverse funding options.

Staff have collaborated with a national nonprofit organization, Undaunted K-12, to deliver information to facilities staff about federal Inflation Reduction Act (IRA) Direct Pay reimbursements, which can apply to eligible components of capital projects that increase energy efficiency or fully decarbonize a facility. These federal reimbursements can result in significant savings to LEAs.

Collaboration with the Maryland Energy Administration (MEA) since FY 2024 has connected eight LEAs with technical assistance grants to help them implement clean energy practices district-wide through data analysis, implementation of Net-Zero Energy practices, and general technical and planning support. A number of LEA projects have also received awards for energy-related projects including LED relamping, boiler electrification, ground-mounted and rooftop solar projects, construction of geothermal projects, and technical studies.

IAC staff are also wrapping up use of federal State and Local Fiscal Recovery Funds, which provided approximately $78 million for heating and cooling projects throughout the State via subrecipient grants to LEAs.

Technical Assistance

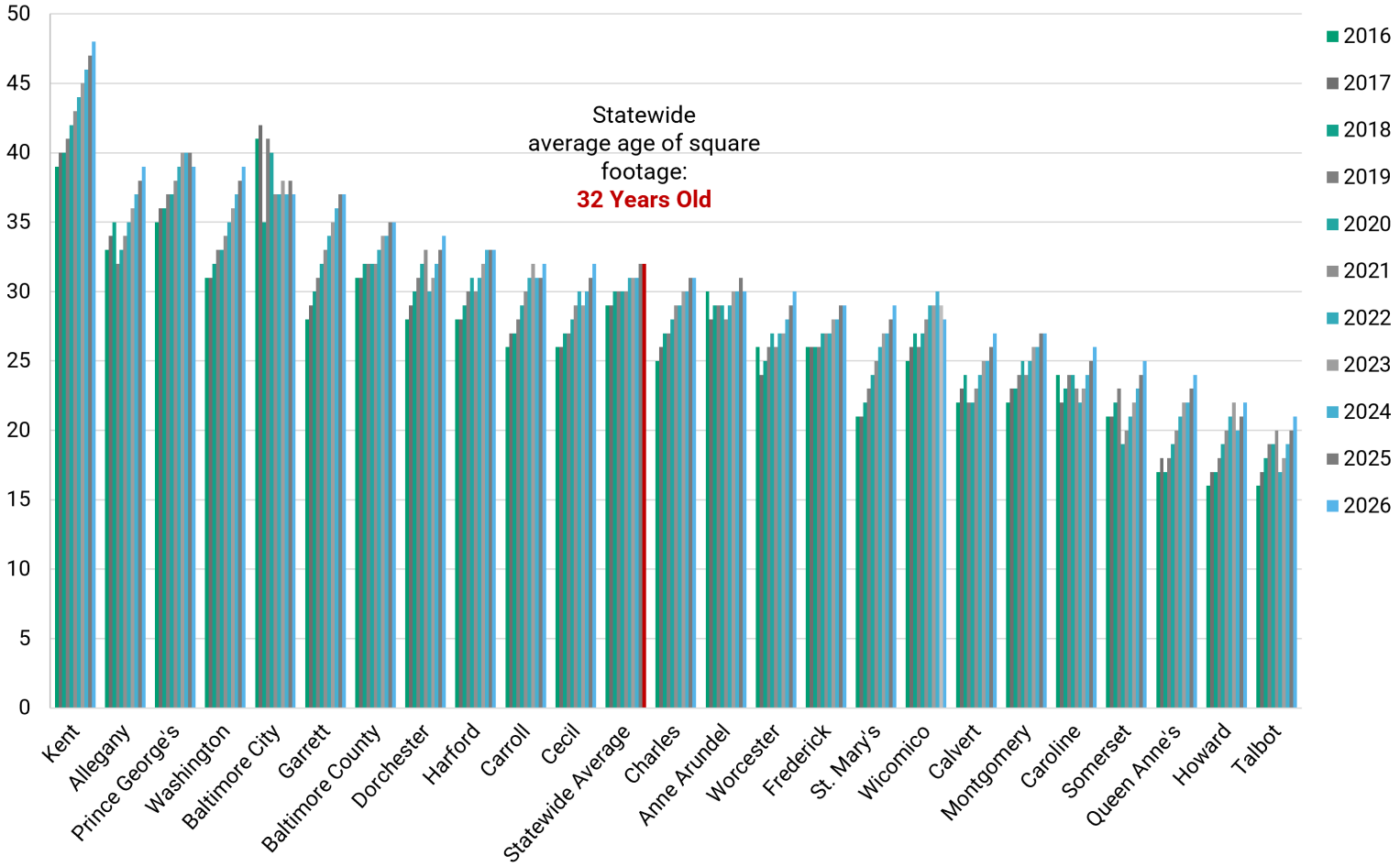
With the variety of strategies and sources of funding, the IAC staff continues to work collaboratively with LEAs to best position projects that need to be completed. A balancing act of optimizing fiscal sustainability, maximizing eligibility for financial support, making data-driven decisions, and advocating for increased funding to meet needs responsibly and proactively is ongoing for the staff of the IAC, involved State agencies, and LEA staff.

The following pages report on the status of school facility conditions as measured by the IAC's assessments as well as data about state school construction funding administered in FY 2026.

Facility Condition & Maintenance

Condition Indicators

Based solely on the average age of square footage statewide, the average age of school facilities in Maryland is 32 years.



The “Average Age” of a facility takes into account the construction dates and size of the original facility as well as any additions. For example, if a 50,000 square foot facility built in 1980 had a 50,000 square foot addition in 2000, the average age of that facility would be based on the year 1990. If the original building was 75,000 square feet and the addition was 25,000 square feet, the year would be 1985.

The IAC conducts two assessments to provide more sophisticated and accurate evaluations of the condition and maintenance of school facilities. The Maintenance Effectiveness Assessment and Statewide Facilities Assessment are detailed on the following pages.

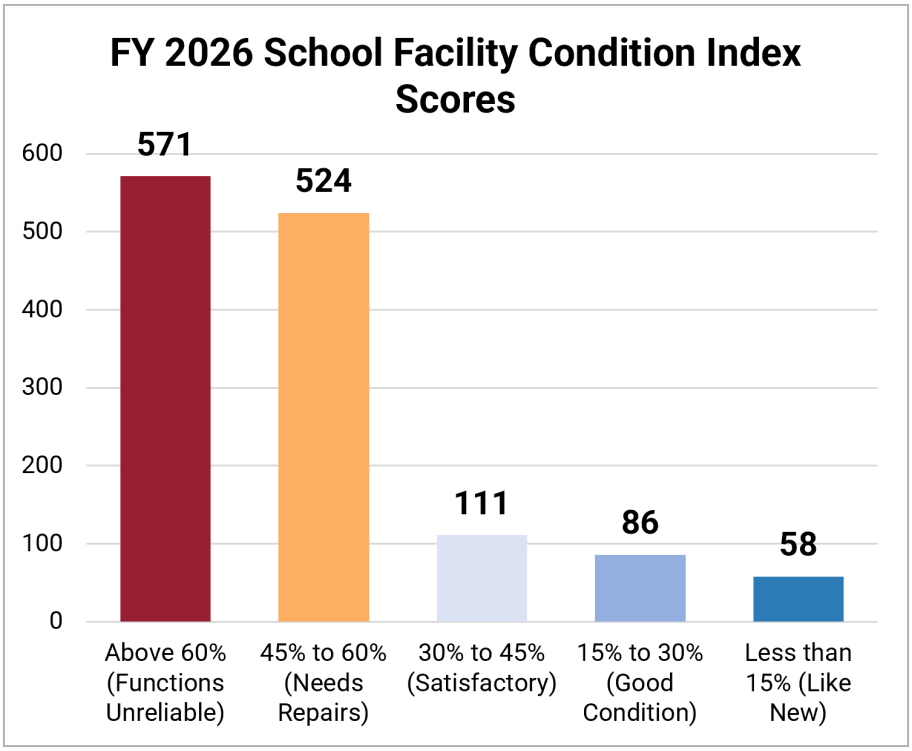
Statewide Facilities Assessment (SFA)

The SFA assesses the physical condition and educational sufficiency of school facilities in Maryland to give the State the ability to identify the facilities with the highest needs and to provide critical information to State and local decision makers, so they are better equipped to focus capital dollars on those facilities. The IAC's team of assessors conducts on-site refresh assessments of approximately 25% of Maryland's school facilities annually; each facility is re-assessed at least every four years. Facilities not assessed in a given year have their scores mathematically updated.

Using data collected in the assessment, each facility receives an **overall Facility Condition Index (FCI)** score, which conveys the amount the facility is depleted with respect to the Expected Useful Lifespan of its systems.

FCI = % of lifespan depleted. Lower scores are better.
The Statewide average FCI is 52.18%.

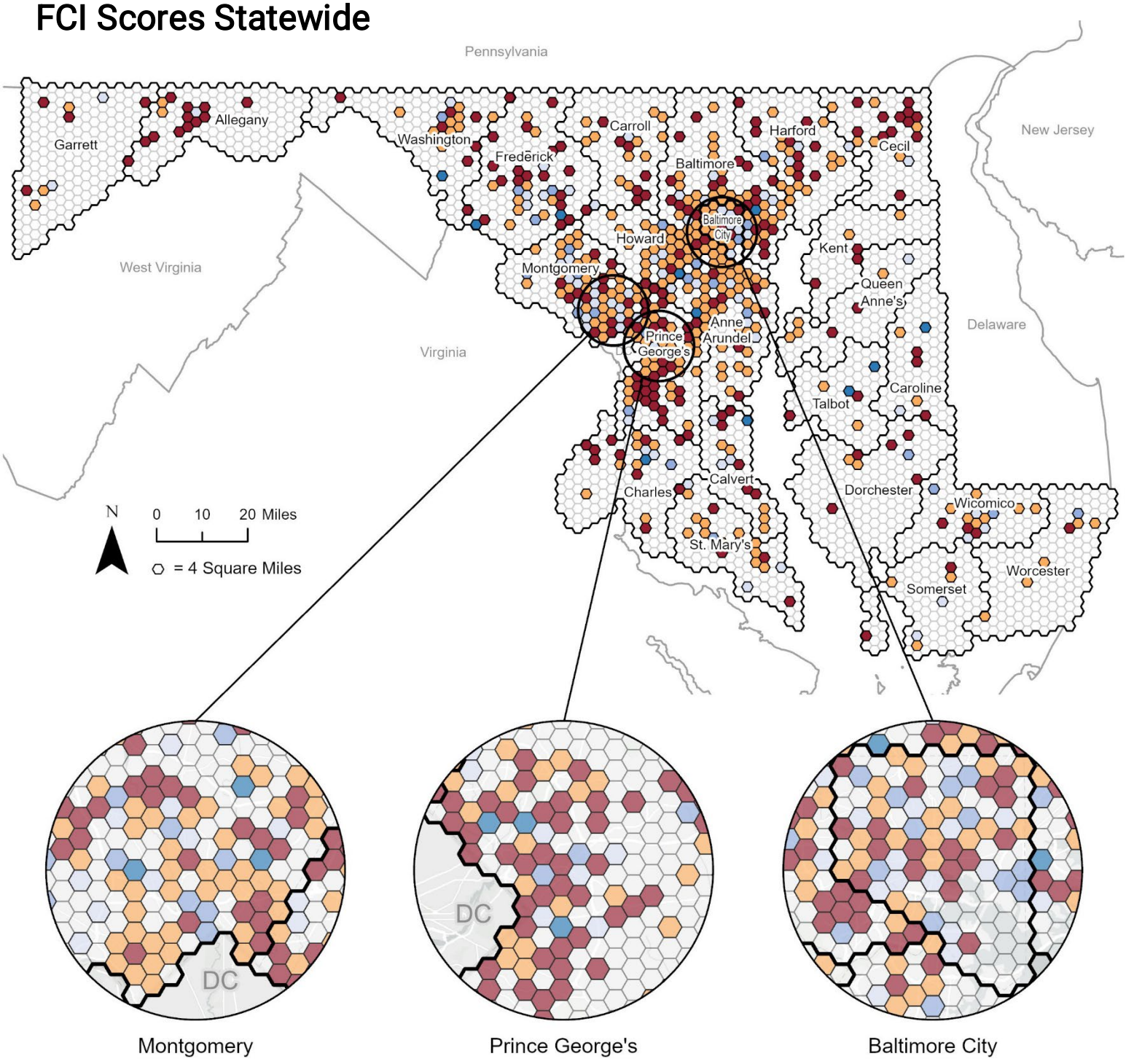
This indicates that on average, facilities and their systems are about halfway through their expected life-cycle. A comfortable and more fiscally sustainable average FCI would be in the 30-35% range.



Maryland's Workgroup on the Assessment and Funding of School Facilities is tasked with determining how the FCI scores will be weighted; then the FCI Scores can be combined with considerations of the IAC's Educational Facilities Standards to create a combined score for each facility called the **Maryland Condition Index (MDCI)**. MDCI scores will reflect condition and educational sufficiency and allow the State and LEAs to compare each facility against all others and make informed, data driven decisions to determine funding priority for capital construction projects. The SFA began in December 2020; the most recent assessment cycle physically assessed 360 facilities.

Above 60%	45-60%	30-45%	15-30%
Significant repairs needed; some or all areas are not esthetically or environmentally comfortable; building functions are unreliable.	Visibly in need of repairs; portions uncomfortable; systems occasionally unreliable.	Satisfactory condition; generally still comfortable but some repairs are needed.	Good condition; comfortable; generally, everything operates as intended.

FCI Scores Statewide



Facility Condition Index (FCI) aggregated by 4 sq. mi. hexagonal grid. Given jurisdiction edges are approximated by the grids; facilities whose true location is outside of their gridded jurisdiction boundary have been reassigned to the nearest grid within the proper jurisdiction.

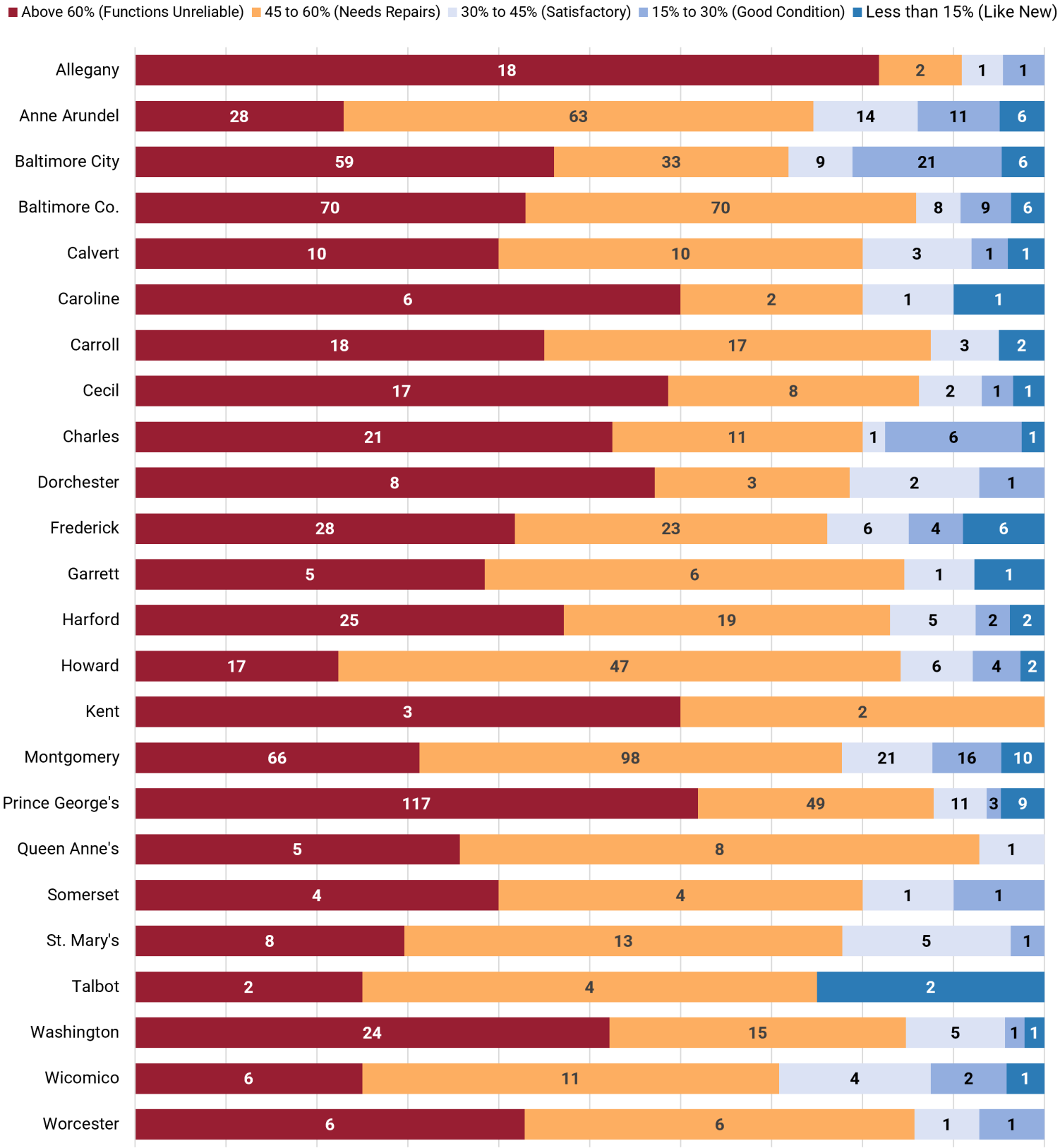
The three large scale (1 sq. mi. hexagonal grid) call-out exhibits display aggregate FCI for high density areas. FCI scores for individual facilities can be found on the IAC website.

Facility Condition Index (FCI)

- Less Than 15% (Like New)
- 15% to 30% (Good Condition)
- 30% to 45% (Satisfactory)
- 45% to 60% (Needs Repairs)
- Above 60% (Functions Unreliable)
- No Facility Present

FCI by LEA

This table shows the FCI scores for schools assessed during Refresh Cycle 5, which took place throughout FY 2026. Each bar displays the count of school facilities scoring in each FCI band in each LEA.

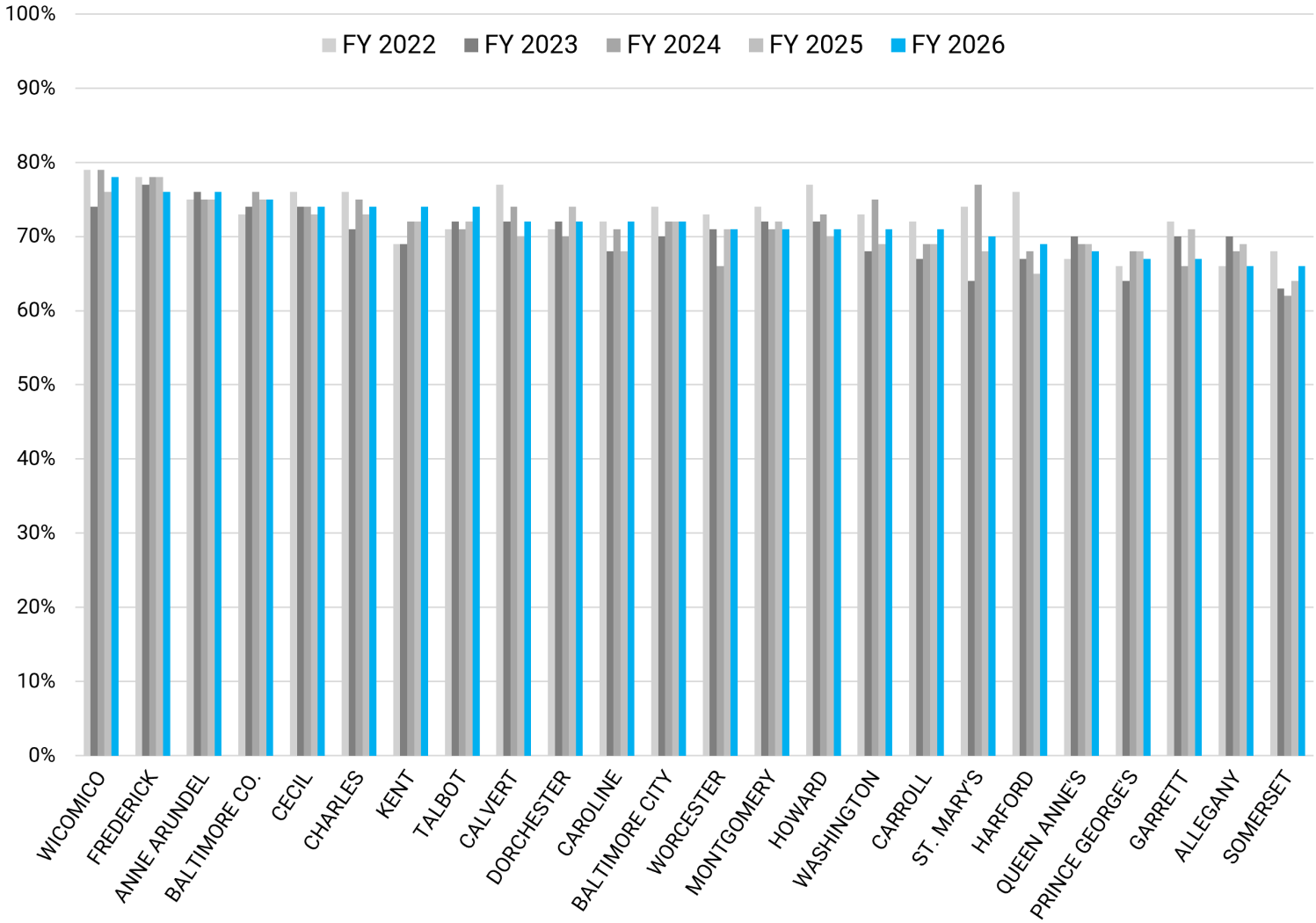


Maintenance Effectiveness Assessment (MEA)

165 facilities were assessed as part of the MEA program in FY 2026. A different sample set of facilities is assessed each year. Because of significant changes to the MEA process, results of the FY 2021 and subsequent fiscal year assessments are not comparable to results in prior years. The data below is based upon assessments for the last five cycles. MEA assessments result in a percentage rating for each facility; **the higher the score the better.**

IAC staff publishes an Annual Maintenance Report which provides detailed information about the parameters of the assessment, scoring, and LEA-specific data. These reports are published each October on the IAC website. In FY 2026, LEAs had 153 unremediated deficiencies compared with 237 in the previous year and 974 in FY 2021, showing significant improvement in addressing facility problems identified by the IAC.

FY 2022-FY 2026 Average Overall MEA Ratings by LEA



Financial & Program Reports

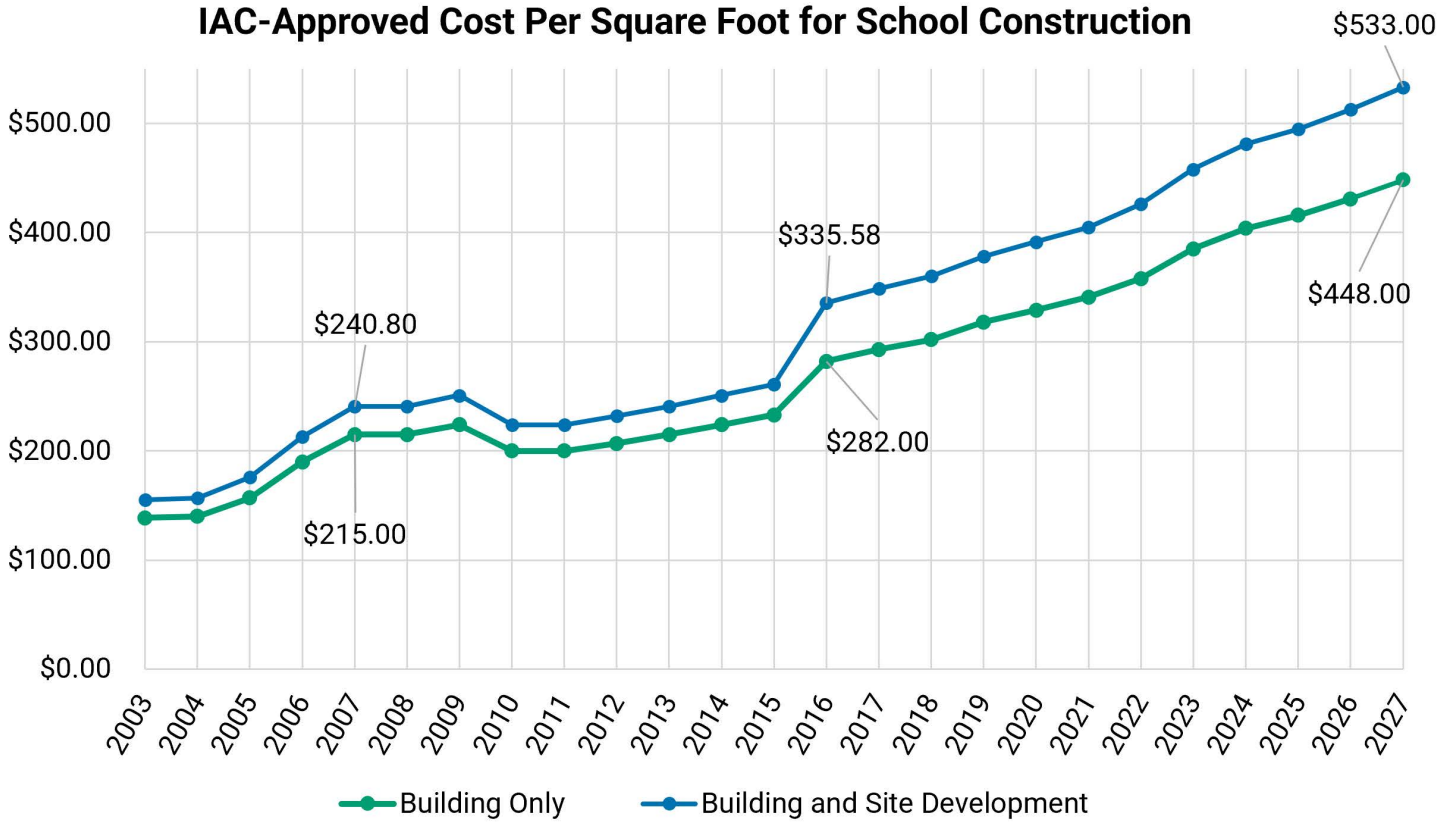
$489,334,847 FY 2026 Appropriations

$537,191,324 FY 2026 Awards

The funding detailed on the following pages shows the financial support the IAC was able to provide to Local Education Agencies in FY 2026. Awards include multi-year funding programs, which are not appropriated on a FY basis, and award of reserve funds and/or prior year appropriations.

IAC funding awards are based upon a number of factors, including amounts appropriated by the General Assembly, eligibility of expenses, enrollment projections, State and Local cost share percentages, baseline square footage, and IAC-approved costs per square foot.

Read more about the IAC's funding factors on our website.



Built to Learn Program

$25,834,733 Awarded; 4 schools; 4 LEAs

BTL involves revenue bonds issued by the Maryland Stadium Authority (MSA) to fund school construction projects and provides for MSA to optionally manage projects. The total available funding for BTL is based on bond proceeds; the most recent estimate is $1.7 billion. Approximately 92% of the anticipated funding has been awarded with $135 million remaining to be awarded.

Capital Improvement Program

$390,383,457 Awarded; 99 schools; 25 LEAs

The CIP is the State's largest school construction grant program. Funding can be used for major new, renewal, replacement, addition, or capital maintenance (systemic renovation) projects and includes additional funding for certain LEAs through the Enrollment Growth and Relocatable Classroom (EGRC) program. The FY 2026 CIP included new authorization funds, prior year funds, and LEA reserve funds.

Healthy School Facility Fund

$99,146,859 Awarded; 34 schools; 14 LEAs

HSFF is for projects improving HVAC, mold remediation, temperature regulation, plumbing (including lead in drinking water), roofs, and windows. Priority is given to issues posing an immediate life, safety, or health threat to occupants. FY 2026 was the final funding year for this program and awards included new authorization funds and prior year funds.

Funding data shown in this report reflects awards made through June 30, 2026; additional awards have been made after the fiscal year end for some programs.

School Safety Grant Program

$8,077,510 Awarded; 116 schools; 23 LEAs

SSGP provides funds for school security improvements such as access control, new camera surveillance systems, door hardware and improvements, emergency generators, campus lighting, etc. This program was administered in partnership with the Maryland Center for School Safety.

Aging Schools Program

$10,248,765 Awarded; 47 schools; 19 LEAs

Funds projects in aging facilities for capital improvements, repairs, maintenance, and deferred maintenance. Funds can also be used to address life, safety, and public health risks that may negatively impact building occupants. FY 2026 was the final funding year for this program.

Nonpublic Aging Schools Program

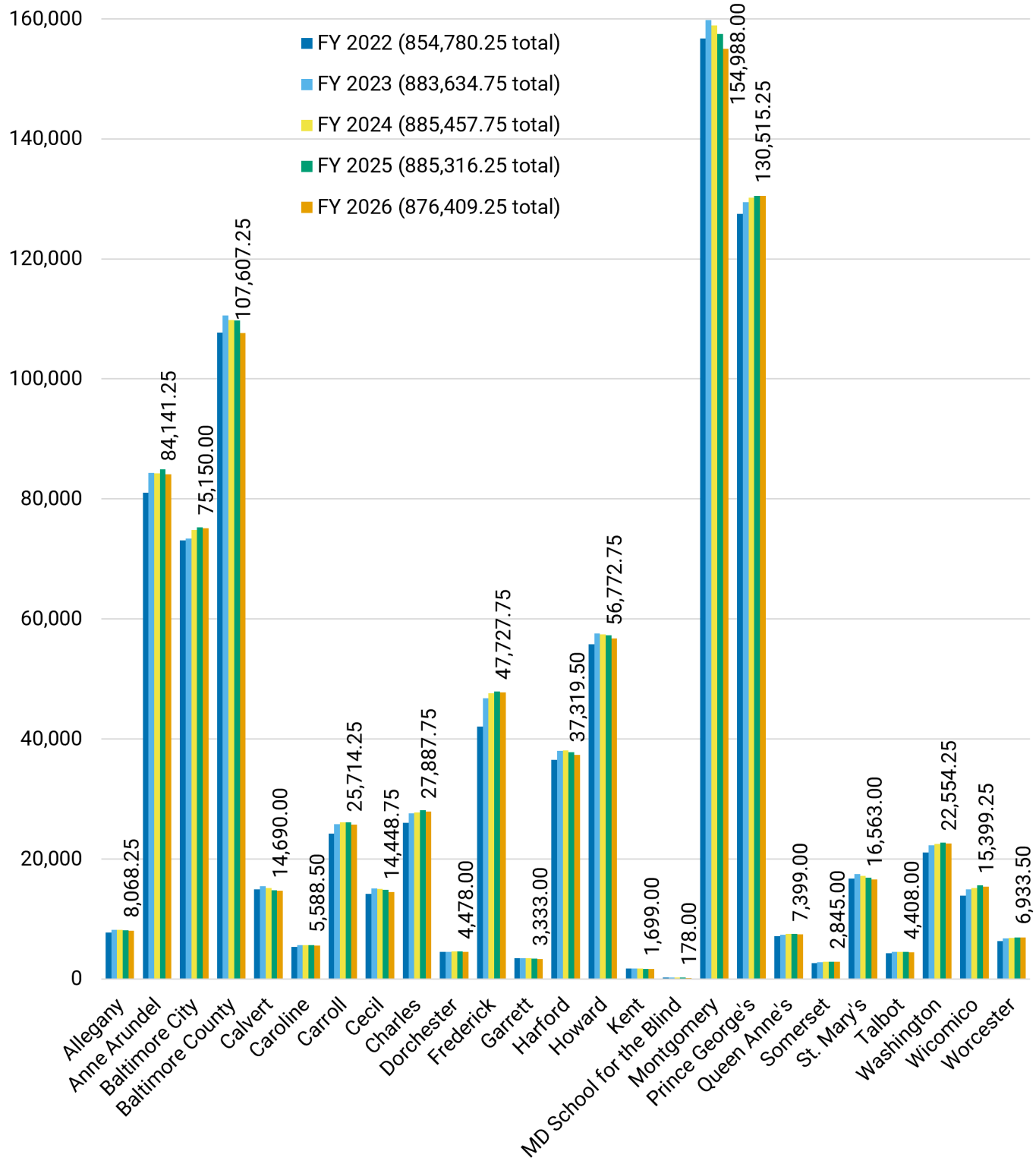
$3,500,000 Awarded; 176 schools; 19 Counties

The Senator James E. “Ed” DeGrange Nonpublic Aging Schools program provides grants to qualifying nonpublic schools for renovations and improvements to existing nonpublic school buildings.

With the Healthy School Facility Fund and Aging Schools Program coming to an end, LEAs will have access to new funding sources in upcoming fiscal years: the Nancy K. Kopp Public Schools Priority Fund, the Public Charter School Facilities Funding Program, and the Nonpublic Special Education School Renovation Program.

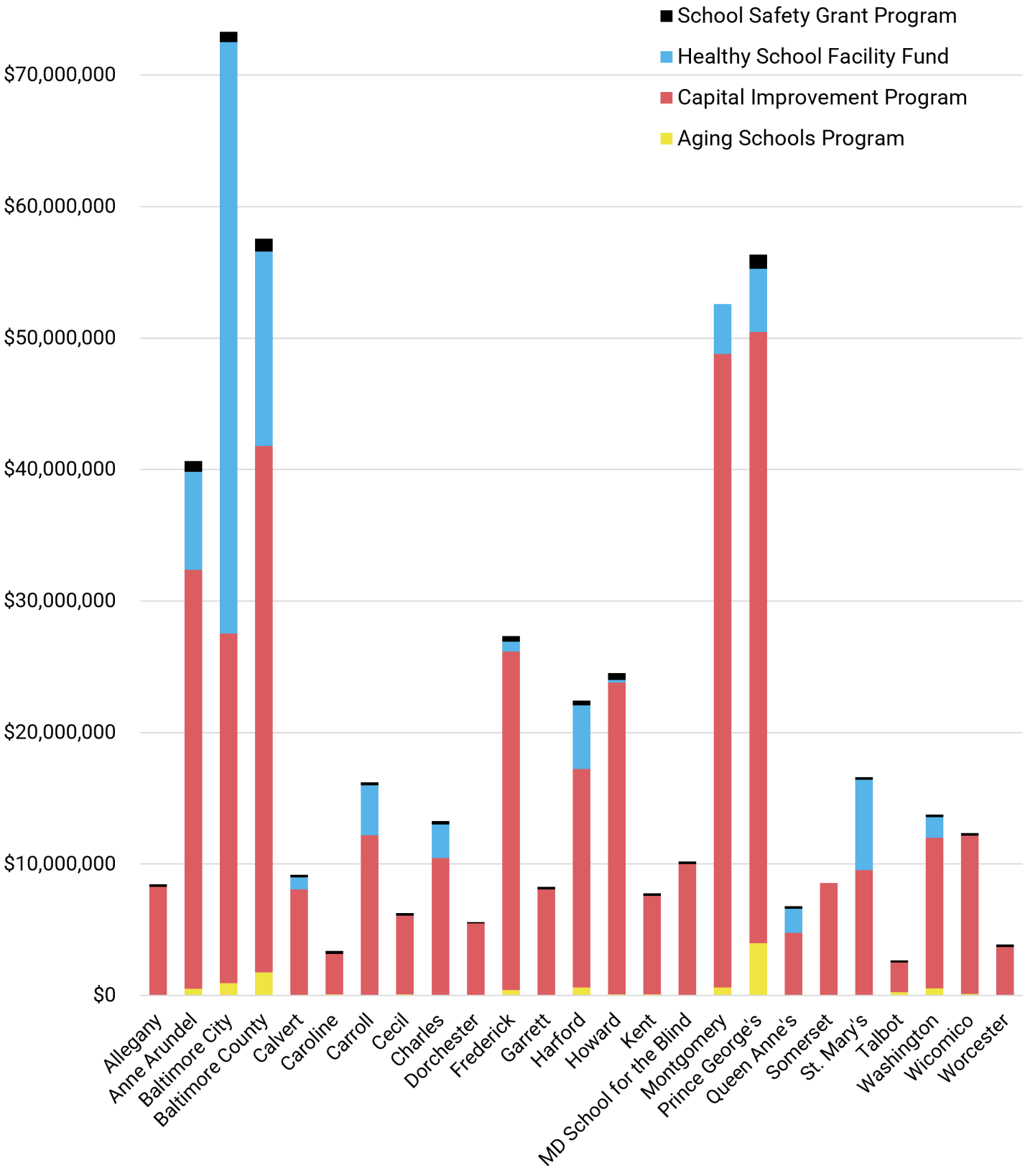
Enrollment by LEA

Some of the IAC's funding programs and allocations are driven by enrollments, either as a formula or a rough target. Here, enrollments are shown as Full Time Equivalent (FTE) students from Prekindergarten through Grade 12. The significant decrease in enrollment seen in FY 2026 presages fewer students in coming years and will require adjustments to IAC project-funding policies.



FY 2026 Funding Program Awards

This graph displays award data by LEA within each single-year funding program (funds approved by the IAC to be used towards specific construction programs) approved during FY 2026.



FY 2026 Funding Program Awards

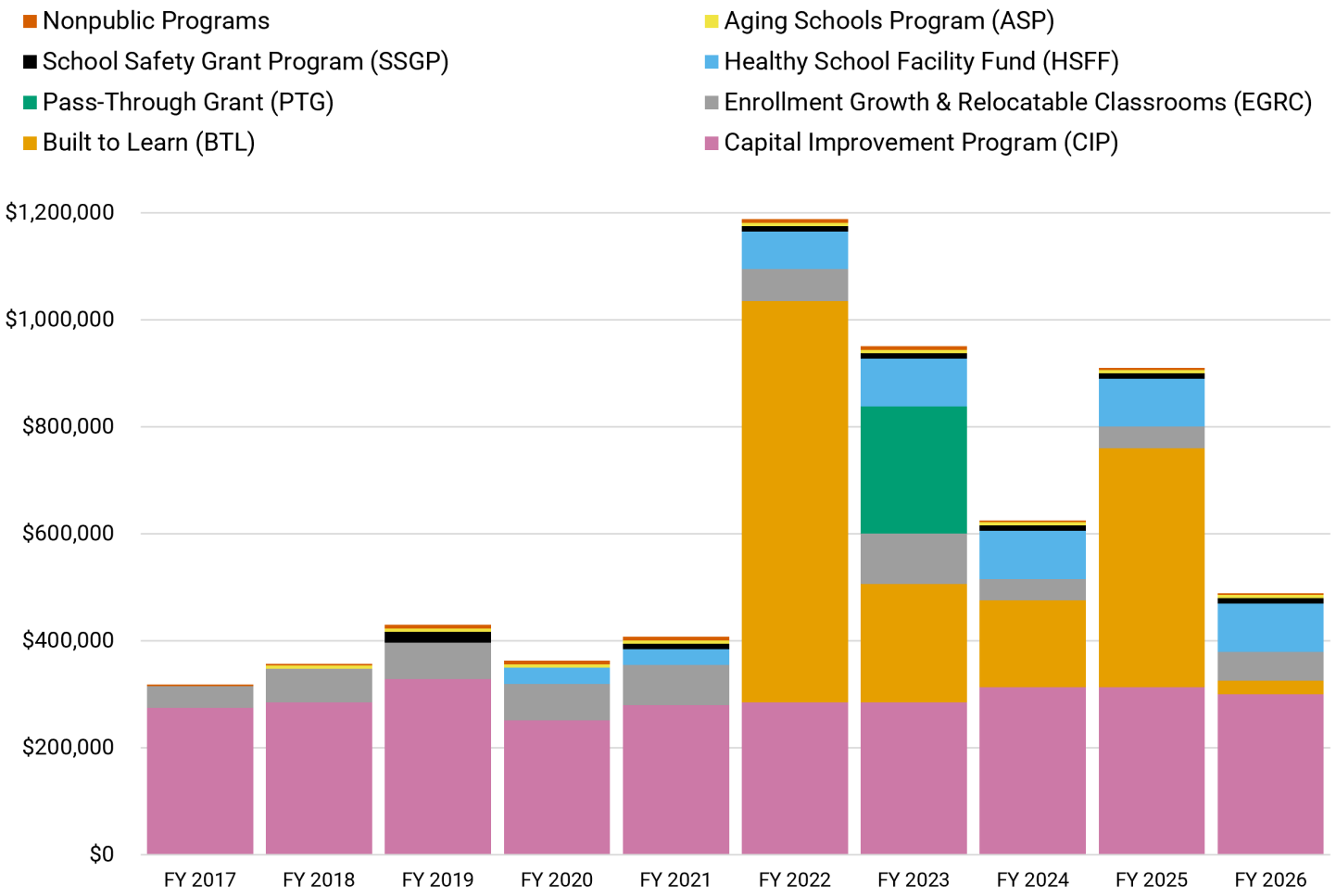
The following table displays award data by LEA within each funding program (funds approved by the IAC to be used towards specific construction programs) approved during FY 2026.

LEA	Aging Schools Program	Built to Learn	Capital Improvement Program	Healthy School Facility Fund	School Safety Grant Program	Total
Allegany	$0	$0	$8,265,750	$0	$200,000	$8,465,750
Anne Arundel	$506,039	$4,161,299	$31,876,161	$7,458,000	$801,624	$44,803,123
Baltimore City	$920,044	$0	$26,603,000	$45,000,000	$770,098	$73,293,142
Baltimore County	$1,763,248	$0	$40,038,553	$14,762,083	$991,311	$57,555,195
Calvert	$38,292	$0	$8,033,801	$905,850	$200,000	$9,177,943
Caroline	$84,886	$0	$3,085,000	$0	$199,316	$3,369,202
Carroll	$0	$0	$12,196,171	$3,780,000	$245,214	$16,221,385
Cecil	$76,124	$0	$6,000,000	$0	$178,084	$6,254,208
Charles	$0	$0	$10,438,004	$2,562,384	$252,000	$13,252,388
Dorchester	$60,546	$0	$5,410,000	$0	$121,848	$5,592,394
Frederick	$413,963	$0	$25,754,467	$749,000	$422,953	$27,340,383
Garrett	$52,019	$0	$8,000,000	$0	$200,000	$8,252,019
Harford	$602,379	$0	$16,633,974	$4,835,390	$348,130	$22,419,873
Howard	$87,776	$5,424,000	$23,720,209	$191,850	$511,377	$29,935,212
Kent	$69,963	$0	$7,500,000	$0	$200,000	$7,769,963
MD School for the Blind	$0	$0	$10,000,000	$0	$182,000	$10,182,000
Montgomery	$605,456	$2,718,000	$48,169,928	$3,814,685	$0	$55,308,069
Prince George's	$3,968,500	$0	$46,491,820	$4,801,374	$1,099,794	$56,361,488
Queen Anne's	$58,918	$0	$4,688,000	$1,848,000	$196,120	$6,791,038
Somerset	$0	$0	$8,563,500	$0	$0	$8,563,500
St. Mary's	$50,074	$13,531,434	$9,500,354	$6,857,923	$200,000	$30,139,785
Talbot	$244,295	$0	$2,273,199	$0	$151,871	$2,669,365
Washington	$539,616	$0	$11,435,000	$1,580,320	$205,873	$13,760,809
Wicomico	$106,627	$0	$12,033,566	$0	$200,000	$12,340,193
Worcester	$0	$0	$3,673,000	$0	$199,897	$3,872,897
Total	$10,248,765	$25,834,733	$390,383,457	$99,146,859	$8,077,510	$533,691,324

An additional $3,500,000 was awarded to nonpublic school facilities in Maryland through the Nonpublic Aging Schools Program.

Capital Appropriations the Last 10 Years

This graph and table display **(in $ thousands)** the yearly trend in appropriations for school construction funding programs administered by the IAC over the last 10 years.



	CIP	BTL	EGRC	PTG	HSFF	SSGP	ASP	Nonpublic	Total
FY 2017	$275,000	$0	$40,000	$0	$0	$0	$0	$3,500	$318,500
FY 2018	$285,000	$0	$62,500	$0	$0	$0	$6,109	$3,500	$357,109
FY 2019	$328,900	$0	$68,200	$0	$0	$20,000	$6,109	$7,000	$430,209
FY 2020	$251,800	$0	$68,200	$0	$30,000	$0	$6,109	$7,500	$363,609
FY 2021	$280,000	$0	$75,000	$0	$30,000	$10,000	$6,109	$7,000	$408,109
FY 2022	$285,000	$750,429	$60,000	$0	$70,000	$10,000	$6,109	$7,000	$1,188,538
FY 2023	$285,000	$221,000	$95,000	$236,995	$90,000	$10,000	$6,109	$7,000	$951,104
FY 2024	$313,891	$161,768	$40,000	$2	$90,000	$10,000	$6,109	$3,500	$625,270
FY 2025	$313,891	$446,619	$40,000	$4	$90,000	$10,000	$6,109	$3,500	$910,123
FY 2026	$300,000	$25,835	$53,891	$0	$90,000	$10,000	$6,109	$3,500	$489,335
Total	$2,918,482	$1,605,651	$602,791	$237,000	$490,000	$80,000	$54,981	$53,000	**$6,041,905**

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Sheron Johnson, Funding Programs Administrator

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Sheronda Gordon, Finance Administrator
Ashley Hicks, Accounting Analyst
Emily Rodgers, Accountant

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